

## CURRICULUM IGCSE

Stepping up to Grade 9 can be challenging but at IIS your son or daughter will be supported throughout to meet deadlines for coursework, homework, revision, mock examinations and finally their external examinations at the end of Grade 10.

Students will also have time to involve themselves in the numerous sports and activities on offer to keep an all-important balance of work, co-curricular activity and downtime.

Grade 9 students at IIS study minimum 6 Cambridge IGCSE subjects, giving a balanced mix of theoretical knowledge and practical experience.

The IGCSE is an internationally recognized qualification that develops a variety of educational skills including recall of knowledge, teamwork and problem solving.

Cambridge IGCSE develops learner knowledge, understanding and skills in:

- Subject content
- Applying knowledge and understanding to new as well as familiar situations
- Intellectual enquiry
- Flexibility and responsiveness to change
- Working and communicating in English
- Influencing outcomes
- Cultural awareness.

To take into account differing abilities, there is a choice between Core and Extended curriculum papers in some subjects. The Core curriculum is within the ability range of a large majority of students. It provides a full overview of the subject and is targeted at students expected to achieve grades C to G.

The Extended curriculum has been designed for the more academically able. It is targeted at those expected to achieve grades A\* to E.

## **Subjects Offered at IGCSE**

### **English - First Language (0500) / English as a Second Language (Count-in speaking) - 0511**

First Language English is designed for learners whose first language is English. The course enables learners to:

- develop the ability to communicate clearly, accurately and effectively when speaking and writing
- use a wide range of vocabulary, and the correct grammar, spelling and punctuation
- develop a personal style and an awareness of the audience being addressed.

English as a Second Language offers learners the opportunity to develop practical communication skills in listening, speaking, reading and writing. Learners will be presented with a variety of stimuli that will build up their skills in reading and writing. They will learn to select relevant details, understand the difference between what is directly stated and implied, and practise writing for different purposes and audiences. Learners will listen to a range of spoken material, including talks and conversations, in order to develop listening skills. Learners will engage in conversations on a variety of topics, and develop their skills in responding to different situations and audiences with a degree of accuracy and clarity

### **French - Foreign Language (0520) / Hindi as a Second Language (0549)**

Hindi as a Second Language is designed for learners who already have a working knowledge of the language and who want to consolidate their understanding in order to progress in their education or career. Through their studies, learners gain an understanding of how to use Hindi effectively in the type of situations, and Hindi-speaking environments, they will encounter in their daily lives.

The syllabus focuses on the linked language skills of reading, writing, listening and speaking. Through their study of Cambridge IGCSE Hindi as a Second Language, learners can achieve a level of practical communication ideal for everyday use, which can also form the basis for further, more in-depth language study.

The syllabus of French is designed for students who are learning French as a foreign language. The aim is to develop an ability to use the language effectively for practical communication. The course is based on the linked language skills of listening, reading, speaking and writing, and these are built on as learners progress through their studies.

**Economics (0455):** Economics syllabus develops an understanding of economic theory, terminology and principles. Learners study the economics of different countries and how these interrelate. They also learn to work with simple economics data and to use the tools of economic analysis. Learners apply understanding of economics to current economic issues.

**Art & Design (0400) :** Art & Design syllabus aims to encourage a personal response by stimulating imagination, sensitivity, conceptual thinking, powers of observation and analytical ability. Learners gain confidence and enthusiasm as they develop technical skills in two and three dimensional form and composition, and are able to identify and solve problems in visual and tactile forms.

**Science - Combined (0653):** Combined Sciences gives learners the opportunity to study Biology, Chemistry and Physics, each covered in separate syllabus sections. It is a single award qualification, earning one grade. Learners gain an understanding of the basic principles of each subject through a mix of theoretical and practical studies, while also developing an understanding of the scientific skills essential for further study.

**Information & Communication Technology (0417):** Students develop an understanding of the implications of technology in society and the ways Information and Communication Technology (ICT) can help at home, work and the wider world. Through practical and theoretical studies, students solve problems using a variety of common software such as word processors and interactive presentation software.