 2. 	Name of Teacher Address	, ,			
۷.	Address				
3.	Present Post/ Designation	ı			
4.	Scale of Pay				
5.	Present Pay & Emolumen	ts			
6.	Date of Joining				
7.	Date of Confirmation				
	(if applicable)				
AC	ADEMICS				
A.	Mode of teaching adopt seminars etc.)	ed by you (spec	cify the nu	mber in case	of GD
1.	Lecture				
2.	Browsing Internet				
3.	Slides				
4.	Group discussions				
5.	Seminars				
6.	Tutorials				
7.	Case Studies				
7.	Any other (please specify)			
	Any career enrichment				
В.	or workshop attended l	y you during t	he period ı	ınder review.	(201
B.	2014)				
В.	-				
В.	2014) 1. College level Name of the programme:	Organizing Institution/body	Title	Date	
В.	2014) 1. College level Name of the	Organizing	Title	Date	
В.	2014) 1. College level Name of the programme:	Organizing	Title	Date	

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2. National level

Name of the programme: FDPs/Workshops	Organizing Institution/body	Title	Date
1 D1 3/ WOLKSHOPS			

3. International level

Name of the programme: FDPs/Workshops	Organizing Institution/body	Title	Date

C. Any other academic enrichment which you would like to mention (research publications, Orientation or Refresher course attended by you)

Name of the	Organizing Institution/body	Level	Title	Date
programme:	Institution/body			

D. Have you been deputed as a resource person for any seminars/workshops. Please mention.

Name of the programme: FDPs/Workshops	Organizing Institution/body	Title	Date
,			

Name of the Institutions / Body Membership of Academic / Professional bodies. 1	Name of the Institutions / Body Programme Membership of Academic / Professional bodies. 1	MID	P/ Consultancy	Projects undertaken	
Membership of Academic / Professional bodies.	Membership of Academic / Professional bodies. 1			university in any comm	nitte/ or any other acade
Membership of Academic / Professional bodies. 1	Membership of Academic / Professional bodies. 1	Nam	e of the	Name of the Project or	Revenue Generated
1	1	Insti	tutions/ Body	Programme	
1	1				
1	1				
1	1				
3. 4. 5. Publications of the teacher 1. Books Publisher(s) a. b. c. 2. Research Papers / Articles published in Journal a. b. c. 3. Seminar/ Any other Contribution a. b. d.	3. 4. 5. Publications of the teacher 1. Books Publisher(s) a. b. c. 2. Research Papers / Articles published in Journal a. b. c. 3. Seminar/ Any other Contribution a. b.				
4	4				
Publications of the teacher 1. Books Publisher(s) a	Publications of the teacher 1. Books Publisher(s) a b c 2. Research Papers / Articles published in Journal a b c 3. Seminar/ Any other Contribution a b b				
Publications of the teacher 1. Books Publisher(s) a	Publications of the teacher 1. Books Publisher(s) a. b. c. 2. Research Papers / Articles published in Journal a. b. c. 3. Seminar/ Any other Contribution a. b. b.				
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a b c Research Papers / Articles published in Journal a b c Seminar/ Any other Contribution a b	ab	1.	Books P	ublisher(s)	
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a b c 3. Seminar/ Any other Contribution a b	a. b. c. Seminar/ Any other Contribution a. b.	c.			
a b c 3. Seminar/ Any other Contribution a b	a. b. c. Seminar/ Any other Contribution a. b.				
b. c. Seminar/ Any other Contribution a. b	b. c. Seminar/ Any other Contribution a. b.	_	Research Par	ers / Articles published	l in Journal
3. Seminar/ Any other Contribution a. b.	3. Seminar/ Any other Contribution a. b.				
3. Seminar/ Any other Contribution a b.	3. Seminar/ Any other Contribution a. b.	a.			
a b	a b	a. b.			
a b	a b	a. b.			
b	b	a. b. c.			
	c	a.b.c.			
C		a.b.c. 3. a.			

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I.	Additional efforts made by you to enrich the academic standard of the college/students (project proposals applied/ sanctioned to various agencies; workshops, seminars, symposiums etc. organized)		
J.	Were any extra classes scheduled for weak students? Specify faculty-wise & year-wise		
K.	Do you make use of the institutional library regularly? Time spent in the Library:		
L.	Do you keep yourself abreast with the latest trends and developments in your subject? How?		
М.	What books other than textbooks did you get issued and read during the academic session under review to increase you professional competence? List the same.		
N.	Do you consult periodicals/journals to update your knowledge? List the same		
ASSE	ASSESSMENT		
1.	Did you regularly give assignments to your students and evaluate them on time? If not why?		

Did you submit the question papers of Sessionals for Internal Assessment on time? If not, state reasons
Were the question papers set according to given specifications? Were changes made in the question papers during the course of examination? Give details.
Were the language and content of the question papers up to the mark? Did you keep the difficulty level and time factor in mind while setting the papers?
Did you assess the examination answer books on time? Were marks of the Internal Paper submitted to the examination department by the given date.
Are you satisfied with the invigilation work that you were entrusted? Did you carry it successfully and satisfactorily?
Do you give private tuitions? If yes, give details of the students, class and the money charged.
ENDANCE
Are you regular in coming to the Institute?
How many leaves did you avail during the session?
a. Casual
b. Medical
c. Maternity
d. Any other (state reasons)

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3.	Do you feel justified in availing the aforesaid leaves?
4.	Did you get your leave sanctioned in advance, each time you proceeded on leave?
5.	Do you often come late to Institute?
6.	Do you frequently leave the Institute early?
7.	Do you reach class (es) on time? If not, reason thereof?
8.	Do you mark the students' attendance meticulously and on time and submit the same to attendance in-charges? If not, why?
9.	Do you keep informing the college authorities about students involving lapses in attendance of practical work and laxity in discipline?
GEN	ERAL DISCIPLINE
1.	Do you respect the instructions given by the college authorities?
2.	How do you spent yout time, when you do not have a class?
3.	Do you stick to the timings of the Lunch break, if not why?

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4.	Please state the nature of your involvement in toning discipline, punctuality, regularity and general academic standards of the college.
5.	What steps did you take to foster creativity in students?
6.	Do you care for the cleanliness and upkeep of your classroom, staff room and laboratory?
7.	Are you prepared for any additional responsibility for the smooth functioning of the Institute? If yes, let us know your area of interest.
1.	LUATION What steps do you plan to take to improve upon your past achievements and guard against past failures?
2.	What are the shortcomings you have noticed in the work culture and conditions of the IIIM? How can these be remedied?
3.	Do you mix up too much with the students? Do you think mixing up with them helps in the smooth running of the institution?
4.	Have you ever accepted any gifts or asked for any favour from students? If yes, give details.
5.	Did you finish the course on time?

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6.	What are the changes you would suggest in the institute management and organization to improve the quality of work and academic development programmes.
7.	Any other suggestions, which may prove helpful in the institutional planning.
8.	Do you feel you be allowed grade increment next year? Justify.
	Name:
	Signature:
	Date:
1	

Assessment b	y the H	Head of D	epartment
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	<u>Assess</u>	sment	by the ne	ad of Depart	<u>ment</u>
Name &	& Designation of the	e HOD:			
Kindly	provide your asse	ssment or	n the five point	scale in respect of the	e following parameters.
Outste 5	anding Very 4		Good 3	Satisfactory 2	Unsatisfactory 1
	indicate your evalue opposite the para		each parameter	by putting in the app	propriate number in the
In cas	e the rating is uns	atisfactor	y, please give re	easons thereof separa	ately.
A.	Assessment of de	etails fille	ed up by the Fa	culty Member (Weig	htage – 25)
	ng in view the inform following paramet		nished by the fac	culty member, please p	provide your assessment
S.No. A B C D E	Parameter Academics Career Enrich Innovation in Resource pers MDP/Consulta	Teaching on in FDP	Pedagogy		on Five Point scale
				Total (A)	
B. Per	rformance and Ge	neral Attı	ributes (Weight	age – 25) Assessmen	nt on Five Point scale
S.No. (i) (ii) (iii) (iv)	Communication Initiative and in handling not and willingness new area of we	relations and skills (Cadaptabil ormal and ss to take ork)	and team work Oral and writter ity (resourcefula unforeseen pro responsibilities	n) ness oblems s in the	on Five Point scale
(v)	Aptitude to wo	rk and ab	oility to inspire a	and motivate Total (B)	
c.	General assessm	ent takin	g all the above	_	3):
Signat	Outstanding Very Good Good Satisfactory Unsatisfactory ure of the HOD:	- - - -	46 to 50 41 to 45 36 to 40 21 to 35 upto 20		

Seal: Date: