



2021-2022

# SUPPLEMENT

Parent-Student Handbook

## CLASS – 8

# CALENDAR FOR THE ACADEMIC SESSION 2021-22

COMMENCING APRIL 5, 2021

SCHOOL TIMINGS : 07:35 am to 01:35 pm

07:35 am to 02:15 pm (JGCSE)

07:35 am to 03:30 pm (BOP)

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20	21	22	23	24	25	26
27	28	29	30	31		

Note: Last day of the month will be a half working day.



## HOLIDAYS (2021-22)

14 April, 2021	Ambedkar Jayanti	30 August, 2021	Janmashtami
21 April, 2021	Ram Navami	02 October, 2021	Gandhi Jayanti
25 April, 2021	Mahaveer Jayanti	07 October, 2021	Navratra Sthapana
08 May, 2021 to 27 June 2021	Summer Break (I to VIII)	13-15 October, 2021	Dussehra Break
29 May, 2021 to 27 June 2021	Summer Break (IX to XII)	19 October, 2021	Barawafat*
14 May, 2021	Eid-ul-Fitr*	02 – 06 November, 2021	Diwali Break
21 July, 2021	Id-ul-Zuha*	19 November, 2021	Guru Nanak Jayanti
19 August, 2021	Muharram*	25 Dec- 2 Jan, 2022	Winter Break
22 August, 2021	RakshaBandhan	14 January, 2022	Makar Sankranti

\*Subject to moon declaration

\*Dates of Cheti Chand, Maha Shivratri, Holi, Guru Gobind Singh Jayanti will be declared later

## TENTATIVE DATES FOR EXAMINATION (2021-22)

I to VIII Periodic Test- Term I	12 <sup>th</sup> July to 19 <sup>th</sup> July, 2021
IX & X –Test-I	
XII Test- I	
XI Test- I	5 <sup>th</sup> August to 12 <sup>th</sup> August, 2021
I to VIII- Half Yearly Exam	20 <sup>th</sup> September to 5 <sup>th</sup> October, 2021
IX, X – Test -2	
XI & XII – Half Yearly Exam	
I to VIII Periodic Test- Term II	17 <sup>th</sup> November, 2021 onwards
IX & X – Test -3	
XI – Test - II	
XII – Pre-Board Examination (Th & Pr)	
ASL – English and Math IA – Class XII Year End Assessment	3 <sup>rd</sup> week of December, 2021
XII – Pre-Board Examination-II	5 <sup>th</sup> January, 2022 onwards
X- Mock Exam	
XII- Board Practical Examination	As per CBSE guidelines
(I to VIII) Annual Examination	21 <sup>st</sup> February, 2022 onwards
(IX) Annual Examination	
(XI) Promotion Examination (Th & Pr)	
(X, XII) Board Examination	As per the CBSE Date sheet

# The Examination Policy

## KG-I & KG-II

For KG-I & KG-II promotion is granted on the basis of a continuous and comprehensive evaluation in class during the session.

## I and II

For classes I and II promotion is granted on the basis of continuous and comprehensive evaluation in the form of periodic tests and term end exams. No marks are awarded, only grades are given.

### (a) ASSESSMENT AREAS

- Scholastic Areas A (Scholastic Subjects)
- Scholastic Areas B (Skills - Scholastic Subjects)
- Co-Scholastic Areas (Music, Dance and Games)
- Personality Development (Confidence, Courteousness, Care of Belongings, Neatness, Regularity & Punctuality, Initiative, Self-Control, Respect for Other's Property, Sharing & Caring)

### (b) ASSESSMENT PATTERN

#### i. Scholastic Areas A

##### ➤ For all subjects except General Awareness & Art Education:

- First Term (50%) : Periodic Test- 20% (Multiple forms of Assessment+ Half Yearly Exam-30% (Written Assessment))
- Second Term (50%) : Periodic Test -20% (Multiple forms of Assessment+ Annual Exam-30% (Written Assessment))

##### ➤ For General Awareness & Art Education- Each term will comprise of:

- Internal Assessment 20%
- Term End Assessment 30%

#### ii. Scholastic Areas-B

Continuous Assessment as well as Term End Assessment of the following Skills:

- Speaking Skills
- Reading Skills
- Handwriting Skills
- Language Skills
- Listening Skills
- Narrative Skills

#### iii. Co-Scholastic Areas

Continuous Assessment as well as Term End Assessment on a 3 point grading scale- A to C.

#### iv. Personality Development

Continuous Assessment throughout each term on a 3 point grading scale-A to C.

### (c) GRADE SCHEME

SCHOLASTIC AREAS-A (Grading on a 5 Point Scale)	
A+	90% and Above
A	75%-89%
B	56% -74%
C	35%-55%
D	Below 35%

SCHOLASTIC AREAS-B/CO-SCHOLASTIC AREAS/PERSONALITY DEVELOPMENT (Grading on a 3 Point Scale)	
A	Progressing Well
B	Progressing Satisfactorily
C	Experiencing Difficulty



### III to V

For classes III to V promotion is granted on the basis of continuous and comprehensive evaluation in the form of periodic tests and term end exams. No marks are awarded, only grades are given.

#### (a) ASSESSMENT AREAS

- **Scholastic Areas** (Scholastic Subjects)
- **Co-Scholastic Areas** (Music, Dance and Games)
- **Personality Development** (Confidence, Courteousness, Care of Belongings, Neatness, Regularity & Punctuality, Initiative, Self-Control, Respect for Other's Property, Sharing & Caring)

#### (b) ASSESSMENT PATTERN

##### i. Scholastic Areas

##### ➤ For all subjects except General Awareness & Art Education:

- **First Term (50%)** : Periodic Test- 20% (Multiple forms of Assessment+ Half Yearly Exam-30% (Written Assessment))
- **Second Term (50%)** : Periodic Test -20% (Multiple forms of Assessment+ Annual Exam-30% (Written Assessment))

##### ➤ For General Awareness & Art Education- Each term will comprise of:

- Internal Assessment 20%
- Term End Assessment 30%

##### ii. Co-Scholastic Areas

Continuous Assessment as well as Term End Assessment on a 3 point grading scale- A to C.

##### iii. Personality Development

Continuous Assessment throughout each Term on a 3 point grading scale-A to C.

#### (c) GRADE SCHEME

SCHOLASTIC AREAS	
(Grading on a 5 Point Scale)	
A+	90% and Above
A	75%-89%
B	56% -74%
C	35%-55%
D	Below 35%

CO-SCHOLASTIC AREAS/PERSONALITY DEVELOPMENT	
(Grading on a 3 Point Scale)	
A	Progressing Well
B	Progressing Satisfactorily
C	Experiencing Difficulty

## VI to VIII

### (a) ASSESSMENT AREAS

- Scholastic Areas
- Co-Scholastic Activities
- Discipline

### (b) ASSESSMENT PATTERN

#### i. Scholastic Areas (Both marks & grades are awarded)

➤ For all subjects except General Awareness, the scheme of assessment in each term will be as follows:

- First Term (100%) : Periodic Test- 20% (Multiple forms of Assessment) Half Yearly Exam-80% (Written Assessment)
- Second Term (100%) : Periodic Test -20% (Multiple forms of Assessment) Annual Examination- 80% (Written Assessment)

➤ For General Awareness each term will comprise of:

- Internal Assessment 40%
- Term End Examination 60%

#### ii. Co-Scholastic Activities (grading on a 3 point scale- A to C)

- Work Education
- Art Education (Visual & Performing Art)
- Health & Physical Education

#### iii. Discipline

Students will be assessed on a 3 point grading scale (A to C) for which the parameters are:

- Attendance
- Sincerity
- Behaviour
- Values
- Tidiness
- Attitude towards society, nation & others
- Following rules & regulations

### (C) GRADE SCHEME

Scholastic Areas (8 point scale)	
Marks Range	Grade
91-100	A1
81-90	A2
71-80	B1
61-70	B2
51-60	C1
41-50	C2
33-40	D
32 & below	E (Needs Improvement)

Co-Scholastic Activities/Discipline (3 point scale)	
A	Outstanding
B	Very Good
C	Fair

## IX to XII

### Assessment Areas/Pattern & Grade Scheme

(Later) As per the guidelines of CBSE



# CORONAVIRUS

## GOLDEN RULES FOR PARENTS & CAREGIVERS

### BEFORE LEAVING HOME

My child does not have symptoms for COVID-19 (cough, body ache, fever, sore throat, diarrhoea)

#### REMINDERS



A cloth mask on before leaving home



No mask sharing



Wash your hands for 20 seconds using soap and clean water or sanitise frequently



All school supplies (stationery, food, water, etc.)



No hugs, maintain social distancing at school and in the transport



No handshakes. Rather do the elbow greet or foot shake

### ALWAYS REMEMBER TO



Wash your hands for 20 seconds using soap and clean water



Wash your mask every day



Check if my child did not bring a friend's belongings; stationery or mask



Cough or sneeze in the fold of the elbow or cover your mouth & nose with tissue



Avoid touching your mouth & nose with unwashed hands

#### Symptoms & procedures to follow



Fever



Dry cough



Feeling tired



Muscle ache



Shortness of breath



Self-isolate at my home or at a quarantine site should my child become ill with symptoms of COVID-19.

Always remember where I was and who I was with for contact tracing



#### AT ALL TIMES

I monitor our health for early COVID-19 symptoms. I know what to do and who to contact if I experience any of the symptoms.



#### CONTACT

In case of any further query, you may contact the class teacher



## **Covid Related Guidelines for Students**

- Follow the Footmark scheme in the school campus.
- Maintain Social Distancing while moving in the corridor.
- Maintain Social Distancing in the classroom as well. Sit on alternate seats leaving one seat empty.
- Do not touch the railings or walls unnecessarily.
- No hugging or hand shaking allowed.
- Wear mask properly all the time especially while talking to one another.
- Do not share any items- stationery, food etc. with each other.
- While coughing, cover your mouth with your elbow.

## **Washroom Guidelines**

- Do not crowd in the washroom.
- Do not forget to wash your hands.
- Talking inside washroom is strictly prohibited

## **Bus Guidelines**

- Maintain social distancing. Sit on alternate seats leaving one seat empty.
- Wear face mask while in the bus.
- Do not talk to others while you are in the bus.
- Do not touch the seats or windows unnecessarily.
- Sanitize your hands once you get out of the bus.



**SPLIT SYLLABUS-2021-22**  
**CLASS: VIII**

Keeping in view the Online Teaching Learning during 2020-21, a proper re-cap will be done by each teacher in each subject before starting a new topic. (Wherever relevant)

**ENGLISH**

**Prescribed Books:**

- 1 Gulmohar Language for life 8, Ninth edition by Orient Black Swan
- 2 A Senior English grammar and composition by Goyal Brothers
- 3 English Communicative book- 8 by PP Publications

**TERM I**

- |                  |  |
|------------------|--|
| <b>April</b>     | L-1 The Boy who Broke the Bank<br>Poem: The Lost Dances of Cranes<br>Grammar Tenses, Determiners<br>Writing Skills Biosketch   |
| <b>May</b>       | Grammar Preposition<br>L-3 So What Are You; Anyway? (For Comprehension)  |
| <b>June</b>      | L-2 The Narayanpur Incident  |
| <b>July</b>      | Revision and Remedial, Periodic Test-Term 1(will include topics covered in April & May)<br>L-4 Patol Babu, Film Star<br>Poem :Unfolding Bud<br>Writing Skills-Story Writing<br>Grammar- Subject-verb agreement   |
| <b>August</b>    | L-5 The Adventures of an Understudy<br>Poem :Hope is the Thing with Feathers<br>Poem: Your World (Compose similar poems)<br>Grammar- Modals, Active Passive Voice<br>Writing Skills-Article Writing  |
| <b>September</b> | Revision and Remedial, Half Yearly Examination(will include the entire syllabus covered in Term1)<br><b>Note Reading Comprehension, writing skills and certain grammar exercises will be taken from the Communicative book.</b><br><b>All integrated grammar exercises will be included in all tests</b> |

**TERM II**

- |                |  |
|----------------|--|
| <b>October</b> | L-7 Gogol's First Day<br>L-8 The Visitor |
|----------------|--|

L-6. Feathered Friend (For Comprehension)

Poem :My Native Land

Grammar-Conjunctions

Writing Skills- Notice writing

**November** L-9 Saving the Gharial

Revision and Remedial

Periodic Test Term 2(will include topics covered in October)

**December** L-10 Coming Home to Delhi

L-11 That Little Square Box (For Comprehension)

Poem: The Elephant and the Tragopan

Writing Skills-Formal Letter

Grammar -Dialogue Completion

**January** L-12 The Three Caskets

Poem: Marshlands

Writing Skills- Speech Writing

Grammar- Direct Indirect Speech

**February** Revision and Remedial, Annual Examination (will include the entire syllabus covered in Term 2 and Informal Letter)

**Note Reading comprehension, writing skills and certain grammar exercises will be taken from the Communicative book)**

**All integrated grammar exercises will be included in all tests.**

**HINDI**

पाठ्यपुस्तकें

उत्कर्ष हिन्दी पाठमाला 8 ( मधुबन एजुकेशनल युवरा)  
मोहित व्याकरण व्यवहार नवीन संस्करण (मोहित पब्लिशर्स एंड एजुकेशनल एड्स )

प्रथम सत्रांश

- |               |   |
|---------------|---|
| <b>अप्रैल</b> | पाठ 1 हिंदुस्तान हमारा है (कविता )<br>पाठ 2 अनेकमुखी गंगा (निबन्ध )<br>पाठ 3 खुशी की तलाश (लोक कथा )<br>व्याकरण संज्ञा ,सर्वनाम ,विशेषण<br>शब्द ज्ञान पर्यायवाची शब्द ,विलोम शब्द,<br>भिन्नार्थक शब्द ,अनेकार्थक शब्द |
| <b>मई</b>     | अनौपचारिक पत्र , अपठित गद्यांश  |
| <b>जून</b>    | कारक  |
| <b>जुलाई</b>  | दोहरान कार्य<br>Periodic Test Term 1<br>उपरोक्त समस्त पाठ्यक्रम periodic test<br>term 1 परीक्षा में सम्मिलित किया जाएगा)<br>पाठ 4 उखड़े खंभे (एकांकी )  |

	पाठ 5 राष्ट्रपति की चिंताएँ ( पत्र )
	पाठ 6 मेरा प्रकृति प्रेम (कविता )
	व्याकरण क्रिया ,काल ,संवाद लेखन
	शब्द ज्ञान अनेक शब्दों के लिए एक शब्द, श्रुतिसम भिन्नार्थक ,
अगस्त	पाठ 7 सागर से बनारस तक (आत्मकथाएं)
	पाठ 8 मौसी पपीते वाली (कहानी )
	व्याकरण लिंग ,वचन ,वाक्य भेद (अर्थ के आधार पर ) निबन्ध लेखन, अपठित पद्यांश
सितम्बर	शब्द ज्ञान मुहावरे ,लोकोक्तियाँ
	पाठ 9 सरोद श्री सरोद रानी (जीवनी )
	दोहरान कार्य अर्द्धवार्षिक परीक्षा
	( उपरोक्त समस्त पाठ्यक्रम अर्द्धवार्षिक परीक्षा में सम्मिलित किया जाएगा)
द्वितीय सत्रांश	
अक्टूबर	पाठ 10 कृष्ण गान (प्राचीन काव्य )
	पाठ 11 जेन कथाएँ ( विदेशी भाषा) लघु कथाएँ
	व्याकरण क्रिया विशेषण ,संबंध बोधक, समुच्चय बोधक ,विस्मयादिबोधक, औपचारिक पत्र
नवम्बर	शब्द ज्ञान मुहावरे
	पाठ 12 पुश्किन के गाँव में (यात्रा वृत्तांत)
	पाठ 13 सर्वपल्ली राधाकृष्णन (जीवन दर्शन )
	शब्द ज्ञान पर्यायवाची शब्द ,विलोम शब्द, अनेकार्थक शब्द ,अनेक शब्दों के लिए एक शब्द
	दोहरान कार्य
	Periodic Test Term 2
	(निम्नलिखित पाठ्यक्रम periodic test term 2 परीक्षा में सम्मिलित किया जाएगा)
	पाठ 10, 11 ,12 व्याकरण क्रिया विशेषण, संबंध बोधक, समुच्चय बोधक, विस्मयादि बोधक, औपचारिक पत्र , अपठित गद्यांश
	शब्द ज्ञान पर्यायवाची शब्द, विलोम शब्द, अनेकार्थक शब्द, मुहावरे
दिसम्बर	पाठ 14 चाणक्य नीति (ऐतिहासिक नाटक )
	पाठ 15 छोड़ दो (मलयाली कविता )
	व्याकरण वाक्य भेद (रचना के आधार पर), निबंध

जनवरी	शब्द ज्ञान भिन्नार्थक शब्द ,श्रुतिसम भिन्नार्थक शब्द ,लोकोक्तियाँ
	पाठ 16 कामचोर (उर्दू कहानी )
	पाठ 17 नारी (निबन्ध )
	पाठ 18 हँसोड़ (हास्य )
	व्याकरण उपसर्ग , प्रत्यय , समास, अपठित गद्यांश , अपठित पद्यांश , लघुकथा लेखन
फरवरी	दोहरान कार्य ,वार्षिक परीक्षा
	(वार्षिक परीक्षा में द्वितीय सत्रांश का समस्त पाठ्यक्रम तथा प्रथम सत्रांश में से पाठ 5, 6
	व्याकरण संज्ञा ,सर्वनाम ,विशेषण ,कारक, वाक्य भेद (अर्थ के आधार पर सम्मिलित किया जाएंगे )

## MATHEMATICS

**Prescribed Book:** Mathematics Text Book For Class VIII-NCERT

### TERM I

April	Ch 6 : Square & Square Roots Ch 7 : Cube & Cube Roots Ch 5 : Data Handling
May	Ch 5 : Data Handling (contd...)
June	Ch 16: Playing with Numbers
July	Ch 12 : Exponents & Powers <b>Revision and Remedial, Periodic Test - Term I</b> <b>(will include Ch-5,6 and 7)</b>
August	Ch 1 Rational Numbers Ch 8 : Comparing Quantities Ch 2 Linear Equations in one Variable
September	Ch 3 Understanding Quadrilaterals <b>Revision and Remedial, Half Yearly Examination</b> <b>(will include entire syllabus covered in Term I)</b>

### TERM II

October	Ch11 : Mensuration Ch15 : Introduction To Graphs
November	Ch13 : Direct & Inverse Variation Ch 10 : Visualising Solid Shapes <b>Revision and Remedial, Periodic Test - Term II</b> <b>(will include Ch-11 and13)</b>
December	Ch 9 : Algebraic Expressions & Identities
January	Ch 14 : Factorization



February Ch 4: Practical Geometry  
**Revision and Remedial, Annual Examination**  
 (will include entire syllabus covered in Term II & Ch-1,2 and 12 of Term I)

### SCIENCE

Prescribed Book: Science text book for class 8 (NCERT)

#### TERM I

April Ch- 1 Crop Production and Management  
 Ch- 5 Coal and Petroleum  
 May Ch- 8 Cell Structure and Function  
 June Ch- 8 Cell Structure and Function (contd..)

July Ch- 6 Combustion and Flame  
**Revision & Remedial, Periodic Test-Term-I (will include Ch-1,5 & 8)**  
 Ch- 6 Combustion and Flame (contd..)

Ch- 4 Materials-Metals and Non Metals

August Ch- 4 Materials-Metals and Non Metals(contd..)

Ch- 9 Reproduction in Animals  
 Ch- 10 Reaching the Age of Adolescence

Ch- 7 Conservation of Plants and Animals

September Ch- 7 Conservation of Plants and Animals (contd..)

**Revision and Remedial, Half Yearly Examination (will include entire syllabus covered in Term I)**

#### TERM II

October Ch- 2 Microorganisms Friend and Foe

Ch- 13 Sound  
 Ch- 18 Pollution of Air and Water

November Ch- 11 Force and Pressure  
**Revision and Remedial**

**Periodic Test – Term II (will include Ch- 2,13 & 18)**

December Ch- 12 Friction

Ch- 3 Synthetic Fibres and Plastics  
 Ch- 14 Chemical Effects of Electric Current

January Ch- 15 Some Natural Phenomena

Ch- 16 Light  
 Ch- 17 Stars and the Solar System

**Revision and Remedial, Annual Examination**

(will include entire syllabus covered in Term II and Ch- 4,8 & 10 from Term I)

### SOCIAL SCIENCE

Prescribed Books: History : Our Past III (NCERT)  
 Civics: Social and Political Life III (NCERT)  
 Geography: Resources and Development (NCERT)

#### TERM I

April **History-** Ch-1 How, When And Where  
 Ch-2 From Trade To Territory

**Civics-** Ch-1 The Indian Constitution

**Geography-** Ch-1 Resources

Ch-2 Land, Soil, Water, Natural Vegetation and Wild life Resources

May **Geography-** Ch-2 Land, Soil, Water (contd...)

June **Civics-** Ch-2 Understanding Secularism

July **Civics-** Ch-2 Understanding Secularism (contd...)

**Revision and Remedial**

**Periodic Test– Term I (will include History Ch-2, Civics Ch-1, Geography Ch-1 & 2)**

**History-** Ch-3 Ruling The Countryside

Ch-4 Tribals, Dikus and the Vision of a Golden Age

August **History-** Ch-5 When People Rebel

**Civics-** Ch-3 Why do we need a Parliament

**Civics-** Ch-4 Understanding Laws

**Geography-** Ch-3 Mineral and Power Resources

September **Revision and Remedial, Half Yearly Examination**

(will include History- Ch-2,3, 5, Civics- Ch- 2,3,4, Geography-1 ,2, 3)

**TERM II**

October **History-** Ch-6 Weavers, Iron Smelters and Factory Owners

Ch-7 Civilizing the Native, Educating the Nation

**Civics-** Ch-5 Judiciary

**Geography-** Ch-4 Agriculture

November **History-** Ch-8 Women Caste and Reform

**Civics-** Ch-6 Understanding our Criminal Justice System

**Revision and Remedial, Periodic Test – Term II**

(will include: History Ch-6&7, Civics, Ch-5 ,Geography Ch-4)

December **History-** Ch-9 The Making of the National Movement

**Civics-** Ch-7 Understanding Marginalization

January	Ch-8 Confronting Marginalization Geography- Ch-5 Industries History- Ch-10 India after Independence Civics- Ch- 9 Public Facilities Ch-10 Law and Social Justice
February	Geography- Ch-6 Human Resources Revision and Remedial, Annual Examination (will include History Ch-6,8,9,10, Civics Ch-5 ,6,7,10, Geography Ch-4 ,5, 6 and from Term 1 History-Ch-2 & 5, Civics- Ch-4, Geography-Ch-2) Note: Maps & Diagrams related to the chapters will be included in each Term

### SANSKRIT

पाठ्य पुस्तकें

दिव्यम् संस्कृतम् पाठ्य-पुस्तकम् भाग 3 (रचना सागर  
प्राइवेट लिमिटेड )

लेखिकाएँ- श्रीमती रश्मि, श्रीमती रचना गर्ग, डॉ.  
(श्रीमती) कीर्ति भूषण

श्रीमद्भगवद् गीता (13 से 18 तक ) मौखिक अध्ययन  
हेतु

प्रथम सत्रांश

अप्रैल पाठ 1 – स्वास्थ्यैव धनम् (पुनरावृत्ति  
विधिलिङ्ग लकार )  
पाठ 2 – पुनर्मूशको भव  
पाठ 3 – अपूर्वः त्यागः  
व्याकरणम्  
शब्दरूप (बालक, लता, मुनि, मति ),  
सर्वनामरूप ( तत् त्रिषु लिङ्गेषु )  
धातुरूप ( वद, दा, स्मृ, स्निह पञ्च  
लकारेषु ) , पर्यायवाचीशब्दाः- ( 1 से 5  
) , विलोमशब्दाः- ( 1 से 6 ), प्रत्ययाः-  
( क्त्वा, ल्यप्, तुमुन् ), अपठित-गद्यांश (1  
तथा 2 )

मई पाठ 4 – तुलस्याः महता  
व्याकरणम् सर्वनामरूप ( इदम् त्रिषु  
लिङ्गेषु )  
रचनात्मक- कार्यं – कथा-लेखनम् (1  
तथा 2 )

जून रचनात्मक- कार्यं – चित्रवर्णनम् ( 1  
तथा 2)  
(श्रीमद्भगवद् गीता अध्ययन अध्याय 13  
से 15 तक )

जुलाई

Revision and Remedial

(Periodic Test Term I में अप्रैल माह का  
संपूर्ण पाठ्यक्रम सम्मिलित किया जाएगा)

पाठ 5 पीयूष बिन्दवः

पाठ 6 चाणक्यः चन्द्रगुप्तः च

व्याकरण – शब्दरूप ( शिशु, विद्वस् ),  
सर्वनामरूप ( भवत् –पुल्लिङ्ग, किम्  
–त्रिषु लिङ्गेषु )

धातुरूप ( उत्+स्था, प्रविश, क्रीड, कृ  
पञ्च लकारेषु ) अपठित-गद्यांश ( 3  
तथा 4 )

अगस्त

पाठ 7 वासुदेवस्य दूतवाक्यम्

पाठ 8 अमृत्यः समयः

व्याकरणम् शब्दरूप ( राजन वधू ),  
सर्वनामरूप ( अस्मद्, युष्मद् ),

पर्यायवाचीशब्दाः (6 से 10 ), विलोमशब्दाः  
( 7 से 12 )

रचनात्मक-कार्यम् संवाद-लेखनम् ( 1  
से 3 ), चित्रवर्णनम् ( 3 तथा 4 ),  
कथा-लेखनम् ( 3 तथा 4 )

सितम्बर

Revision and Remedial

( उपर्युक्त संपूर्ण पाठ्यक्रम Half Yearly  
Exam में सम्मिलित किया जाएगा | )

द्वितीय सत्रांश

अक्टूबर

पाठ 9 – पर्यावरण रक्षकाः

पाठ 10 – लोभः पापस्य कारणम्

पाठ 11- भारतीयाः नार्यः

व्याकरणम् – शब्दरूप ( वाच जगत् ),  
विलोम शब्द ( 13 से 24 )

नवम्बर

पाठ 12 – गीता महात्म्यम्

पाठ 13 – सन्मित्रम्

व्याकरणम् – धातुरूप ( आत्मनेपद- सेद,  
लभ, वप् लट्-लृट् लकारेषु )

रचनात्मक-कार्यम् संवाद-लेखनम्  
( 4 से 6 )

Revision and Remedial

( Periodic Test Term II में पाठ 10, 11  
तथा उपर्युक्त समस्त व्याकरण कार्य  
सम्मिलित किया जाएगा | )

दिसम्बर

पाठ 14 राजा भोजः

पाठ 15 अविस्मरणीया गोवायात्रा



Revision and Remedial, Periodic Test  
– Term II (will include Ch. 5 & 6)

Ch-7 Review Python

December Ch-7 Review Python (contd..)

Ch-8 Iterative statements in Python

January Ch-8 Iterative statements in Python (contd..)

Ch-9 App Development

February Ch-9 App Development(contd.)

Revision and Remedial

Annual Examination (will include all the chapters covered in Term II and Ch.3 & 4 of Term-I)

#### JAPANESE

Prescribed Books: MOMO Text Book (5-8) (JAPAN FOUNDATION)

UME Exercise Book (JAPAN FOUNDATION)

Month Chapter

Term I

April Japanese Script- Katakana and hiragana.

Ch-5: Simple telephonic conversation in Japanese. Present continuous and Past continuous form of verb. Particles.

Phrases to express obligation and prohibition

May Picture formation Sentence making.

June Simple Sentence Formatting for Writing Passage

July Ch-5 ( Contd...)

Revision and Remedial, Periodic Test- Term I

( will include Ch-5)

Kanji Script verb conjugation. Te Form, Nai form of verb.

Ch-6: School Trip, Express one's desire

August Ch-6. (Contd....) Want, tai, adjective, present and negative form of adjectives. Mashyo form of verb, can, could form of verbs. Counting in Kanji Script.

September Place of Tourist interest in Japan. Revision and Remedial, Half Yearly Examination (will include entire syllabus covered in Term-I)

October Ch-7. Comparing two or more things using "Yori and hog a ii desu"

Talking about Hobbies.

November Ch-7. ( Contd...) Food Names in Japanese, Kanji Script.

Revision and Remedial, Periodic Test- Term II (will include lesson-7)

December Ch-8 Like and Dislike, particles, country names in katakana, food name Asking permission words " mo ii desuka".

January Ch-8 ( Contd...) Additional Particles, Katakana Words, City Names, Japan's Map , Transportation Name, Kanji Script.

February Revision and Remedial

Annual Examination (will include entire syllabus of Term II and lesson 2 included from Term I)

#### ART EDUCATION

Prescribed Books: Not Applicable

TERM I

April Flower (Cross hatching with Pen)

Craft Activity-Photoframe

Creative Still Life

May Craft Activity-Pen stand

June Pop Art

July Craft Activity – Hand weaving,

Marble Art

Life study

August Perspective

Craft Activity – Texture

Doodle Art

September Revision Work

Half Yearly Examination (will include all the topics covered in Term I)

TERM II

October Craft Activity- Paper Collage

Caricature

November Craft Activity- Lamp

Geometric Drawing

December Folk Art

Craft Activity- Table Mat, Christmas Craft

January Portrait (Facial features)

Craft Activity- Bottle Decoration

Stippling on Newspaper

February Revision Work

Annual Examination (will include all the topics covered in Term II)