



INDIA INTERNATIONAL SCHOOL

A Heritage of Values • A Legacy of Innovation

नमस्कार! Hallo Welt!
Hej Värld! Hello World!
Ciao Modo
ハローワールド!
¡Holá mundo! 世界您好!
Salut le Monde! नमस्ते

School Language Policy

Session: 2021-22

INDIA INTERNATIONAL SCHOOL

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Vision

“A Heritage of Vision, A Legacy of Innovation.”

Mission Statement

“The institution aims at uncompromising commitment towards holistic development and groom globally ethical citizens.”

Philosophy

“IIS caters to the global need of today’s youth, aims to engage learners in an active and creative learning journey, build knowledge and skills, promote and sustain high academic principles while retaining the strong value systems and ethics of the motherland and become caring members of global community.”

Pedagogy

“We aim to nurture Caring, Creative, Independent Thinkers who are not only Disciplined but Open Minded as well.”



Purpose of the Language Policy

We, at India International School, Jaipur strongly believe in Indian roots and global vision, as our mission statement is aligned with the IB mission statement and the learner's profile of the IB.

- To transform dreams and aspirations of the youth into reality by providing an international platform to harness the latent talents, to groom and encourage them to take initiatives to face the global challenges.
- To promote international academic standards by underlining academics, as not merely restricted to gathering information but attaining knowledge.
- To provide an environment of holistic development and multifaceted growth of a student, through perspectives that emphasize on strong communication skills thereby promoting an inter-cultural awareness.
- To encourage the students to appreciate the natural and artistic realms of life.
- To provide a learning environment in which students and the faculty are driven by the spirit of inquiry in their quest for knowledge.
- To provide competency based learning integrating with other subjects and focussed on the learning objectives and the learning outcomes of the class taught.



Objectives of Language Policy

Language Policy at IIS encourages

- Multilinguism.
- Due importance to the National Language.
- Recognizes and promotes Mother Tongue Learning.
- Language learning other than English i.e. foreign language, Hindi and Sanskrit.
- High Level Competency in English(the language of instructions).
- Recognizes the importance of Differentiated instruction to facilitate language learning.
- Use of varied resources for Language Learning.

While English is the language of instruction, the language policy is in line with the national curriculum that emphasises on the mother tongue and allows students to inquire in the mother tongue and aspire to become multilingual. The school is committed to provide as much diversity of language learning as possible. The language policy recognizes the transfer of cognitive skills from the mother tongue to English and vice versa and the acquisition of additional languages. This process encourages the acquisition of higher order thinking skills and development of multiple perspectives. The policy also recognizes the importance of all teachers' differentiated instruction for students at different levels of language acquisition.



To further align the International Programme and bridge the gap between the CPP and IGCSE, IIS initiated the Middle year programme Cambridge Lower Secondary Section (CLSP).

IIS firmly believes that 8-13 years is the best age for the enhancement of vocabulary, therefore, catering to it's multilingual approach CPP 4 – CLSP8, get a little conditioning at the grass root level of the various languages, namely French, Japanese or Sanskrit.

EVERY TEACHER IS A LANGUAGE TEACHER

Every teacher at India International School is a language teacher and recognizes the importance of language as a means of communication. It is the medium to express one's opinion and thoughts, to connect oneself to the external world through knowing, learning, thinking, reflecting and expressing. Through language one appreciates the importance of culture, diversity and sensitivity towards others, which in turn enhances one's personal growth and development, making the learner a culturally strong globalized individual.

At IIS, the language policy has been designed bearing the needs of the local community giving it's due to the mother tongue as well as the national language. Due weightage is also given to the main medium of instruction i.e. English and other foreign languages which students are very enthusiastic to learn.

Each teacher fosters development of subject-specific terminology and command terms for better comprehension and communication w.r.t. subject related articles, content and for better performance in assessments. Besides this, interdisciplinary integration



helps build language learning thereby enhancing the academic language proficiency of the students helping them to have better command over their subjects.

This blend of diversified culture of languages and their interconnection adds value to the school's linguistic background.

Language Resources

The Language Department Heads bear a rich experience and knowledge of the languages in which they specialize. This team is highly qualified, holds specialized degrees and certifications. They are proficient in multiple languages along with the native language and their medium of instruction. IIS believes in giving its due respect to the classical and national language, juxtaposed with an aspiration to expose and groom students in the internationally acclaimed languages spoken worldwide. Introduction of some more foreign languages in the curriculum at later stages is in store.

Language Studied at Various Levels under the National Board

The Language Policy at IIS encourages multilingualism and gives every student an opportunity to hone this proficiency. English, of course, is the medium of instruction. IIS Language policy is already aligned with proposed language needs stated in the new NEP 2020 i.e. bilingual mode of instruction, and catering to the regional dialect if required. The languages offered at various levels are:



- At the Pre-primary and primary level, students are offered Hindi and English to groom their language learning skills. Conditioning of the classical/ foreign languages begin from class 4 onwards.
 - At the Middle level, IIS has a three language policy. Here, English and Hindi are compulsory languages and a student opts between optional Classical language (Sanskrit) or a foreign language (Japanese or French).
 - At the Secondary level, IIS has a two language policy. Here English is compulsory. In the second language the student has a choice of one from Hindi/Sanskrit/French. Japanese is studied as an additional language. (*IIS catered to Mandarin and German as well, but lately discontinued, Mandarin because of diplomatic issues and German because we had no takers*).
- It is mandatory for a student to have studied three languages before entering the 9 standard. In 9th grade in National Curriculum there is two language system but there is provision for learning Japanese as an additional language.
- At the Senior Secondary level, students have compulsory English Language. From 2017, IIS has reintroduced French as an optional subject to enhance its multi-lingual culture. The school plans to add Hindi as optional at the Senior Secondary level.



Language Studied under the International Board

CPP: English and Hindi are compulsory languages. Exposure to language French, Japanese and Sanskrit is given to students of CPP4 and CPP5 to build on Language profile.

CLSP: To align with national curriculum and to build on language profile of students we follow three language policy in CLSP where Hindi and English is compulsory. For the third language students choose one additional language either the classical language Sanskrit or from one of the foreign language i.e. French or Japanese.

IGCSE: At IGCSE, students have to choose two languages where English is compulsory and other language is chosen from Hindi or French.

IBDP:

In IBDP the student opts for two languages one from Group 1 and other from Group 2.

Group 1: IIS offers:

English A: Literature at SL/HL, Lang & Lit SL/HL initiated from 2020

Hindi A: Literature at SL/HL

French Literature A (self-taught) HL/SL

In Group 1, students are encouraged to take language in which they have interest and deep knowledge.



** A student opting for two languages in group 1 will get a Bilingual Diploma. If the scholar does not opt for ESS, the scholar is encouraged to take two languages to be awarded a Bilingual Diploma.

Group 2: IIS offers:

English B at SL/HL

French B, French Ab Initio, SL. Hindi B HL/SL.

In group 2, students are encouraged to take up a language which needs to be further strengthened or a language which is new to them.

We consciously build on the language profile of all students by encouraging multi-lingualism.

Language Learning builds on IM and LP

Through examination and reflection on texts from cultures other than their own, students become International Minded and this provides opportunities for students to progress in the development of IB learner profile as *"they nurture their curiosity (inquirers), engage with issues and ideas of global significance (knowledgeable), use critical-thinking skills (thinkers) and listen carefully to the perspectives of other individuals and groups (communicators). They learn to show respect for the dignity and rights of people everywhere (principled), critically appreciate the values and traditions of others (open-minded), show empathy, compassion and respect (caring), recognize their interdependence with other people and the world in which they live (balanced), consider the world thoughtfully (reflective) and explore new ideas (risk-takers)."* (pg.10 IBDP Language B guide)



National / Native Language Support

Keeping in mind the diverse linguistic background of the nation, the school gives due importance to the intricacies and definition of the “mother tongue” as illustrated by IBO, that it is ‘the language learnt first’, the language identified as “native”, ‘the language known best’, ‘the language used most.’ The term ‘native language’ used in this policy defines the same.

The school largely focuses on supporting the ‘National language’ – Hindi, and at the same time, emphasizes on promoting modern languages too. Since Hindi is the national language of the host country and is widely spoken and understood across the country, in International Programme we encourage its use by offering it right from primary level up to Secondary and at IBDP, it is up to the Senior Secondary level. Now that the NEP 2020 is rolled out, we propose to offer Hindi at the Senior Secondary level in CBSE as well.

The Hindi language and its linked rich heritage and culture is showcased throughout the year where students contribute to their cultural and linguistic experiences by participating enthusiastically in events held at school and also make videos that exhibit the rich culture and traditional values. One of the most important event to mention with regards to the native language is the Multi-Lingual events observed during the Literary Week. This is a series of creativity, displayed by students in

terms of literary skills like: debates, poetry recitation, poster making, story writing, giving vent to expression through artistic creation, handwriting competition, declamation, extempore, workshops, quizzes, seminars and diverse writing skills.

Session 2018-19 witnessed the debating workshop for the first time for 8th and 9th standard on the same pattern as the WSDC (World Schools Debating



Championships).The importance of national language is demonstrated in various cultural forms and exposure to the rich literature and writings of great authors.

Classical Language Support

The term 'classical language' refers to Sanskrit language which is one of the ancient and classical languages of the host country. At IIS, students are introduced to the traditional Sanskrit Language which has been the source of all languages and literature in the world.

At IIS, students are given exposure to this language from grade 4 and then students can choose 3rd language as an optional language to develop language profile of the students and also to keep it aligned with national curriculum.

Students of the school understand that Sanskrit is a "language of consciousness", a magnificent inheritance that influences the lives of our people because it opens the door to India's rich literature. Sanskrit is not restricted to spirituality and religion only, though it encompasses a vast literature of many genres. This language is given ample representation in other cultural events of the school in the form of chanting mantras, shloka recitation, and this is further demonstrated by exposing students to the rich literature and writings of great authors.

Foreign Languages Support

IIS, strongly believes in keeping the Indian roots intact, yet have a 'global vision'. Students are groomed to be internationally minded, be aware of the role of languages in relation to other areas of knowledge, understand the relationship between languages and culture, embarking upon their creativity and intellectual stimulation. This belief is backed by the International Cultural events hosted by the school,



celebrating the cultural diversities by conducting Students' Youth Exchange Programmes to Netherlands, Germany and France, ISA workshops, conferences to name a few. To further enhance the language skills, IIS has a language lab.

The foreign languages offered at IIS are French, Japanese, & German (presently no takers for German). At the IB Diploma Programme level, the school plans to offer the following languages in future for the students to choose from:

Spanish Ab Initio

Japanese Ab Initio

Korean Ab Initio



Support for Medium of Instruction and Learning of Language

The language proficiency levels of students coming from various boards are likely to vary. Believing in inclusive teaching and learning IIS strongly recommends the entire academic wing contributes to filling the linguistic gap of students who migrate from one Board to the other. Students are supported in all possible ways through differentiated learning process to acquire English language for their scholastic purpose and interface in the school where English is the operational language. The mentors assess their vocabulary, writing and reading skills. Thereafter, the school extends extra help for such students to improve their proficiency in the language.

Besides, conducting interactive sessions and orientation within the school, the department also conducts workshops, presentations, informal sessions, classroom reading and training programs for such students. They are also assessed at intervals to monitor their improvement, to ensure they are consistently at par with the rest of the students so that they can be assimilated in the IB Diploma Programme.

The Language Department also caters to assisting students by conducting remedial classes that are fixed, need based to raise the proficiency level of the students wherever required to bring them to a competitive level at par with the other students in the school. This also helps the learner acquire language skills required for their social and academic life in the school. Besides, it helps them integrate smoothly into the mainstream program.

Adaptation During Pandemic Strengthened Academics – *Adapted for All Times as it Resonates with the Cultural Ethos at IIS*

Initiating Innovation with Synergy, the metaphor with an apt acronym, IIS



The pandemic did not hold back the conviction and the commitment that IIS has towards its petals and stakeholders. IIS, bounced back, using the online classes as an opportunity. We hopped and leaped from one app to the other, finally settling for Microsoft Teams. The Infrastructure of the school was updated to the present needs with internet connectivity in every room, the IT faculty updated itself to train the mentors and students. Surprisingly, there was more collaboration than ever before. Hand holding amongst the faculty was well exhibited. Many of the faculty members fell ill, many had their loved ones unwell – not once was teaching and learning discontinued. Every faculty reached out to help, they worked at odd hours, taking extra classes, remedials. Many even counselled the parents, or taught the concepts to the ones who were modest even to approach. The classroom teaching improved as the mentors knew well they were being continuously observed and monitored, their lessons had to be exemplary. They improvised their teaching, made it more activity based, shared subject content through videos. Classrooms, though virtual came live and one realised online teaching is a powerful tool to combat the apocalypse caused by Covid. The philanthropy of the blessed ones came handy, where free subscription was availed and overnight, the magnanimous treasure of story books was thrown open to them. Our students took to reading and the mentors ensured they share all information, links and resources with them.

The school ventured into hobby classes to hone and give momentum to the multi cultured ethos of the school. The online courses, paid unpaid were shared. The e-library updation escalated as the readers now were more. The E-library IISU & The National Digital Library has opened its door to the scholars and mentors of IBDP. IIS further wishes to extend this to all students. New Ids with passwords are generated



so that this access is possible. The mental health of the faculty is well catered to and the students have climbed four rungs high as meditation and yoga modules never shared before are shared. Empathy amidst the community escalated.

Support for Students Transferred from Different Examination Boards

IIS admits students from boards like, RBSE-Rajasthan Board for Secondary Education, ICSE-The Council for the Indian School Certificate Examination.

The faculty at IIS strongly believe that they are instrumental in bridging the linguistic gap that students would experience while being transferred from one examination board to another.

IIS ensures that the language department will improve the language skills, basic linguistic competence and key vocabulary required by students to understand the curriculum. Students will be encouraged to make group presentations and actively participate in the class room discussions, read and write widely in the subject as per the demand of the subject at examining levels.

The Library

The existing Library of IIS is well equipped with books and reference material. However, in order to provide access to various reference books, study material like Journals, translations, audio visual equipment, online resources, IIS has developed smart e-classes that will be widely resourceful for students. This is also well equipped to the standards, where the teachers also avail the resources to enhance their knowledge.



The school library supports these languages by providing a substantial collection of books and reference material in the library to be accessed by students. The school has further added the original works and their respective translations. Other Indian languages, their customs and traditions are also characterized through the cultural events of the school and the resources available in the school. A review of the books available in the library is done annually, binding done of the worn out, replenished with the latest editions to encourage reading.

To inculcate the reading habit the language department has compulsory reading drive for the entire school which is generally last Friday of every month. There is pin drop silence on the entire campus. This is followed very religiously.

To boost the morale of students, the Director awards story books to the three best readers of every section from class 1-12. Students also subscribe for different newspapers and magazines, in addition to the variety of subscription of newspapers already available in the library. This is managed by taking stock of the existing resources and further adding up of teaching and learning resources from time to time.

The language lab housed in the school library is upgraded frequently. The Times of India (NIE Times) Student's edition is made available to every student to enhance reading habits along with updating their knowledge on the latest local as well as global news.

The teaching faculty at IIS has formed a new Literary Club to promote good reading habits amidst the faculty. Under this every member reads a book within the specified date and gives a Book Review.



The school also has access to the ICG library, our sister concern to refer to the resource material for secondary reading that includes research papers, journals etc as and when required. Now this has come to the homegrounds of IIS as scholars have been provided with individual ids and passwords. Now sitting at home during lockdown does not stop them from exploring and accessing their quest for knowledge. With the access of the National Digital Library and the E-IISU library, IIS has the latest reputed and authentic magazines in various fields, journals, publishers, language dictionaries catering to the multi faceted needs of its students. The e-library is replenished with the best sellers in all Indian languages, English, French, Japanese. A workshop on how to access the literary sources will be conducted by Ms. Sonal Jain to educate the concerned on the smooth access of the above. Hopefully, by December 2021, the IIS culture resonates with the latest updation making availability of resources within an arm's reach.

Updated and Reviewed : January, 2021



The Language Policy Steering Committee

The revised Language Policy Steering Committee at IIS, consists of the following members:

1. Dr. Ashok Gupta, Director & Head of the School
2. Prof. M.L. Agarwal, Academic Advisor
3. Ms. Mala Agnihotri, Principal
4. Ms. Nidhi Mishra, Vice-Principal & Examination Officer
5. Ms. Mukta Khandelwal, DPC & International Wing Head
6. Ms. Jyotsna Dhamechani IGCSE Coordinator & Examination Officer International Wing
7. Ms. Sarabjeet Kaur, CPP and CLSP Coordinator
8. Ms. Savita Bhargava, Advisor – Languages(Hindi & Sanskrit)
9. Dr. Anju Chandra, HOD English
10. Mr. Manish Agarwal, HOD French
11. Ms. Sonu Sharma, HOD Japanese
12. Ms. Prabhjeet Khanna, IT Head
14. Ms. Renuka Joshi, CAS Coordinator
15. Ms. Sonal Jain, Library Science

It is the responsibility of the committee to oversee the procedures needed to develop the language policy of the school, communicate the same to all stakeholders and ensure that the process of compilation and review is collaborative and involving all, using a range of strategies.



Annexure I :

Giving a Full Throttle to the NEP 2020

The new inputs from NEP: This will be implemented as per the latest guidelines received from CBSE

Point-1 Fundamental years

Age 3-6 (Anganwadi / Pre-School / Balvatika)

Nursery @4 Years

Jr KG @5 Years

Sr KG @6 Years

Age 6-8 Years(Class 1 & 2)

Std 1st @7 Years

Std 2nd @8 Years

Foundational

3 Years Preparatory(Class 3 to 5, Age 8-11 yrs)

Std 3rd @9 Years

Std 4th @10 Years

Std 5th @11 Years

3 Years Middle(class 6 to 8, Age 11 -14 years)

Std 6th @12 Years

Std 7th @13 Years

Std 8th @14 Years



4 Years Secondary (class 9 to 12, Age 14 to 18 years)

Std. 9th @15 Years

Std. SSC @16 Years

Std.FYJC @17Years

Std. SYJC @18 Years

Point 2

Till class 5, the school abides by the NEP of the bilingual mode of instruction, if need be to cater to the regional tongue as well. Every language will be given its due, full respect for every culture. The focus will be only on – competency based teaching, learning objectives and outcome achieved along with student centric holistic joyful learning. Experiential learning will be our prime focus. E-modules catering to regional and national language will be fostered

Point 3

Promotion of Indian Languages, Arts, and Culture

Teaching and learning of Indian languages need to be integrated with school and higher education at every level. For languages to remain relevant and vibrant, there will be a steady stream of high-quality learning and print materials in these languages including textbooks, workbooks, videos, plays, poems, novels, magazines, etc. Languages will also have consistent official updates to their vocabularies and dictionaries, widely disseminated, so that the most current issues and concepts can be effectively discussed in these languages. Though, India has remained quite slow in producing such learning and print materials and dictionaries to help keep its languages



optimally vibrant and current with integrity, the IISU e-library will be our saviour providing us with the latest authentic data.

The IB curriculum at India International keeping in mind the needs of the students, their placements in the foreign universities caters to and promotes foreign languages.

The Multi Lingual Culture at IIS - Glimpses

The department of languages focussed more on the multi-lingual aspects as language is ever evolving and should serve the needs of its stakeholders. Since then, all the Annual Events are multi lingual and multi cultured. One such eg.is “Meera,” the play displayed the Indian culture, the culture of the Raptana Community of Mewar resonating with the Indian values, traditions and ethics. The Shakespeare Play held annually saw a change, where IIS did not emphasise on the Shakespearian dialect, but, an adaptation of Shakespeare to cater to the comfort of the participating schools. The IB schools were looped in so that the students recognised the level of competition. The school initiated “Katha,” a workshop for students on the art of story telling cum drama on folklore and matters dealing with social issues to instil a deeper understanding of the Indian culture. The culture of Story Telling sent a message to the students to fill their life with adventure, not things. To have a story to tell . . . not stuff to show. The “Aashirwaad Ceremony” in 2019 saw a change when Japanese and French dance and music was added to English and Hindi. A year before, the theme being *VasudhaivaKutumbakam*, a Sanskrit phrase vibrated with the message, *The World is One Family* where again music and dance from different destinations of the world were catered to.

The ongoing era of the pandemic did not stagnate the IISians, for they evolved and ventured into the e-bulletin giving more scope to the community at large to take a



sneak peep into the teaching and learning at IIS. The e-bulletin 2020 graduated with videos inserted.

The scholars of IBDP, did not sit back as they wished to promote their curriculum to a wider community, exhibiting their Learners' Profile and instilling a feeling of belonging. The Sunflower Community (The International Wing) came out with a monthly magazine that was shared with the stakeholders, the alumni – their views and most sought, feedbacks were taken to motivate and guide them. 2018 also witnessed the Inter-house drama competition where the Sunflower House showcased, "Panna Dhai" a regional drama in the vernacular language. Every endeavour is made by students and the faculty towards the enhancement of the Language Profile.

In 2018, the Language Department initiated the Language Exhibition to strengthen the literary skills of the students, this was physical where the students' work was displayed for parents and students. 2019 and 2020 adapted to virtual exhibition. The learning did not stop, the aura of IIS saw the students and faculty adapting to the changing scenario. The Languages came up with a virtual exhibition.

The scholars created videos during Mothers' Day, World Heritage Day, Earth Day, Water Conservation Day and shared with the immediate community to bring about awareness and instilling the rich values that make us stand out.

IB scholars since 2018 have been conducting a summer camp for students of Jagriti Foundation (NGO) running a Secondary School for students from lower strata of the society. This workshop varies from public-speaking to dramatics to singing, painting, yoga, meditation and dancing. Organising this event makes them hone their ATL skills along with developing the LP traits.



The morning assembly presentations by students promote multi-lingualism / song / poetry / dance / newsreading. Each class is given a weekly task to exhibit their talent before the school. The IISians turned this task into an opportunity and brought out the best, they explored and exploited their talent to the hilt bringing the best, to outshine the rest as this served a talent hunt to the faculty and the House Captains to identify the aptitude and artistic bent of the concerned.

To conclude, IIS looks forward to venture into hobby classes for the further enhancement of its petals.

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