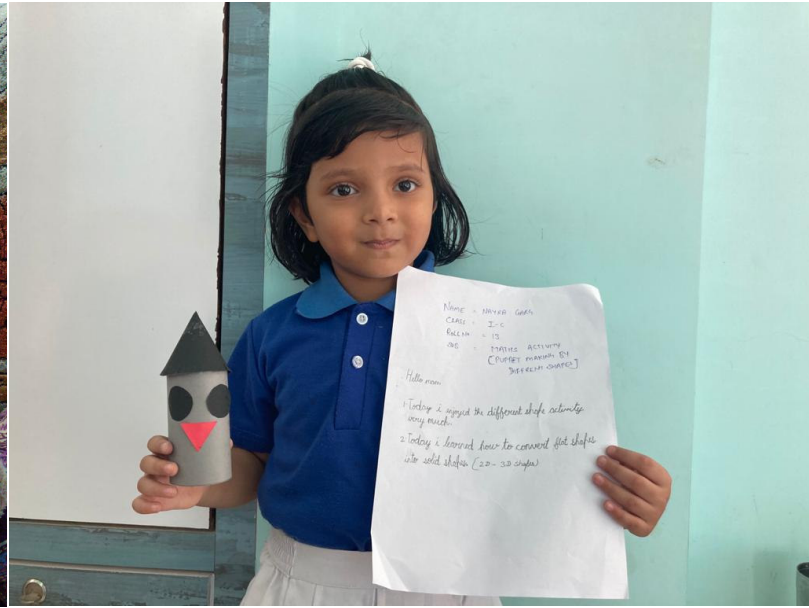


## Report-Math Activity-grade 4 :



Mathematics at IIS in sync with NEP-2020  
Math Activity for class I held on 16<sup>th</sup> October, 2020 had all elements in it. It dealt with:

MATH & ART  
(Transforming 2D shapes into 3D shapes & creating a TOY using ART)

Students understood 2D & 3D shapes better through this activity. The teacher & the students thoroughly enjoyed learning & doing MATH the play way, along with integrating it with the art of making a toy.  
\*Students proudly displayed their MATH-ART creation.



The virtual math activity for grade 4 students held on 31st October, 2020 was received very well by the students. The students were shown pictures and they were supposed to answer questions based on 'math in the picture'. A true example of joyful learning of mathematics.....

This activity enhanced the math skills in students and made them aware that math is everywhere; it is only about us being able to see it.

This activity was fun with lots of learning!!

Sample questions (from picture 1)

- 1• Which 2-D shape is tessellated to make a pattern on the football?
- 2• Which object in the picture has infinite lines of symmetry?

Sample Questions:

\* Name the 2D & 3D shapes in this picture.

\*Do you see intersecting and parallel lines in this picture?Where?