

## SPLIT SYLLABUS-2021-22

### CLASS: IX

Keeping in view the Online Teaching Learning during 2020-21, a proper re-cap will be done by each teacher in each subject before starting a new topic. (Wherever relevant)

### ENGLISH

<b>TERM-I</b>
<p><b>Prescribed Books:</b></p> <ol style="list-style-type: none"><li>1. Literature Reader - Beehive(NCERT)</li><li>2. Supplementary Reader- Moments(NCERT)</li><li>3. Work Book- Words and Expressions</li></ol>
<ul style="list-style-type: none"><li>• <b>Revision of Grammar and Creative writing</b></li><li>• <b>Literature Reader:</b> Prose: L1. The Fun They Had Poems: 1. The Road Not taken<ul style="list-style-type: none"><li>○ 2. Wind</li></ul></li><li>• <b>Supplementary Reader:</b><ul style="list-style-type: none"><li>○ L1 The lost child</li></ul></li><li>• <b>Writing Skill: Story writing</b></li></ul>
<ul style="list-style-type: none"><li>• <b>Literature Reader:</b> <b>L2 The Sound of Music</b></li><li>• <b>Supplementary Reader:</b> <b>L2 The Adventures of Toto</b></li><li>• <b>Work Book: Unit 1</b></li></ul>
<ul style="list-style-type: none"><li>• <b>Work Book: Unit 2</b></li></ul>
<ul style="list-style-type: none"><li>• <b>Revision and Remedials</b> <b>Test 1( will include the syllabus and grammar covered till the month of June)</b></li><li>• <b>Literature Reader:</b> Prose: L3-The little Girl Poems: 3. Rain on the Roof 4. The Lake Isle of Innisfree</li><li>• <b>Work Book: Unit 3</b></li></ul>
<ul style="list-style-type: none"><li>• <b>Literature Reader:</b></li><li>• <b>Prose</b> L4 : A Truly Beautiful Mind L5 : The snake and the Mirror</li><li>• <b>Poems</b> 5. A Legend of the Northland</li><li>• <b>Supplementary Reader:</b> L3 Iswaran the Storyteller L4 In the Kingdom of Fools L5 The Happy Prince,</li><li>• <b>Writing Skill: Diary Entry</b></li><li>• <b>Work Book: Unit 4</b></li></ul>
<ul style="list-style-type: none"><li>• <b>Literature Reader :</b></li><li>• <b>Prose</b> L6 My Childhood</li><li>• <b>Poem</b> 6. No Men Are Foreign</li><li>• <b>Supplementary Reader:</b> L6. Weathering the storm in Ersama</li><li>• <b>Work Book: Unit 5,6</b></li><li>• <b>Revision and Remedials</b> <b>Test 2(will include the entire syllabus and grammar of Term-I)</b></li></ul>

## TERM II

- **Literature Reader :**
  - **Prose:**  
L7. Packing  
L8 Reach for the Top
  - **Poems**  
7. The duck and the kangaroo  
8. On killing a Tree
  - **Writing Skill : Descriptive Paragraph Writing ,Informal Letter Writing**
  - **Work Book: Unit 7**
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- **Literature Reader:**
  - **Prose**  
L9 The Bond of the love  
L 10 Kathmandu
  - **Supplementary Reader:**  
L7 The last leaf
  - **Revision and Remedials**  
**Test 3 ( will include the entire syllabus and grammar covered after Term-I)**

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- **Literature Reader:**  
L11 If I were You
  - **Supplementary Reader:**  
**L8 A House is Not a Home**  
L9 The Accidental Tourist
  - **Work Book : Unit 8,9**
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- **Literature Reader:**
  - **Poems:**  
L9 The Snake Trying  
L 10 A slumber did my Spirit Seal
  - **Supplementary Reader:**  
L10 The Beggar
  - **Work Book: Unit 10,11**
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- **Revision and Remedials**

**Annual Exam (will include the entire syllabus & grammar)**

Note: SEA, ASL and Portfolio activity will be conducted along with teaching learning process

## HINDI

### TERM-I

#### **Prescribed Books**

क्षितिज भाग -1 कृतिका भाग -1 (एन.सी.ई.आर.टी)

मानक हिंदी व्याकरण ( सरस्वती प्रकाशन) – नवीन संस्करण

- क्षितिज – पाठ 1 दो बैलों की कथा – मुंशी प्रेमचंद
  - पाठ 2 ल्हासा की ओर – राहुल सांकृत्यायन
  - पाठ 9 कबीर की साखियाँ एवं सबद (1)
  - व्याकरण -उपसर्ग ,प्रत्यय , संवाद लेखन, अपठित गद्यांश
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- कृतिका - पाठ 3 रीढ़ की हड्डी- जगदीश चंद्र माथुर
  - क्षितिज – पाठ 11 सवैये - रसखान
  - व्याकरण – समास , अनुच्छेद लेखन
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- व्याकरण -वाक्य भेद अर्थ के आधार पर

- **Revision -Test 1 ( will include** पाठ 1,2,9,11 and व्याकरण-उपसर्ग ,प्रत्यय, समास, अपठित गद्यांश)
- क्षितिज - पाठ 10 वाख – ललद् यद्
- कृतिका पाठ -2 मेरे संग की औरतें – मृदुला गर्ग
- व्याकरण - अलंकार -शब्दालंकार ( अनुप्रास, यमक,श्लेष )
- अर्थालंकार - ( उपमा, रूपक, उत्प्रेक्षा, अतिशयोक्ति, मानवीकरण, )
- पत्र ( औपचारिक, अनौपचारिक)
- क्षितिज –पाठ – 4 साँवले सपनों की याद – जाबिर हुसैन
- व्याकरण -वाक्य भेद अर्थ के आधार पर , कथा लेखन
- क्षितिज -कैदी और कोकिला – माखनलाल चतुर्वेदी
- **Revision & Remedial**

**Test 2 (will include the entire syllabus mentioned above)**

## TERM-II

- क्षितिज पाठ – 5 नाना साहब की पुत्री देवी मैना को भस्म कर दिया गया – चपला देवी
- पाठ – 6 प्रेमचंद के फटे जूते -हरिशंकर परसाई
- व्याकरण – उपसर्ग, प्रत्यय, समास,संवाद लेखन (दोहरान)
- क्षितिज- पाठ –7 मेरे बचपन के दिन – महादेवी वर्मा
- पाठ – 14 चंद्र गहना से लौटती बेर – केदारनाथ अग्रवाल
- व्याकरण -वाक्य भेद अर्थ के आधार पर
- **Revision & Remedial**

**Test -3 (will include entire syllabus of October and L-14 covered in November)**

- क्षितिज- पाठ – 15 मेघ आए – सर्वेश्वर दयाल सक्सेना
- व्याकरण - अलंकार -शब्दालंकार ( अनुप्रास, यमक,श्लेष )
- अर्थालंकार - ( उपमा, रूपक, उत्प्रेक्षा, अतिशयोक्ति, मानवीकरण )
- क्षितिज- पाठ –16 यमराज की दिशा – चंद्रकांत देवताले
- पाठ – 17 बच्चे काम पर जा रहे हैं – राजेश जोशी
- कृतिका - पाठ –4 माटी वाली – विद्यासागर नौटियाल

वार्षिक परीक्षा हेतु पुनरावृत्ति ( संपूर्ण पाठ्यक्रम समिलित किया जाएगा )

**Note -S. E. A. , Project Work Activities will conducted along with teaching, learning process.**

## MATHEMATICS

<b>Prescribed Book:</b> <b>MATHEMATICS TEXTBOOK FOR CLASS IX NCERT</b>
<b>TERM-I</b>
<ul style="list-style-type: none"><li>• Ch-1 Number System</li><li>• Ch-5 Introduction to Euclid's Geometry</li><li>• Ch-15 Probability</li></ul>
<ul style="list-style-type: none"><li>• Ch-2 Polynomials</li><li>• Ch-3 Coordinate Geometry</li></ul>
<ul style="list-style-type: none"><li>• Ch-3 Coordinate Geometry (contd..)</li></ul>
<ul style="list-style-type: none"><li>• <b>Revision and Remedial</b></li></ul> <p><b>Test I (will include Ch-1 and Ch-15)</b></p> <ul style="list-style-type: none"><li>• Ch-4 Linear Equations in two variables</li></ul>
<ul style="list-style-type: none"><li>• Ch-6 Lines and Angles</li><li>• Ch-7 Triangles</li></ul>
<ul style="list-style-type: none"><li>• Ch-12 Heron's Formula</li><li>• <b>Revision and Remedial</b></li></ul> <p><b>Test 2 (will include Ch-2,3,4,6,7,12)</b></p>
<b>TERM-II</b>
<ul style="list-style-type: none"><li>• Ch-8 Quadrilaterals</li><li>• Ch-9 Areas of parallelograms and Triangles</li></ul>
<ul style="list-style-type: none"><li>• Ch-10 Circles</li><li>• <b>Revision and Remedial</b></li></ul> <p><b>Test 3 (will include Ch-8,9 and 10)</b></p>
<ul style="list-style-type: none"><li>• Ch-13 Surface Areas and Volumes</li></ul>
<ul style="list-style-type: none"><li>• Ch-14 Statistics</li><li>• Ch-11 Constructions</li></ul>
<ul style="list-style-type: none"><li>• <b>Revision and Remedial</b></li></ul> <p><b>Annual Examination (will include the entire syllabus)</b></p>

## SCIENCE

<b>Prescribed Books</b> Science (NCERT) Science Laboratory Manual By GRB Publication
<b>TERM-I</b>
<ul style="list-style-type: none"><li>• Ch-1 Matter In Our Surroundings</li><li>• Ch-5 The Fundamental Unit of Life</li><li>• Ch-8 Motion</li></ul>
<ul style="list-style-type: none"><li>• Ch-8 Motion(contd.)</li><li>• Ch-15 Improvement In Food Resources</li></ul>

<ul style="list-style-type: none"> <li>• Ch-2 Is Matter Around Us Pure</li> </ul>
<ul style="list-style-type: none"> <li>• Ch-2 Is Matter Around Us Pure(contd.)</li> </ul>
<ul style="list-style-type: none"> <li>• <b>Revision</b> <b>Test –1 (will include Ch-1,5&amp;8)</b></li> </ul>
<ul style="list-style-type: none"> <li>• Ch-9 Force and Laws Of Motion</li> <li>• Ch-4 Structure Of the Atom</li> </ul>
<ul style="list-style-type: none"> <li>• Ch-6 Tissues</li> <li>• Ch-10 Gravitation</li> </ul>
<ul style="list-style-type: none"> <li>• <b>Revision and Remedial</b> <b>Test –2 (will include Ch 2,4,6,8,9 &amp; 15)</b></li> </ul>
<b>TERM-II</b>
<ul style="list-style-type: none"> <li>• Ch-11 Work And Energy</li> <li>• Ch-3 Atom and Molecules</li> <li>• Ch-13 Why Do We Fall Ill</li> </ul>
<ul style="list-style-type: none"> <li>• Ch-3 Atom and Molecules(contd.)</li> <li>• Ch-13 Why Do We Fall Ill(contd.)</li> <li>• Ch-11 Work And Energy(contd.)</li> <li>• <b>Revision and Remedial</b> <b>Test–3-(will include Ch-3,10 &amp;13)</b></li> </ul>
<ul style="list-style-type: none"> <li>• Revision of Chemistry</li> <li>• Ch-12 Sound</li> <li>• Ch-7 Diversity In Living Organisms</li> </ul>
<ul style="list-style-type: none"> <li>• Ch-7 Diversity In Living Organisms (contd.)</li> <li>• Ch-14 Natural Resources</li> <li>• <b>Revision and Remedial</b></li> </ul>
<ul style="list-style-type: none"> <li>• <b>Revision and Remedial</b> <b>Annual Examination (will include the entire syllabus)</b></li> </ul>

## SOCIAL SCIENCE

<b>Prescribed Books:</b>
History-India and the Contemporary World-I (NCERT)
Geography-Contemporary India-I (NCERT) Political Science-Democratic Politics-I (NCERT) Economics-Economics (NCERT)
<b>TERM-I</b>
<b>Geography</b> <ul style="list-style-type: none"> <li>• Ch-1 India-Size and Location</li> <li>• Ch-2 Physical Features of India</li> </ul>
<b>Economics</b> <ul style="list-style-type: none"> <li>• Ch-1 The Story of Village Palampur</li> </ul>
<b>Political Science</b> <ul style="list-style-type: none"> <li>• Ch-1 What is Democracy? Why Democracy (Map work of Geography Ch- 1,2)</li> </ul>
<b>History</b> <ul style="list-style-type: none"> <li>• Ch-1 The French Revolution</li> </ul>
<ul style="list-style-type: none"> <li>• Political Science Ch-2 Constitutional Design</li> <li>• Ch-3 Electoral Politics (Map work of History Ch-1)</li> </ul>
<b>Economics</b> <ul style="list-style-type: none"> <li>• Ch-2 People as Resource</li> </ul>
<b>History</b>

<ul style="list-style-type: none"> <li>Ch-2 Socialism in Europe and the Russian Revolution</li> </ul>
Geography
<ul style="list-style-type: none"> <li>Ch-3 Drainage</li> <li>(Map work of History Ch-2, Geography Ch-3)</li> </ul>
<ul style="list-style-type: none"> <li><b>Revision and Remedial</b></li> </ul> <p><b>Test-1 will include History Ch1, Geography Ch-1, Political Science Ch-1, Economics Ch1) Map Work</b></p>
Economics
<ul style="list-style-type: none"> <li>Ch-3 Poverty as a Challenge</li> </ul>
History
<ul style="list-style-type: none"> <li>Ch- 4 Forest Society and Colonialism</li> <li>Ch-5 Pastoralists in the Modern World</li> </ul>
<ul style="list-style-type: none"> <li><b>Revision and Remedial</b></li> </ul> <p><b>Test - 2 (will include History Ch-1 &amp;2, Geography Ch-1 ,2,&amp;3, Political Science Ch-1,2&amp;3, Economics Ch-1 &amp;2) Map Work</b></p>
<b>TERM-II</b>
Geography
<ul style="list-style-type: none"> <li>Ch-4 Climate</li> </ul> <p>(Map work of Geography ch-4 )</p>
Political Science
<ul style="list-style-type: none"> <li>Ch-4 Working of Institutions</li> </ul>
Economics
<ul style="list-style-type: none"> <li>Ch-4 Food Security in India</li> <li><b>Revision and Remedial</b></li> </ul> <p><b>Test –3 (will include History Ch-4&amp;5, Geography Ch-4, Democratic Politics-Ch-4, Economics-Ch-3) Map Work</b></p>
History
<ul style="list-style-type: none"> <li>Ch-3 Nazism and the Rise of Hitler</li> </ul>
Geography
<ul style="list-style-type: none"> <li>Ch-5 Natural Vegetation and Wild Life</li> </ul> <p>(Map work of History Ch-3, Geography Ch-5 )</p>
Geography
<ul style="list-style-type: none"> <li>Ch-6 Population</li> </ul> <p>(Map work of Geography Ch-6 )</p>
Political Science
<ul style="list-style-type: none"> <li>Ch-6 Democratic Rights</li> <li><b>Revision and Remedial</b></li> </ul>
<b>Annual Examination (will include the entire syllabus)</b>

## JAPANESE

<b>Prescribed Books</b>
<b>MINNA NO NIHONGO- (1-12) Translation &amp; Grammatical Notes in English</b>
<b>MINNA NO NIHONGO (Main Text book) Elementary-1/1</b>

<b>TERM-I</b>
<ul style="list-style-type: none"> <li>Introduction of Japanese Script-Katakana and hiragana and pronunciation.</li> <li>L-1: Daily greetings and Expression.</li> <li>L-2: Demonstrative Pronouns.</li> <li>Kanji Script (L-1)</li> </ul>
<ul style="list-style-type: none"> <li>L-3: Use of Particles</li> <li>L-4: Verbs, Group of Verbs, TimeExpression. Paragraph Writing</li> <li>Kanji Script (L-2)</li> </ul>

<ul style="list-style-type: none"> <li>• L-5: Use of Particles with Place.</li> <li>• <b>Revision and Remedial,</b> <b>Test- I (will include L1-4)</b></li> <li>• L-5: (Contd...) Use of Particles with Place.</li> <li>• L-6: Name of different Food Item in Japanese</li> <li>• Kanji Script( L-3)</li> </ul>
<ul style="list-style-type: none"> <li>• Picture Based Paragraph Writing.</li> </ul>
<ul style="list-style-type: none"> <li>• <b>Revision and Remedial,</b> <b>Test-2 (will include entire syllabus covered in Term-I)</b></li> </ul>
<b>TERM-II</b>
<ul style="list-style-type: none"> <li>• L-7: Family Names, Agemasu and Muraimasu.</li> <li>• L-8: Adjective, Color and Taste,</li> <li>• Kanji Script (L-4 and L-5)</li> </ul>
<ul style="list-style-type: none"> <li>• L-9: Use of Arimasu and wakarimasu</li> <li>• L-10: Use of preposition.</li> <li>• <b>Revision and Remedial,</b> <b>Test-3 (will include lesson-7 ,8, 9, Kanji -5)</b></li> </ul>
<ul style="list-style-type: none"> <li>• L-11: Saying Number in Japanese.</li> </ul>
<ul style="list-style-type: none"> <li>• L-12: Past Tense of Noun.</li> <li>• Paragraph Writing, Past form of Adjectives,</li> <li>• Kanji Script (L-6)</li> </ul>
<ul style="list-style-type: none"> <li>• <b>Revision and Remedial</b> <b>Annual Examination (will include the entire syllabus )</b></li> </ul>

## FRENCH

<p><b>Prescribed Books</b>  Text Book- Entre Jeunes 1: Publisher: CBSE  Work Book- Entre jeunes 1: Publisher: New Saraswati House Pvt.Ltd.</p>
<b>TERM-I</b>
<ul style="list-style-type: none"> <li>• L-1- La famille</li> <li>• L-2- Au lycée</li> <li>• Verbs en ER, Les nombres</li> </ul>
<ul style="list-style-type: none"> <li>• L-3- Une journée de Pauline</li> <li>• Verbs, Group of verbs,</li> </ul>
<ul style="list-style-type: none"> <li>• Time Expression</li> <li>• Paragraph writing</li> </ul>
<ul style="list-style-type: none"> <li>• L-4- Les saisons</li> <li>• <b>Revision and Remedial</b> <b>Test – 1 (Lesson-1,2 and 3)</b></li> </ul>
<ul style="list-style-type: none"> <li>• L – 5 Les voyages</li> <li>• Le future simple, le passé compose. Expressions related to tenses, opening lines and closing lines of post card,</li> </ul>
<ul style="list-style-type: none"> <li>• L-6- Les loisirs et les sports</li> </ul>
<ul style="list-style-type: none"> <li>• <b>Revision and Remedial</b> <b>TEST – 2 (will include lesson 1-6)</b></li> </ul>
<b>TERM-II</b>
<ul style="list-style-type: none"> <li>• L-7- L'argent de poche</li> </ul>

<ul style="list-style-type: none"> <li>• Personal Pronouns,</li> <li>• L-8- Faire des achats</li> <li>• Conditional Present</li> </ul>
<ul style="list-style-type: none"> <li>• L – 9 Un dîner en famille</li> <li>• <b>Revision and Remedial,</b></li> </ul> <p><b>Test – 3(will include L – 7, 8 &amp; 9)</b></p>
<ul style="list-style-type: none"> <li>• L – 10 La mode</li> <li>• L – 11 Les fêtes</li> </ul>
<ul style="list-style-type: none"> <li>• L – 12 La francophonie</li> <li>• Describing a country, Writing a letter</li> </ul> <p><b>• Revision and Remedial</b></p> <p><b>Annual Examination (will include the entire syllabus of Term II and Term I)</b></p>

## INFORMATION TECHNOLOGY

<b>Prescribed Book</b> <b>Vikas Gupta by Ratna Sagar</b>
<b>TERM-I</b>
<ul style="list-style-type: none"> <li>• Unit-8 Digital Documentation</li> </ul>
<ul style="list-style-type: none"> <li>• Unit-8 Digital Documentation(contd..)</li> <li>• Unit-5 Green Skills-I</li> </ul>
<ul style="list-style-type: none"> <li>• Unit-5 Green Skills-I (contd..)</li> </ul>
<ul style="list-style-type: none"> <li>• Unit-6 Introduction to IT-ITes Industry</li> <li>• Unit-7 Data Entry &amp; Keyboarding Skills</li> </ul>
<ul style="list-style-type: none"> <li>• Unit-7 Data Entry &amp; Keyboarding Skills (contd..)</li> <li>• Unit-1 Communication Skills-I</li> </ul>
<ul style="list-style-type: none"> <li>• <b>Revision and Remedial</b></li> </ul> <p><b>Term-I Exam will include (Ch-1,5,6,7,8)</b></p>
<b>TERM-II</b>
<ul style="list-style-type: none"> <li>• Unit-3 Information and Communication Technology Skills-I</li> <li>• Unit-9 Electronic Spreadsheet</li> </ul>
<ul style="list-style-type: none"> <li>• Unit-9 Electronic Spreadsheet (contd..)</li> </ul>
<ul style="list-style-type: none"> <li>• Unit-2 Self- Management Skills-I</li> <li>• Unit-10 Digital Presentation</li> </ul>
<ul style="list-style-type: none"> <li>• Unit-4 Entrepreneurial Skills-I</li> </ul>
<ul style="list-style-type: none"> <li>• <b>Revision and Remedial</b></li> </ul> <p><b>Annual Examination (will include the entire syllabus)</b></p>

## SANSKRIT

<b>Prescribed Books</b>
1- 'शेमुषी' प्रथमः भागः संशोधित संस्करण प्रकाशन-( रा. शौ. अनु. प्र. परि. द्वारा )
2- 'अभ्यासवान् भव' प्रथमो भागः प्रकाशन-( रा. शौ. अनु. प्र. परि. द्वारा )
3- 'व्याकरणवीथिः' ( अतिरिक्त पठनार्थम् )

### TERM-I

<ul style="list-style-type: none"> <li>द्वितीयः पाठः - स्वर्णकाकः, तृतीयः पाठः - गोदोहनम्</li> <li>व्याकरणम्- स्वर-सन्धि- ( दीर्घ, गुण, अयादि, वृद्धि, यण), प्रत्यय- ( क्त्वा, ल्यप्, तुमुन् )</li> <li>धातुरूपाणि- ( परस्मैपदिनः- पठ, अस, गम, वद, नी, दृश, कृ, भू, क्रीड़, पा(पिब) पञ्चलकारेषु )</li> <li>रचनात्मक-कार्यम् - अपठित-अवबोधनम् , अनुच्छेदलेखनम्</li> </ul>
<ul style="list-style-type: none"> <li>प्रथमः पाठः - भारतीवसन्तगीति:, चतुर्थः पाठः - कल्पतरुः</li> <li>व्याकरणम् - शब्दरूपाणि-(पुलिंग) अकारान्त- बालकवत्, इकारान्त- मुनिवत्, उकारान्त- साधुवत् (स्त्रीलिंग) आकारान्त- लतावत्, इकारान्त- मतिवत्, ईकारान्त- नदीवत्, उकारान्त- धेनुवत् (नपुंसकलिंग) अकारान्त- फलवत्</li> <li>धातुरूपाणि- ( आत्मनेपदिनः - सेव, लभ्- लट्, लृट्, लड़लकारेषु )</li> <li>रचनात्मक-कार्यम् - चित्रवर्णनम्</li> </ul>
<ul style="list-style-type: none"> <li>पूर्वपठित पुनरावृतिः</li> <li>व्याकरणम् - उपसर्गा:- (11), सर्वनामरूपाणि- (अस्मद्, युष्मद्), शब्दरूप-(पु) भवत्</li> </ul>
<ul style="list-style-type: none"> <li>रचनात्मक-कार्यम् - पत्रलेखनम्, चित्रवर्णनम्, अनुच्छेदलेखनम्, संस्कृतभाषायाम् अनुवाद</li> </ul> <p><b>Revision and Remedial</b> ( Test-I में प्रथम, द्वितीय तथा तृतीय पाठ और व्याकरण में स्वर-सन्धि, प्रत्यय, उपसर्ग, धातुरूप( परस्मैपदिनः), शब्दरूप ( बालक, मूनि, साधु, लता, मति, नदी तथा फलवत् ), तथा रचनात्मक- कार्य में अपठित-अवबोधनम् तथा चित्रवर्णन सम्मिलित किया जाएगा । )</p>
<b>TERM-II</b>
<p>पंचमः पाठः - सूक्तिमौक्तिकम्, षष्ठः पाठः - भ्रान्तो बालः व्याकरणम् - व्यञ्जनसन्धि ( मोऽनुस्वार , जशत्व ), प्रत्यय ( क्त-क्तवतु ) धातुरूपाणि - ( परस्मैपदिनः- त्यज्, स्था, दा, रक्ष, स्मृ, मिल, हस्, पञ्चलकारेषु ) सर्वनामरूपाणि - तत्, किम्, ( त्रिषु लिङ्गेषु ), संख्या- 1-50 (1-4 त्रिषु लिङ्गेषु ) रचनात्मक-कार्यम् - संस्कृतभाषायाम् संस्कृतानुवादः</p>
<p><b>Revision and Remedial</b> (उपर्युक्त समस्त पाठ्यक्रम Test-2 में सम्मिलित किया जाएगा । )</p> <ul style="list-style-type: none"> <li>अष्टमः पाठः - लौहतुला</li> <li>व्याकरणम् - विसर्ग सन्धि ( उत्व, सत्व ), संख्या ( 51-100 )</li> <li>शब्दरूपाणि- ऋकारान्त- मातृ, पितृवत्, इकारान्त- वारिवत्, उकारान्त- मधुवत्, हलन्ता-( राजन् )</li> <li>रचनात्मक-कार्यम् - चित्रवर्णनम्, पत्रलेखनम्</li> </ul>
<ul style="list-style-type: none"> <li>नवमः पाठः - सिकतासेतुः</li> <li>व्याकरणम् - कारक तथा उपपदविभक्ति ( द्वितीया, तृतीया तथा चतुर्थी विभक्ति ),</li> <li>प्रत्यय- ( शत्-शान्त् )</li> <li><b>Revision and Remedial</b> ( Test-3 में अक्टूबर माह का समस्त पाठ्यक्रम सम्मिलित किया जाएगा । )</li> </ul>
<ul style="list-style-type: none"> <li>दशमः पाठः - जटायोः शौर्यम्</li> <li>व्याकरणम् - कारक तथा उपपद विभक्तिः( पंचमी, षष्ठी, सप्तमी विभक्ति), धातुरूपाणि- (परस्मैपदिनः- शक्, क्षाल्, ज्ञा, श्रु, सूच्, धू, कुप् पञ्चलकारेषु)</li> <li>रचनात्मक-कार्यम् - संस्कृतभाषायाम् अनुवादः</li> </ul>
<ul style="list-style-type: none"> <li>एकादशः पाठः - पर्यावरणम्</li> </ul> <p>व्याकरणम् - सन्धि-( स्वर, व्यंजन, विसर्ग ), प्रत्यय-(क्त्वा-ल्यप्-तुमुन्, क्त-क्तवतु ) शब्दरूप - ( मातृ, पितृ ) रचनात्मक-कार्यम् - अपठित-अवबोधनम् , अनुच्छेदलेखनम्</p>
<ul style="list-style-type: none"> <li><b>Revision and Remedial</b> ( वार्षिक परीक्षा में समस्त पाठ्यक्रम सम्मिलित किया जाएगा । )</li> </ul>