

2021-2022

# SUPPLEMENT

Parent-Student Handbook

CLASS - CLSP 6

## CALENDAR FOR THE ACADEMIC SESSION 2021-22

COMMENCING APRIL 5, 2021 SCHOOL TIMINGS: CPP/CLSP - 07:35 am to 01:35 pm

IGC \$E/IBDP -07.35 am to 03.30 pm

April-21							
S	М	T	W	T	F	S	
				1	2	3	
4H	5	6	7	80	00	10	
11H	12	13	14H	15	16	17	
18H	19	20	21H	22	23	24	
25H	26	27	28	29	30		

	May-21							
S	M	T	W	T	F	S		
						1		
2H	3	4	5	6	7	8H		
9H	10H	11H	12H	13H	14H	15H		
16H	17H	18H	19H	20H	21H	22H		
23H	24H	25H	26H	27H	28H	29H		
30H	31H							

	June-21								
S	M	T	W	T	F	S			
		1H	2H	3H	4H	5H			
6H	7H	8H	9H	10H	11H	12H			
13H	14H	15H	16H	17H	18H	19H			
20H	21H	22H	23H	24H	25H	26H			
27H	28	29	30						

July-21								
S	M	T	W	T	F	s		
				1	2	3		
4H	5	6	7	8	9	10		
11H	12	13	14	15	16	17		
18H	19	20	21H	22	23	24		
25H	26	27	28	29	30	31		

	August-21								
ſ	S	M	T	W	T	F	S		
	1H	2	3	4	5	6	7		
	8H	9	10	11	12	13	14		
	15H	16	17	18	19H	20	21		
	22H	23	24	25	26	27	28		
Г	29H	30H	31						

September-21									
S	M	T	W	T	F	S			
			1	2	3	4			
5H	6	7	8	9	10	11			
12H	13	14	15	16	17	18			
19H	20	21	22	23	24	25			
26H	27	28	29	30					

October-21							
S	M	T	W	T	F	S	
					1	2C	
3H	4	5	6	7H	80	9	
10H	11	12	13H	14H	15H	16	
17H	18	19H	20	21	22	23	
24H	25	26	27	28	29	30	
31H							

November-21								
S	M	T	W	T	F	S		
	1	2H	3H	4H	5H	вн		
7H	8	9	10	11	12	13		
14H	15	16	17	18	19H	20		
21H	22	23	24	25	26	27		
28H	29	30						

December-21								
S	M	T	W	T	F	S		
			1	2	3	4		
5H	6	7	8	9	10	11		
12H	13	14	15	16	17	18		
19H	20	21	22	23	24	25H		
26H	27H	28H	29H	30H	31H			

January-22								
S	M	T	W	T	F	S		
						1H		
2H	3	4	5	6	7	8		
9H	10	11	12	13	14H	15		
16H	17	18	19	20	21	22		
23H	24	25	26	27	28	29		
30H	31							

February-22								
S	М	T	W	T	F	s		
		1	2	3	4	5		
6H	7	00	0	10	11	12		
13H	14	15	16	17	18	19		
20H	21	22	23	24	25	26		
27H	28							

	March-22							
S	M	T	W	T	F	S		
		1	2	3	4	5		
6H	7	8	9	10	11	12		
13H	14	15	16	17	18	19		
20H	21	22	23	24	25	26		
27H	28	29	30	31				

Note: Last day of the month will be a half working day.

HOLIDAYS (2021-22)					
14 April, 2021 21 April, 2021 25 April, 2021 08 May, 2021 to 27 June 202	Ambedkar Jayanti Ram Navami Mahaveer Jayanti 1_Summer Break (I to VIII)	02 October, 2021 07 October, 2021 13-15 October, 2021 19 October, 2021	Gandhi Jayanti Navratra, Sthapana Dussehra Break Barawafat* Diwali		
29 May, 2021 to 27 June 202 XII) 14 May, 2021 21 July, 2021 19 August, 2021 22 August, 2021 30 August, 2021	1 Summer Break (IX to  Eid-ul-Eitr* Id-ul-Zuha* Muharram* RakshaBandhan Janmashtami	02 – 06 November, 2021 19 <u>November, 2021</u> 25 Dec- 2 Jan, 2022 14 January, 2022	<u>Break</u> Guru Nanak JayantiWinter Break Makar Sankranti		

<sup>\*</sup>Subject to moon/declaration

# **TENTATIVE DATES FOR EXAMINATION (2021-22)**

	Term	CLSP 6	CLSP7	CLSP 8	IGCSE Jr	IGCSE Sr	IBDP Jr	IBDP Sr
12 <sup>th</sup> July to 19 <sup>th</sup> July,2021		F.A2	F.A2	F.A2	F.A2	FA2	F.A.2	FA2
20th September to 5th October,2021	Term 1	SA1	SA1	SA1	S.A1	Pre-Board Examination 1 / Board Examination (Art & Design)	SA1	S.A.1
23 <sup>rd</sup> November to 5 <sup>th</sup> December,2021	Term 2	F.A4	F. A 4	F. A4	F.A4	Remedials & Mock	F.A.4	Pre Board Examination 1
06th January to 11th January,2022						Pre Board Examination 2		Mock
21st February ,2022 onwards		SA2	S.A2	S.A2	S.A2	Board Examination	S.A2	Pre Board Examination 2

- In Term 1 Learning objective Based two components of F.A 1 will be conducted in the months of May and August respectively.
- In Term 2 Learning objective Based two components of F.A 3 will be conducted in the months of November and January respectively.

<sup>\*</sup>Dates of Cheti Chand, Maha Shivratri, Holi, Guru Gobind Singh Jayanti will be declared later

#### ASSESSMENT POLICY

- Cambridge Primary Programme
  - 1. The Assessment will be done weekly.
  - 2. Surprise test will be conducted twice (in each term) for each subject.
- Cambridge lower Secondary Programme, Cambridge Upper Secondary Programmeyear 1, International Baccalaureate Diploma Programme-year 1

Term 1			Term 2			
EXAM	:	Weightage	EXAM	:	Weightage	
FA 1	:	10%	FA 3	:	10%	
FA 2	:	25 %	FA 4	:	25 %	
N.B.A	:	5%	N.B.A	:	5%	
S.A 1	:	60%	S.A 2	:	60%	

Cambridge Upper Secondary Programme- year 2, International Baccalaureate Diploma Programmeyear

Term 1			Term 2
EXAM	:	Weightage	
FA 1	:	10%	Term 2 will include series of
FA 2	:	25 %	Mock Exam and Pre-Board Examination.
N.B.A	:	5%	
S.A 1	:	60%	1

FA: Formative Assessment N.B.A- Note Book Assessment S.A Summative Assessment

- IBDP students are required to submit their internal Assessment components to their concern teachers
  per the school deadline chart.
- Students must be aware of Academic Integrity and are expected to follow guidelines to maintain the same.

If a student does not perform well academically, he/she will be asked to appear for Improvement Exam.

# CORONAVIRUS

GOLDEN RULES FOR PARENTS & CAREGIVERS

# BEFORE LEAVING HOME

My child does not have symptoms for COVID-19 (cough, body ache, fever, sore throat, diarrhoea)

#### REMINDERS



A cloth mask on before leaving home



No mask sharing





Wash your hands for 20 seconds using soap and clean water or sanitise frequently



(stationery, food, water, etc.)



No hugs, maintain social distancing at school and in the transport



No handshakes. Rather do the elbow greet or foot shake

# ALWAYS REMEMBER TO



Wash your hands for 20 seconds using soap and clean water



Wash your mask every day



Check if my child did not bring a friend's belongings; stationery or mask.



Cough or eneeze in the fold of the elbow or cover your mouth & nose with tissue



Avoid touching your mouth & nose with unwashed hands

### Symptoms & procedures to follow





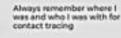








Self-isolate at my home or at a quarantine site should timy child become ill with symptoms of COVID-19.





AT ALL TIMES

I monitor our health for early CDVID-19 symptoms. I know what to do and who to contact if I experience any of the sympton



CONTACT

In case of any further query, you may contact the class teacher

# Covid Related Guidelines for Students

- Follow the Footmark scheme in the school campus.
- Maintain Social Distancing while moving in the corridor.
- Maintain Social Distancing in the classroom as well. Sit on alternate seats leaving one seat empty.
- Do not touch the railings or walls unnecessarily.
- No hugging or hand shaking allowed.
- Wear mask properly all the time especially while talking to one another.
- Do not share any items-stationery, food etc. with each other.
- While coughing, cover your mouth with your elbow.

# Washroom Guidelines

- Do not crowd in the washroom.
- Do not forget to wash your hands.
- Talking inside washroom is strictly prohibited

# Bus Guidelines

- Maintain social distancing. Sit on alternate seats leaving one seat empty.
- Wear face mask while in the bus.
- Do not talk to others while you are in the bus.
- Do not touch the seats or windows unnecessarily.
- Sanitize your hands once you get out of the bus.

Split Syllabus Class: CLSP 6

Keeping in view the Online Teaching Learning during 2020-21, a proper re-cap will be done by each teacher in each subject before starting a new topic. (Wherever relevant)

#### English

#### Prescribed Books NA

TERM I

April Short stories by Sudha Murthy

Notice writing

Biography of J.K.Rowling

Revision and FA-2 -Short

(Fictional)

May The Last Fill (story-fiction)

June Writing an informal letter

July Proverb & Idioms

Story writing Dialogue writing

stories, biography of J.K. Rowling, The Last Fill , Notice Writing, Dialogue Writing, Story

writing,

August Taking an Interview

Article writing

Poem- In The Bazaars Of

Hyderabad Modals

September News reporting

Comprehension: The Amazing

Disneyland

Revision and SA 1 In the

Bazaars of Hyderabad, The Last Fill,Informal Letter, Article Writing, Story Writing, Proverbs and Idioms, Modals, Article

Writing

TERM II

October Poetic Devices

Alliteration
Onomatopoeia
Assonance
Personification
Hyperbole
Poems:

Wood Man, Spare That Tree The Nightingale & The glow

worm

Phrases and Clauses

November Kabuliwala

Bio Sketch

Active & Passive Voice Poetic Devices, Kabuliwala,

FA-4

(Bio-Sketch, Phrases and Clauses, Active and Passive

Voice, Poems)

December Poems -Old and New

Homographs & Homonyms

January Poems from Around The World

contd.

Reported Speech

February Revision and SA2 Poetic

Devices, Poems, Kabuliwala,

Poems- Old and New, Homographs and Homonyms,Reported Speech,Active and Passive

Voice, Story Writing

#### HINDI

#### संदर्भ हेतू पाठव पुस्तकें:

पलाश – रोहन बुक कंपनी प्रा.लि.

नवतरंग - रोहन बुक कंपनी प्रा.सि.(व्याकरण )

#### प्रथम सर्जारा

**बद्रैल** पाठ 1 इसे जगाओ

पाठ २ हींगवाला पाठ ३ छुट्टी

व्याकरण -भाषा, लिपि, तत्सम, तद्भव, शब्द -म्रान विलोन शब्द ,पर्यायवाधी शब्द, अपवित गद्यांश,

डायरी लेखन, S.B.A-1

**गई** शब्द ज्ञान– श्रुतिसमिशनार्थक शब्द, अनेक शब्दों के

लिए एक शब्द

**पूर** अनुच्छेद लेखन

पुताई Revision and Remedial FA - 2

(छपर्युक्त सनस्त पाठबक्रन FA-2 नें सामिल किया जाएगा | पाठाधारित व्याकरण भी सम्मितित की जाएगी |

पाठ 4 विभु काका पाठ 5 चेतक की वीरता

व्याकरण -संज्ञा , सर्वनाम , विशेषण, अपठित पद्मांश, चित्र वर्णन, शब्द ज्ञान , मुहावरे

वगस्त पाठ ६ प्रायश्चित

पाठ ७ दादा जी का पत्र

व्याकरण, वचन,क्रिया, लोकोक्तियों , औपचारिक

पत्र,शब्दज्ञान S-B-A-2

**चितंबर** पाठ 8 काम के धुनी श्रीधरन

पाठ 9 याद तुम्हारी आती है , दोहरान कार्य

Revision and Remedial

Summative Assessment 1(उपर्युक्त सनस्त पाठ्यक्रम S-A-I में शामिल किया जाएगा। पाठाआरित व्याकरण भी

सम्बित की जाएगी

द्वितीय सत्रांश

**अक्टूबर** पाठ 10 फारस की खाड़ी में दुबका दुबई

पाठ 11 छिपा रहस्य

व्याकरण-काल, कारक, शब्द ज्ञान S-B-A-1

**नवंबर** याठ 12 अधेर नगर

पाठ 13 एक बूंद पाठ 14 प्लास्टिक मनी

व्याकरण –संवाद – लेखन ,विराम विद्व (समस्त

विराम चिह), दोहरान कार्य

Revision and Remedial FA - 4 निम्नलिकित पाठचक्रम FA- 4 में शामिल किया जाएगा -

(पाठ 10, 11, 12 एवं विराम चिङ्क, काल , कारक, शब्द, ज्ञान, संवाद, लेखन, अपठित गद्यांश )

**दिर्सावर** पाठ 15 अनोखा बदला

पाठ 16 वो हार गया

व्याकरण - शब्द ज्ञान, शब्द शुद्धि , वाक्य

संशोधन

**ज्नवरी** पाठ 17 संतों के सदवचन

पाठ 18 हृदय परिवर्तन

व्याकरण, उपसर्ग , प्रत्यय , निबंध, अपठित पद्यांश,

अनीपचारिक पत्र S-B-A-2

**फरवरी** शब्द ज्ञान , दोहरान कार्य

Revision and Remedial Summative Assessment 2( द्वितीय सत्रांश का संपूर्ण पाठ्यक्रम सम्मिलित किया जाएगा तथा पाठों की व्याकरण भी सम्मिलित की जाएगी तथा S.A.1 से संज्ञा ,सर्वनाम ,विशेषण ,मुहायरे, लोकोक्तियाँ , अपठित गद्यांश एवं पद्यांश शामिल किए जाएँगे [)

#### SANSKRIT

#### संदर्भ हेत्र पाठव पुस्तकं :

नवीन संस्करण ( रचना सागर प्राइवेट लिमिटेड ) लेखिकाएँ श्रीमती रहिम , श्रीमती रचना गर्ग , श्रीमती सुनीता श्रीमदभग्वद—गीता अध्याय 1—6 (मीखिक अध्ययवन )

#### प्रथम सप्तारा

**बार्रेस** पाठ 1 (संस्कृत वर्णमाला), पाठ 2 (शब्द परिचय),

पाठ ३ (सर्वनाम परिचय) पाठ ४ (धात परिचय)

गीता अध्यययन भाग -1-3 (मीस्त्रिक)

अंपठित अवबोधनम, चित्र वर्णन (,पठ, गम , अस

पातुओं के लट लकार )

**जून** पाठ 5 (प्रथम पुरुषः)

जुलाई (उपर्युक्त समस्त पाठशक्रम; सम्मिलित किया

जायेगा) FA-2

पाठ ६ (मध्यम पुरुषः ), पाठ ७ (उत्तम पुरुषः )

**अगस्त** पाठ ८ (अव्यय पदानि) , पाठ ७ (कारक परिचयः) ,

पाठ 10 (कर्ता कारकः)

बालक , बालिका और फल शब्द रूप

सिर्वाचर पुनरावृत्ति (उपर्युक्त समस्त पाठ्यक्रम SA-1 में

सम्मिलित किया जायेगा)

#### द्वितीय सत्रांश

**बक्टूबर** पाठ 11 (कर्म कारकः) पाठ 12 (करण कारकः) पाठ

13 (सम्प्रदान कारकः)

**पर्वेषर** पाठ 14 (अपादान कारकः) पाठ 15 (सम्बन्ध

कारकः)

गीता अध्ययन माग 4-6 (मौखिक)

पुनरावर्षते:-2 ( निम्नलिखित पाठवक्रम: FA-4 में सम्मिलित किया जायेगा पाठ 11,12,13, अपठित

अवबोधनम और चित्र वर्णन )

दिसंबर पाठ 16 (अधिकरण कारकः) पाठ 17 (सम्बोधनम)

संवाद लेखनम

**पनवरी** पाठ 18 (सुनाशितानि) पाठ (मम परिवारः) पाठ 20

(तष्ट तकार)

**फरवरी** पठ , गम और अस घातुओं के लष्ट लकार

पुनरावृत्ति SA-2 ( हितीय सत्रांश का सम्पूर्ण पाठवक्रम और प्रथम सत्रांष का पाठ 8 और बालक, बालिका, फल शब्द रूप सम्मितित किये जायेंगे)

#### FRENCH

Prescribed Books:

Text Book: Ailes: Methode de Français- 1:

New Saraswati House

Work Book: Ailes: Methode de Français - 1:

New Saraswati House

TERM I

April L-0- Un coup d' oeil sur la

France?

L-1- Les salutations

May L-2 - Comptons ensemble

June L-2- Comptons ensemble (TO

BE CONTINUE)

July L-3- Les copains

Revision and Remedial

F.A. – 2 (will include L-0,1,2 and 3)

August L-4- Voila le frère et la soeur

de Manuel

L-5- Il est Français?

September Revision and Remedial

SA-1 (will include entire syllabus

covered in Term I)

Term-II

October L-6- Les vacances

L-7- La famille de Manuel

November L-7- La famille de Manuel

Revision and Remedial

F.A.- 4 (will include L-0,6 and 7)

December L-8- C' est Noel

-9- Allons à l'école

January L-10- Dans un grand magasin

February Revision and Remedial

S.A.-2 (will include all the chapters

covered in term I and II.

#### JAPANESE

#### Prescribed Books:

UME Text Book (JAPAN FOUNDATION) UME Exercise Book (JAPAN FOUNDATION)

#### TERM I

April Introduction of Japan and its

> various aspects. Japanese Script, Alphabets knowledge. Ch-1: Writing Script -Hiragana (Romaji). Introduction in Japanese Sentence pattern. Ch-2: Japanese greetings and

their uses.

May Country Name and Nationality.

Useful Vocabulary for daily June

Use.

July Revision & Remedial

FA 2 (will include Ch- 1 & 2)

Ch-3: Introduction of Pronouns: "Kore, Sore, Are and Dore", Particles . Interrogative and Affirmative Sentence. Objects of the Classroom. Hiragana

line "Sa- Zo Ch-4: Verbs,

August Ch-4: (Contd.....) Groups of

> verbs, Te form of Verbs, Counting, different Particles. Hiragana line " Ta - Do"

September Revision and Remedial

SUMMATIVE ASSESSMENT-1 (will include all the chapters covered in

Term I)

TERM II

October Ch-5: Say Numbers in

> Japanese, Time (Hours), Different counters. Hiragana

line "Ha - Ba"

Ch-6: Adjectives, Days of week name, Use of Kara and Made,

November Ch-6: (Contd....) Types of

Adjectives, Hiragana Script Ch-7: Seasons, Festivals in Japan, Days of Month Hiragana

Line- "Ma - Yo" Revision & Remedial

FA 4 (will include Ch-5 & 6)

December Ch-8: Polite form of Verb,

Hiragana Line- Ra - N"

Ch-8 ( Contd.....) Use of Masu-January

form of verb, Negative forms of

verb.

February

Revision and Remedial SUMMATIVE ASSESSMENT-2(will include all the chapters covered in Term II and Ch. 4 of Term-I)

#### SCIENCE

#### Prescribed Books:

Cambridge Lower Secondary Science (Second Edition) (Cambridge University Press)

#### TERM I

April Structure and function

Understand that all organisms

are made of cells and

microorganisms are typically

single celled

Functions of cell structures (limited to cell membrane, cytoplasm, nucleus, cell wall, chloroplast, mitochondria and

sap vacuole)

Explain how the structures of some specialised cells are related to their functions (including red blood cells, neurones, ciliated cells, root hair cells and palisade cells) Similarities and differences between the structures of plant and animal cells Tissues, organs and organ

systems

May/June Ecosystems

Ecological role of some microorganisms as

decomposers

Food chains and webs which include microorganisms as

decomposers.

July F.A.-2 (Ch.- Structure and function

and Ecosystems will be covered)

Cycles on Earth

Water cycle (limited to evaporation, condensation, precipitation, water runoff, open water and groundwater)

Light and sound

Describe the vibration of particles in a sound wave and explain why sound does not

travel in a vacuum.

#### August

Explain echoes in terms of the reflection of sound waves.

Materials and their structure Understand that all matter is made of atoms, with each different type of atom being a different element.

Know that the Periodic Table presents the known elements

in an order Know metals and non-metals

as the two main groupings of element

Differences between elements, compounds and mixtures, including alloys as an example of a mixture Describe a vacuum as a space devoid of matter

Describe the three states of matter as solid, liquid and gas in terms of the arrangement, separation and motion of particles

Particle model to represent elements, compounds and mixtures.

#### September Revision

S.A.- 1( All chapters of Term 1 will be covered)

#### TERM II October

#### Life processes

Seven characteristics of living organisms Discuss reasons for classifying

viruses as living or non-living Describe a species as a group of organisms that can reproduce to produce fertile offspring

Use and construct dichotomous keys to classify species and groups of related organisms.

#### Properties of materials

Understand that all substances have chemical properties and physical properties Understand that the acidity or alkalinity of a substance is a chemical property and is measured by pH Indicators (including Universal Indicator and litmus) to

distinguish between acidic. alkaline and neutral solutions Tests to identify hydrogen, carbon dioxide and oxygen gases

Differences between metals and non-metals, referring to their physical properties Understand that alloys are mixtures that have different chemical and physical properties from the constituent substances

Use the particle model to explain the difference in hardness between pure metals and their alloys.

#### November Forces and energy

Describe changes in energy that are a result of an event or process

Know that energy tends to dissipate and in doing so it becomes less useful. Describe gravity as a force of attraction between any two objects and describe how the size of the force is related to the masses of the objects Understand that there is no air resistance to oppose movement in a vacuum.

#### Changes to materials

Identify whether a chemical reaction has taken place through observations of the loss of reactants and/or the formation of products which have different properties to the reactants (including evolving a gas, formation of a precipitate or change of colour Explain why a precipitate forms, in terms of a chemical reaction between soluble reactants forming at least one insoluble product Particle model to describe chemical reactions Neutralisation reactions in terms of change of pH. FA-4 (Ch.- Life processes, Properties of materials, Forces

and energy will be covered)

#### December Earth in space

Describe how planets form from dust and gas, which are pulled together by gravity Know that gravity is the force that holds components of the Solar System in orbit around the Sun Tidal forces on Earth as a consequence of the

consequence of the gravitational attraction between the Earth, Moon and

Sun

Solar and lunar eclipses

happen

#### January Electricity and magnetism

Use a simple model to describe electricity as a flow of electrons around a circuit Describe electrical conductors as substances that allow electron flow and electrica linsulators as substances that inhibit electron flow Know how to measure the current in series circuits Describe how adding components into a series circuit can affect the current (limited to addition of cells and lamps Use diagrams and

conventional symbols to

circuits that include cells,

represent, make and compare

switches, lamps, buzzers and

#### ammeters. Planet Earth

Model of plate tectonics, in which a solid outer layer (made up of the crust and uppermost mantle) moves because of flow lower in the mantle Describe how earthquakes, volcanoes and fold mountains occur near the boundaries of tectonic plates Know that clean, dry air contains 78% nitrogen, 21% oxygen and small amounts of carbon dioxide and other gases, and this composition can change because of

pollution and natural emissions

February Revision

S.A.- 2( All chapters covered in Term II will be covered )

#### GLOBAL PERSPECTIVES

#### TERM I

April 1. Tradition, Culture and

Identity-How connected are We? [Global Perspectives] 2.The Planet Earth in the Universe [Geography]

3.People in the Earliest Cities

[History]

May/June 4.What is Government? [Civics]

July F. A . 2 will include Ch-1, 2, 3, 4

Revision and Remedial

5.Major Landforms and Water

Bodies of the Earth [Geography]

August 6.Education For All – Best Years

of my Life [Global Perspectives] 7. Ashoka and the Mauryan

Empire [History]

8.Key Elements of a Democratic

Government [Civics]

September 9. Humans and other Species-

What makes us Humans?
[Global Perspectives
10. Globe- Latitudes and
Longitudes [Geography]
Revision and Remedial
Summative Assessment – 1
S. A. 2 will include Ch1,2,3,4,5,6,7,8,9 & 10

TERM II

October 11.New Questions and Ideas

[History]

12 .Employment -Why Work?

[Global Perspectives]

November 13 Local self-government -

Rural Administration [Civics] 14.Human Rights-The Right to Asylum [Global Perspectives]

Revision and Remedial Formative Assessment – 4 F.A. 4 will include Ch 11, 12,13,14

December 15.Local Self-government-

Urban Administration [Civics]

 Maps, Conventional Symbols & Directions

(Geography)

17. Globalization - Global

Brands (Global Perspectives)

January 18.New Empires and Kingdoms-

The Golden Period of Guptas

[History]

19.Our Country India- Climate and Vegetation [Geography] Project on Global Brands- Team project on Global Brands-Where do the commodities I use, comes

from?

February Revision and Remedial

Summative Assessment – 2 S.A.2 will include Ch- 11, 12, 13, 14, 15, 16, 17, 18, 19 & Ch-4

#### INFORMATION AND COMMUNICATION TECHNOLOGY

Prescribed Book: NA

Term I

April Ch-3 MS Excel

May Ch-3 MS Excel (contd.)

June Ch-5 Introduction to HTML

July Ch-5 Introduction to HTML

(contd..)

FA2 (will include Ch-3 & Basic

Tags of HTML)

August Ch-4 Internet Services

September Revision and Remedial, SA1 (will

include the entire syllabus)

Term II

October Ch-2 Mail Merge in MS Word

November Ch-6 Introduction to Python

FA 4 (will include Ch-2)

December Ch-6 Introduction to Python

(contd...)

January Ch-1 More on PowerPoint February Revision and Remedial, SA2 (will

include the entire syllabus of

Term 2)

#### MATHEMATICS

Prescribed Books:

Complete Mathematics for Cambridge secondary 1 part1, Deborah Barton, oxford

Publication TERM I

April Number and Calculation 1

Decimals and place value

Multiplying and dividing decimals by powers

Rounding

Negative numbers

Addition and subtraction of

negative numbers Order of operations Number and Calculation 2 Multiples and factors Divisibility tests

Squares and square roots Multiplying and dividing with

two digit numbers

May/June Fractions

Calculating fractions Equivalent fractions

July Fractions

Addition, subtraction and multiplication of fractions

Problem solving

Fractions and decimals Equivalence of fractions and

decimals

Adding, subtracting, multiplying and dividing

decimals

Fractions, decimals and

Percentage

Fractions, decimals and

percentage

Finding percentages of

amounts FA – 2 Syllabus

Number and Calculation 1 Number and Calculation 2 Shapes and construction

August Shapes and const Lines and angles

Measuring and drawing angles

Polygons

Solid shapes and constructions

Geometry

Relationships between angles

Co-ordinates

Symmetry and transformation

Translation

September Length, Mass and capacity

Length, mass, capacity and

reading scales

SA - 1 Syllabus

Number and Calculation 1 Number and Calculation 2

Fractions

Fractions and decimals Fractions, decimals and

Percentage

Shapes and construction

Geometry

Symmetry and transformation

TERM II

October Expressions

Simplifying and expanding

brackets

Equations and formulae Substitution into expression

Solving equations

Representing information

Collecting data

Averages and ranges

November Presenting data and

Interpreting results Pictograms, bar charts, pie

charts

Frequency digrams for grouped

discrete data

Time and rates of change Real life graphs and travel

graphs

Sequences, functions and

Graphs

Number sequences

Functions and graph of linear

functions F.A. - 4

(Syllabus- Expressions Equations and formulae Representing information Time and rates of change Sequences, functions and

Graphs)

December Ratio and Proportion

Simplifying ratios

Proportion Probability

January Area, Perimeter and volume

Area, units of area Areas and perimetre of

rectangles

Compound shapes

Volume of cuboids and surface

area

February Sets and Venn diagrams

Revision, SA2

SA 2 Syllabus

Negative numbers

Fractions, decimals and

Percentage Expressions

Equations and formulae

Geometry

Representing information Presenting data and Interpreting results Time and rates of change

Sequences, functions and

Graphs

Ratio and Proportion

Probability

Area, Perimeter and volume Sets and Venn diagrams

ART & DESIGN

TERM I

April Still Life

May Still Life in different mediums

June/July Revision (F.A.2)

August Nature study and portrait study

September Revision (S.A.1)

TERM II

October Art in context November Grid drawing

F.A. - 4

December Revision

January Large scale project February Revision (S.A.2)

Music

Prescribed Books: NA

TERM I

April Different Pattern of Sargam

Alankaar with Rhythm

May School Prayer, School Song with

Rhythm

June/July Patriotic Songs with Music Beats
August Revision of Patriotic Songs
September Revision Term I Syllabus

Devotional Songs

TERM II

October Happy Song From Bollywood

November Christmas Carols

December Children Songs from Bollywood January Revision, Practice with Sound

and Mike

February Revisoin of Term I and Term II

#### Dance

Prescribed Books: NA

TERM I

April Basics of Indian / Western

Dance

May Aerobics and Zumba Basics

June/July Revision

August Contemporary (Slow Moves)
September Revision Hip Hop Basics

(Advance)

TERM II

October Free style theme based November Salsa with partner December Selected classical Bollywood

dance

January Revision (Basic)
February Revision ( Dance Forms)

March Revision (Tracks)

#### Sports

#### Prescribed Sports:

Table tennis, Chess, Cricket, Badminton , Sports project

Term I

April Basic introduction, Choosing of

any 2 games by each student

May Physical fitness session,

Introduction and terminology

(Chess)

June/July Basic skills - Ball holding,

dribbling along with

Interhouse match , Running and Breathing, Bat holding, knocking with wall , ball holding (cricket), fielding, catch practice , ground fielding , Holding racket (Badminton), how to serve, Cock holding

August Passing, dodging, Drills and

sprints, Circuit training, knocking on table,

Visualization, calculation.,

Rules and regulations

September Revision

Advance fitness Games (Prescribed by PE Teacher): PE immigration, Basketball Relay, Food chain Tag, Pass it off, Trust me, Race to the Answer and Simon Says, Ski to the finish line and Music movement, What is it Fox and Plate aerobics.

Term II

September Shooting, Short distance races

training, knocking and game

practice

October Tactics, Evaluation, Holding

bat, Batting stance, How to

play Singles

November Rules and regulations of

game, Long distance racing

training., Rules and

regulations of game, Bowling, gripping of ball., How to play

doubles

December Intra class matches, Strategy,

opening

January Participation in sports day,

Practice of bowling and bating

February Revision

March Revision

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