Yearly Status Report - 2019-2020

Part A	
Data of the Institution	
1. Name of the Institution	**INTERNATIONAL SCHOOL OF INFORMATICS AND MANAGEMENT**
Name of the head of the Institution	**Dr. Manju Nair**
Designation	**Principal**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**01412781154**
Mobile no.	**9783300005**
Registered Email	**iiim@icfia.org**
Alternate Email	**manju.nair@icfia.org**
Address	**Sector-12, Mahaveer Marg, Mansarovar**
City/Town	**Jaipur**
State/UT	**Rajasthan**
Pincode	**302020**

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Co-education**
Location	**Urban**
Financial Status	**Self financed**
Name of the IQAC co-ordinator/Director	**Dr. Kavaldeep Dixit**
Phone no/Alternate Phone no.	**01412781154**
Mobile no.	**9783300008**
Registered Email	**iiim@icfia.org**
Alternate Email	**kavaldeep.dixit@icfia.org**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	https://www.iisjaipur.org/iiim/IQAC/aqar_report_2018_19.pdf

4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	https://www.iisjaipur.org/iiim/Academic_Calendar/MBA_MCA2019-20.pdf

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	**Old**	**3.03**	**2016**	**25-May-2016**	**24-May-2021**

6. Date of Establishment of IQAC	**07-Dec-2012**

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
IDCA 2020 on Innovative	**25-Feb-2020**	**240**

Practices to Mitigate Poverty and Climate Change in India	2	
AICTE sponsored International Conference On Management & IT (ICMIT 2020)	07-Aug-2020 2	250
Projects Undertaken by Students in collaboration with NGO	21-Jan-2020 10	126
Webinar Series of Dharohar (Almuni)	15-Jul-2020 1	50
STAR Initiative Activities	07-Aug-2019 10	220
Activities in the adopted village - Pawaliya, Jaipur District Sanganer Tehsil of Rajasthan. The village was adopted under Unnat Bharat Abhiyan, a flagship programme of Ministry of Human Resource Development (HRD) to improve the basic standard of living	01-Jul-2019 1	250
Workshops Organized	01-Aug-2019 1	100
Industrial Visits	01-Aug-2019 1	110
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Institution	MSME	Government of India	2019 1	20000
Institution	Conference	AICTE	2020 2	50000
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9. Whether composition of IQAC as per latest NAAC guidelines:	Yes
Upload latest notification of formation of IQAC	[View File](#)
10. Number of IQAC meetings held during the year :	4

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes
Upload the minutes of meeting and action taken report	[View File](#)
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	Yes
If yes, mention the amount	20000
Year	2019

12. Significant contributions made by IQAC during the current year(maximum five bullets)

• Retaining first rank for both MBA MCA in Rajasthan by RTU Kota in Quality Index Value (QIV) survey conducted by the Rajasthan Technical University, Kota. • NSS cell Samutthan, Organized events on the occasion of 150th Birth anniversary of Father of Nation Mahatma Gandhi, to inculcate noble values in the students. • Facilitating online teaching, examination and extracurricular activities to meet the challenges of COVID19. • MCA students secured merit position under the guidance of faculty mentors in the university. • Collaborating with international partners and corporate houses for enhanced learning, the institute organized two international conferences AICTE Sponsored International Conference on Management IT (ICMIT 2020) on 07,08 August, 2020 Jaipur on 'Innovations in Information Technology And Business Management for Sustainability' and IDCA conference on Innovative Practices to Mitigate Poverty and Climate Change in India was organized in collaboration with IDCA, USA and Rotary Club, Jaipur, Gurukul. • Collaboration with Alumni in organizing Dharohar Webinar Series to provide exposure to students and MBA aspirants. • Parichaya Programme was organized in lines with AICTE new requirements of designing programme for 15 days with a holistic perspective and it was well appreciated by the Fresh batch of both the programmes. • The institute conducted various activities in the adopted village Pawaliya, Jaipur District Sanganer Tehsil of Rajasthan. The village was adopted under Unnat Bharat Abhiyan, a flagship programme of Ministry of Human Resource Development (HRD) to improve the basic standard of living to make them aware about the schemes run by the government for rural upliftment.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Sensitizing students for social responsibilities	NSS, Cell contributed significantly in sensitizing students towards social responsibility and around 29 activities were organized for the same.
Encouraging students to present and publish papers in various conferences	Students presented their research papers in international conference and

and journals under the guidance of faculty mentors.	Journals of international repute
Academic enrichment highlighted through securing Merit Rank in the University Examinations	Students achieved merit positions in the MCA Examination 2019 of the Rajasthan Technical University.
Equipping faculty with online mode of teaching.	A training session was organized on July 23rd 2019 for equipping faculty with online mode of teaching and conducting examination.
Conducting departmental academic audits	Academic audits of the department – MBA and MCA were conducted by Committees consisting of External & Internal Experts. Reports were submitted to the management for further action.
Undertaking various activities prescribed by Innovation Cell, Ministry of Education, Govt. of India to promote Innovation and Entrepreneurship in campus under the aegis of E-Igniters (Entrepreneurship) cell	The institute scored 4.5 Stars rating out of 5 Stars. The institute has recognized as Best Performing Institution Innovation Council from the North West Zone (NWRO) during IIC Calendar year 2018-19 A total of 61 activities were organized
Conducting various activities in the adopted village - Pawaliya, Jaipur District Sanganer Tehsil of Rajasthan	Survey was conducted in village covering 50 households to understand & analyze their financial ,employment , sanitation ,hygiene, water, electricity & other problems so that action plan can be prepared to introduce solutions and further to improve their basic standard of living
Persistent efforts to maintain Quality Index Value (QIV) ranking) survey conducted by the Rajasthan Technical University, Kota	ISIM secured 1st rank among the institutes of "A" category for Management (MBA) and Computer Application (MCA) programme.
Planning 'Parichaya' – (Orientation programme of the students) in lines with AICTE new requirements	Institute commenced its new academic session for the new entrants of MBA and MCA programmes on August 7th with Parichaya Programme in lines with AICTE new requirements of designing programme for 15 days with a holistic perspective. Innovative activities were planned including sessions on Yoga, Art of Living, Spirituality Quotient, Impact of Theatre in Life etc.
Celebrating 150th Birth Anniversary of Mahatma Gandhi by collaborating with Khadi and Village Industries Commission (KVIC).	Collaborating with Khadi and Village Industries Commission (KVIC) and for organizing series of activities on September 27, 28, 2019.
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14. Whether AQAR was placed before statutory body ?	Yes

Name of Statutory Body	Meeting Date
Governing body	14-Dec-2019

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2020
Date of Submission	29-May-2020
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words)	Most of the procedures in the institute are computerized. The computerized processes incorporate • Library Automation Alice • ALMA Connect to connect the Alumni with the institute, IIIM Connect which acts as an interface between the faculty and students for exchange of academic content. It is also used for interaction on students attendance, career progression, academic performance etc. The use of these automated systems facilitates provisioning management information. • A website for institute's online journal Oorja • "Atithi" A Web application for the Visitors/Experts database • Automated system for Faculty feedback analysis • Biometric attendance system for faculty and staff • Dharohar App was launched for firming up interaction of alumni with the students • Making all the relevant content of events available on the Institute website to promote online exchange of information • The finance department of the Institute uses the TALLY software for E governance for transparent functioning of Finance and accounts department.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500

words

The Institute adheres to the course curriculum as prescribed by Rajasthan Technical University (RTU) and augments it with state-of-art teaching tools and best-in industry pedagogy to achieve high standards of academic excellence. The programmes have been structured and developed in such a way that they provide a challenging and stimulating experience to the learners to acquire and enhance requisite skills. The MBA and MCA curricula have been designed with a view to imparting a self learning job oriented education to the students. The course contents of both the programmes focus on practical aspects offering the best possible blend of theory and application. Both the programmes entail a mix of lectures, tutorials and practicals to make the programmes comprehensive and rich in delivery. Various practical labs are embedded in the syllabi that make the students skillful enabling them to meet the dynamics of the industry. The institute develops and deploys the following action plans for effective implementation of the curriculum- The Rajasthan Technical University provides schemes and syllabus of the subjects. It includes number of hours for lectures and tutorials for the completion of syllabus which act as a guideline for teaching plan. The curriculum prescribed by the University is well delivered to the students through diverse pedagogical tools including case studies, video lectures, practical assignments, quiz, simulation and in-basket exercises. The University calendar of activities forms a guideline for the preparation of the institute's academic calendar. Academic Calendar is given to all the faculty and staff members before the start of the session for proper planning. Subjects are allotted to the faculty well in time so that they are well prepared for their classes in advance. Faculty members are encouraged to impart the curriculum through innovative teaching methods such as presentations, assignments, discussions, workshops, seminars, industrial visits, use of ICT tools and e- resources in the library apart from regular/traditional teaching methods. Fifteen days long orientation programme at the time of induction introduces the students with the nitty- gritty of the programme. A copy of the Annual Academic and Activity Calendar is provided to the students in the "Students Handbook" in the beginning of each year which specifies the dates for guest lectures, project presentations, club activities, NEN and NSS activities, etc. Well designed session plans are communicated in advance. Course materials are regularly provided. Reading Materials, Review Papers and cases for discussion are regularly distributed. Evaluation component of theory and practical papers are informed during the orientation programme. Teaching learning process is executed and monitored by the respective Department HODs. Feedback is sought from the students about individual subjects and action plan is prepared as per their feedback for further improvement. Feedback is also taken from industry regarding course content for enrichment of the curriculum and to minimize the gap between theory and practice.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
Certificate Course in Citizenship and Social Entrepreneurship	Nil	06/12/2019	90	Yes	Yes
Certificate Course in	Nil	11/11/2019	120	Yes	Yes

NGO Management					
British English Certification	Nil	04/03/2020	30	Yes	Yes
Nil	Diploma Programme in Business Data Analytics	06/01/2020	240	Yes	Yes
Certificate Course in Business Communication and Soft Skills	Nil	23/09/2019	2	Yes	Yes
Certificate Course in Python and Machine Learning	Nil	28/02/2020	4	Yes	Yes

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nill	NIL	Nill
No file uploaded.		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
Nill	NIL	Nill

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	668	127

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Certificate Course on Business Communication and Soft Skills	23/09/2019	214
Certificate Course on Python and Machine Learning	28/02/2020	87
Certificate Course in Citizenship and Social	06/12/2019	127

Entrepreneurship		
Certificate Course in NGO Management	11/11/2019	120
British English Certification	04/03/2020	120
Diploma Programme in Business Data Analytics	06/01/2020	127
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
MBA	Management	120
MCA	Computer Application	91
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
The institution has an inclusive mechanism to record feedback from students and stakeholders regarding curriculum planning and enrichment. The feedback mechanism aims at not only improving the existing curriculum but also the performance of faculties and students to strive for excellence. The IQAC ensures to take feedback from all stakeholders. The purpose of feedback is to achieve best academic standards and the overall development of students by incorporating suggestions received through feedback. There are both formal and informal channels through which feedback is sought. The SMDP (Student Mentoring Development Program) provides a platform for students to interact with their faculty mentors regarding issues related to academics and career planning. The feedback is also taken through periodic feedback forms filled through ongoing batch and outgoing student feedback forms. Feedback is also recorded through emails, WhatsApp group, Student Counselling Cell, and Grievance Redressal Cell. Feedback from faculties is sought through self-appraisal forms. It provides an opportunity for the faculties to make improvements. The faculties also align their approach towards teaching pedagogy by taking feedback from the students regularly. The HODs hold meetings with their respective departmental faculties to take feedback on curriculum aspects. Faculties also provide feedback and suggestions to the affiliating University for curriculum enrichment. Besides, feedback is also sought from alumni through online interfaces like alma connect and through events conducted in which alumni are invited for mentoring the students. Besides, informal interactions with faculties also form an integral part of alumni feedback. Parents feedback is taken at the beginning of the session and round the year through parents and teachers interaction, telephone, and emails. Feedback from the industry is sought through their representation

in the Academic Advisory Body and Industry Advisory Body. Feedback is also taken from corporate through guest lectures, seminars, conferences, industry-institute interfaces, and campus placements. During campus placements, the Training and Placement Cell gets filled 'Recruiter Feedback Form' from the recruiters that valuable feedback about the curriculum, performance of students, their employability and acquaintance with the corporate world.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
MCA	Computer Application	120	118	102
MBA	Management	120	489	126
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	0	228	0	32	0

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
32	32	12	12	1	18
View File of ICT Tools and resources					
View File of E-resources and techniques used					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Institute practices "Student Mentorship and Development Programme (SMDP)", with objective of enabling constructive and positive interaction, guidance, and mentoring of students by faculty. The system is an integral part of the institute academic work. It consists of a faculty member who acts as a mentor for a group of students ranging from 10-15 guiding them in their personality development, academics career pursuits. The mentor monitors all-round development of the student through constant interactions. The respective faculty mentor makes an analysis of the students and thereafter counsels, motivates and helps the student towards his/her academic progress. The Institute provides formal and informal platforms to its students for discussing issues related with academics and career opportunities through Student Mentorship and Development Programme (SMDP). Broadly, the mentor performs the following tasks: • Facilitates healthy interaction between the mentor and the mentee. • Counsels the student on academic and non-academic matters. • Recognizes latent talents of students. • Counsels to control the problem of absenteeism and stress. • Establishes a cordial relationship with parents. • Guides the student on career prospects. • Helps in reducing the feeling of depersonalization. • After sessionals/presentation/viva makes periodical evaluation and provides necessary feedback for improvement. • Monitors all-round development of the student through constant interactions and maintaining a log book. •

Identifies academically weak students and recommends his/her case for remedial classes. • Recommends the economically weaker students for fee-concessions and freeships as well as for availing the facility of books from the Book Bank.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
228	32	1:7

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
32	32	0	1	22

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2020	Dr. Manju Nair	Principal	Guest of honor for the International Conference on Prospects Challenges faced by Industries in a Changing Environment on February 14- 15th ,2020, organized by Poornima University, Jaipur
2020	Dr. Preeti Tiwari	Assistant Professor	Resource Person for the Webinar on "E-Learning: Creating an Engaging Knowledge Experience" organized by International School for Informatics Management, Jaipur, 04 June 2020.
2020	Dr. Vijay Gupta	Associate Professor	Resource Person for Value Added Course in Office Administration at Indus International University, Una, Himachal Pradesh. On June 13, 2020.
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
MCA	MCA IV Semester	2020 Jan – June	30/04/2020	04/11/2020
MCA	MCA III Semester	2019 July – December	16/11/2019	28/04/2020
MCA	MCA VI Semester	2020 Jan – June	30/04/2020	10/07/2019
MCA	MCA V Semester	2019 July – December	16/11/2019	11/03/2019
MBA	MBA II Semester	2020 Jan – June	05/05/2020	04/11/2020
MBA	MBA I Semester	2019 July – December	08/12/2019	31/05/2020
MBA	MBA IV Semester	2020 Jan – June	05/05/2020	05/12/2020
MBA	MBA III Semester	2019 July – December	08/12/2019	31/05/2020
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

• The institution conducts internal sessionals in addition to University Examinations. Students who have not fared well in internals are assisted to cope up with the rest of the class through remedial classes, mentoring, peer teaching and other methods. • The institute has initiated the following evaluation reforms for the courses within the prescribed norms: • The Internal Sessionals answer-scripts are shown and discussed with the students in the class to help them improve in the next sessionals/final examination. • To make the examination process transparent the marks obtained by the students in the Continuous Assessment are displayed on the notice board and the copies are shown to the students. From the year 2013-14 the institute has implemented "Continuous assessment Booklet" (Yellow Booklet), under which after verification of marks by the students, the marks are entered in the booklet, which the students are required to sign. • Internal Sessional question Papers are generally application-based to judge students' comprehension of theory and practice. • Fictitious codes are allotted to the answer scripts before they are given to the faculty for evaluation. • In case of project presentations or Viva-voce before the students undertake the final presentation/viva before the external examiners it is systematically conducted in-house for individual students by internal faculty. The faculty recommends suitable modifications in the project reports which are duly incorporated by the concerned students. • In the internal assignments additional assignments are given to students by concerned subject faculty to improve their subject knowledge.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The institution prepares and adheres to the academic calendar framed by the

affiliating University. Over and above it an Institution calendar is in place that incorporates the teaching-learning and evaluation schedules. It is prepared before the commencement of every new session on the basis of feedback obtained from different stakeholders and review of previous year's calendar. It incorporates probable dates for all types of activities ranging from internal exams, seminars/workshops, Inter-Institute Management IT fests, industrial visits, project presentations, guest lectures, etc. International Conferences, B-Quizzing competition, NEN NSS activities, Sports Meets, etc. are also reflected in it. Various activities of training Placement Cell also find place in the academic calendar. The calendar is published in the "Student Handbook" which is provided to the students on the "Orientation Day". It is also uploaded on the Institute website for information of all and is strictly adhered to. Dates of the planned activities are shared with staff, faculty as well as the students to facilitate smooth planning.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

https://www.iisjaipur.org/iiim/iiim.html

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
MBA(2018-20)	MBA	Management	120	118	98
MCA(2018-20)	MCA	Computer Application	91	87	95.60
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

https://www.iisjaipur.org/iiim/IQAC/Out%20Going%20Students%20Feedback%20From.pdf

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Any Other (Specify)	150	COVID – 19 Specific Sensitive Risk Communication Community Engagements	0.5	0.5
Any Other (Specify)	90	UNICEF – Bachpan Express Phase II	0.6	0.6

Any Other (Specify)	Nill	UNICEF – Full on Nikki	1.15	1.15
Any Other (Specify)	Nill	Prachar Prasar – Mai Kuch bhi Kar Sakti ho	0.75	0.75
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Internal Hackathon for Smart India	Department of Computer Sciences	05/01/2020
E-Summit (In collaboration with E-Cell, IIT Rorkee)	E-Igniters In collaboration with E-Cell, IIT Roorkee	21/01/2020
Growth Opportunities in MSME Sector	Mr. B L Meena, State Director, Khadi and Village Industries Commission (KVIC)	18/02/2020
Creativity and Innovation in Professional Teaching	Prof. Somesh Dhamija Prof. Aruna	07/12/2019

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Certificate of Excellence (ISIM is Ranked as no. 1Institute for MCA in Rajasthan)	ISIM	Rajasthan Technical University (RTU)	15/08/2019	RTU Affiliated MCA Institutions
Certificate of Excellence (ISIM is Ranked as no. 1Institute for MBA in Rajasthan)	ISIM	Rajasthan Technical University (RTU)	15/08/2019	RTU Affiliated Management Institutions
Establishment of Institution Innovation Council (IIC) (4.5 stars awarded)	Institute	Ministry of HRD, Government of India	06/11/2019	Entrepreneurship
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
01	TEIIC (The	Nill	Nill	Nill	Nill

E-Igniters Incubation Centre)				

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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
	2	1

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Department of Management	1

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	Department of Management Studies	6	2.47
International	Department of Computer Sciences	5	3.36

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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Department of Computer Science	11
Department of Management Studies	4

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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Optimal Ant and Join Cardinality for Distributed Query Optimization Using Ant Colony Optimization Algorithm	Tiwari, P., Chande, S.V	Advances in Intelligent Systems and Computing	2019	7	International School of Informatics Management	7
Database query optimization using genetic al	Chande, S.V	Nill	2019	5	International School of Informatics s	5

gorithms: A systematic literature					Management	
Impact of varying parameters in improved multi colony ant optimizati on algorithm for join order problem in distribute d databases	Soni, A., Chande, S.V.	Internat ional Journal of Advanced Trends in Computer Science and Engine ering	2019	Nill	Internat ional School of Informatic s Management	Nill

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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Empirical Investigat ion of Usability Evaluation Methods for Mobile Applicatio ns Using E vidence- Based Approach	P Mathur, SV Chande	Microser vices in Big Data Analytics	2020	1	2	Internat ional School of Informatic s Management

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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Semi nars/Workshops	17	8	0	28
Presented papers	14	3	0	0
Resource persons	1	0	0	1

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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and

Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Digital Awareness Camp (At Pawaliya Cluster)	IIIM Students, NSS Coordinators	4	15
Health Check up Camp	Nill	2	15
Education Development Activity (Govt. Sr. Sec. School, Pawaliya)	IIIM Students, NSS Coordinators	3	15
AIMS Orientation for students/ Tree Plantation Drive	IIIM Students, NSS Coordinators	4	15
Celebrated International Yoga day	Mr. Gaurav, Ms. Shubhangi, ISHA Foundation	5	100
View File			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Blood Donation Camp	Nill	SMS	60
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
Certificate Course in Citizenship Social Entrepreneurship	ISIM in collaboration with: SIDART NAYA SAVERA ROBINHOOD ARMY SAKSHAM AKSHAYAPATRA PRAVAH JAIPUR INITIATIVES RAKSHA PURE INDIA PRAVEENLATA SANSTHAN ARAVALI SEWA BHARTI UMANG OPEN FOR SMILE ALWAYS	NGO INTERNSHIP	16	120
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
International Conference (ICMIT-2019)	100	AICTE	2
International Conference (IDCA-2019)	50	IDCA	2
Academic	2	Indus International University, Una, Himachal Pradesh	Nill
Student Exchange	2	Ek Bharat Shreshtha Bharat Assam	7

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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Regular	Summer Internship	C -Dac	01/01/2020	31/07/2020	1
Regular	Summer Internship	Briskminds Software Solution Pvt. Ltd	01/01/2020	31/07/2020	2
Regular	Summer Internship	Biz4Group	01/01/2020	31/07/2020	2
Regular	Summer Internship	Appcino Technologies Pvt. Ltd.	01/01/2020	31/07/2020	2
Regular	Summer Internship	AdHocNetwo rks	01/01/2020	31/07/2020	1

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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Jaipuria Institute of Management, Jaipur	29/07/2019	Research activities, Student projects, Exchange of publications,	340

		Syllabus development, Seminars, Conferences	
Kinu Baba Gems (India) Pvt. Ltd.	29/07/2019	Research activities, Student projects, Exchange of publications, Syllabus development, Seminars, Conferences	340
IDCA (India Development Coalition of America)	25/02/2020	International Conference on Challenges and Opportunities to Mitigate Poverty and Climate Change in India	200

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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
1800000	1178484

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Seminar halls with ICT facilities	Existing
Classrooms with LCD facilities	Existing
Seminar Halls	Existing
Laboratories	Existing
Class rooms	Existing
Campus Area	Existing

View File

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
ALICE Software for WINDOWS	Fully	6.0	1998

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	11644	3666167	363	24071	12007	3690238

Reference Books	6030	2354224	55	13894	6085	2368118
e-Books	22	81360	63	Nill	85	81360
Journals	6747	983418	277	79228	7024	1062646
e-Journals	7150	0	850	0	8000	0
Digital Database	12	2054927	1	441601	13	2496528
CD & Video	755	70191	40	2010	795	72201
Others(specify)	1397	Nill	Nill	Nill	1397	Nill

View File

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Dr. Monika Rathore	Trapezoidal Rule	Youtube	19/04/2020
Dr. Kavya Saini	Service Failure	Youtube	19/04/2020
Dr. Bhumija chauhan	Business Ethics	Youtube	19/04/2020
Dr. Sandeep Vyas	Capital Budgeting	Youtube	19/04/2020
Dr. Bharti Sharma	F- Test and ANOVA	Youtube	19/04/2020
Mr. Peeyush Pareek	Android Fundamentals	Youtube	19/04/2020
Dr. Vijay Gutpa	Putnam Resource Allocation Model	Youtube	19/04/2020

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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	240	4	45	4	1	7	0	45	0
Added	0	0	0	0	0	0	0	0	0
Total	240	4	45	4	1	7	0	45	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

45 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
CRS Radio 7	https://iisjaipur.org/fm7.htm

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
1000000	445033	1500000	1041555

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The institute has a Special designated officer and has appointed sufficient support staff for overseeing the maintenance of buildings, class-rooms, library and laboratories. Systems have been established for maintaining, improving and utilizing the physical, academic and support facilities. Best possible utilization of classrooms, computer labs and seminar hall are ensured by allocating proper slots in the time-table. Maintenance is carried out throughout the year and as and when required. The institute grants budgets to the library, laboratories, sports department, and to computers so as to keep the campus and the equipment upgraded. To improve the physical ambience of the campus, several initiatives are taken from time to time. Periodic painting and white washing of building and labs is carried out to enhance the ambience of the building. Full time gardener is appointed for maintaining the Green Cover of the campus, its grounds, and lawns and for the upkeep of plants. The institute has appointed an Officer on Special Duty, Mr Dinesh Sharma who looks after the maintenance of the infrastructure facilities. The officer organizes the workforce, maintains the details about the maintenance staff responsibilities, their timings, their leaves to name a few. The maintenance officer also conducts periodic checks to ensure the efficiency / working condition of the infrastructure. Hygiene and cleanliness of the infrastructure is the utmost priority of the institute for effective and efficient conduct of the educational programmes. Classrooms, Staffrooms, Seminar halls and Laboratories, etc are cleaned and maintained regularly. Wash rooms and rest rooms are well maintained. Dustbins are placed in every floor. Adequate security measures are at place at all the campuses to ensure safety and security of residents. Security has been outsourced to professional agencies. The Institute is well barricaded with boundary wall with security guards guarding the campus placed at all important locations. The surveillance of main gate is also provided. CCTV cameras are installed in the campus to prohibit malpractices. The institute has an Annual Maintenance Contract with suppliers and companies for the repair and maintenance of infrastructure, equipment and other facilities such as lifts, fire extinguishers, fire systems, Generator, CCTV, UPS, Air Conditioners, Water Purifiers, Water Coolers and Photocopy Machines. The institute has appointed Lab assistants and Network Administrator (Mr. Deepak Rajoria) whose services are utilized to maintain the repair of the computers, IT equipments and software on regular basis. With the growth of users, IT services and increasing internet bandwidth demand, the institute ensures that latest updated IT services and Wi-Fi access is provided to the students and staff members. Institute ensures effective utilization and maintenance of Library through the Library committee. The committee keeps track on new books requirements, renewal and subscription of journals and books circulation. The library of the institute is managed and maintained by the

Librarian who is assisted by two other librarians in maintaining and cataloguing of the library. The library is fully computerized by using a fully automated software Alice version 6.0. Institute has compendium services in the library with fully hosted, digital public

https://www.iisjaipur.org/iiim/iiim.html

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Financial aid for underprivileged students	6	188650
Financial Support from Other Sources			
a) National	Nill	4	105875
b)International	Nill	Nill	Nill
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Workshop on Strategic Alliances: Pros and Cons	29/01/2020	120	Mr. Jitendra Rahi, Ex CEO, Reliance Strategic Consultant
Workshop on Right Career Choice: Roadmap to success	18/02/2020	180	Mr. Ankush Mahendra, Corporate Trainer.
Visit to Growth Opportunities in MSME Sector	18/02/2020	200	Mr. B L Meena, State Director, Khadi and Village Industries Commission (KVIC)
Visit to RCDFL (Saras Dairy)	17/08/2019	80	Training and Placement Cell, ISIM
Visit to Bharti Skill Development University	22/07/2019	98	Training and Placement Cell, ISIM
Visit to Jaipur Rugs Co. Ltd.	23/01/2019	87	N. K. Choudhary, Chairman Managing Director, Jaipur Rugs, Co. Ltd.
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited	Number of benefited	Number of students who	Number of studentsp placed

		students for competitive examination	students by career counseling activities	have passedin the comp. exam	
2019	Career Counseling (Sessions/wor kshops/Indus try Institute In terface/Inte ractive sessions for competitive exams.)	0	230	0	230
			View File		

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
Great Champ Technology Ltd., Aditya Birla Group, Amazon, Ambara Software Technologies Pvt. Ltd., Apollo Munich Health Insurance Company Ltd., Asian Paint Ltd., AU Small Finance Bank Ltd., Axis Bank Ltd.	694	114	BitAce Technologies Pvt. Ltd., , Canara HSBC OBC Life Insurance, Decent Jobs HR Solutions Pvt. Ltd., Ecomsolver pvt. ltd., Battre Electric Mobility Pvt. Ltd.,Arena I nfosolutions , Anand Rathi Share market	111	31
			View File		

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme

| 2019 | 1 | MBA | Management | Nill | Ph.D |

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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Any Other	2

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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Abhinandan - Fresher's Party	Institute	203
Sports (5 Sports were organised Chess, Volley Ball, Badminton, Cricket, Kho Kho)	Institute	45
Mosaic - Annual Management fes	National	103
Montage - Annual IT fest	National	87
Celebration of Independence Day	Institute	Nill
Roopantar - A Business Plan Competition	National	17
B-Quizzing - Annual Quiz Competition for B-Schools	National	86

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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	1st position	National	Nill	1	MBA/2019/3907 MBA/ 2019/4047 MBA/2019/4 046	Shivani Banthia Yash Tailor Arpit Agarwal
2019	2nd position	National	Nill	1	MBA/2019 /4047 MBA/ 2019/4046	Yash Tailor Arpit Agarwal
2019	2nd position	National	Nill	1	MBA/2018 /3742	Anusha Agarwal

2019	2nd position	National	Nill	1	MBA/2018 /3775 MBA/ 2018/3714	Parth Vashishtha Jatin Singh Bankawa
2019	3rd position	National	Nill	1	MBA/2018 /3801 MBA/ 2018/3802	Kajal Chetwani Vineeta Sangtani
2019	2nd position	National	Nill	1	MBA/2018 /3815	Gaurav Kayal
2020	2nd position	National	Nill	1	MBA/2018 /3860	Nikita Kundnani
2020	1st position	National	Nill	1	MBA/2018 /3775	Parth Khandelwal
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The institution has active student core and tasks committees involving around 150 students constituted for different functions that work together to integrate and carry out various activities of the Institute. The student committees comprise students of both programmes who work together to complete the assigned tasks. The various committees include NSS Committee, Entrepreneurship Cell, Placement Committee, Mosaic Committee, Montage Committee, B-quizzing committee, Roopantar committee etc. to name a few. Representation of students/alumni/employers in the Internal Quality Assurance Cell, Academic Advisory Board and Industry Advisory Board generate feedback on the institutional processes.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

1348

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

The activities of the association are as follows: ? Some of the outstanding alumni are invited to interact with the students through Guest Lectures/mentoring session. ? Alumni are involved as members of the Academic Curriculum Review Committee and IQAC wherein they contribute by giving their inputs to update the institutional processes based on their real-life experience. ? The participation of alumni in various cultural/academic events as guests of honour, speakers and judges. ? Annual meeting of the alumni association and Annual General body Meeting held every year.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The institution has a mechanism of providing operational autonomy to various functionaries in order to ensure a decentralized governance system. The administration is decentralized in all aspects-curricular, extra-curricular, academic, research and consultancy activities. The various functional committees of the institution meet regularly and take necessary measures to improve the quality of the educational services. The institute promotes a culture of participative management. The management ensures inputs and opinions from its stakeholders including students, faculty, staff, alumni, recruiters, industry and parents on a continuous basis ensuring improvement in the quality of infrastructure, academics, placements, research, consultancy, seminars and conferences. The inputs from the stakeholders are ensured through discussions and deliberations in various committee meetings and feedback forms. Some of the major committees in which the stakeholders' representation exists include: • Governing Body • Academic Advisory Board • Industry Advisory Board • Finance Committee • Internal Quality Assurance Cell • Academic Curriculum Review Committee (MBA/MCA) • MDP, Research Consultancy (MRC) Cell • NEN Committee • NSS Committee • Library Committee • Committee Against Sexual Harassment • ICT Committee • Alumni Committee • Placement Committee • Grievance Redressal Committee • Faculty Appraisal Committee • Examination Committee • Website Updation Committee • Anti-Ragging Committee The culture of participative management is further ensured by way of: • Encouraging the involvement of stakeholders at all levels of the organization in the analysis of problems, development of strategies, decision making and implementation of solutions. • Inviting faculty and staff to participate in the decision making process of the institute and contribute by sharing their ideas in setting goals, determining work schedules, and other areas of concern. • Being open to the ideas and suggestions of the employees and treating them with consideration and respect. Levels of Participative Management • Participative Management is implemented at ISIM through sharing of power and responsibility at all levels. • The horizontal organization structure of the institution provides every employee an access to the highest authority in order to express views or give suggestions for improvement. • The various committees that are constituted for performing academic, administrative and cultural functions encourage participative management by including faculty as well as students as the members. • The strong alumnae body of the institution regularly participates in the decision making by offering vital suggestions for the institution's academic growth and improvement. • Industry representatives also play a significant role in decision making by being an integral part of apex body of the institution like Governing Body.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	• Suggestions for the review of the syllabus are given to the Board of Studies of RTU, Kota. • Curriculum Development through linkages with IDCA ,SIDART and UN GCNI • Curriculum development workshops are organized twice every year • Value Added courses are revised every year keeping in mind

		the need and demand of the corporate world. • Proposal to AICTE for approval of Advanced Diploma Courses in Digital Marketing and Innovation and Entrepreneurship Development.
	Teaching and Learning	Policies and strategies for improving teaching and learning are devised along the following dimensions: • The institute has a central body- Internal Quality Assurance Cell (IQAC) which regularly reviews the teaching learning process. • Organizing of academic events to keep faculty members updated with the latest trends and practices in the sphere of education and research. • Constant innovation in pedagogical tools for effective delivery of content and better learning. • Assessment and evaluation practices to make the examination system expeditious and transparent. • Intra-Institute Research Forum-a platform for sharing research data among faculty. • Majority of the faculty members are Ph.D. holder with strong research orientation. • Holistic development of the students through various co-curricular and extracurricular activities. • Promotion of research to make learning more result oriented. • Student mentoring by the alumni of the institute • Blending class room learning with MOOCs • Mock Training Sessions are designed and delivered by students • Academic audits are conducted every year • Ensuring experiential learning through industrial visits, field trips, case-study discussion, projects and interaction with eminent personalities from industry. • Club Activities conducted in disciplines such as Marketing, HR, Finance, Programming and Web Development. • Current Affairs Forum Meet is organized to acquaint budding managers with the latest events taking place in global business scenario. • E-igniters-The NEN cell on campus develops entrepreneurial and creative skills among students. • Industry Oriented Value Added Courses are offered in each session. • Star Initiative- Initiative undertaken by the institute in the previous years was further continued to focus on the soft skills, technical skills, Awareness and Readiness of the students. • Faculty and Student collaboration for research and publication.

Examination and Evaluation	• Transparent system at the institution and fully automated examination system at the affiliating Rajasthan Technical University. • 360 degree evaluation comprising tests, assignments, presentations, viva, seminar and discussion and attendance.
Research and Development	The institute aspires to be research-intensive with targeted areas of research excellence and the following objectives- • Faculty and student collaboration for research. • Bi-annual International Journal of Management IT- OORJA further to be indexed in Scopus and UGC CARE list. • Deputation of faculty members for research focused workshops. • Enhance e-research capability. • The research outputs are shared in the "Intra-Institute Research Forum" which acts as a platform for knowledge sharing. The academic financial support is also extended to the faculty in the following ways: • Funding Support • Seed Amount and Financial Assistance for research activities • Budget for FDP programmes Infrastructural Support: • Wi-Fi Campus • State of the art lab well equipped with the requisite research soft wares • Well stacked library with a rich collection of National and International Journals, reference books and on-line resources Research Collaborations: • Approved research centre by RTU Kota for Ph.D programme in Management and Computer Applications. • Collaborative research tie-up with The IIS University in Management and Computer Science. • MOUs with the industry for Research and Development activities which include Tab India, Tamilnadu, Amsum Ash, USA, Bosch Jaipur, BKT Tyres, Mumbai. • MOUs with academic institutions including Jaipuria Institute of Management, Indus International University, Himachal Pradesh. • MOUs with IDCA (India Development Coalition of America) and RDA (Research Development Association) for research and development activities. • Partnerships with Kinu Baba Gems Pvt. Ltd, The Living Greens Organics Pvt. Ltd, Sunny Developers have facilitated research culture.
Library, ICT and Physical Infrastructure / Instrumentation	• The Library is well stacked and fully computerized. • It holds a rich collection of printed as well as

electronic resources which include books, journals, databases, audio-visual materials, CDs/ DVDs, e-journals, reports, case studies, conference proceedings and training manuals etc. • Smooth functioning of library is ensured through library committee. • Library committee adopts proactive and reactive procurement methods. • A separate library budget is demarcated in the institutional budget and the library committee ensures utilization of funds on procurement of the library resources. • E-learning is facilitated through automated e-library with subscription to journals from e-resources like Delnet, EBSCO, J-Gate, etc. • The institute has an ICT committee that facilitates monitors the ICT function. • Through regular ICT committee interactions, hardware(s) and software(s) upgrades for the IT lab are planned and knowledge of the upgrade is disseminated to the students staff. • Digital language learning lab • Open Software resources like Microsoft Project, SAS University edition. • Smart and Tech-enabled classrooms. • Computer based tutorials and other e-learning initiatives. • Online lectures and workshops using A-VIEW system. • Webinars organized through Video conferencing facility. • Microsoft Campus Agreement (CASA), Dream-Spark (Microsoft software up-gradation) and Other open source Software applications. • The classrooms are spacious airy with good natural lighting ventilation. • The classrooms are air conditioned with CCTV camera network. • The on-campus facilities include excellent conference halls, tutorial halls, canteen and parking facility. • The institute has good drinking water facility with water coolers and drinking taps and ground water boring. • Water tanks, coolers and filters are cleaned on a regular basis. • The institute has lush green lawns and serene ambience, which provides an appropriate environment for academic work. • Every workplace on the campus like faculty rooms, classrooms, computer labs, library and administrative offices has network connectivity. • The institute also provides Wi-Fi connectivity to facilitate students to get connected

	wirelessly and access vast intellectual resources. • Online platform Zoom, Webex, Google Meet, MS-Teams for conducting classes, assignments and examinations, meetings, conferences, seminars, etc. during pandemic COVID-19.
Human Resource Management	• Faculty Development Programmes and workshops are conducted for the teaching staff. • Encouragement to faculty members for participation and paper presentation with leave facility. • Regular workshops for non-teaching staff on Office Management, Public Relations and Computer Awareness. • Faculty members are encouraged to do research work and work on Ph.D. Thesis with additional research facility and flexible leave system. • The faculty is evaluated on a 360 degree basis with self evaluation, evaluation by peers, evaluation by students and evaluation by the respective HODs. • The recruitment and promotion policies of the faculty are clearly outlined as per the AICTE norms and standards set by the Governing Body.
Industry Interaction / Collaboration	B-school has clearly defined course of action for corporate participation which ensures regular Industry-Institute Interface through the following:- • Weekly guest lectures every Thursday/Saturday • Annual International Conference ICMIT held in the month of April each year. • International Conference held in collaboration with IDCA in the month of February each year. • Quarterly held Workshops/Seminars. • Local Industrial visit every second Saturday. • 'Parichay' - A two-week long Orientation Programme for the new batch of MBA students. • Visiting faculty from diverse corporate sectors handle courses. • Summer Internship/ Project Study. • Mini –Projects / Field work. • Research Projects/ Consultancy / MDPs all round the year. • MOUs with industry. • Participation of industry representatives in institute's events like Mosaic (Annual Inter-Institute Management Fest), Montage, Roopantar and B-quizzing competition for Institute and Corporates. • Contributions of corporate personnel in Oorja- The institute's International Journal of Management and IT. • Alumni

	Industry Mentorship Programme. • Regular Webinar Series of Alumni Industry Mentors during pandemic Covid-19.
Admission of Students	• The procedure of selecting students is as per the norms of the State Government. • Admission to MBA are done to Rajasthan State Centralized Counselling for Master of Business Administration (MBA). • Admissions to MCA are done to Rajasthan State Centralized Counselling for Master of Computer (MCA). • Candidates are finally admitted strictly in order of merit of the Admission Test and in accordance with the reservation policy of the state government.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Planning and Development	To use ICT in the process of planning college events and activities institute uses personal e-mails, important notices and reports are also circulated via e-mails, meetings are held using online platforms. E-governance is the integration of Information and Communication Technology in all the working processes of the System. It aims to minimize the manual efforts and improve the communication, create transparent system, and to be cost and time effective. To facilitate the same the institution is using different ICT tools and in-house software.
Administration	Most of the processes in the institute are computerized. The computerized processes include- Library Automation- Alice, ALMA Connect- to connect the Alumni with the institute, IIIM Connect-intranet to connect ISIM Office, Examinations, Results, Attendance, Student information, Fee Information, Employee Information. The use of these automated systems facilitates e-governance. • To achieve the target of Paperless Institution IQAC committee members have started experimenting with Google facilities like-Google sheet, Google Docs, Google Forms, Google Drives for- data collection from Departments, preparing notices and activity reports, Feedback forms. • The institute has Biometric attendance for teaching, non-teaching and other support staff. • The college campus is equipped with CCTV Cameras

	installed at various places of need. • A website for institute's on line journal Oorja • ICT has been introduced in the Administrative work. • Faculty and staff uses smart phone with inbuilt social app like Gmail to communicate. • Whats App Groups are also used for awareness and smooth functioning of the events to be organized by the institute.
Finance and Accounts	With the aim to produce immediate information in finance and Accounts i.e. "Single Click Accounting" this section of the institute is partially e-governed. The institute uses the in-house software, Tally ERP 9.0 for the transparent functioning of Accounts department.
Student Admission and Support	In-house software is used to ease the process of students' admission and support, online admission forms are provided and information is also provided on website. Identity cards are issued using Edulay's e-media software.
Examination	Semester End examinations are conducted by the affiliating University and Continuous Assessment is taken care by the institute. To achieve Paperless communication between Examination and other departments, the Examination committee uses Intranet, e-mail and Whats App.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2019	Individual Membership of Dr. Swati V. Chande	Nill	Computer Society of India, Mumbai	2990
2019	Annual Institutional Membership	Nill	The Association of Indian Management Scholars, Vadodara	5000
[View File](#)				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the	Title of the	From date	To Date	Number of	Number of

	professional development programme organised for teaching staff	administrative training programme organised for non-teaching staff			participants (Teaching staff)	participants (non-teaching staff)
2020	Training on MS-Teams	Training on MS-Teams	09/07/2020	09/07/2020	15	10
2020	Internet of Things and Big Data	Training on Usage of Online Platforms	01/02/2020	01/02/2020	16	14
2020	Curriculum Development	Office Management	17/01/2020	17/01/2020	18	14
2019	Creativity and Innovation in Professional Teaching'	Stress Management through Yoga	07/12/2019	07/12/2019	16	15
2019	Digital Banking	Efficient Working through Online Modes	09/09/2019	09/09/2019	19	12
[View File](#)						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
National Faculty Development Program (Virtual) on Case Writing Teaching" 26 June - 28 June 2020, Organized by National Institute of Industrial Engineering (NITIE) Mumbai and Vivekananda Global University	3	26/06/2020	28/06/2020	3

(VGU), Jaipur.				
On line FDP on Search, Research and Publishing Ethics: Enhancing Visibility and Quality of Research Output, organized by IMS Ghaziabad.	1	13/07/2020	17/07/2020	5
On line FDP on SPSS organized by Department of Business Administration, MLS University, Udaipur	1	25/05/2020	31/05/2020	7
e-FDP on Research Methodology and Data Analysis using SPSS, organized by KR Mangalam University, Gurgaon	1	06/07/2020	10/07/2020	5
Faculty Development Programme on "Advanced Data Science and its Applications" organized by Department of CSE IT, BVRIT HYDERABAD College of Engineering for Women	3	22/06/2020	26/06/2020	5
[View File](#)				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
0	1	0	0

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
• Academic budgetary allocations for research,	• Budgetary allocations for training, development	• The institution has the provision for

training, faculty development programmes and participation in seminars/ workshops/ conferences. • Career Planning for the faculty • Academic Leaves and Grants • Participation and conduct of faculty induction and orientation programs • Provision for Research Assistant Fund The faculty also have access to the following facilities: • Separate air-conditioned rooms / cabins with individual computers. • CUG mobile phone facility. • Crèche facility. • Letter of appreciation for commendable services. • Video conferencing facility. • Gymnasium facility. • Swimming pool facility. • The institute creates an environment for the faculty to take up consultancy projects. The revenue generated from such projects is shared by the institute and the faculty in the ratio of 30:70 after deducting TDS @ 10. • Uniform subsidized by 50 for the faculty members who have clocked up three years of regular service at ISIM. • Senior administrative officials are sponsored for attending out of India seminars, certificate courses and conferences. • For participation in Fellowship Programmes / Orientation Programmes, the faculty should have spent three years or more at the Institute and should have a rating of Excellent or Very Good on his/her evaluation. • Duty Leaves are provided to Professor, Associate Professor and Assistant Professor. • Provision of

programmes • Career Planning for the staff • Academic Leaves and Grants • Participation and conduct of staff induction and orientation programs The staff also have access to the following facilities: • Separate air-conditioned rooms / cabins with individual computers. • CUG mobile phone facility. • Crèche facility. • Letter of appreciation for commendable services. • Video conferencing facility. • Gymnasium facility. • Swimming pool facility. • Uniform subsidized by 50 for the staff members who have clocked up three years of regular service at ISIM. • Meditation and Yoga workshops are organized regularly • Automated Birthday Greeting System • Free membership of Rotary Club Jaipur Gurukul

financial aid to meritorious students on merit cum need basis. • Sessions on Education loan from nationalized banks are regularly organized in institute for students and required resources are made available to the students. • The institute facilitates the financial aids provided by various government bodies. • Apart from this the Management also extends fee concessions and facility to pay fees in increased number of instalments, to needy students. • The college also provides Book Bank facility to the students every year. • The college runs Earn Learn Scheme for beneficiary students. • Value added certificate courses are organized for students. • Group mails given to students on important information like: ? Examination fees and time table. ? Fee submission dates. ? Holidays schedule and reopening dates. • Health checkups and blood donation camps. • Stress management – counselling. • Training for increasing employability potential, self-employment and entrepreneurship. • Subsidized canteen facilities The Canteen Committee works in tandem with the canteen contractor to ensure cleanliness, nutritious drinks and eatables and also fix the rates of all the items being sold there. The rates there are much lower than those in the market which make the canteen fare suitable for everyone's pocket and palate. • Free institute

Academic Leaves for Professor, Associate Professor and Assistant Professor. • Laptops are provided to the faculty. • Provision of Study Leave for Faculty members up to the rank of Professor and Associate Professor with minimum three years of association with the institute. Salary Protection for faculty availing Study Leave and at the time of faculty appraisal seniority is protected. • Provision of seed money for Professor, Associate Professor and Assistant Professor with two years of service in the institute. • Meditation and Yoga workshops are organized regularly • Automated Birthday Greeting System • Free membership of Rotary Club Jaipur Gurukul • Decentralized structure of the administrative system

Bag, Blazer, T-Shirt and Tie. • Anti-Ragging Committee. • Committee against Sexual Harassment • Students are given easy access to computer and internet facility. • Railway concessions are given to the students as per State Government norms. • Grievance Redressal Cell interacts with the students to help them to sort out their grievances. • Intranet facility • Student Mentorship Development Programme (SMDP) for providing guidance to the students. • Facility of online Aptitude Test Series • Meditation and Yoga workshops are organized regularly • Fee paid by students for participating in Inter Institute activities is reimbursed by the institute.

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Internal Financial Audit: The institution has clear rules laid down by the Finance Committee to keep track of its expenses and record the sources of income. The regular tracking is ensured through an automated system which ensures proper accounting and maintenance of records. The institution takes stock of its expenditure quarterly through the internal audit conducted by a team of auditors comprising the Finance Officer of the institution and an external nominee from the auditing firm. The quarterly audit conducted by them helps keep a track of the expenses incurred as well as the income received under various heads. External Financial Audit: The annual audit is conducted by Deepak Sethi and Associates. These regular checks ensure financial accountability at all levels.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
AICTE and KVIC	70000	International Conference on Innovation in Information Technology and Business Management for Sustainability (10-11 April 2020). (Due to

		pandemic Covid-19, the conference is to be organized in online mode, i.e. e-conference in the month of August 2020.

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6.4.3 – Total corpus fund generated

185500

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	RTU and External Academic Audit Committee	Yes	Principal HoDs
Administrative	Yes	R. Sogani Associates	Yes	Principal HoDs

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

There is no formal parent teachers association. But each department under SMDP arranges meetings with the parents from time to time to apprise them of the students' academic progress and discuss various students' related issues. Also, recognizing the significance of the role of parents in the overall development of the student and a significant stakeholder, the institute makes parents a part of its endeavours through: • Regular Parent-teacher interactions. • SMDP dialogues between faculty, their respective student wards and parents. • Representation of parents as special invitees in the governing body. • The Principal, HODs of respective Programmes, Faculty/Staff interact with the parents, to discuss issues pertaining to academic and other areas of concern, as and when required.

6.5.3 – Development programmes for support staff (at least three)

For skill up-gradation and training of the staff, the staff development programmes held were: • Training on MS-Teams • Training on Usage of Online Platforms • Office Management • Stress Management through Yoga • Efficient Working through Online Modes

6.5.4 – Post Accreditation initiative(s) (mention at least three)

• Solar Panels have been installed in the institute. • Enhanced efforts to make campus of the institute eco-friendly. • Availed the status of autonomous institute however the institute is still operating as an affiliated institution.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	Yes
c)ISO certification	No
d)NBA or any other quality audit	Yes

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2020	IDCA 2020 on Innovative Practices to Mitigate Poverty and Climate Change in India	25/02/2020	25/02/2020	26/02/2020	240
2020	AICTE sponsored International Conference On Management IT (ICMIT 2020) | 07-08 August, 2020, Jaipur on Innovations in Information Technology And Business Management for Sustainability (e-Conference)	07/08/2020	07/08/2020	08/08/2020	250
2019	Activities in the adopted village - Pawaliya, Jaipur District Sanganer Tehsil of Rajasthan. The village was adopted under Unnat Bharat Abhiyan, a flagship programme of Ministry of Human Resource Development (HRD) to improve the basic standard of	01/07/2019	01/07/2019	30/06/2020	250

	livi				
2019	'Creativity and Innovation in Professional Teaching' Resource persons were Prof. Somesh Dhamija, and Prof. Aruna Dhamija, Institute of Business Management, GLA University, Mathura.	07/12/2019	07/12/2019	07/12/2019	30
2020	Growth Opp ortunities in MSME Sector Resource Person: Mr. B L Meena, State Director, Khadi and Village Industries Commission (KVIC)	18/02/2020	18/02/2020	18/02/2020	240
2020	Shaping individuals life in times of Stress. Resource Person: Ankit Vijay, Founder, Making Spark	22/01/2020	22/01/2020	22/01/2020	150
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Nukkad Natak	03/08/2019	03/08/2019	8	10

on Awareness against female foeticide at Pawalia Village				
Gender sensitization workshop on menstrual health	23/08/2019	23/08/2019	63	0

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

Percentage of power requirement of the College met by the renewable energy sources • The institute's CRS Radio-7 received runner-up South Asia Asia Pacific Digital Inclusion for Development- Manthan Award for their programme on "Save Water" in the year 2013. • The institute received Rajasthan Energy Conservation Award by Department of Energy, Government of Rajasthan • For the last three years an international conference is being jointly hosted in the campus in collaboration with India Development Coalition of America (IDCA) with the aim to discuss and suggest solutions to climate change in India and conserving the quality of the environment. • A vermicompost unit has been established in the campus where organic manure is produced. • Classrooms are eco-friendly with appropriate light and ventilation requiring less consumption of energy. • Solar powered water heating system providing hot water in the Hostel. • Institute has installed rainwater harvesting system on campus. • The NSS cell conducts drives to sensitize the students about the importance of water and green campus. The institute's key operations have very less impact on the environment as the institute is very conscious of generating less waste and recycling it by passing it through a system that enables the used material to be reused ensuring that fewer natural resources are consumed. The waste generated by all sorts of routine activities carried out in the College that includes paper, plastics, glass, metals, foods, etc is segregated at each level and source. The administrative supervisor in each block ensures that the waste in each floor is collected at designated time intervals. The cleaning workers in each floor collect, clean, segregate and compile the waste in the dustbins (Green and Blue) provided at each floor. The floor dustbins are emptied in movable containers/dustbins provided for each block and is taken to the dumping yard provided by the institute. E-Waste Management: Flip flops, memory chips, motherboard, compact discs, cartridges etc generated by electronic equipment such as Computers, Phones, Printers, Fax and Photocopy machines are recycled properly. Instead of buying a new machine buyback option is also considered every year for technology.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	0
Provision for lift	Yes	1
Ramp/Rails	Yes	0
Braille Software/facilities	Yes	0
Rest Rooms	Yes	0
Scribes for examination	Yes	0
Special skill development for	Yes	0

differently abled students							
Any other similar facility		Yes				0	

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	1	1	02/08/2019	1	Education Development Activity (Govt. Sr. Sec. School, Pawaliya)	Educational awareness	15
2019	1	1	03/08/2019	1	Health Check up Camp	Prevention of Health disease	15
2019	1	1	04/08/2019	1	Digital Awareness Camp (At Pawaliya Cluster	Digital Literacy awareness	10
2019	1	1	06/08/2019	1	Community Awareness Activity on Prime Minister Employment Generation Programme (PMEGP)	Improvement in living conditions and Development of life skills	20
2019	1	1	07/08/2019	1	Food Packets Distribution to Kachhi Basti (Bhukh Mukt Bachpan Campaign)	Improvement in living conditions for needy people	15
				View File			

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Students' Handbook	07/08/2019	The handbook serves as a guide to the students as well as teachers by giving information regarding: • Tentative Academic Calendar • Vision, Mission Goals of the Institution • Details of the components essential for understanding the academic system including Programmes and courses offered, Admission Process Fee Structure, Discipline Norms, Pedagogy, Examination Scheme, Evaluation pattern, criteria for awarding
Information Brochure	01/04/2020	The following information is disseminated through Information Brochure: • Vision, Mission and Goals of the Institution. • Profile of the institution. • Admission procedure and outline of each programme. • Infrastructural facilities. • Information regarding programmes and courses offered, eligibility criteria for admission, course structure and subject combinations. • A detailed overview of Teaching pedagogy, Assessment Evaluation, Placement and Clubs and activities, etc.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Celebrated International Yoga day	21/06/2019	21/06/2019	100
AIMS Orientation for students/ Tree Plantation Drive	01/08/2019	01/08/2019	15
Education	02/08/2019	02/08/2019	15

Development Activity (Govt. Sr. Sec. School, Pawaliya)			
Health Check up Camp	03/08/2019	03/08/2019	15
Digital Awareness Camp (At Pawaliya Cluster)	04/08/2019	04/08/2019	15
[View File](#)			

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

Energy conservation • Use of renewable energy • Water harvesting • Efforts for Carbon neutrality • Plantation • Hazardous waste management • e-waste management

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1. Development of entrepreneurial skills through E-Igniters E-igniters functions towards the development of the spirit of innovation and entrepreneurship amongst the students, making them confident and effective entrepreneurs. The cell works in co-ordination with the National Entrepreneurship Network to organize workshops, seminars, panel discussions, etc. The cell has already taken rapid strides in cultivating entrepreneurial temper and has succeeded in carving a niche for itself. The cell is also an active member of 'MHRD's Innovation Cell (MIC)'. Following activities organized for development of entrepreneurial skills through E-Igniters Movie Review(August 23, 2020),Orientation of e- igniters(August 10, 2019), E-ignite Talks by Mr Nitin Jain, Founder, Indibini, Ecopreneurship and Sustainable Development(September 12, 2019),E-Talk by Ms.Amrita Mauraya, Editor and owner, The Desert Trail(September 13, 2019) ,E-talk by Mr Ankur Gupta, Co- secure Automation Consultants (September 13, 2019), E-talk by Mr. Sanjeev Verma, CEO, Biz4Intellia (September 13, 2019) ,Paricharcha -A Panel discussion of successful Entrepreneurs for motivating and guiding the current students towards entrepreneurial ventures.(March 06, 2020) ,Movie Review(October 4, 2019), Roopantar(March 15, 2019) ,Rs. 100 Exercise(December 05, 2019), Pitch Yourself (August 31, 2019), E- Talks by Mr. Panchanan Adhikari(August 16, 2018),Bazaar on Campus(March 07, 2020) ,E summit(24 January, 2020),India First Leadership Talk Series" by Dr. Anand Deshpande, Founder, Chairman Managing Director Persistent Systems Ltd (January 24, 2020), India First Leadership Talk Series" by Mr. Anand Mahindra, Chairman, Mahindra Group (08 January, 2019), India First Leadership Talk Series" by Sh. Ajit Doval, National Security Advisor, Govt. of India.(March 19, 2019) ,Workshop on Intellectual Property Rights by Dr. Amar Patnaik, Associate Professor, MNIT, Jaipur. (January 10th, 2019) 2 . Activities beyond curriculum for holistic development of students. • Institute organized conferences, seminars, workshops, inter-institute activities, excursions, industrial visits, industrial tours, Industry-Academia Interface etc. • To enhance Students proficiencies and personality, Institute has taken an initiative named the 'STAR Initiative' which aims to improve the Soft Skills, Technical skills, Awareness of self and Readiness of MBA and MCA students. • Pre-Placement Initiatives: To enhance the marketability of the students, institute organized activities like, public speaking, group discussion, business etiquettes, effective time management, presentation and negotiation for final semester students. Special technical sessions as per market requirements, on-line tests etc. were also conducted in this session. • Institute organized following Club Activities Club Activities • White knight –

The finance club organized National Stock Exchange: Workshop on Investor Awareness and A workshop on certificate course in finance on 22 January 2020 • Humangers- The HR club organized Research Paper Review presentation A workshop on certificate course in finance on 21-23 August 2019 and Poster Competition Poster Competition 21 September 2019 • Genesis – The Marketing Club organized Quiz on 'corporate world' 10 August 2019 and Strengths Weaknesses, Opportunities and Threats -SWOT Activity on 29-30 August 2019 • #Include-The programming Club organized The Techno Fun Reload activity on 21 September 2019 and Logo Design Activity on 31 January 2020 • Webscape The website Designing club organized Activity on "Create your own Blog"16 August 2019 • The institute organized Current Affairs Forum on December 18, 2019. • Under Student Mentorship Development Program (SMDP) several meeting were conducted between students and their respective mentors • Institute organized various Co-curricular Activities, Mosaic (Annual Inter Institute Management Fest), Montage (Annual Inter Institute IT Fest), B-Quizzing (Annual Business Quiz for B-School Corporate), Roopantar (Annual Inter-Institute Business Plan Competition), Freshers' party (Abhinandan), Alumni Meet (Dharohar) from July 2019 to March 2020. • Students have taken participation in various activities organized by 'CRS Radio 7'. The CRS Radio 7 is positioned to provide 'edutainment' through the efforts of the students, for the students and by the students.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link
https://www.iisjaipur.org/iiim/Student_Life.html

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Unnat Bharat Abhiyaan Unnat Bharat Abhiyan is flagship programme of Ministry of Human Resource Development (HRD) that aims to enrich Rural India. The scheme is inspired by vision of transformational change in rural development processes by leveraging knowledge base and resources of premier Institutions of the country to help build the architecture of Inclusive India. Under this programme IIIM has adopted following cluster of villages in Jaipur District Sanganer Tehsil of Rajasthan: Pawaliya, Chak No.7, Chak Sherwali, Girdharipura, Kishanpura@Khatipura. The institute through their faculty and students is in the process of conducting survey of living conditions in adopted village, assess local processes in implementation of various government schemes and prepare workable action plans for the selected villages. The team of faculty and students of IIIM visited Pawaliya on January 18, 2019. They visited Panchayat Samiti Office to understand the geographic location and demography of the region from the government official. Also team visited Kasturba Gandhi Balika Vidyalaya Government School to interact with faculty and students over there. Books were distributed to students of class 1 to class 10 in government schools to the school dropouts. In the initial phase of the project, survey was conducted in village covering 50 households to understand analyze their financial ,employment , sanitation ,hygiene, water, electricity other problems so that action plan can be prepared to introduce solutions and further to improve their basic standard of living to make them aware about the schemes run by the government for rural upliftment.

Provide the weblink of the institution
https://www.iisjaipur.org/iiim/UBA/UBA_activities.pdf

8.Future Plans of Actions for Next Academic Year

• To facilitate faculty in developing online teaching modules. • To encourage faculty for quality publications in Journals/Conferences indexed in reputed

research databases such as Scopus, IEEE, Springer, Web of Science, ABDC, etc. • To encourage faculty for quality research publications in collaboration with Research Scholars. • To send proposal to AICTE for introduction of Certificate/Diploma courses in vocational programmes. • To develop ISIM YouTube channel of the institute. • To sensitize students, faculty and society and create awareness of Covid-19 guidelines through institute website, notice boards and CRS Radio-7. • To launch Alumni Webinar Series. • To provide trainings on making optimal use of online platforms to improve teaching-learning process during pandemic Covid-19. • To install solar panels in the institution to save energy and make the institution eco-friendly. • To encourage faculty to write relevant Case Studies addressing Regional/National/International issues. • To motivate students to apply for online projects at various platforms including Internshala, Edvisor, Triedge, Youth4work. • To encourage students and faculty to gain from online courses like SWAYAM, MOOCS, Coursera, etc. and to further encourage faculty to undertake FDPs, Webinars, STTPs, Workshops and leadership talks. • To organize Innovative activities under Institution Innovation Council like Leadership Series, Alumni Webinars, online workshops for entrepreneurship and collaboration with ATAL Incubation Centre and other bodies. • To uphold the position of benchmark setter by maintaining quality initiatives in academics and preserve the QIV Ranking of First Position given by affiliating University for both MBA and MCA program. • To enhance tie-up with NGOs and encourage students to undertake Social Entrepreneurship Projects under Citizenship Social Entrepreneurship Program. Also, organize Exposure Visits to different NGOs and Extension Activities in the Rural, Tribal and Urban Areas to help students understand the practical knowledge of components of social entrepreneurship and to develop knowledge of social resources and how they contribute to the uniqueness of social development.