



## **YEARLY STATUS REPORT - 2020-2021**

### **Part A**

#### **Data of the Institution**

<b>1.Name of the Institution</b>		INTERNATIONAL SCHOOL OF INFORMATICS AND MANAGEMENT
• Name of the Head of the institution		Dr. Manju Nair
• Designation		Principal
• Does the institution function from its own campus?		Yes
• Phone no./Alternate phone no.		01412781154
• Mobile no		9783300005
• Registered e-mail		iiim@icfia.org
• Alternate e-mail		manju.nair@icfia.org
• Address		Sector-12, Mahaveer Marg, Mansarovar
• City/Town		Jaipur
• State/UT		Rajasthan
• Pin Code		302020
<b>2.Institutional status</b>		
• Affiliated /Constituent		Affiliated
• Type of Institution		Co-education
• Location		Urban

• Financial Status	<b>Self-financing</b>				
• Name of the Affiliating University	<b>Rajasthan Technical University, Kota</b>				
• Name of the IQAC Coordinator	<b>Dr. Kavaldeep Dixit</b>				
• Phone No.	<b>141-2781154</b>				
• Alternate phone No.	<b>2781155</b>				
• Mobile	<b>9783300008</b>				
• IQAC e-mail address	<b>kavaldeep.dixit@icfia.org</b>				
• Alternate Email address	<b>swatichande@icfia.org</b>				
<b>3.Website address (Web link of the AQAR (Previous Academic Year)</b>	<a href="https://www.iisjaipur.org/iiim/IQAC/AQAR_report%202019-20.pdf">https://www.iisjaipur.org/iiim/IQAC/AQAR_report%202019-20.pdf</a>				
<b>4.Whether Academic Calendar prepared during the year?</b>	<b>Yes</b>				
• if yes, whether it is uploaded in the Institutional website Web link:	<a href="https://www.iisjaipur.org/iiim/Academic_Calendar/MBA_MCA2020-21.pdf">https://www.iisjaipur.org/iiim/Academic_Calendar/MBA_MCA2020-21.pdf</a>				
<b>5.Accreditation Details</b>					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
<b>Cycle 1</b>	<b>A</b>	<b>3.03</b>	<b>2016</b>	<b>25/05/2016</b>	<b>24/05/2021</b>
<b>6.Date of Establishment of IQAC</b>			<b>07/12/2012</b>		
<b>7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,</b>					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
<b>Nil</b>	<b>Nil</b>	<b>Nil</b>	<b>Nil</b>	<b>0</b>	
<b>8.Whether composition of IQAC as per latest NAAC guidelines</b>			<b>Yes</b>		
• Upload latest notification of formation of IQAC			<a href="#">View File</a>		

9.No. of IQAC meetings held during the year	4	
<ul style="list-style-type: none"><li>Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?</li></ul>	Yes	
<ul style="list-style-type: none"><li>If No, please upload the minutes of the meeting(s) and Action Taken Report</li></ul>	No File Uploaded	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
<ul style="list-style-type: none"><li>If yes, mention the amount</li></ul>		
11.Significant contributions made by IQAC during the current year (maximum five bullets)		
<ul style="list-style-type: none"><li>Faculty Development Programmes have been regularly conducted on contemporary topics and based on the encouraging feedback it was decided to organize 03 FDPs with focus on latest tools and technologies in teaching. Following FDPs were organized during the year: ? Graphical Data Analysis using R Programming/Excel, organized from May 31, 2021 to June 4, 2021. ? Statistical Testing in Research: Parametric and Non-Parametric Test held from May 26, 2021 to May 30, 2021. ? Implications of National Education Policy 2020 on Higher Education in India was conducted on April 27, 2021. Further to enhance physical and mental well-being of the faculty during pandemic following 03 FDPs were held: ? Immunity Enhancement initiatives was organized from May 28, 2021 to May 30, 2021. ? Swasthya Chetna (Medical facts about COVID 19) was organized on May 22, 2021. ? Mind Hacks: A stress relieve musical session was organized on June 4, 2021. ? Utilizing technological platforms to enhance the reach of National Event - B-Quizzing, annual competition to test acumen of B Schools students and corporate participants about the latest developments and happenings of the corporate world. B-Quizzing was held on February 13, 2021 ? International Conference (ICMIT) on the theme 'Innovations in Information Technology and Business Management for Sustainability' was conducted on August 07-08, 202. The conference received around 100 research papers under various themes and sub themes of the technical sessions covering wide range of topics from countries including Bangladesh, Iraq, Nepal, Nigeria, Phillipines, Vietnam and USA • NSS cell -Samutthan, Organized events to inculcate noble values in the students with a</li></ul>		

motive of inculcating social responsibility amongst the students. The cell organized 29 activities for society, including activities organized in adopted village -Pawaliya. • • E-Igniters Cell in collaboration with Institution Innovation Council (IIC) organized an array of activities aimed at accomplishing the goal of nurturing and encouraging entrepreneurial ability among the students. During the year, the Cell organized 20 Webinars on diverse topics. • 'Parichaya' – 21 Days long orientation programme was organized online to acquaint the students with the culture of the Institute. Around 15 industry experts was organized online from October 14, 2020 to November 3, 2020. • Ceaseless employability support to the students for upgrading career prospects and cultivating work readiness through value-added courses. Also, initiating student-led multidisciplinary research initiatives that are mentored by teachers. • Organized Business Data Analytics workshop to enrich participants with statistical and data mining techniques and understand relationships between the underlying business processes of an organization. • Encouraging Faculty to upskill their domain with an emphasis on Research and Faculty Development Programme (FDPs). Faculty undertook various Online Faculty Development Programme and Certificate Courses. faculty members in the session 2020-21 attended around 26 FDPs, and 39, Short-Term Training Program (STTP). • Organized webinars on various themes from the field of Management and Computer Science. The resource persons were Faculty and Alumni. Around 20 Webinars were organised on diverse topics. • Organized an array of academic and cultural activities under 'RECHARGE' for enhancing students' capabilities and versatility. • Interventions for stakeholders during Pandemic like organizing virtual webinars on 'social entrepreneurship', 'opportunities during pandemic', 'yoga, meditation', 'health awareness'. Alumni webinar series were organized to keep students abreast of latest happenings. Recovery assistance provided to villagers through health awareness camps and drives. • Various activities were organised under STAR project (Improved Soft Skills, Technical skills, Awareness of self and Readiness among MBA and MCA students), aimed towards increasing the employability of IIIM students.

## 12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
<p><b>Organizing Faculty Development Programme</b></p>	<p>Institute organized following Faculty Development Programme: ? Graphical Data Analysis using R Programming/Excel, organized from May 31, 2021 to June 4, 2021. ? Statistical Testing in Research: Parametric and Non-Parametric Test held from May 26, 2021 to May 30, 2021. ? Implications of National Education Policy 2020 on Higher Education in India was conducted on April 27, 2021 Data analysis through Parametric and Non-Parametric Test ? Immunity Enhancement initiatives was organized from May 28, 2021 to May 30, 2021. ? Swasthya Chetna (Medical facts about COVID 19) was organized on May 22, 2021. ? Mind Hacks: A stress relieve musical session was organized on June 4, 2021.</p>
<p><b>Organizing International Conferences</b></p>	<p>The institute organized two international conferences. The details are as follows:• ICMIT 2020, the 6th AICTE sponsored International Conference on Management and Information Technology on the theme "Innovations in Information Technology and Business Management for Sustainability" was organized on 7th and 8th August. The conference was hosted in collaboration with international and national partners including, South Asian Institute for Social Transformation, Bangladesh, Canadian University of Bangladesh, Bangladesh, University of Bolton, Ras Al</p>

	<p>Khaimah, Uttara University, Bangladesh, Northern Technical University, Iraq, Faculty of Management &amp; Law, Nepal Open University, Nepal, Organization for Social Orientation, Bangladesh, Institute for Leadership and Development Communication, Nigeria, Indus International University, Himachal Pradesh, IIS (deemed to be University), Jaipur. • The institute, in collaboration with the India Development Coalition of America, organized the 10th North India Regional Conference on "Innovative Practices to Mitigate Poverty and Climate Change in India" on 31 March 2021.</p>
Enhancing the reach of National Event - B-Quizzing, annual competition.	<p>ISIM organized its annual quiz competition B- Quizzing 2021 on 13th February 2021. For the first time, the event was conducted online for participants across India. The event witnessed an overwhelming registration of 150 participants from corporates and B- Schools across the country. The winner of B- Quizzing 2021 was Mr. Preetham Upadhyay from Shailesh J. Mehta School of Management, IIT Bombay and the first runner-up was Mr. B. Naveen Kumar from Sai Mitra Constructions.</p>
Organizing activities under the aegis of E-Igniters in collaboration with Innovation Cell, Ministry of Education, Govt. of India	<p>Entrepreneurship cell - E-Igniters organized 12 activities to promote culture of innovation and entrepreneurship. Some of the activities including Workshops, Webinars and E-Talks were organized. The cell works in collaboration with</p>

	Institution Innovation Council (IIC) established by Ministry of HRD, Government of India and has been awarded with 4.5 Stars in 2021 for its entrepreneurial activities for students.
Nurturing social Responsibilities and Community Engagement	NSS Cell - Samutthan contributed significantly in sensitizing students towards social responsibility and around 29 activities were organized under the same like Vigilance Awareness Week, Tree Plantation Drive, International Women's Day Celebration etc.
Providing Ceaseless employability support	<ul style="list-style-type: none"> <li>• Institute organized weekly industry institute interfaces</li> <li>• 04 Value-added courses were organized</li> <li>• Workshops were organized</li> <li>• 'Dharohar Webinar Series' was organized wherein 13 and 7 Alumni from MBA and MCA respectively addressed the junior batches.</li> </ul>
Boosting Research Productivity of the Faculty and participation in FDPs	<ul style="list-style-type: none"> <li>• Research work of Faculty got published in Journals of international repute</li> <li>• Faculty published their Research Papers in conference proceedings</li> <li>• Faculty members in the session 2020-21 attended around 26 FDPs, and 39, Short-Term Training Program (STTP).</li> <li>• 04 Research Scholars were awarded Ph.D. under the guidance of Faculty who were their Research Supervisors.</li> </ul>
Organizing 'Parichaya' - Orientation Programme for the new batch of MBA students online.	Due to COVID-19 guidelines, the institute decided to organize the Three-week Long Orientation Programme for the new batch of MBA students and MCA students online and around 15 resource

	persons from corporates of repute were invited to acquaint budding managers & technocrats with the recent trends in Management and IT.
Organizing Webinars by Faculty and Alumni	The institute organized webinars on diverse themes. The resource persons were Alumni and Faculty members. Some of the webinars addressed the following themes - Introduction of iOS Mobile Application Development, Challenges and Opportunities after COVID-19 Pandemic, Quick Hacks to launch Products Fast, Career Opportunities in Banks in India, Orchestrating Transformation - from degree to job to the brand YOU etc.
13. Whether the AQAR was placed before statutory body?	Yes
<ul style="list-style-type: none"> <li>Name of the statutory body</li> </ul>	
Name	Date of meeting(s)
Governing Body	18/12/2021
14. Whether institutional data submitted to AISHE	
Year	Date of Submission
2020	29/05/2020
15. Multidisciplinary / interdisciplinary	
Yes, as per the affiliating university norms.	
16. Academic bank of credits (ABC):	
As per the affiliating university (Rajasthan Technical University).	
17. Skill development:	
The institution organizes an array of activities towards skill	



development and enhanced placebilty which forms a part of their academic calendar.

#### **18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)**

The affiliating university has ensured Social Outreach, Discipline & Extra Curriculum Activities (SODECA) and Audit Course in the curriculum towards learning of students in Indian language and culture. Moreover the institution has been twinned with Assam Institute of Management, Assam (under Ek Bharat -Shreshtha Bharat) by AICTE which further ensures exposure of students learning's in Indian Knowledge System through Online and Offline.

#### **19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):**

The institution abides by the syllabus of the affiliating university which integrates the program and course objectives and outcomes thereby ensuring Outcome Based Education.

#### **20.Distance education/online education:**

Student-engagement through optimal use of ICT resources in the overall functioning of the institute is incorporated. Following efforts are made towards the blended learning:

- Inclusion of virtual teaching-learning in pedagogy.
- ICT assistance for faculty members in conducting real-time classroom assessments with educational applications such as Padlet, Google Quiz, Google forms, Microsoft Teams Forms, Kahoot!, Ment.io, Quizlet, Wakelet etc.
- e-content developed by faculty members and shared with students on platforms such as Webex, Microsoft Teams, etc.
- Blended pedagogy including flipped classroom adopted to enhance student-centered learning.
- Effective use of social networking platforms such as, LinkedIn, Facebook ,Instagram etc. for educational purposes.
- Student and Faculty operate through their NDLI account for accessing national and international libraries on one portal.
- Faculty and students are encourage to undertake online MOOCs for continuous learning and enrichment. MOOCs have been encourage in the students through their being part of assignment. The faculty has been engaged in development of online learning contents for classroom and distance learning.

### **Extended Profile**

<b>1.Programme</b>	
1.1  Number of courses offered by the institution across all programs during the year	<b>2</b>
File Description	Documents
Data Template	<a href="#">View File</a>
<b>2.Student</b>	
2.1  Number of students during the year	<b>346</b>
File Description	Documents
Institutional Data in Prescribed Format	<a href="#">View File</a>
2.2  Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	<b>0</b>
File Description	Documents
Data Template	<a href="#">View File</a>
2.3  Number of outgoing/ final year students during the year	<b>219</b>
File Description	Documents
Data Template	<a href="#">View File</a>
<b>3.Academic</b>	
3.1  Number of full time teachers during the year	<b>28</b>
File Description	Documents
Data Template	<a href="#">View File</a>
3.2	<b>28</b>

Number of sanctioned posts during the year	
File Description	Documents
Data Template	<a href="#">View File</a>
<b>4.Institution</b>	
4.1 Total number of Classrooms and Seminar halls	12
4.2 Total expenditure excluding salary during the year (INR in lakhs)	8650013
4.3 Total number of computers on campus for academic purposes	240

## Part B

### CURRICULAR ASPECTS

#### 1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The Institute adheres to the curriculum as prescribed by Rajasthan Technical University (RTU) and augments it with state-of-art teaching tools and best-in industry pedagogy to achieve high standards of academic excellence. The programmes have been structured and developed in such a way that they provide a challenging and stimulating experience to the learners to acquire and enhance requisite skills.

The curriculum prescribed by the University is well delivered to the students through diverse pedagogical tools including case studies, video lectures, practical assignments, quiz, simulation and in-basket exercises.

The University calendar of activities forms a guideline for the preparation of the institute's academic calendar. Academic Calendar is given to all the faculty and staff members before the start of the session for proper planning.

A copy of the Annual Academic and Activity Calendar is provided to the students in the "Students Handbook" in the beginning of each

year which specifies the dates for guest lectures, project presentations, club activities, Entrepreneurship Cell and NSS activities, etc. Well-designed session plans are communicated in advance. Course materials are regularly provided. Reading Materials, Review Papers and cases for discussion are regularly distributed.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	<a href="https://www.iisjaipur.org/iiim/naac/1.1.1.pdf">https://www.iisjaipur.org/iiim/naac/1.1.1.pdf</a>

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Rajasthan Technical University shares the academic calendar for every academic session. The MBA and MCA department of the institute prepare handbook for academic session every year on the basis of the academic calendar shared by the RTU through its website. The handbook issued to the students includes the tentative calendar of all the academic and co-curricular events including holidays.

The academic calendar includes number of teaching days, dates for internal tests, semester end examinations and commencement of next semesters. The academic calendar of both Management and Computer Science department also includes industry academia interfaces, local industry visits, workshops, seminars, conferences, subject domain club activities, NSS activities, E-cell activities and sports activities.

The faculties are allotted papers according to their area of expertise. The time tables of both departments are prepared in the beginning of the session and are displayed on the notice board, faculty rooms and outside the class rooms and labs. The timetables are also mailed to the students. The students are mailed the notices regarding conduct of guest lectures, workshops and all the events marked in the academic calendar. For continuous internal evaluation, two written tests are conducted for the students to evaluate their performance in every semester.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	<a href="https://www.iisjaipur.org/iiim/naac/1.1.2.pdf">https://www.iisjaipur.org/iiim/naac/1.1.2.pdf</a>

**1.1.3 - Teachers of the Institution participate in A. All of the above following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year.**  
**Academic council/BoS of Affiliating University**  
**Setting of question papers for UG/PG programs**  
**Design and Development of Curriculum for Add on/ certificate/ Diploma Courses**  
**Assessment /evaluation process of the affiliating University**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

## 1.2 - Academic Flexibility

**1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented**

**1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented**

2

File Description	Documents
Any additional information	<a href="#">View File</a>
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	<a href="#">View File</a>

**1.2.2 - Number of Add on /Certificate programs offered during the year**

**1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)****4**

File Description	Documents
Any additional information	<a href="#">View File</a>
Brochure or any other document relating to Add on /Certificate programs	<a href="#">View File</a>
List of Add on /Certificate programs (Data Template )	<a href="#">View File</a>

**1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year****444**

File Description	Documents
Any additional information	<a href="#">View File</a>
Details of the students enrolled in Subjects related to certificate/Add-on programs	<a href="#">View File</a>

**1.3 - Curriculum Enrichment****1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum**

- Institute's mission-statement outlines its thrust on providing a conducive environment for the development of a student's personality, cherishing the Indian value system and driven by the spirit of enquiry in the quest for knowledge.
- An equal focus is on higher order skill-development programmes by consciously integrating crosscutting issues relevant to gender; environment and sustainability; human values; and, professional ethics, into the curricula of a number of subjects offered at the Institute. A few cases in point are subjects such as Marketing Management, Human Resource Management, Corporate Strategy, New Enterprise and Innovation Management, Business Ethics Lab, Information Technology for Managers, Integrated Marketing Communication, Strategic Management of Information Technology, Business Informatics, Principles of Management and Information System, Organizational Behavior, Human Resource Management, Manpower

**Planning.**

- The focus is also on guiding and mentoring students to emerge as agents of social change by inculcating in them a sense of social cohesion, international understanding, sustainable development and a scientific temper. Such an agenda is reinforced by making it extra-mural through the introduction of SODECA (Anandam): Social Outreach, Discipline & Extra Curriculum Activities as a Compulsory subject.
- Samuthan", the NSS Cell of the institute equips students with practical knowledge about social work.

File Description	Documents
Any additional information	<a href="#">View File</a>
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	<a href="#">View File</a>

### 1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

4

File Description	Documents
Any additional information	<a href="#">View File</a>
Programme / Curriculum/ Syllabus of the courses	<a href="#">View File</a>
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	<a href="#">View File</a>
Institutional Data in Prescribed Format	<a href="#">View File</a>

### 1.3.3 - Number of students undertaking project work/field work/ internships

212

File Description	Documents
Any additional information	<a href="#">View File</a>
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	<a href="#">View File</a>

## 1.4 - Feedback System

**1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders**  
**Students**  
**Teachers** **Employers** **Alumni**

**A. All of the above**

File Description	Documents
URL for stakeholder feedback report	<a href="https://www.iisjaipur.org/iiim/IQAC_Feedback_Forms.html">https://www.iisjaipur.org/iiim/IQAC_Feedback_Forms.html</a>
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**1.4.2 - Feedback process of the Institution may be classified as follows**

**A. Feedback collected, analyzed and action taken and feedback available on website**

File Description	Documents
Upload any additional information	<a href="#">View File</a>
URL for feedback report	<a href="https://www.iisjaipur.org/iiim/IQAC_Feedback_Forms.html">https://www.iisjaipur.org/iiim/IQAC_Feedback_Forms.html</a>

## TEACHING-LEARNING AND EVALUATION

### 2.1 - Student Enrollment and Profile

**2.1.1 - Enrolment Number Number of students admitted during the year**

**2.1.1.1 - Number of students admitted during the year**



175

File Description	Documents
Any additional information	<a href="#">View File</a>
Institutional data in prescribed format	<a href="#">View File</a>

**2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)**

**2.1.2.1 - Number of actual students admitted from the reserved categories during the year**

0

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of seats filled against seats reserved (Data Template)	<a href="#">View File</a>

## 2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The Institute regularly identifies advanced/slow learners and specific strategies are adopted for their all-round development.

Specific Strategies for advanced learners:

- Advanced learners are encouraged to participate/present in seminars/conferences with the support of the faculty members.
- They are advised to participate in group discussions, technical quizzes, debates and inter-institutional competitions to develop analytical and problem-solving abilities.
- To develop research acumen in advanced learners, the institute encourages them to take up research projects and live projects.
- To enhance their knowledge and skills, students are motivated to enroll themselves in specialized courses offered by Coursera, Google Garage, Internshala, Udemy etc.

Specific Strategies for Slow Learners:

- To promote peer- learning, slow learners are paired with advanced learners for various classroom activities, assignments projects and extra-curricular activities.
- Remedial classes and bridge courses, in communication skills and fundamentals of different subjects, are held as an intervention to support students coming from Hindi-medium institutions and/ or lacking in basic background knowledge of subject(s) chosen at the affiliating University.
- They are provided with individual counselling and life skills-coaching under Student Mentorship Development Programme (SMDP) by mentors from academia and industry.

Topics covered in class but missed by such learners are shared through LAN, which they can consult at their convenience.

File Description	Documents
Paste link for additional information	<a href="https://www.iisjaipur.org/iiim/naac/2.2.1.pdf">https://www.iisjaipur.org/iiim/naac/2.2.1.pdf</a>
Upload any additional information	<a href="#">View File</a>

### 2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
346	28

File Description	Documents
Any additional information	<a href="#">View File</a>

## 2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The institute constantly focuses on honing the skills of its students and developing them as confident and socially responsible citizens through the following:

### Experiential Methodologies:

- Internships, Regular field visits/study tours/ Outreach/ Extension Activities are part of the curricula for students in the Masters programme.

- A practical component of Corporate Social Responsibility has been incorporated as an integral part of the MBA curriculum under AUDIT Course.
- Students make use of software such as Python, R Programming, etc. for data-analysis.
- Workshops are conducted in Management and Computer Science to help students develop skills through hands-on experience and simulation exercises.

#### Participative Methodologies:

- Faculty members use Management Games/Role Plays, etc. to help students learn important concepts beyond the confines of the classroom.
- Group Assignments/Discussions/Presentations/Brainstorming Sessions promote peer-learning and strengthen team-work.
- National/International conferences are organized for students to participate in and gather knowledge about the latest advances in their respective fields.
- The institute fosters student-community participation through NSS-'Samutthan'/'E-Igniters'-The Entrepreneurship Cell /Sports/Cultural Activities/Placement committee.

#### Problem-Solving Methodologies:

- The institute promotes simulation exercises for helping students relate their classroom learning to the broader aspects of domain knowledge.
- Case Studies are prepared and discussed by students on recent and relevant topics.
- Interactions with resource persons through regular Guest Lectures/Expert Talks/Panel Discussion, provide an enriching insight into real-world scenarios.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Link for additional information	<a href="https://www.iisjaipur.org/iiim/naac/2.3.1.pdf">https://www.iisjaipur.org/iiim/naac/2.3.1.pdf</a>

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Student-engagement through optimal use of ICT resources in the overall functioning of the institute is incorporated.

The institute encourages optimum use of ICT-enabled tools for enhanced teaching-learning experience. It provides a conducive learning ecosystem for transforming the teacher-centered classroom into a learner- centered one using following interventions:

- High speed internet with a lease-line of 45 MBPS bandwidth speed.
- Effective LAN networking for promoting paperless working, Microsoft Teams license subscription for online teaching-learning and evaluation. Online Examination by using the platform - Microsoft Teams and Google Forms.
- 4 Computer-labs with 240 computers.
- State-of-the-art Community Radio Station to develop and disseminate e-content.
- 04 System Software and licensed application software, as part of the curriculum.
- Training on software such as MS-Office, and other specialized software packages, viz. SPSS, Prowess etc., for academic and administrative purposes.
- Inclusion of virtual teaching-learning in pedagogy.
- e-content developed by faculty members and shared with students on platforms such as Webex, Microsoft Teams, etc.
- Blended pedagogy including flipped classroom adopted to enhance student-centered learning.
- Effective use of social networking platforms such as, LinkedIn, Facebook ,Instagram etc. for educational purposes.
- ICT assistance for faculty members in conducting real-time classroom assessments with educational applications such as Padlet, Google Quiz, Google forms, Microsoft Teams Forms, Kahoot!, Ment.io, Quizlet, Wakelet etc.
- Student and Faculty operate through their NDLI account for accessing national and international libraries on one portal.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	<a href="#">View File</a>

### 2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year )

#### 2.3.3.1 - Number of mentors

28

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	<a href="#">View File</a>
Circulars pertaining to assigning mentors to mentees	<a href="#">View File</a>
Mentor/mentee ratio	<a href="#">View File</a>

### 2.4 - Teacher Profile and Quality

#### 2.4.1 - Number of full time teachers against sanctioned posts during the year

28

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	<a href="#">View File</a>

#### 2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

##### 2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

21

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	<a href="#">View File</a>

### 2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

#### 2.4.3.1 - Total experience of full-time teachers

28

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	<a href="#">View File</a>

## 2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The affiliating University has divided the assessment process into two parts consisting of Semester-End Examination (SE) and Term Test. The Internal Assessment is a continuous process and comprises 30% of the total marks assigned to each theory paper in MBA and MCA. Semester End- Examination comprises 70% of the total marks in both the programmes. In addition to theory examinations, MBA and MCA students undertake practical examinations at the end of each semester. Schedule for the same is displayed on the Institute notice board.

The evaluation of academic performance is based on internal assessment of 30 marks. The distribution of internal assessment marks for theory papers is as follows:

#### MBA

- Term Test (Minimum two tests for each course) - 10 Marks
- Assignments/ Quiz/Case analysis - 05 Marks
- Project Work/ Term Paper - 10 Marks
- Class Participation and attendance - 05 Marks

#### MCA

- I Mid Term Examination - 10 Marks
- II Mid Term Examination - 10 Marks
- III Mid Term Examination/ Surprise Class Test/ Assignments/Presentations - 10 Marks

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	<a href="https://www.iisjaipur.org/iim/naac/2.5.1.pdf">https://www.iisjaipur.org/iim/naac/2.5.1.pdf</a>

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The institute is a constituent college of Rajasthan Technical University, it follows the university's examination criteria. Each paper's final exam accounts for 70% of the overall grade, while the remaining 30% is made up of internal evaluation marks. At the institute level, the institute has an examination committee with the Principal as Superintendent of Examinations (SoE) and a senior faculty as Controller of Examination (CoE). In case of grievance in internal examination evaluation. The institute has following mechanism to deal with internal/external examination related grievances:

- Exam-related complaints are handled through a well-defined mechanism within the institution.
- The faculty addresses the rightful grievances of the students pertaining to the marks obtained in the internal assessment.
- The evaluated papers related to internal examination consisting of class tests, assignments, projects, etc. are returned to students with detailed remarks and suggestions for improvement. Any query of students regarding the feedback and evaluation is thoroughly addressed by the respective teachers.
- The marks are sent to the university only after each student has been given ample opportunity and time to review and register his/her complaint, if any.
- The final Internal Assessment marks are reviewed by the Departments. The internal examination committee looks into any discrepancies in Internal Assessment marks and takes requisite steps to ensure transparency and objectivity.

As a result, the institute uses a multi-tiered system to ensure transparency and objectivity when dealing with internal examination issues.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	<a href="https://www.iisjaipur.org/iim/naac/2.5.2%20Examination%20Grievance%20Redressal%20Cell.pdf">https://www.iisjaipur.org/iim/naac/2.5.2%20Examination%20Grievance%20Redressal%20Cell.p df</a>

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Course objectives of both MBA and MCA programmes specified in the syllabus articulate the desired outcomes/goals of that course in terms of attributes, academic skills and learning goals.

The syllabi/courses are published on the affiliating University website. Some of the activities adopted by faculty members for developing an outcome-oriented outlook in students are:

- 'STAR' - aims at improving the Soft Skills, Technical skills, Awareness of self and Readiness of MBA and MCA students.
- Group Discussions, Case Analyses Role-plays
- Projects/Dissertations Presentations
- Term Papers / Seminars/Home Assignments/Self-Work
- Industry Internships Field-work

For holistic development of students, they are encouraged to participate in the activities of the various Clubs and Committees constituted for the same. They are also motivated to participate in inter & intra-institute competitions, (viz. cultural and sporting events, etc.). This helps in inculcating in them the following generic skills:

- Presentations, and Communication skills and other soft skills
- Entrepreneurship skills
- Leadership

Outdoor Activities/ Fieldwork-based projects aim to inculcate human values and experiential learning in students and are assessed through presentation. These include Community Outreach-initiatives Entrepreneurship activities, exposure to the Performing Arts, Games and Sports, Yoga for mental and physical well-being.



**Weblinks for the syllabus**

<https://rtu.ac.in/index/Adminpanel/Images/Media/MBA%20Scheme%20and%20syllabus%202020-21.pdf> (I year)

[https://rtu.ac.in/index/Adminpanel/Images/Media/MBA%20Proposed%20Teaching%20Scheme%20\\_III%20Semester.pdf](https://rtu.ac.in/index/Adminpanel/Images/Media/MBA%20Proposed%20Teaching%20Scheme%20_III%20Semester.pdf) (II Year)

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	<a href="https://www.iisjaipur.org/iiim/naac/2.6.1%20Info%20Brochure.pdf">https://www.iisjaipur.org/iiim/naac/2.6.1%20Info%20Brochure.pdf</a>
Upload COs for all Programmes (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

**The Methods of measuring attainment include:**

**1.Semester-end University Examination:** As per the affiliating University norms evaluation comprises two components viz. Continuous Assessment (CA) and Semester End Examinations (SEE). Evaluation of programs include 30% marks for internal assessment and 70% for SEE.

**2.Internal Evaluation:** Formative evaluation to test the cognitive skills of the students is based on written tests, online quiz, attendance, field visits and presentations.

Internal sessional question papers are mostly application based and while evaluating students transparency is maintained and due weightage is given for their behavioral attributes, independent learning and communication skills. Fair evaluation is ensured by providing students an opportunity to view their evaluated answer scripts.

**3.Feedback Evaluation:** The Institution collects feedback from students, Alumni, Employers and Parents which is an important method to understand the impact of teaching learning process.

**4.Learning Beyond Curriculum:** Is facilitated by participating in conferences, seminars, industry-institute interfaces, etc.

**5.Internships:**Students are encouraged to take up internships,

projects, fieldwork, etc.

**6.Placements:**Majority of regular recruiters have expressed satisfaction towards the management and technical skills acquired by the students.

**7.Entrepreneurship:**Establishment of E igniters incubation Centre (TEIIC)and the training students receive has depicted positive outcomes.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	<a href="https://www.iisjaipur.org/iiim/naac/2.6.2%20Execution%20of%20PSO.pdf">https://www.iisjaipur.org/iiim/naac/2.6.2%20Execution%20of%20PSO.pdf</a>

### 2.6.3 - Pass percentage of Students during the year

**2.6.3.1 - Total number of final year students who passed the university examination during the year**

**216**

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Paste link for the annual report	<a href="https://www.iisjaipur.org/iiim/Annual_Reports_2020-21.pdf">https://www.iisjaipur.org/iiim/Annual_Reports_2020-21.pdf</a>

### 2.7 - Student Satisfaction Survey

**2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)**

[https://www.iisjaipur.org/iiim/naac/2.7\\_chart.pdf](https://www.iisjaipur.org/iiim/naac/2.7_chart.pdf)

## RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 - Resource Mobilization for Research

### 3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

#### 3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

271060

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	<a href="#">View File</a>
List of endowments / projects with details of grants(Data Template)	<a href="#">View File</a>

### 3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

#### 3.1.2.1 - Number of teachers recognized as research guides

21

File Description	Documents
Any additional information	<a href="#">View File</a>
Institutional data in prescribed format	<a href="#">View File</a>

### 3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

#### 3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	No File Uploaded
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

## 3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

International School of Informatics & Management established TEIIC (The E-Igniters Incubation Centre) with a strong motivation towards accomplishing the goal of nurturing and encouraging entrepreneurial ability among the students, faculty and other members of the society. It gives a platform for stimulating, encouraging and mentoring the students, alumni and others within and outside of our Institution towards the journey of becoming successful entrepreneurs. Indian Market is exploding in terms of rising business opportunities based on innovative and unique ideas. One factor which could be pointed as a cause of glitch is lack of support and incubation facilities to the people who want to be an entrepreneur but are not able to connect the key dots in planning and establishing a successful venture.

Incubation centre TEIIC provides active support in the form of various services and facilities including workspace, communication and networking, continuous physical support in terms of electricity, water supply, IT Labs and other facilities in addition to our Training and Mentoring Programme for budding entrepreneurs.

The vision is to create an ecosystem comprising of all key support elements required by aspiring entrepreneurs to start and grow business based on their ideas driven by sustainability, innovation and having social relevance.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://www.iisjaipur.org/iiim/TEIIC/">https://www.iisjaipur.org/iiim/TEIIC/</a>

**3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year**

**3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year**

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
List of workshops/seminars during last 5 years (Data Template)	<a href="#">View File</a>

### 3.3 - Research Publications and Awards

#### 3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

##### 3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

8

File Description	Documents
URL to the research page on HEI website	<a href="https://www.iisjaipur.org/iim/Research_Overview.html">https://www.iisjaipur.org/iim/Research_Overview.html</a>
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

#### 3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

##### 3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

29

File Description	Documents
Any additional information	<a href="#">View File</a>
List of research papers by title, author, department, name and year of publication (Data Template)	<a href="#">View File</a>

#### 3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

##### 3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

## 14

File Description	Documents
Any additional information	<a href="#">View File</a>
List books and chapters edited volumes/ books published (Data Template)	<a href="#">View File</a>

**3.4 - Extension Activities**

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The extension activities are planned and executed through National Service Scheme (NSS) unit, "Samutthan" and Community Radio Station-Radio-7 which has been envisioned to foster a sense of commitment, devotion, discipline and nationalism among the students. These activities provide a large variety of avenues for self-learning, self-expression thereby supporting students in their all-round development. The institution has linkages with International and National institutions NGOs, and Social Enterprises for Extension activities. Community radio station Radio-7 of ISIM has lived up to its tagline "Sada Aapke Sath" in the difficult times of corona virus pandemic. CRS Radio-7 has broadcasted many programmes under the title corona virus awareness, in which it has talked about WHO guidelines, government guidelines during lockdown, social distancing and emphasized the need to wash your hands at regular intervals. The CRS regularly offered gratitude to all frontline warriors like paramedical staff and police force through various programmes. The CRS also spread awareness regarding Arogya setu app, aayush ministry health guidelines. Several interviews of doctors and community members about do's and don'ts in these times were conducted.

File Description	Documents
Paste link for additional information	<a href="https://www.iisjaipur.org/iiim/naac/3.4.1.pdf">https://www.iisjaipur.org/iiim/naac/3.4.1.pdf</a>
Upload any additional information	<a href="#">View File</a>

**3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year**

**3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year**

2

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of awards for extension activities in last 5 year (Data Template)	<a href="#">View File</a>
e-copy of the award letters	<a href="#">View File</a>

**3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., ( including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs ) during the year**

**3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

29

File Description	Documents
Reports of the event organized	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	<a href="#">View File</a>

**3.4.4 - Number of students participating in extension activities at 3.4.3. above during year**

**3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year**

240

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	<a href="#">View File</a>

### 3.5 - Collaboration

#### 3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

##### 3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

21

File Description	Documents
e-copies of related Document	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of Collaborative activities with institutions/industries for research, Faculty	<a href="#">View File</a>

#### 3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

##### 3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

20

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	<a href="#">View File</a>

### INFRASTRUCTURE AND LEARNING RESOURCES

#### 4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The institute has state-of-art infrastructural facilities that not only offer appropriate and vital facilities and resources for teaching learning and research but also create a favorable environment to generate opportunities for engagement, interaction,



and inspiration. The infrastructure comprises of smart and tech-enabled Classrooms, Computer Laboratories, Seminar Halls, Auditorium, student amenities, Library and e-Library, Examinations Rooms and Faculty Rooms, Residential Facilities, etc. to cater to the academics, research, training and co-curricular needs of the institute.

The institute also focuses on the expansion of physical infrastructure for optimal and effective utilization in teaching-learning process. At the end of each financial year, the teaching Departments and administrative units identify their annual financial requirements for maintenance and up gradation of existing infrastructure or purchase of new equipments to strengthen the information and knowledge delivery systems, and enhancement of facilities for co-curricular, extra-curricular, sporting and other student-centric activities. The same is then submitted, with justification, for consideration of the statutory bodies.

Special budgetary provisions are made as and when specific need arises. For example, during COVID pandemic when online classes were to be held, the Management immediately sanctioned funds for the subscription of Microsoft Teams platforms and additional internet connectivity to facilitate teaching-learning facilities.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://www.iisjaipur.org/iim/naac/4.1.1.pdf">https://www.iisjaipur.org/iim/naac/4.1.1.pdf</a>

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The institute aims at overall development of its students through their participation in co-curricular and extra-curricular activities intending to inculcate qualities like leadership, team-work, and competitive spirit. The facilities include

- Auditoriums/Audio Visual Halls to organize workshops, seminars, conferences, motivational talks, webinars, movie shows and cultural programmes etc.
- Sound Recording Studio for Audio production and mixing
- Sports Office (with sports officer) to coordinate sports

**activities**

- Playground for outdoor games like Hand-ball, Volley-ball etc. The institute also uses the playgrounds in its sister concern institute.
- Spacious Indoor Sports Room for Chess, Carrom, table tennis, etc.
- Open Air Swimming Pool (with trained instructor) to host intra and inter-collegiate competitions.
- Meditation Room for yoga.
- CRS Radio-7 (90.4 MHz) an info-edutainment broadcast media.
- Hostel Accommodation for girl students in the fully air-cooled hostel with mess.
- NSS Cell-Samutthan with the mantra of 'Giving it back to the Society'
- Entrepreneurship Cell (E-Igniters) for conceptualization of E-cell activities.
- Student Clubs for organizing Speaker series and special meetings for Business and Technical Learning.
- Digital Language Lab (with Headphones) to enhance listening and verbal skills

**Students' Activity Cell for planning and coordinating co-curricular and extracurricular activities.**

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://www.iisjaipur.org/iiim/naac/4.1.2.pdf">https://www.iisjaipur.org/iiim/naac/4.1.2.pdf</a>

**4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.**

**12**

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://www.iisjaipur.org/iiim/naac/4.1.3.pdf">https://www.iisjaipur.org/iiim/naac/4.1.3.pdf</a>
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<a href="#">View File</a>

#### 4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

##### 4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

1983800

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Upload audited utilization statements	<a href="#">View File</a>
Upload Details of budget allocation, excluding salary during the year (Data Template)	<a href="#">View File</a>

## 4.2 - Library as a Learning Resource

### 4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The Library plays a vital role in the acquisition, organization, and dissemination of knowledge, by putting in place policies and procedures, systems and services, required for creating a conducive environment for the academic progress of the Institute.

The Institute has fully automated library management software for browsing through databases of library resources. An integrated library automation software "ALICE for Windows" (Version: 6.0) is used for circulation, cataloguing, indexing, journal-entry, report generation, electronic resource management, etc. Provision of modern bar coding and Online Public Access Catalogue (OPAC) technology to facilitate user-friendly, quick, and easy search. Adequate

collection of books, journals, reports, thesis, rare books, manuscripts, encyclopedias, general books in all categories, CDs/DVDs, magazines, periodicals, newspapers and other reading material as well as Book bank facilities are available for the students.

The digitization facilities available in the Library are as follows:

- Well-equipped e-library with 10 computers and necessary electronic accessories to cater to the needs of students. This provides a platform for searching across all open access and subscribed journals and e-Books
- Easy access to OPAC, databases of eBooks, e-Journals, and other e-resources.

Wi-Fi enabled environment to provide wireless access to the internet

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional Information	<a href="https://www.iisjaipur.org/iiim/naac/4.2.1.pdf">https://www.iisjaipur.org/iiim/naac/4.2.1.pdf</a>

**4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources**

A. Any 4 or more of the above

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	<a href="#">View File</a>

**4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)**

**4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)**

.99

File Description	Documents
Any additional information	<a href="#">View File</a>
Audited statements of accounts	<a href="#">View File</a>
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	<a href="#">View File</a>

#### 4.2.4 - Number per day usage of library by teachers and students ( foot falls and login data for online access) (Data for the latest completed academic year)

##### 4.2.4.1 - Number of teachers and students using library per day over last one year

38.6

File Description	Documents
Any additional information	<a href="#">View File</a>
Details of library usage by teachers and students	<a href="#">View File</a>

#### 4.3 - IT Infrastructure

##### 4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The institute has a state of art computing facility consisting of PC nodes and servers with requisite configuration, connected on a high speed Gigabit Ethernet UTP based network in Windows and Linux environment. The campus network is protected using Symantec Endpoint Protection.

Computer lab is well-equipped with branded PC's supported with licensed system software and application software (as mentioned in annexure 4.1.1), facilities for scanning and printing with high speed Laser Jet Network printers and leased lines for internet connectivity. The IT facilities of the institute are updated on regular basis and the equipments are purchased as per the requirements.

The institute provides internet connection of 45 MBPS to all its students and faculty. The connectivity is maintained through a CISCO Controller and CISCO AP (Access Point) with POE Switch (Power Supply). The fully networked campus offers students the facilities of email, Netsurfing, up/down loading of web based applications,

besides helping them in preparing projects & seminars.

The faculty engages in constructive interactions on upcoming concepts and issues in their respective subjects through the institute's intranet (<http://10.1.0.2:81/iiimconnect>). by posting reading material, assignments, and case studies. The students post their solved assignments, queries and subject related information for class discussions.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://www.iisjaipur.org/iiim/naac/4.3.1.pdf">https://www.iisjaipur.org/iiim/naac/4.3.1.pdf</a>

#### 4.3.2 - Number of Computers

240

File Description	Documents
Upload any additional information	<a href="#">View File</a>
List of Computers	<a href="#">View File</a>

#### 4.3.3 - Bandwidth of internet connection in the Institution B. 30 - 50MBPS

File Description	Documents
Upload any additional Information	<a href="#">View File</a>
Details of available bandwidth of internet connection in the Institution	<a href="#">View File</a>

#### 4.4 - Maintenance of Campus Infrastructure

##### 4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

##### 4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

489275

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Audited statements of accounts	<a href="#">View File</a>
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	<a href="#">View File</a>

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The institute has staff appointed on permanent role as electrician, plumber, gardener, sound operator, and other service personnel, to look into the maintenance of the campus of the Institute.

**Maintenance of infrastructure, services and equipment:**

- The institute ensures continuous supply of water through its own groundwater boring and uninterrupted power supply and maintenance of electrical assets like generator sets and power distribution systems.
- At the beginning of each session, a time-table is prepared to ensure optimum utilization of resources through systematic allotment of classrooms and laboratories to each Department.
- The institute has AMCs for Library Automation Software (ALICE), Pest Control, Solar Rooftop Plant, EPABX, Elevators, Water Coolers & Water Purifiers, Air-Conditioners, Fire-fighting Equipment in various blocks, Security etc.
- Cleaning & Caretaking staff ensures daily cleaning of classrooms and arrangement of furniture to keep up the ambience and maintenance of classrooms besides the service personnel who attend to all specific complaints regarding lights, fans, furniture, water supply, etc.
- Teaching aids such as LCD Projectors, PA systems, laptops, desktops, printers, Wi-Fi, Lab Facilities (Hardware/Software/Network), computer accessories, audio-visual aids etc., are maintained by the technically and professionally qualified team of Network Administrator and Lab Technicians.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://www.iisjaipur.org/iiim/naac/4.4.2.pdf">https://www.iisjaipur.org/iiim/naac/4.4.2.pdf</a>

## STUDENT SUPPORT AND PROGRESSION

### 5.1 - Student Support

#### 5.1.1 - Number of students benefitted by scholarships and free ships provided by the Government during the year

##### 5.1.1.1 - Number of students benefitted by scholarships and free ships provided by the Government during the year

4

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Number of students benefitted by scholarships and free ships provided by the Government during the year (Data Template)	<a href="#">View File</a>

#### 5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

##### 5.1.2.1 - Total number of students benefitted by scholarships, free ships, etc provided by the institution / non- government agencies during the year

5



File Description	Documents
Upload any additional information	<a href="#">View File</a>
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	<a href="#">View File</a>

**5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills**

**A. All of the above**

File Description	Documents
Link to Institutional website	<a href="https://www.iisjaipur.org/iim/LatestNews.html">https://www.iisjaipur.org/iim/LatestNews.html</a>
Any additional information	<a href="#">View File</a>
Details of capability building and skills enhancement initiatives (Data Template)	<a href="#">View File</a>

**5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

**161**

**5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

**161**

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	<a href="#">View File</a>

**5.1.5 - The Institution has a transparent**

**A. All of the above**

**mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees**

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Details of student grievances including sexual harassment and ragging cases	<a href="#">View File</a>

## 5.2 - Student Progression

### 5.2.1 - Number of placement of outgoing students during the year

#### 5.2.1.1 - Number of outgoing students placed during the year

161

File Description	Documents
Self-attested list of students placed	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Details of student placement during the year (Data Template)	<a href="#">View File</a>

### 5.2.2 - Number of students progressing to higher education during the year

#### 5.2.2.1 - Number of outgoing student progression to higher education

2

File Description	Documents
Upload supporting data for student/alumni	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of student progression to higher education	<a href="#">View File</a>

**5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)**

**5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year**

2

File Description	Documents
Upload supporting data for the same	<a href="#">View File</a>
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	<a href="#">View File</a>

### 5.3 - Student Participation and Activities

**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year**

**5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

5

File Description	Documents
e-copies of award letters and certificates	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	<a href="#">View File</a>

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms )

Students are active members of following administrative, co-curricular and extracurricular committees:

- IQAC
- Committee Against Sexual Harassment
- Placement committee
- Grievance redressal committee
- NSS Committee
- E-Igniters committee
- Library committee
- Anti -Ragging committee
- Alumni committee
- ICT committee
- Canteen Committee
- Website updationcommittee
- Student Committees for Annual Fests and Conferences
- Genesis - The Marketing Club

## . White Knight - The Finance Club

## . Humanager - The HR Club

File Description	Documents
Paste link for additional information	<a href="https://www.iisjaipur.org/iim/Students_Engagement.html">https://www.iisjaipur.org/iim/Students_Engagement.html</a>
Upload any additional information	<a href="#">View File</a>

### 5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

#### 5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

34

File Description	Documents
Report of the event	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions) (Data Template)	<a href="#">View File</a>

## 5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Yes, the institution has a vibrant Alumni Association called 'Dharohar' which fosters a bond between the alumni and their alma mater. The institute alumni association was established in the year 2000 with around 70 members, the number has now crossed 3376.

Alumni at ISIM are integral part of development. They are mentors to students wherein the students are guided under their guidance to carry-on a project / internship. Alumni also spare their time for Industry-institute interface sessions. Our alumni are constantly involved in sharing Live-projects, Internships and Placement

opportunities for students. Alumni Entrepreneurs regularly provide networking support and mentor start-ups of students.

File Description	Documents
Paste link for additional information	<a href="https://www.iisjaipur.org/iiim/Alumni.html">https://www.iisjaipur.org/iiim/Alumni.html</a>
Upload any additional information	<a href="#">View File</a>

#### 5.4.2 - Alumni contribution during the year E. <1Lakhs (INR in Lakhs)

File Description	Documents
Upload any additional information	<a href="#">View File</a>

### GOVERNANCE, LEADERSHIP AND MANAGEMENT

#### 6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Vision and Mission of Institute emphasize upon strengthening administrative and academic governance for promoting and contributing towards academic excellence, innovation and educating about modern system of Management and IT; facilitate with conducive learning environment; developing intellectual and socially responsible human capital with ability to value culture & tradition along with advancement & changes

##### Academic Governance:

- Policies and practices of education focus on empowering students with conceptual teaching along with value added courses.
- The training and placement cell facilitates holistic development of students by organising various pre placement workshops , guest lectures by industry experts, arrangement for training assistance and projects to students
- Technological advancement is an integral part of effective teaching practice.
- Industry Visits, Workshops, Guest lectures are integral part of curriculum.

## Administrative Governance

- The Institute has established various Apex bodies as per UGC and AICTE guidelines, in order to facilitate smooth functioning of the Institute.
- Some of the significant bodies and parts of system include IQAC, Finance Committee, Examination Committee, Academic Council, and Student Grievance Redressal Committee.
- The administration of the Institute is designed and directed towards continual improvement in the performance and reinforcing culture of excellence.
- The Institute has adopted Participative Management System.

File Description	Documents
Paste link for additional information	<a href="https://www.iisjaipur.org/iiim/naac/6.1.1.pdf">https://www.iisjaipur.org/iiim/naac/6.1.1.pdf</a>
Upload any additional information	<a href="#">View File</a>

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The Leadership of the Institute believes in using system-driven approach. Decentralized and participative management is reflected in the organization structure of the Institute, giving every member of the team highest authority to express views and give required suggestions directed towards improvement and advancement of the Institute under statutory and other committees established for the purpose.

### Reflectors of Participative Management Practices in the Institute.

- Participative Management is implemented through sharing of duties and responsibilities at all levels.
- Flat organization structure provides every employee an access to the highest authority to express views or give suggestions for

improvement.

- The various committees constituted for performing academic, administrative and cultural functions encourage participative management by including faculty as well as students as the members.
- The strong alumni body of the institution regularly participates in the decision making by offering vital suggestions for the institute's academic growth and improvement.
- Industry representatives also play a significant role in decision making by being an integral part of apex bodies of the institution like Governing Body and Industry Advisory Body, IQAC, ACRC and Adherence committee for Code of Conduct and Code of Ethics.
- Regular feedback from external stakeholders of the Institute

File Description	Documents
Paste link for additional information	<a href="https://www.iisjaipur.org/iiim/naac/6.1.2.pdf">https://www.iisjaipur.org/iiim/naac/6.1.2.pdf</a>
Upload any additional information	<a href="#">View File</a>

## 6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Comprehensive strategic plan has been formulated focusing on following initiative:

Initiatives for students

### 1. Holistic Development of students through co-curricular activities

- Conducting Virtual Sessions under "Darohar- Webinar Series" and Industry Institute Interface.
- Sports Meet is organized regularly.
- Annual College fests and cultural events conducted periodically.

### 2. Inculcating Entrepreneurship and Employability skills:



- Parichaya : Three week long Orientation Programme is organized for fresh batch of students
- E-igniters - The Entrepreneurship Cell works in coordination with National Entrepreneurship Network, organizes various sessions, activities.

1. Club Activities: Five clubs are established for students to enhance their academic and non-academic aspects of life

#### Instilling social responsibilities

- Samutthan NSS-Cell inculcates the awareness towards social responsibility among the students through various community activities regularly.

#### Initiatives for faculty members

1. Encouragement and support provided to faculty members to attend Conferences, Development programs and undertake research projects.
2. Development programs are organized by the Institute regularly.

#### Initiatives for other members of the staff

1. Development programs for using IT tools for effective day to day management of the Institute.
2. Sessions on Stress Management and Yoga, mental and physical wellbeing are organized regularly.

File Description	Documents
Strategic Plan and deployment documents on the website	<a href="#">View File</a>
Paste link for additional information	<a href="https://www.iisjaipur.org/iiim/naac/6.2.1.pdf">https://www.iisjaipur.org/iiim/naac/6.2.1.pdf</a>
Upload any additional information	<a href="#">View File</a>

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

- The powers vested in Principal of the Institute are disseminated through various Statutory Bodies and committees and various officers in the Institute.
- Statutory Bodies include Governing Body, Internal Quality Assurance Cell, Committee against Sexual Harassment, Student Grievance Redressal Committee, and Anti-Ragging Committee.
- Other committees formulated with representation of various stakeholders of society includes Samutthan-NSS Cell, Placement Committee, Library Committee, E-Igniters, Alumni Committee, Examination Committee, Finance Committee.
- Governing Body is responsible to take decisions at institution level directed towards development of the Institute. These decisions are taken based on the inputs & suggestions received from various committees formulated in the Institute.
- Meetings of statutory and non-statutory bodies are conducted regularly.
- IQAC is responsible to review and suggest improvements in administrative and academic aspects of the institute.
- Recommendations and submissions made by Finance committee are reviewed at meetings of Governing Body.
- Industry Advisory Board and Academic Advisory Body have been established for necessary decision and inputs from the industry and academia.

File Description	Documents
Paste link for additional information	<a href="https://www.iisjaipur.org/iiim/naac/6.2.2.pdf">https://www.iisjaipur.org/iiim/naac/6.2.2.pdf</a>
Link to Organogram of the institution webpage	<a href="https://www.iisjaipur.org/iiim/OrganizationStructure.html">https://www.iisjaipur.org/iiim/OrganizationStructure.html</a>
Upload any additional information	<a href="#">View File</a>

### 6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	<a href="#">View File</a>
Screen shots of user inter faces	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	<a href="#">View File</a>

### 6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The Institute has welfare and support policies for teaching and non-teaching members of the staff. During Covid, salary was credited on time for all staff members including mess and transportation workers.

- A healthy and conducive working environment for the staff.
- Quick resolutions to accounts related matters to all the members of the staff
- Staff is provided with financial and non-financial assistance facility to attend workshops ,attend conferences and symposium across the country.
- Frequent conduct of faculty development programs ,administration development programs , workshops for staff members for their holistic development
- Senior administrative officials are sponsored for attending out of India seminars, certificate courses and conferences.
- Uniform subsidized by 50% for the staff members who have clocked up three years of regular service at ISIM.
- Free membership of Rotary Club Jaipur Gurukul& Rotary Club Sankalp Rotary Club and Marugandha.
- CUG mobile phone facility with mobile data for staff members.
- Provision of Study Leave and duty leaves for faculty members.
- Duty Leaves are provided to Professor, Associate Professor and Assistant Professor.
- Provision of Special, Academic Leaves, Maternity Leave.
- Laptop for Senior Faculty Members
- Ph.D. Fee Concessions for faculty pursuing PhD. From IIS(Deemed to be University)

File Description	Documents
Paste link for additional information	<a href="https://www.iisjaipur.org/iiim/naac/6.3.1.pdf">https://www.iisjaipur.org/iiim/naac/6.3.1.pdf</a>
Upload any additional information	<a href="#">View File</a>

### **6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year**

#### **6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year**

22

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	<a href="#">View File</a>

### **6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year**

#### **6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year**

14

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	<a href="#">View File</a>
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	<a href="#">View File</a>
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	<a href="#">View File</a>

#### **6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)**

##### **6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year**

18

File Description	Documents
IQAC report summary	<a href="#">View File</a>
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Details of teachers attending professional development programmes during the year (Data Template)	<a href="#">View File</a>

#### **6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff**

**Appraisal of Teaching Staff:** Institution has an open and participative mechanism for evaluation of faculty. Institute adopts both formal and informal feedback mechanism and appraisal systems for faculty evaluation. Effective execution of the faculty appraisal is ensured through the Faculty Appraisal Committee. The Faculty Appraisal Committee comprises Principal, two Heads of Department,

two senior faculty members and one nominee of the Governing Body. The faculty is evaluated through self-evaluation, evaluation by peers, evaluation by students and evaluation by the Faculty Appraisal Committee. The management also encourages informal feedback of the faculty from other stakeholders.

The evaluation tools used are:

- 1) Annual Self Appraisal Form
- 2) Annual Peer Appraisal Form
- 3) Student Feedback Form (administered twice a year)
- 4) Annual Head Assessment Form

**Non-Teaching** The non-teaching staff is evaluated on a 180 degree basis with self-evaluation, evaluation by peers and evaluation by superiors. The management also encourages informal feedback of the staff from the students. Various parameters on which the staff is appraised include Parameters of performance, Achievements, Competency for future growth, Quality of work and productivity, Team working and supervisory skills, Learning ability, Contribution to institutional growth and welfare activities.

File Description	Documents
Paste link for additional information	<a href="https://www.iisjaipur.org/iiim/naac/6.3.5.pdf">https://www.iisjaipur.org/iiim/naac/6.3.5.pdf</a>
Upload any additional information	<a href="#">View File</a>

## 6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Yes the Institute has a clear and sound mechanism for conducting Internal and External Audit. Internal Audit is conducted by the Accounts Department and Chartered Accountant. If any objections are identified , they are settled at immediate level and as a precautionary step.

Statutory Audit or External Audit is conducted by a Chartered Accountancy firm appointed by the Institute . The firm is vested with the power to critically review and give independent opinion on Books of Accounts and financial performance of the Institute. Statutory Audit is conducted as per applicable Accounting standards.

Objections raised under Statutory Audit are addressed immediately by the Accounts Department , along with supporting documents within prescribed time period

The Institute did not come across any major audit-objection during the preceding financial year.

File Description	Documents
Paste link for additional information	<a href="https://www.iisjaipur.org/iim/naac/6.4.1.pdf">https://www.iisjaipur.org/iim/naac/6.4.1.pdf</a>
Upload any additional information	<a href="#">View File</a>

#### 6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

##### 6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	No File Uploaded

#### 6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The Institute has a systematic and transparent financial management system for mobilization of funds and optimal use of Institutional Resources. The Finance Committee, is established as a statutory body of the Institute ,to look after financial planning and mobilization of resources in the Institute .

The Institute has following sources of Income

- Fees Received from Admission of Students
- Grants and Sponsorships from Private and Government Bodies
- Income from Organising training , workshops and conferences at the Institute

The Institute has well defined mechanism to monitor effective mobilization of resources at the Institute

- Preparation of Annual Budget based on the need assessed as per recommendations made by Head of Administration Staff and Head of Departments.
- Adequate funds are allocated for effective learning environment by allocating ample amount of funds for Orientation Programmes, Workshops, inter-disciplinary activities, training programmes, etc.
- Current Expenditures and Revenues are monitored for accountability purpose.
- Provisions are made for contingency and emergency needs of the Institute
- Finance committee and Governing Body have integral role to play in enforcing system of effective use of Organisational Resources

The Institute has full fledged Accounts Department to oversee day to day activities involving financial matters.

File Description	Documents
Paste link for additional information	<a href="https://www.iisjaipur.org/iiim/naac/6.4.3.pdf">https://www.iisjaipur.org/iiim/naac/6.4.3.pdf</a>
Upload any additional information	<a href="#">View File</a>

## 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The two practices institutionalized by IQAC during the year are:



## 1. Promotion of Research

## 2. Interventions for stakeholders during Pandemic

### 1. Promotion of Research

- Organizing national and international seminars and conferences.
- Seeking ISBN number - 978-93-91810-00-9 for 'Book of Abstract', a special edition of Oorja - an International Journal of Management and IT an annual publication of the institute.
- Initiating student-led multidisciplinary research initiatives that are mentored by teachers.
- Organizing FDPs on contemporary trends to upskill faculty.

### 2. Interventions for stakeholders during Pandemic

- Around 25 virtual webinars on social entrepreneurship, opportunities during pandemic, yoga, meditation, health awareness and alumni webinar series were organized to keep students abreast of latest happenings.
- Formal training sessions were provided to the faculty members, to equip them with digital pedagogy so that they can effectively conduct online classes and prepare e-study modules.
- ISIM distributed free homeopathy immunity booster medicines, masks and sanitizer to all staff members and conducted free vaccination drives during different phases.
- Recovery assistance provided to villagers (Pawaliya Village, adopted by the institute) and basti people through health awareness camps and drives (door to door health counselling regarding COVID appropriate behaviour).

File Description	Documents
Paste link for additional information	<a href="https://www.youtube.com/watch?v=f5_M5rZ3tCM">https://www.youtube.com/watch?v=f5_M5rZ3tCM</a>
Upload any additional information	<a href="#">View File</a>

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

Two examples of institutional reviews and implementation of teaching learning reforms facilitated by the IQAC are:

#### Conducting Academic Audits

- Conducting Academic Audits annually wherein departments are made to do an analysis of their performance based on results, research projects, effective curriculum implementation and use of ICT-related pedagogical methodologies.
- Review of planned lesson plans and syllabus covering to ensure that the curriculum is delivered effectively.
- Organising regular meetings under mentor-mentee programme
- Co-curricular (and experiential) activities for a better learning experience
- Student feedback on instructional approaches and the overall aspect of the institution, which is used to create changes and remedies.
- Based on the audit, the IQAC gives constructive feedback to the Departments suggesting measures for internal quality enhancement.

#### Reforms in Teaching and Learning

- The breakout of the COVID pandemic paved the way for an efficient ICT-enabled classroom.
- During the COVID lockdown, all classes were held on Microsoft Teams. Using online services like Google Meet and ZOOM, workshops, Guest Lectures, Conferences were organized.
- Teachers used Microsoft Teams to upload study materials, quizzes,

and assignments.

• Slides, YouTube videos, and subject-specific applications were used to create an enhanced learning experience.

File Description	Documents
Paste link for additional information	<a href="https://www.youtube.com/watch?v=V7QsScAmKC4">https://www.youtube.com/watch?v=V7QsScAmKC4</a>
Upload any additional information	<a href="#">View File</a>

**6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)**

**A. All of the above**

File Description	Documents
Paste web link of Annual reports of Institution	<a href="https://www.iisjaipur.org/iiim/Annual_Reports_2020-21.pdf">https://www.iisjaipur.org/iiim/Annual_Reports_2020-21.pdf</a>
Upload e-copies of the accreditations and certifications	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Upload details of Quality assurance initiatives of the institution (Data Template)	<a href="#">View File</a>

## **INSTITUTIONAL VALUES AND BEST PRACTICES**

### **7.1 - Institutional Values and Social Responsibilities**

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Institute is focused for maintaining gender equity and regularly conducts activities to sensitize the staff and students to gender-based challenges and concerns. It provides important platform to

engage in discussions regarding gender disparities and factors producing and propagating gender inequities in our society. Several co- and extracurricular programmes highlight the centrality of addressing gender concerns and develop a gender-equal society.

Gender sensitization through academic and extracurricular programmes: The NSS CELL "Samutthan" at the Institute organizes seminars, plays, guest lectures, film screenings, and community outreach activities on gender issues throughout the year. The Institute believes in not only heightening awareness among female students about their rights but also sensitizing students towards gender issues.

The FM Radio of the institute also acts as an effective platform to spread awareness about gender equality and several programmes to this cause are conceived and transmitted for the same.

Gender equity promotion programmes organized by the institution in 2020-21

Title of the programme

Period (from-to)

Participants

Women Health Awareness and Distribution of Sanitary Napkins amidst COVID-19 (Village Visit: Pawaliya)

January 21, 2021

32

International Women's Week: Workshop on "Innovation Management for Women Entrepreneurs"

March 8, 2021

46

Workshop on Immunity Enhancement, (Ms. Rajni Joshi, Trainer & Mentor, Art of Living)

May 28-30, 2021

53

**"Udhyam Stree" a FM Radio program to spread awareness to improve Entrepreneurship skills**

**November 2021**

9

File Description	Documents
Annual gender sensitization action plan	<a href="https://www.iisjaipur.org/iiim/naac/7.1.1-1.pdf">https://www.iisjaipur.org/iiim/naac/7.1.1-1.pdf</a>
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	<a href="https://www.iisjaipur.org/iiim/naac/7.1.1-2.pdf">https://www.iisjaipur.org/iiim/naac/7.1.1-2.pdf</a>

**7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment**

**B. Any 3 of the above**

File Description	Documents
Geo tagged Photographs	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management**

- Solid waste management - The waste generated by all sorts of routine activities carried out in the Institute that includes paper, plastics, etc is segregated at each level and source. The waste in each floor is collected at designated time intervals. The cleaning workers in each floor collect, clean, segregate and compile the waste in the dustbins (Green and Blue) provided at each floor. The floor dustbins are emptied in movable containers/dustbins provided for each block and is**

taken to the dumping yard provided by the institute and further it is collected by Nagar Nigam workers.

- Liquid and Degradable waste from the kitchens of the Hostel and Canteen is converted into manure using vermicompost techniques.
- E-waste in the campus is managed sustainably; Most Computers and other electronic goods are procured in buy back mode. The low configured computers are donated to sister institutions for use by beginners.
- Paper waste generated Strategies are adopted to minimize the generation of paper waste are: Circulation of Notices, Duties etc. through e-mail Submission of e-assignments by students and uploading of study material by teachers on the e portal.
- Biomedical waste management - NA
- Hazardous Chemical and radioactive waste management -NA

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	<a href="#">View File</a>
Geo tagged photographs of the facilities	<a href="#">View File</a>

**7.1.4 - Water conservation facilities available in the Institution:** Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

**A. Any 4 or all of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Any other relevant information	No File Uploaded

**7.1.5 - Green campus initiatives include**

**7.1.5.1 - The institutional initiatives for greening the campus are as follows:**

**A. Any 4 or All of the above**

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways

**4. Ban on use of plastic****5. Landscaping**

File Description	Documents
Geo tagged photos / videos of the facilities	<a href="#">View File</a>
Various policy documents / decisions circulated for implementation	<a href="#">View File</a>
Any other relevant documents	<a href="#">View File</a>

**7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution**

**7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following**  
**1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities**

**A. Any 4 or all of the above**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	<a href="#">View File</a>
Certification by the auditing agency	<a href="#">View File</a>
Certificates of the awards received	<b>No File Uploaded</b>
Any other relevant information	<a href="#">View File</a>

**7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading**

**A. Any 4 or all of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Policy documents and information brochures on the support to be provided	<a href="#">View File</a>
Details of the Software procured for providing the assistance	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

- Activities are conducted under the following forums to ensure the participation of students drawn from different religions and regions to create an inclusive environment:
- Samutthan the NSS cell unit under the Unnat Bharat Abhiyan motivate and guide students to organize awareness and training programs (Nukkad-natak, rallies, expert talks) for multicultural and diverse sections of the community (like villages and urban slums) in order to inspire creativity, cultural sensitivity, insight and tolerance through mutual understanding and acceptance.
- Institute organizes activities like poster competitions, sensitization programmes, sports meet, guest lectures, and conferences to promote inclusive environment. Participation of students from diverse background in events like Abhinandan, Dharohar, Inter and Intra Institute competitions and tournaments promote participation from different cultural diverse sections.
- Further for the cause of inclusivity the Institute celebrates different festivals like Eid, Basant Panchami, Holi, Diwali, Lohri and Christmas, thus adding joy and fervor to campus life, besides emphasizing our rich secular traditions.
- Hindi Diwas is celebrated annually and activities like song competition, Hindi debate, are organized to sensitize students towards the linguistic, cultural value of our country.
- To ensure uniformity amongst students, the Institute has a dress code for both the programmes.



File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

- Students are sensitized about their Duties, Rights, Values and Responsibilities on a regular basis through guest lectures and activities.
- The NSS Committee organizes blood donation camps routinely. In

every camp, around 100 volunteers donate blood. They also organise book, food and clothes donation programmes regularly.

- The Institute renders national service by organizing road-safety awareness programmes routinely.
- Students are informed about traffic rules and regulations to instill the importance of safeguarding human life.
- To promote a sustainable environment, Swachh Bharat cleanliness campaigns and Tree Plantation drives are organized. As part of the campaigns, environmentally safe practices such as plastic ban, water conservation, waste segregation, cleanliness and anti-pollution campaigns are implemented regularly. Awareness programmes for proper E-waste disposal are organized.
- Institute organizes a seminar on "Intellectual Property Rights" to create awareness about

copyright, plagiarism, patenting, trademark, and several other related aspects to cultivate

professional ethics.

- The Institute enshrines the sovereign and democratic values of our nation by commemorating the Independence Day and the Republic Day annually.
- Kite flying festival is celebrated to mark the pride and glory of our nation

- Yoga Day is celebrated to promote health awareness
- Institute celebrated Youth day on 12th January 2022 on occasion of Birth Anniversary of Swami Vivekanand ji.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	<a href="https://www.iisjaipur.org/iiim/naac/7.1.9-1.pdf">https://www.iisjaipur.org/iiim/naac/7.1.9-1.pdf</a>
Any other relevant information	<a href="https://www.iisjaipur.org/iiim/naac/7.1.9-2.pdf">https://www.iisjaipur.org/iiim/naac/7.1.9-2.pdf</a>

**7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff** **A. All of the above**

**4. Annual awareness programmes on Code of Conduct are organized**

File Description	Documents
Code of ethics policy document	<a href="#">View File</a>
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	<a href="#">View File</a>
Any other relevant information	No File Uploaded

**7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals**

- Independence Day and Republic Day are celebrated in the Institute by hoisting the Indian flag .
- Hindi Diwas is celebrated on 14th September every year to celebrate the adoption of Hindi as the official language of the country.
- International Women's Day is celebrated on 8th March. On this

occasion, various competitions are organised in the Institute to celebrate women-power. The NSS Cell addresses issues related to gender disparity and promote gender equity in our society.

- International Yoga Day is celebrated on 21st June 2021
- World Environment Day is observed every year on 5th June.
- NSS cell -Samutthan, Organized events on the occasion of Birth anniversary of Father of Nation - Mahatma Gandhi, to inculcate noble values in the students.
- Online student activities were organized to engage young minds towards new possibilities.
- The Institute actively participates in the Swachh Bharat Abhiyaan by ensuring proper sanitation facilities, dustbins on the campus, and hygiene in the toilets.
- The institute conducted various social activities in the adopted village - Pawaliya, Jaipur.
- Institute organized Diwali Celebration, Teachers' day, Sports day and organized various fun activities for faculty members and students.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	<a href="#">View File</a>
Geo tagged photographs of some of the events	<a href="#">View File</a>
Any other relevant information	No File Uploaded

## 7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

### 1. Technological Interventions for Development of Entrepreneurial Skills through E-Igniters during Covid

#### Objective of the Practice

- To provide the students with the required mentorship through online medium to support at various phases in establishing a venture.
- To establish a strong network between the academia, various industries, financial institutions and other institutions.
- To provide other key support services comprising intellectual property support, technical and legal support.

- To promote and support start-ups which are capable of addressing key issues and problems of society through online medium.

## 2.Holistic Development of Students through Social Orientation

### Objective of the Practice

- To develop students as better human beings with an orientation to contribute towards society and community development.
- To be an institution that moulds and provides all round development with social orientation in the student's educational phase.
- To develop in the students the need for holistic growth-academic, physical, spiritual as well as mental development.
- To improve aptitude in negotiation, communication and, more networking.
- Inculcate inter-personal skills that foster mutual co-operation, respect for authority, loyalty towards family, friends and fellow citizens with a sense of responsibility that makes them sensitive towards the society and the environment.

File Description	Documents
Best practices in the Institutional website	<a href="https://www.iisjaipur.org/iiim/naac/7.2.1.pdf">https://www.iisjaipur.org/iiim/naac/7.2.1.pdf</a>
Any other relevant information	Nil

### 7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

#### Interventions adopted during Pandemic to Ensure Harmony, Learning & Growth of all Stakeholders

The institute has taken several initiatives and interventions through the 3 C approach (Collecting, Collaborating and Creating) for the Stakeholders:

##### 1. For Students:

- Collaborating with several NGOs and taking up projects through the student volunteers of ISIM for safeguarding the community.
- To keep abreast with the practical knowledge regular online or offline live projects opportunities with different companies were provided to students.
- Regular alumni webinar series formed a part of learning for the student to enhance their employment skills.

1. For Faculty:

- Free vaccination drive camps were organized at regular intervals.

1. For Society:

- During the lockdown period, the institute has been actively engaged in providing basic necessities and relief material to its adopted village i.ePawalia Cluster.
- Generating Community Awareness through various programmes and interventions of Community Radio Station.
- Collaborating with several NGOs and taking up projects through the student volunteers of ISIM for safeguarding the community.

## Part B

### CURRICULAR ASPECTS

#### 1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The Institute adheres to the curriculum as prescribed by Rajasthan Technical University (RTU) and augments it with state-of-art teaching tools and best-in industry pedagogy to achieve high standards of academic excellence. The programmes have been structured and developed in such a way that they provide a challenging and stimulating experience to the learners to acquire and enhance requisite skills.

The curriculum prescribed by the University is well delivered to the students through diverse pedagogical tools including case studies, video lectures, practical assignments, quiz, simulation and in-basket exercises.

The University calendar of activities forms a guideline for the preparation of the institute's academic calendar. Academic Calendar is given to all the faculty and staff members before the start of the session for proper planning.

A copy of the Annual Academic and Activity Calendar is provided to the students in the "Students Handbook" in the beginning of each year which specifies the dates for guest lectures, project presentations, club activities, Entrepreneurship Cell and NSS activities, etc. Well-designed session plans are communicated in advance. Course materials are regularly provided. Reading Materials, Review Papers and cases for discussion are regularly distributed.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	<a href="https://www.iisjaipur.org/iiim/naac/1.1.1.pdf">https://www.iisjaipur.org/iiim/naac/1.1.1.pdf</a>

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Rajasthan Technical University shares the academic calendar for every academic session. The MBA and MCA department of the institute prepare handbook for academic session every year on the basis of the academic calendar shared by the RTU through its website. The handbook issued to the students includes the tentative calendar of all the academic and co-curricular events including holidays.

The academic calendar includes number of teaching days, dates for internal tests, semester end examinations and commencement of next semesters. The academic calendar of both Management and Computer Science department also includes industry academia interfaces, local industry visits, workshops, seminars, conferences, subject domain club activities, NSS activities, E-cell activities and sports activities.

The faculties are allotted papers according to their area of expertise. The time tables of both departments are prepared in the beginning of the session and are displayed on the notice board, faculty rooms and outside the class rooms and labs. The timetables are also mailed to the students. The students are mailed the notices regarding conduct of guest lectures, workshops and all the events marked in the academic calendar. For continuous internal evaluation, two written tests are conducted for the students to evaluate their performance in every semester.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	<a href="https://www.iisjaipur.org/iiim/naac/1.1.2.pdf">https://www.iisjaipur.org/iiim/naac/1.1.2.pdf</a>

**1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year.**  
**Academic council/BoS of Affiliating University**  
**Setting of question papers for UG/PG programs**  
**Design and Development of Curriculum for Add on/ certificate/ Diploma Courses**  
**Assessment /evaluation process of the affiliating University**

**A. All of the above**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

## 1.2 - Academic Flexibility

### 1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

#### 1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

2

File Description	Documents
Any additional information	<a href="#">View File</a>
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	<a href="#">View File</a>

### 1.2.2 - Number of Add on /Certificate programs offered during the year

#### 1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

4

File Description	Documents
Any additional information	<a href="#">View File</a>
Brochure or any other document relating to Add on /Certificate programs	<a href="#">View File</a>
List of Add on /Certificate programs (Data Template )	<a href="#">View File</a>

### 1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

444



File Description	Documents
Any additional information	<a href="#">View File</a>
Details of the students enrolled in Subjects related to certificate/Add-on programs	<a href="#">View File</a>

### 1.3 - Curriculum Enrichment

#### 1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

- Institute's mission-statement outlines its thrust on providing a conducive environment for the development of a student's personality, cherishing the Indian value system and driven by the spirit of enquiry in the quest for knowledge.
- An equal focus is on higher order skill-development programmes by consciously integrating crosscutting issues relevant to gender; environment and sustainability; human values; and, professional ethics, into the curricula of a number of subjects offered at the Institute. A few cases in point are subjects such as Marketing Management, Human Resource Management, Corporate Strategy, New Enterprise and Innovation Management, Business Ethics Lab, Information Technology for Managers, Integrated Marketing Communication, Strategic Management of Information Technology, Business Informatics, Principles of Management and Information System, Organizational Behavior, Human Resource Management, Manpower Planning.
- The focus is also on guiding and mentoring students to emerge as agents of social change by inculcating in them a sense of social cohesion, international understanding, sustainable development and a scientific temper. Such an agenda is reinforced by making it extra-mural through the introduction of SODECA (Anandam): Social Outreach, Discipline & Extra Curriculum Activities as a Compulsory subject.
- Samuthan", the NSS Cell of the institute equips students with practical knowledge about social work.

File Description	Documents
Any additional information	<a href="#">View File</a>
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	<a href="#">View File</a>

### 1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

4

File Description	Documents
Any additional information	<a href="#">View File</a>
Programme / Curriculum/ Syllabus of the courses	<a href="#">View File</a>
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	<a href="#">View File</a>
Institutional Data in Prescribed Format	<a href="#">View File</a>

### 1.3.3 - Number of students undertaking project work/field work/ internships

212

File Description	Documents
Any additional information	<a href="#">View File</a>
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	<a href="#">View File</a>

## 1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution	A. All of the above
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from the following stakeholders Students  
Teachers Employers Alumni

File Description	Documents
URL for stakeholder feedback report	<a href="https://www.iisjaipur.org/iiim/IOAC_Feedback_Forms.html">https://www.iisjaipur.org/iiim/IOAC_Feedback_Forms.html</a>
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**1.4.2 - Feedback process of the Institution may be classified as follows**

**A. Feedback collected, analyzed and action taken and feedback available on website**

File Description	Documents
Upload any additional information	<a href="#">View File</a>
URL for feedback report	<a href="https://www.iisjaipur.org/iiim/IOAC_Feedback_Forms.html">https://www.iisjaipur.org/iiim/IOAC_Feedback_Forms.html</a>

## TEACHING-LEARNING AND EVALUATION

### 2.1 - Student Enrollment and Profile

#### 2.1.1 - Enrolment Number Number of students admitted during the year

##### 2.1.1.1 - Number of students admitted during the year

**175**

File Description	Documents
Any additional information	<a href="#">View File</a>
Institutional data in prescribed format	<a href="#">View File</a>

#### 2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

##### 2.1.2.1 - Number of actual students admitted from the reserved categories during the year

0

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of seats filled against seats reserved (Data Template)	<a href="#">View File</a>

## 2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The Institute regularly identifies advanced/slow learners and specific strategies are adopted for their all-round development.

Specific Strategies for advanced learners:

- Advanced learners are encouraged to participate/present in seminars/conferences with the support of the faculty members.
- They are advised to participate in group discussions, technical quizzes, debates and inter-institutional competitions to develop analytical and problem-solving abilities.
- To develop research acumen in advanced learners, the institute encourages them to take up research projects and live projects.
- To enhance their knowledge and skills, students are motivated to enroll themselves in specialized courses offered by Coursera, Google Garage, Internshala, Udemy etc.

Specific Strategies for Slow Learners:

- To promote peer- learning, slow learners are paired with advanced learners for various classroom activities, assignments projects and extra-curricular activities.
- Remedial classes and bridge courses, in communication skills and fundamentals of different subjects, are held as an intervention to support students coming from Hindi-medium institutions and/ or lacking in basic background knowledge of subject(s) chosen at the affiliating University.
- They are provided with individual counselling and life skills-coaching under Student Mentorship Development

Programme (SMDP) by mentors from academia and industry.

Topics covered in class but missed by such learners are shared through LAN, which they can consult at their convenience.

File Description	Documents
Paste link for additional information	<a href="https://www.iisjaipur.org/iiim/naac/2.2.1.pdf">https://www.iisjaipur.org/iiim/naac/2.2.1.pdf</a>
Upload any additional information	<a href="#">View File</a>

### 2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
346	28

File Description	Documents
Any additional information	<a href="#">View File</a>

### 2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The institute constantly focuses on honing the skills of its students and developing them as confident and socially responsible citizens through the following:

#### Experiential Methodologies:

- Internships, Regular field visits/study tours/ Outreach/ Extension Activities are part of the curricula for students in the Masters programme.
- A practical component of Corporate Social Responsibility has been incorporated as an integral part of the MBA curriculum under AUDIT Course.
- Students make use of software such as Python, R Programming, etc. for data-analysis.
- Workshops are conducted in Management and Computer Science to help students develop skills through hands-on experience and simulation exercises.

**Participative Methodologies:**

- Faculty members use Management Games/Role Plays, etc. to help students learn important concepts beyond the confines of the classroom.
- Group Assignments/Discussions/Presentations/Brainstorming Sessions promote peer-learning and strengthen team-work.
- National/International conferences are organized for students to participate in and gather knowledge about the latest advances in their respective fields.
- The institute fosters student-community participation through NSS-'Samutthan'/'E-Igniters'-The Entrepreneurship Cell /Sports/Cultural Activities/Placement committee.

**Problem-Solving Methodologies:**

- The institute promotes simulation exercises for helping students relate their classroom learning to the broader aspects of domain knowledge.
- Case Studies are prepared and discussed by students on recent and relevant topics.
- Interactions with resource persons through regular Guest Lectures/Expert Talks/Panel Discussion, provide an enriching insight into real-world scenarios.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Link for additional information	<a href="https://www.iisjaipur.org/iiim/naac/2.3.1.pdf">https://www.iisjaipur.org/iiim/naac/2.3.1.pdf</a>

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Student-engagement through optimal use of ICT resources in the overall functioning of the institute is incorporated.

The institute encourages optimum use of ICT-enabled tools for enhanced teaching-learning experience. It provides a conducive learning ecosystem for transforming the teacher-centered classroom into a learner- centered one using following interventions:

- High speed internet with a lease-line of 45 MBPS bandwidth speed.
- Effective LAN networking for promoting paperless working, Microsoft Teams license subscription for online teaching-learning and evaluation. Online Examination by using the platform - Microsoft Teams and Google Forms.
- 4 Computer-labs with 240 computers.
- State-of-the-art Community Radio Station to develop and disseminate e-content.
- 04 System Software and licensed application software, as part of the curriculum.
- Training on software such as MS-Office, and other specialized software packages, viz. SPSS, Prowess etc., for academic and administrative purposes.
- Inclusion of virtual teaching-learning in pedagogy.
- e-content developed by faculty members and shared with students on platforms such as Webex, Microsoft Teams, etc.
- Blended pedagogy including flipped classroom adopted to enhance student-centered learning.
- Effective use of social networking platforms such as, LinkedIn, Facebook ,Instagram etc. for educational purposes.
- ICT assistance for faculty members in conducting real-time classroom assessments with educational applications such as Padlet, Google Quiz, Google forms, Microsoft Teams Forms, Kahoot!, Ment.io, Quizlet, Wakelet etc.
- Student and Faculty operate through their NDLI account for accessing national and international libraries on one portal.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	<a href="#">View File</a>

### 2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year )

#### 2.3.3.1 - Number of mentors

28

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	<a href="#">View File</a>
Circulars pertaining to assigning mentors to mentees	<a href="#">View File</a>
Mentor/mentee ratio	<a href="#">View File</a>

## 2.4 - Teacher Profile and Quality

### 2.4.1 - Number of full time teachers against sanctioned posts during the year

28

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	<a href="#">View File</a>

### 2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

#### 2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

21

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	<a href="#">View File</a>

### 2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

#### 2.4.3.1 - Total experience of full-time teachers



28

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	<a href="#">View File</a>

## 2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The affiliating University has divided the assessment process into two parts consisting of Semester-End Examination (SE) and Term Test. The Internal Assessment is a continuous process and comprises 30% of the total marks assigned to each theory paper in MBA and MCA. Semester End- Examination comprises 70% of the total marks in both the programmes. In addition to theory examinations, MBA and MCA students undertake practical examinations at the end of each semester. Schedule for the same is displayed on the Institute notice board.

The evaluation of academic performance is based on internal assessment of 30 marks. The distribution of internal assessment marks for theory papers is as follows:

### MBA

- Term Test (Minimum two tests for each course) - 10 Marks
- Assignments/ Quiz/Case analysis - 05 Marks
- Project Work/ Term Paper - 10 Marks
- Class Participation and attendance - 05 Marks

### MCA

- I Mid Term Examination - 10 Marks
- II Mid Term Examination - 10 Marks
- III Mid Term Examination/ Surprise Class Test/ Assignments/Presentations - 10 Marks

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	<a href="https://www.iisjaipur.org/iiim/naac/2.5.1.pdf">https://www.iisjaipur.org/iiim/naac/2.5.1.pdf</a>

#### 2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The institute is a constituent college of Rajasthan Technical University, it follows the university's examination criteria. Each paper's final exam accounts for 70% of the overall grade, while the remaining 30% is made up of internal evaluation marks. At the institute level, the institute has an examination committee with the Principal as Superintendent of Examinations (SoE) and a senior faculty as Controller of Examination (CoE). In case of grievance in internal examination evaluation. The institute has following mechanism to deal with internal/external examination related grievances:

- Exam-related complaints are handled through a well-defined mechanism within the institution.
- The faculty addresses the rightful grievances of the students pertaining to the marks obtained in the internal assessment.
- The evaluated papers related to internal examination consisting of class tests, assignments, projects, etc. are returned to students with detailed remarks and suggestions for improvement. Any query of students regarding the feedback and evaluation is thoroughly addressed by the respective teachers.
- The marks are sent to the university only after each student has been given ample opportunity and time to review and register his/her complaint, if any.
- The final Internal Assessment marks are reviewed by the Departments. The internal examination committee looks into any discrepancies in Internal Assessment marks and takes requisite steps to ensure transparency and objectivity.

As a result, the institute uses a multi-tiered system to ensure transparency and objectivity when dealing with internal examination issues.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	<a href="https://www.iisjaipur.org/iiim/naac/2.5.2%20Examination%20Grievance%20Redressal%20Cell.pdf">https://www.iisjaipur.org/iiim/naac/2.5.2%20Examination%20Grievance%20Redressal%20Cell.pdf</a>

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Course objectives of both MBA and MCA programmes specified in the syllabus articulate the desired outcomes/goals of that course in terms of attributes, academic skills and learning goals.

The syllabi/courses are published on the affiliating University website. Some of the activities adopted by faculty members for developing an outcome-oriented outlook in students are:

- 'STAR' - aims at improving the Soft Skills, Technical skills, Awareness of self and Readiness of MBA and MCA students.
- Group Discussions, Case Analyses Role-plays
- Projects/Dissertations Presentations
- Term Papers / Seminars/Home Assignments/Self-Work
- Industry Internships Field-work

For holistic development of students, they are encouraged to participate in the activities of the various Clubs and Committees constituted for the same. They are also motivated to participate in inter & intra-institute competitions, (viz. cultural and sporting events, etc.). This helps in inculcating in them the following generic skills:

- Presentations, and Communication skills and other soft skills
- Entrepreneurship skills
- Leadership

Outdoor Activities/ Fieldwork-based projects aim to inculcate human values and experiential learning in students and are assessed through presentation. These include Community Outreach-initiatives Entrepreneurship activities, exposure to the

Performing Arts, Games and Sports, Yoga for mental and physical well-being.

Weblinks for the syllabus

<https://rtu.ac.in/index/Adminpanel/Images/Media/MBA%20Scheme%20and%20syllabus%202020-21.pdf> (I year)

[https://rtu.ac.in/index/Adminpanel/Images/Media/MBA%20Proposed%20Teaching%20Scheme%20\\_III%20Semester.pdf](https://rtu.ac.in/index/Adminpanel/Images/Media/MBA%20Proposed%20Teaching%20Scheme%20_III%20Semester.pdf) (II Year)

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	<a href="https://www.iisjaipur.org/iiim/naac/2.6.1%20Info%20Brochure.pdf">https://www.iisjaipur.org/iiim/naac/2.6.1%20Info%20Brochure.pdf</a>
Upload COs for all Programmes (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The Methods of measuring attainment include:

1.Semester-end University Examination: As per the affiliating University norms evaluation comprises two components viz. Continuous Assessment (CA) and Semester End Examinations (SEE). Evaluation of programs include 30% marks for internal assessment and 70% for SEE.

2.Internal Evaluation: Formative evaluation to test the cognitive skills of the students is based on written tests, online quiz, attendance, field visits and presentations.

Internal sessional question papers are mostly application based and while evaluating students transparency is maintained and due weightage is given for their behavioral attributes, independent learning and communication skills. Fair evaluation is ensured by providing students an opportunity to view their evaluated answer scripts.

3.Feedback Evaluation: The Institution collects feedback from students, Alumni, Employers and Parents which is an important method to understand the impact of teaching learning process.

**4.Learning Beyond Curriculum:** Is facilitated by participating in conferences, seminars, industry-institute interfaces, etc.

**5.Internships:**Students are encouraged to take up internships, projects, fieldwork, etc.

**6.Placements:**Majority of regular recruiters have expressed satisfaction towards the management and technical skills acquired by the students.

**7.Entrepreneurship:**Establishment of E igniters incubation Centre (TEIIC)and the training students receive has depicted positive outcomes.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	<a href="https://www.iisjaipur.org/iiim/naac/2.6.2%20Execution%20of%20PSO.pdf">https://www.iisjaipur.org/iiim/naac/2.6.2%20Execution%20of%20PSO.pdf</a>

### 2.6.3 - Pass percentage of Students during the year

#### 2.6.3.1 - Total number of final year students who passed the university examination during the year

216

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Paste link for the annual report	<a href="https://www.iisjaipur.org/iiim/Annual_Reports_2020-21.pdf">https://www.iisjaipur.org/iiim/Annual_Reports_2020-21.pdf</a>

### 2.7 - Student Satisfaction Survey

#### 2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

[https://www.iisjaipur.org/iiim/naac/2.7\\_chart.pdf](https://www.iisjaipur.org/iiim/naac/2.7_chart.pdf)

**RESEARCH, INNOVATIONS AND EXTENSION****3.1 - Resource Mobilization for Research****3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)****3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)****271060**

File Description	Documents
Any additional information	<b>No File Uploaded</b>
e-copies of the grant award letters for sponsored research projects /endowments	<a href="#">View File</a>
List of endowments / projects with details of grants(Data Template)	<a href="#">View File</a>

**3.1.2 - Number of teachers recognized as research guides (latest completed academic year)****3.1.2.1 - Number of teachers recognized as research guides****21**

File Description	Documents
Any additional information	<a href="#">View File</a>
Institutional data in prescribed format	<a href="#">View File</a>

**3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year****3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year****0**

File Description	Documents
List of research projects and funding details (Data Template)	No File Uploaded
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

### 3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

International School of Informatics & Management established TEIIC (The E-Igniters Incubation Centre) with a strong motivation towards accomplishing the goal of nurturing and encouraging entrepreneurial ability among the students, faculty and other members of the society. It gives a platform for stimulating, encouraging and mentoring the students, alumni and others within and outside of our Institution towards the journey of becoming successful entrepreneurs. Indian Market is exploding in terms of rising business opportunities based on innovative and unique ideas. One factor which could be pointed as a cause of glitch is lack of support and incubation facilities to the people who want to be an entrepreneur but are not able to connect the key dots in planning and establishing a successful venture.

Incubation centre TEIIC provides active support in the form of various services and facilities including workspace, communication and networking, continuous physical support in terms of electricity, water supply, IT Labs and other facilities in addition to our Training and Mentoring Programme for budding entrepreneurs.

The vision is to create an ecosystem comprising of all key support elements required by aspiring entrepreneurs to start and grow business based on their ideas driven by sustainability, innovation and having social relevance.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://www.iisjaipur.org/iiim/TEIIC/">https://www.iisjaipur.org/iiim/TEIIC/</a>

### 3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

#### 3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

22

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
List of workshops/seminars during last 5 years (Data Template)	<a href="#">View File</a>

### 3.3 - Research Publications and Awards

#### 3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

##### 3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

8

File Description	Documents
URL to the research page on HEI website	<a href="https://www.iisjaipur.org/iiim/Research_Overview.html">https://www.iisjaipur.org/iiim/Research_Overview.html</a>
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

#### 3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

##### 3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year



29

File Description	Documents
Any additional information	<a href="#">View File</a>
List of research papers by title, author, department, name and year of publication (Data Template)	<a href="#">View File</a>

### 3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

#### 3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

14

File Description	Documents
Any additional information	<a href="#">View File</a>
List books and chapters edited volumes/ books published (Data Template)	<a href="#">View File</a>

### 3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The extension activities are planned and executed through National Service Scheme (NSS) unit, "Samutthan" and Community Radio Station-Radio-7 which has been envisioned to foster a sense of commitment, devotion, discipline and nationalism among the students. These activities provide a large variety of avenues for self-learning, self-expression thereby supporting students in their all-round development. The institution has linkages with International and National institutions NGOs, and Social Enterprises for Extension activities. Community radio station Radio-7 of ISIM has lived up to its tagline "Sada Aapke Sath" in the difficult times of corona virus pandemic. CRS Radio-7 has broadcasted many programmes under the title corona virus awareness, in which it has talked about WHO guidelines, government guidelines during lockdown, social distancing and emphasized the need to wash your hands at regular intervals. The CRS regularly offered gratitude to all frontline warriors like paramedical staff and police force through various programmes.

The CRS also spread awareness regarding Arogya setu app, aayush ministry health guidelines. Several interviews of doctors and community members about do's and don'ts in these times were conducted.

File Description	Documents
Paste link for additional information	<a href="https://www.iisjaipur.org/iiim/naac/3.4.1.pdf">https://www.iisjaipur.org/iiim/naac/3.4.1.pdf</a>
Upload any additional information	<a href="#">View File</a>

### 3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

#### 3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

2

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of awards for extension activities in last 5 year (Data Template)	<a href="#">View File</a>
e-copy of the award letters	<a href="#">View File</a>

### 3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., ( including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs ) during the year

#### 3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

29

File Description	Documents
Reports of the event organized	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	<a href="#">View File</a>

### 3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

#### 3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

240

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	<a href="#">View File</a>

### 3.5 - Collaboration

#### 3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

##### 3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

21

File Description	Documents
e-copies of related Document	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of Collaborative activities with institutions/industries for research, Faculty	<a href="#">View File</a>

**3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year****3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year**

20

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	<a href="#">View File</a>

**INFRASTRUCTURE AND LEARNING RESOURCES****4.1 - Physical Facilities**

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The institute has state-of-art infrastructural facilities that not only offer appropriate and vital facilities and resources for teaching learning and research but also create a favorable environment to generate opportunities for engagement, interaction, and inspiration. The infrastructure comprises of smart and tech-enabled Classrooms, Computer Laboratories, Seminar Halls, Auditorium, student amenities, Library and e-Library, Examinations Rooms and Faculty Rooms, Residential Facilities, etc. to cater to the academics, research, training and co-curricular needs of the institute.

The institute also focuses on the expansion of physical infrastructure for optimal and effective utilization in teaching-learning process. At the end of each financial year, the teaching Departments and administrative units identify their annual financial requirements for maintenance and up gradation of existing infrastructure or purchase of new equipments to strengthen the information and knowledge delivery systems, and enhancement of facilities for co-curricular, extra-curricular, sporting and other student-centric activities. The same is then

submitted, with justification, for consideration of the statutory bodies.

Special budgetary provisions are made as and when specific need arises. For example, during COVID pandemic when online classes were to be held, the Management immediately sanctioned funds for the subscription of Microsoft Teams platforms and additional internet connectivity to facilitate teaching-learning facilities.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://www.iisjaipur.org/iiim/naac/4.1.1.pdf">https://www.iisjaipur.org/iiim/naac/4.1.1.pdf</a>

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The institute aims at overall development of its students through their participation in co-curricular and extra-curricular activities intending to inculcate qualities like leadership, teamwork, and competitive spirit. The facilities include

- Auditoriums/Audio Visual Halls to organize workshops, seminars, conferences, motivational talks, webinars, movie shows and cultural programmes etc.
- Sound Recording Studio for Audio production and mixing
- Sports Office (with sports officer) to coordinate sports activities
- Playground for outdoor games like Hand-ball, Volley-ball etc. The institute also uses the playgrounds in its sister concern institute.
- Spacious Indoor Sports Room for Chess, Carrom, table tennis, etc.
- Open Air Swimming Pool (with trained instructor) to host intra and inter-collegiate competitions.
- Meditation Room for yoga.
- CRS Radio-7 (90.4 MHz) an info-edutainment broadcast media.
- Hostel Accommodation for girl students in the fully air-cooled hostel with mess.
- NSS Cell-Samutthan with the mantra of 'Giving it back to the Society'
- Entrepreneurship Cell (E-Igniters) for conceptualization of E-cell activities.

- Student Clubs for organizing Speaker series and special meetings for Business and Technical Learning.
- Digital Language Lab (with Headphones) to enhance listening and verbal skills

Students' Activity Cell for planning and coordinating co-curricular and extracurricular activities.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://www.iisjaipur.org/iiim/naac/4.1.2.pdf">https://www.iisjaipur.org/iiim/naac/4.1.2.pdf</a>

#### 4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

12

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://www.iisjaipur.org/iiim/naac/4.1.3.pdf">https://www.iisjaipur.org/iiim/naac/4.1.3.pdf</a>
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<a href="#">View File</a>

#### 4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

##### 4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

1983800

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Upload audited utilization statements	<a href="#">View File</a>
Upload Details of budget allocation, excluding salary during the year (Data Template	<a href="#">View File</a>

## 4.2 - Library as a Learning Resource

### 4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The Library plays a vital role in the acquisition, organization, and dissemination of knowledge, by putting in place policies and procedures, systems and services, required for creating a conducive environment for the academic progress of the Institute.

The Institute has fully automated library management software for browsing through databases of library resources. An integrated library automation software "ALICE for Windows" (Version: 6.0) is used for circulation, cataloguing, indexing, journal-entry, report generation, electronic resource management, etc. Provision of modern bar coding and Online Public Access Catalogue (OPAC) technology to facilitate user-friendly, quick, and easy search. Adequate collection of books, journals, reports, thesis, rare books, manuscripts, encyclopedias, general books in all categories, CDs/DVDs, magazines, periodicals, newspapers and other reading material as well as Book bank facilities are available for the students.

The digitization facilities available in the Library are as follows:

- Well-equipped e-library with 10 computers and necessary electronic accessories to cater to the needs of students. This provides a platform for searching across all open access and subscribed journals and e-Books
- Easy access to OPAC, databases of eBooks, e-Journals, and other e-resources.

Wi-Fi enabled environment to provide wireless access to the internet

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional Information	<a href="https://www.iisjaipur.org/iiim/naac/4.2.1.pdf">https://www.iisjaipur.org/iiim/naac/4.2.1.pdf</a>
<b>4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources</b>	<b>A. Any 4 or more of the above</b>
File Description	Documents
Upload any additional information	<a href="#">View File</a>
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	<a href="#">View File</a>
<b>4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)</b>	
<b>4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)</b>	
<b>.99</b>	
File Description	Documents
Any additional information	<a href="#">View File</a>
Audited statements of accounts	<a href="#">View File</a>
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	<a href="#">View File</a>
<b>4.2.4 - Number per day usage of library by teachers and students ( foot falls and login data for online access) (Data for the latest completed academic year)</b>	
<b>4.2.4.1 - Number of teachers and students using library per day over last one year</b>	
<b>38.6</b>	



File Description	Documents
Any additional information	<a href="#">View File</a>
Details of library usage by teachers and students	<a href="#">View File</a>

### 4.3 - IT Infrastructure

#### 4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The institute has a state of art computing facility consisting of PC nodes and servers with requisite configuration, connected on a high speed Gigabit Ethernet UTP based network in Windows and Linux environment. The campus network is protected using Symantec Endpoint Protection.

Computer lab is well-equipped with branded PC's supported with licensed system software and application software (as mentioned in annexure 4.1.1), facilities for scanning and printing with high speed Laser Jet Network printers and leased lines for internet connectivity. The IT facilities of the institute are updated on regular basis and the equipments are purchased as per the requirements.

The institute provides internet connection of 45 MBPS to all its students and faculty. The connectivity is maintained through a CISCO Controller and CISCO AP (Access Point) with POE Switch (Power Supply). The fully networked campus offers students the facilities of email, Netsurfing, up/down loading of web based applications, besides helping them in preparing projects & seminars.

The faculty engages in constructive interactions on upcoming concepts and issues in their respective subjects through the institute's intranet (<http://10.1.0.2:81/iiimconnect>). by posting reading material, assignments, and case studies. The students post their solved assignments, queries and subject related information for class discussions.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://www.iisjaipur.org/iiim/naac/4.3.1.pdf">https://www.iisjaipur.org/iiim/naac/4.3.1.pdf</a>

**4.3.2 - Number of Computers****240**

File Description	Documents
Upload any additional information	<a href="#">View File</a>
List of Computers	<a href="#">View File</a>

**4.3.3 - Bandwidth of internet connection in the Institution****B. 30 - 50MBPS**

File Description	Documents
Upload any additional Information	<a href="#">View File</a>
Details of available bandwidth of internet connection in the Institution	<a href="#">View File</a>

**4.4 - Maintenance of Campus Infrastructure****4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)****4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)****489275**

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Audited statements of accounts	<a href="#">View File</a>
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	<a href="#">View File</a>

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The institute has staff appointed on permanent role as electrician, plumber, gardener, sound operator, and other service personnel, to look into the maintenance of the campus of the Institute.

#### Maintenance of infrastructure, services and equipment:

- The institute ensures continuous supply of water through its own groundwater boring and uninterrupted power supply and maintenance of electrical assets like generator sets and power distribution systems.
- At the beginning of each session, a time-table is prepared to ensure optimum utilization of resources through systematic allotment of classrooms and laboratories to each Department.
- The institute has AMCs for Library Automation Software (ALICE), Pest Control, Solar Rooftop Plant, EPABX, Elevators, Water Coolers & Water Purifiers, Air-Conditioners, Fire-fighting Equipment in various blocks, Security etc.
- Cleaning & Caretaking staff ensures daily cleaning of classrooms and arrangement of furniture to keep up the ambience and maintenance of classrooms besides the service personnel who attend to all specific complaints regarding lights, fans, furniture, water supply, etc.
- Teaching aids such as LCD Projectors, PA systems, laptops, desktops, printers, Wi-Fi, Lab Facilities (Hardware/Software/Network), computer accessories, audio-visual aids etc., are maintained by the technically and professionally qualified team of Network Administrator and Lab Technicians.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://www.iisjaipur.org/iiim/naac/4.4.2.pdf">https://www.iisjaipur.org/iiim/naac/4.4.2.pdf</a>

**STUDENT SUPPORT AND PROGRESSION****5.1 - Student Support****5.1.1 - Number of students benefitted by scholarships and free ships provided by the Government during the year****5.1.1.1 - Number of students benefitted by scholarships and free ships provided by the Government during the year**

4

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Number of students benefitted by scholarships and free ships provided by the Government during the year (Data Template)	<a href="#">View File</a>

**5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year****5.1.2.1 - Total number of students benefitted by scholarships, free ships, etc provided by the institution / non- government agencies during the year**

5

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	<a href="#">View File</a>
<b>5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills</b>	<b>A. All of the above</b>
File Description	Documents
Link to Institutional website	<a href="https://www.iisjaipur.org/iiim/LatestNews.html">https://www.iisjaipur.org/iiim/LatestNews.html</a>
Any additional information	<a href="#">View File</a>
Details of capability building and skills enhancement initiatives (Data Template)	<a href="#">View File</a>
<b>5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year</b>	
<b>161</b>	
<b>5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year</b>	
<b>161</b>	
File Description	Documents
Any additional information	<a href="#">View File</a>
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	<a href="#">View File</a>
<b>5.1.5 - The Institution has a transparent</b>	<b>A. All of the above</b>

**mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees**

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Details of student grievances including sexual harassment and ragging cases	<a href="#">View File</a>

## **5.2 - Student Progression**

### **5.2.1 - Number of placement of outgoing students during the year**

#### **5.2.1.1 - Number of outgoing students placed during the year**

**161**

File Description	Documents
Self-attested list of students placed	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Details of student placement during the year (Data Template)	<a href="#">View File</a>

### **5.2.2 - Number of students progressing to higher education during the year**

#### **5.2.2.1 - Number of outgoing student progression to higher education**

**2**

File Description	Documents
Upload supporting data for student/alumni	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of student progression to higher education	<a href="#">View File</a>

**5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)**

**5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year**

2

File Description	Documents
Upload supporting data for the same	<a href="#">View File</a>
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	<a href="#">View File</a>

**5.3 - Student Participation and Activities**

**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year**

**5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

5

File Description	Documents
e-copies of award letters and certificates	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	<a href="#">View File</a>

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms )

Students are active members of following administrative, co-curricular and extracurricular committees:

- IQAC
- Committee Against Sexual Harassment
- Placement committee
- Grievance redressal committee
- NSS Committee
- E-Igniters committee
- Library committee
- Anti -Ragging committee
- Alumni committee
- ICT committee
- Canteen Committee
- Website updation committee
- Student Committees for Annual Fests and Conferences
- Genesis - The Marketing Club



## . White Knight - The Finance Club

## . Humanager - The HR Club

File Description	Documents
Paste link for additional information	<a href="https://www.iisjaipur.org/iim/Students_Engagement.html">https://www.iisjaipur.org/iim/Students_Engagement.html</a>
Upload any additional information	<a href="#">View File</a>

### 5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

#### 5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

34

File Description	Documents
Report of the event	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions) (Data Template)	<a href="#">View File</a>

### 5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Yes, the institution has a vibrant Alumni Association called 'Dharohar' which fosters a bond between the alumni and their alma mater. The institute alumni association was established in the year 2000 with around 70 members, the number has now crossed 3376.

Alumni at ISIM are integral part of development. They are mentors to students wherein the students are guided under their guidance to carry-on a project / internship. Alumni also spare their time for Industry-institute interface sessions. Our alumni are

constantly involved in sharing Live-projects, Internships and Placement opportunities for students. Alumni Entrepreneurs regularly provide networking support and mentor start-ups of students.

File Description	Documents
Paste link for additional information	<a href="https://www.iisjaipur.org/iiim/Alumni.html">https://www.iisjaipur.org/iiim/Alumni.html</a>
Upload any additional information	<a href="#">View File</a>

**5.4.2 - Alumni contribution during the year (INR in Lakhs)**

**E. <1Lakhs**

File Description	Documents
Upload any additional information	<a href="#">View File</a>

## GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Vision and Mission of Institute emphasize upon strengthening administrative and academic governance for promoting and contributing towards academic excellence, innovation and educating about modern system of Management and IT; facilitate with conducive learning environment; developing intellectual and socially responsible human capital with ability to value culture & tradition along with advancement & changes

#### Academic Governance:

- Policies and practices of education focus on empowering students with conceptual teaching along with value added courses.
- The training and placement cell facilitates holistic development of students by organising various pre placement workshops , guest lectures by industry experts, arrangement for training assistance and projects to students
- Technological advancement is an integral part of effective teaching practice.

- Industry Visits, Workshops, Guest lectures are integral part of curriculum.

#### Administrative Governance

- The Institute has established various Apex bodies as per UGC and AICTE guidelines, in order to facilitate smooth functioning of the Institute.
- Some of the significant bodies and parts of system include IQAC, Finance Committee, Examination Committee, Academic Council, and Student Grievance Redressal Committee.
- The administration of the Institute is designed and directed towards continual improvement in the performance and reinforcing culture of excellence.
- The Institute has adopted Participative Management System.

File Description	Documents
Paste link for additional information	<a href="https://www.iisjaipur.org/iiim/naac/6.1.1.pdf">https://www.iisjaipur.org/iiim/naac/6.1.1.pdf</a>
Upload any additional information	<a href="#">View File</a>

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The Leadership of the Institute believes in using system-driven approach. Decentralized and participative management is reflected in the organization structure of the Institute, giving every member of the team highest authority to express views and give required suggestions directed towards improvement and advancement of the Institute under statutory and other committees established for the purpose.

Reflectors of Participative Management Practices in the Institute.

- Participative Management is implemented through sharing of

duties and responsibilities at all levels.

- Flat organization structure provides every employee an access to the highest authority to express views or give suggestions for improvement.
- The various committees constituted for performing academic, administrative and cultural functions encourage participative management by including faculty as well as students as the members.
- The strong alumni body of the institution regularly participates in the decision making by offering vital suggestions for the institute's academic growth and improvement.
- Industry representatives also play a significant role in decision making by being an integral part of apex bodies of the institution like Governing Body and Industry Advisory Body, IQAC, ACRC and Adherence committee for Code of Conduct and Code of Ethics.
- Regular feedback from external stakeholders of the Institute

File Description	Documents
Paste link for additional information	<a href="https://www.iisjaipur.org/iiim/naac/6.1.2.pdf">https://www.iisjaipur.org/iiim/naac/6.1.2.pdf</a>
Upload any additional information	<a href="#">View File</a>

## 6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Comprehensive strategic plan has been formulated focusing on following initiative:

### Initiatives for students

#### 1. Holistic Development of students through co-curricular activities

- Conducting Virtual Sessions under "Darohar- Webinar Series" and Industry Institute Interface.

- Sports Meet is organized regularly.
- Annual College fests and cultural events conducted periodically.

## 2. Inculcating Entrepreneurship and Employability skills:

- Parichaya : Three week long Orientation Programme is organized for fresh batch of students
- E-igniters - The Entrepreneurship Cell works in coordination with National Entrepreneurship Network, organizes various sessions, activities.

1. Club Activities: Five clubs are established for students to enhance their academic and non-academic aspects of life

## Instilling social responsibilities

- Samutthan NSS-Cell inculcates the awareness towards social responsibility among the students through various community activities regularly.

## Initiatives for faculty members

1. Encouragement and support provided to faculty members to attend Conferences, Development programs and undertake research projects.
2. Development programs are organized by the Institute regularly.

## Initiatives for other members of the staff

1. Development programs for using IT tools for effective day to day management of the Institute.
2. Sessions on Stress Management and Yoga, mental and physical wellbeing are organized regularly.

File Description	Documents
Strategic Plan and deployment documents on the website	<a href="#">View File</a>
Paste link for additional information	<a href="https://www.iisjaipur.org/iiim/naac/6.2.1.pdf">https://www.iisjaipur.org/iiim/naac/6.2.1.pdf</a>
Upload any additional information	<a href="#">View File</a>

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

- The powers vested in Principal of the Institute are disseminated through various Statutory Bodies and committees and various officers in the Institute.
- Statutory Bodies include Governing Body, Internal Quality Assurance Cell, Committee against Sexual Harassment, Student Grievance Redressal Committee, and Anti-Ragging Committee.
- Other committees formulated with representation of various stakeholders of society includes Samutthan-NSS Cell, Placement Committee, Library Committee, E-Igniters, Alumni Committee, Examination Committee, Finance Committee.
- Governing Body is responsible to take decisions at institution level directed towards development of the Institute. These decisions are taken based on the inputs & suggestions received from various committees formulated in the Institute.
- Meetings of statutory and non-statutory bodies are conducted regularly.
- IQAC is responsible to review and suggest improvements in administrative and academic aspects of the institute.
- Recommendations and submissions made by Finance committee are reviewed at meetings of Governing Body.
- Industry Advisory Board and Academic Advisory Body have been established for necessary decision and inputs from the industry and academia.

File Description	Documents
Paste link for additional information	<a href="https://www.iisjaipur.org/iiim/naac/6.2.2..pdf">https://www.iisjaipur.org/iiim/naac/6.2.2..pdf</a>
Link to Organogram of the institution webpage	<a href="https://www.iisjaipur.org/iiim/Organizational_Structure.html">https://www.iisjaipur.org/iiim/Organizational_Structure.html</a>
Upload any additional information	<a href="#">View File</a>

### 6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	<a href="#">View File</a>
Screen shots of user interfaces	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	<a href="#">View File</a>

### 6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff

The Institute has welfare and support policies for teaching and non-teaching members of the staff. During Covid, salary was credited on time for all staff members including mess and transportation workers.

- A healthy and conducive working environment for the staff.
- Quick resolutions to accounts related matters to all the members of the staff
- Staff is provided with financial and non-financial assistance facility to attend workshops, attend conferences and symposium across the country.
- Frequent conduct of faculty development programs, administration development programs, workshops for staff members for their holistic development

- Senior administrative officials are sponsored for attending out of India seminars, certificate courses and conferences.
- Uniform subsidized by 50% for the staff members who have clocked up three years of regular service at ISIM.
- Free membership of Rotary Club Jaipur Gurukul & Rotary Club Sankalp Rotary Club and Marugandha.
- CUG mobile phone facility with mobile data for staff members.
- Provision of Study Leave and duty leaves for faculty members.
- Duty Leaves are provided to Professor, Associate Professor and Assistant Professor.
- Provision of Special, Academic Leaves, Maternity Leave.
- Laptop for Senior Faculty Members
- Ph.D. Fee Concessions for faculty pursuing PhD. From IIS (Deemed to be University)

File Description	Documents
Paste link for additional information	<a href="https://www.iisjaipur.org/iiim/naac/6.3.1.pdf">https://www.iisjaipur.org/iiim/naac/6.3.1.pdf</a>
Upload any additional information	<a href="#">View File</a>

### **6.3.2 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year**

#### **6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year**

22

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	<a href="#">View File</a>

### **6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year**

#### **6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year**



14

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	<a href="#">View File</a>
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	<a href="#">View File</a>
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	<a href="#">View File</a>

#### 6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

##### 6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

18

File Description	Documents
IQAC report summary	<a href="#">View File</a>
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Details of teachers attending professional development programmes during the year (Data Template)	<a href="#">View File</a>

#### 6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

**Appraisal of Teaching Staff: Institution has an open and participative mechanism for evaluation of faculty. Institute**

adopts both formal and informal feedback mechanism and appraisal systems for faculty evaluation. Effective execution of the faculty appraisal is ensured through the Faculty Appraisal Committee. The Faculty Appraisal Committee comprises Principal, two Heads of Department, two senior faculty members and one nominee of the Governing Body. The faculty is evaluated through self-evaluation, evaluation by peers, evaluation by students and evaluation by the Faculty Appraisal Committee. The management also encourages informal feedback of the faculty from other stakeholders.

The evaluation tools used are:

- 1) Annual Self Appraisal Form
- 2) Annual Peer Appraisal Form
- 3) Student Feedback Form (administered twice a year)
- 4) Annual Head Assessment Form

**Non-Teaching** The non-teaching staff is evaluated on a 180 degree basis with self-evaluation, evaluation by peers and evaluation by superiors. The management also encourages informal feedback of the staff from the students. Various parameters on which the staff is appraised include Parameters of performance, Achievements, Competency for future growth, Quality of work and productivity, Team working and supervisory skills, Learning ability, Contribution to institutional growth and welfare activities.

File Description	Documents
Paste link for additional information	<a href="https://www.iisjaipur.org/iiim/naac/6.3.5.pdf">https://www.iisjaipur.org/iiim/naac/6.3.5.pdf</a>
Upload any additional information	<a href="#">View File</a>

## 6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling

audit objections within a maximum of 200 words

Yes the Institute has a clear and sound mechanism for conducting Internal and External Audit. Internal Audit is conducted by the Accounts Department and Chartered Accountant. If any objections are identified , they are settled at immediate level and as a precautionary step.

Statutory Audit or External Audit is conducted by a Chartered Accountancy firm appointed by the Institute . The firm is vested with the power to critically review and give independent opinion on Books of Accounts and financial performance of the Institute. Statutory Audit is conducted as per applicable Accounting standards.

Objections raised under Statutory Audit are addressed immediately by the Accounts Department , along with supporting documents within prescribed time period

The Institute did not come across any major audit-objection during the preceding financial year.

File Description	Documents
Paste link for additional information	<a href="https://www.iisjaipur.org/iiim/naac/6.4.1.pdf">https://www.iisjaipur.org/iiim/naac/6.4.1.pdf</a>
Upload any additional information	<a href="#">View File</a>

#### **6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)**

##### **6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)**

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	No File Uploaded

## 6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The Institute has a systematic and transparent financial management system for mobilization of funds and optimal use of Institutional Resources. The Finance Committee, is established as a statutory body of the Institute ,to look after financial planning and mobilization of resources in the Institute .

The Institute has following sources of Income

- Fees Received from Admission of Students
- Grants and Sponsorships from Private and Government Bodies
- Income from Organising training , workshops and conferences at the Institute

The Institute has well defined mechanism to monitor effective mobilization of resources at the Institute

- Preparation of Annual Budget based on the need assessed as per recommendations made by Head of Administration Staff and Head of Departments.
- Adequate funds are allocated for effective learning environment by allocating ample amount of funds for Orientation Programmes, Workshops, inter-disciplinary activities, training programmes, etc.
- Current Expenditures and Revenues are monitored for accountability purpose.
- Provisions are made for contingency and emergency needs of the Institute
- Finance committee and Governing Body have integral role to play in enforcing system of effective use of Organisational Resources

The Institute has full fledged Accounts Department to oversee day to day activities involving financial matters.

File Description	Documents
Paste link for additional information	<a href="https://www.iisjaipur.org/iiim/naac/6.4.3.pdf">https://www.iisjaipur.org/iiim/naac/6.4.3.pdf</a>
Upload any additional information	<a href="#">View File</a>

## 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The two practices institutionalized by IQAC during the year are:

### 1. Promotion of Research

### 2. Interventions for stakeholders during Pandemic

#### 1. Promotion of Research

- Organizing national and international seminars and conferences.
- Seeking ISBN number - 978-93-91810-00-9 for 'Book of Abstract', a special edition of Oorja - an International Journal of Management and IT an annual publication of the institute.
- Initiating student-led multidisciplinary research initiatives that are mentored by teachers.
- Organizing FDPs on contemporary trends to upskill faculty.

#### 2. Interventions for stakeholders during Pandemic

- Around 25 virtual webinars on social entrepreneurship, opportunities during pandemic, yoga, meditation, health awareness and alumni webinar series were organized to keep students abreast of latest happenings.
- Formal training sessions were provided to the faculty members, to equip them with digital pedagogy so that they can effectively conduct online classes and prepare e-study modules.

- ISIM distributed free homeopathy immunity booster medicines, masks and sanitizer to all staff members and conducted free vaccination drives during different phases.
- Recovery assistance provided to villagers (Pawaliya Village, adopted by the institute) and basti people through health awareness camps and drives (door to door health counselling regarding COVID appropriate behaviour).

File Description	Documents
Paste link for additional information	<a href="https://www.youtube.com/watch?v=f5_M5rZ3tCM">https://www.youtube.com/watch?v=f5_M5rZ3tCM</a>
Upload any additional information	<a href="#">View File</a>

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

Two examples of institutional reviews and implementation of teaching learning reforms facilitated by the IQAC are:

#### Conducting Academic Audits

- Conducting Academic Audits annually wherein departments are made to do an analysis of their performance based on results, research projects, effective curriculum implementation and use of ICT-related pedagogical methodologies.
- Review of planned lesson plans and syllabus covering to ensure that the curriculum is delivered effectively.
- Organising regular meetings under mentor-mentee programme
- Co-curricular (and experiential) activities for a better learning experience
- Student feedback on instructional approaches and the overall aspect of the institution, which is used to create changes and remedies.
- Based on the audit, the IQAC gives constructive feedback to the Departments suggesting measures for internal quality enhancement.

## Reforms in Teaching and Learning

- The breakout of the COVID pandemic paved the way for an efficient ICT-enabled classroom.
- During the COVID lockout, all classes were held on Microsoft Teams. Using online services like Google Meet and ZOOM, workshops, Guest Lectures, Conferences were organized.
- Teachers used Microsoft Teams to upload study materials, quizzes, and assignments.
- Slides, YouTube videos, and subject-specific applications were used to create an enhanced learning experience.

File Description	Documents
Paste link for additional information	<a href="https://www.youtube.com/watch?v=V7QsScAmKC4">https://www.youtube.com/watch?v=V7QsScAmKC4</a>
Upload any additional information	<a href="#">View File</a>

**6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)**

**A. All of the above**

File Description	Documents
Paste web link of Annual reports of Institution	<a href="https://www.iisjaipur.org/iiim/Annual_Reports_2020-21.pdf">https://www.iisjaipur.org/iiim/Annual_Reports_2020-21.pdf</a>
Upload e-copies of the accreditations and certifications	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Upload details of Quality assurance initiatives of the institution (Data Template)	<a href="#">View File</a>

## INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 - Institutional Values and Social Responsibilities

#### 7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Institute is focused for maintaining gender equity and regularly conducts activities to sensitize the staff and students to gender-based challenges and concerns. It provides important platform to engage in discussions regarding gender disparities and factors producing and propagating gender inequities in our society. Several co- and extracurricular programmes highlight the centrality of addressing gender concerns and develop a gender-equal society.

Gender sensitization through academic and extracurricular programmes: The NSS CELL "Samutthan" at the Institute organizes seminars, plays, guest lectures, film screenings, and community outreach activities on gender issues throughout the year. The Institute believes in not only heightening awareness among female students about their rights but also sensitizing students towards gender issues.

The FM Radio of the institute also acts as an effective platform to spread awareness about gender equality and several programmes to this cause are conceived and transmitted for the same.

Gender equity promotion programmes organized by the institution in 2020-21

Title of the programme



<p>Period (from-to)</p> <p>Participants</p> <p>Women Health Awareness and Distribution of Sanitary Napkins amidst COVID-19 (Village Visit: Pawaliya)</p> <p>January 21, 2021</p> <p>32</p> <p>International Women's Week: Workshop on "Innovation Management for Women Entrepreneurs"</p> <p>March 8, 2021</p> <p>46</p> <p>Workshop on Immunity Enhancement, (Ms. Rajni Joshi, Trainer &amp; Mentor, Art of Living)</p> <p>May 28-30, 2021</p> <p>53</p> <p>"Udhyam Stree" a FM Radio program to spread awareness to improve Entrepreneurship skills</p> <p>November 2021</p> <p>9</p>							
<table border="1"> <thead> <tr> <th>File Description</th><th>Documents</th></tr> </thead> <tbody> <tr> <td>Annual gender sensitization action plan</td><td><a href="https://www.iisjaipur.org/iiim/naac/7.1.1-1.pdf">https://www.iisjaipur.org/iiim/naac/7.1.1-1.pdf</a></td></tr> <tr> <td>Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information</td><td><a href="https://www.iisjaipur.org/iiim/naac/7.1.1-2.pdf">https://www.iisjaipur.org/iiim/naac/7.1.1-2.pdf</a></td></tr> </tbody> </table>	File Description	Documents	Annual gender sensitization action plan	<a href="https://www.iisjaipur.org/iiim/naac/7.1.1-1.pdf">https://www.iisjaipur.org/iiim/naac/7.1.1-1.pdf</a>	Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	<a href="https://www.iisjaipur.org/iiim/naac/7.1.1-2.pdf">https://www.iisjaipur.org/iiim/naac/7.1.1-2.pdf</a>	
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<b>7.1.2 - The Institution has facilities for</b>	<b>B. Any 3 of the above</b>						

alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

File Description	Documents
Geo tagged Photographs	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

- Solid waste management - The waste generated by all sorts of routine activities carried out in the Institute that includes paper, plastics, etc is segregated at each level and source. The waste in each floor is collected at designated time intervals. The cleaning workers in each floor collect, clean, segregate and compile the waste in the dustbins (Green and Blue) provided at each floor. The floor dustbins are emptied in movable containers/dustbins provided for each block and is taken to the dumping yard provided by the institute and further it is collected by Nagar Nigam workers.
- Liquid and Degradable waste from the kitchens of the Hostel and Canteen is converted into manure using vermicompost techniques.
- E-waste in the campus is managed sustainably; Most Computers and other electronic goods are procured in buy back mode. The low configured computers are donated to sister institutions for use by beginners.
- Paper waste generated Strategies are adopted to minimize the generation of paper waste are: Circulation of Notices, Duties etc. through e-mail Submission of e-assignments by students and uploading of study material by teachers on the e portal.
- Biomedical waste management - NA
- Hazardous Chemical and radioactive waste management -NA

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	<a href="#">View File</a>
Geo tagged photographs of the facilities	<a href="#">View File</a>

<b>7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus</b>	<b>A. Any 4 or all of the above</b>
--	-------------------------------------

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Any other relevant information	<b>No File Uploaded</b>

<b>7.1.5 - Green campus initiatives include</b>	
<b>7.1.5.1 - The institutional initiatives for greening the campus are as follows:</b> <ol style="list-style-type: none"> <li><b>1.Restricted entry of automobiles</b></li> <li><b>2.Use of bicycles/ Battery-powered vehicles</b></li> <li><b>3.Pedestrian-friendly pathways</b></li> <li><b>4.Ban on use of plastic</b></li> <li><b>5.Landscaping</b></li> </ol>	<b>A. Any 4 or All of the above</b>

File Description	Documents
Geo tagged photos / videos of the facilities	<a href="#">View File</a>
Various policy documents / decisions circulated for implementation	<a href="#">View File</a>
Any other relevant documents	<a href="#">View File</a>

<b>7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution</b>	
<b>7.1.6.1 - The institutional environment and energy initiatives are confirmed through the</b>	<b>A. Any 4 or all of the above</b>

**following 1.Green audit 2. Energy audit  
3.Environment audit 4.Clean and green  
campus recognitions/awards 5. Beyond the  
campus environmental promotional activities**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	<a href="#">View File</a>
Certification by the auditing agency	<a href="#">View File</a>
Certificates of the awards received	No File Uploaded
Any other relevant information	<a href="#">View File</a>

**7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment  
5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading**

**A. Any 4 or all of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Policy documents and information brochures on the support to be provided	<a href="#">View File</a>
Details of the Software procured for providing the assistance	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).**

- Activities are conducted under the following forums to ensure the participation of students drawn from different religions and regions to create an inclusive environment:
- Samutthan the NSS cell unit under the Unnat Bharat Abhiyan motivate and guide students to organize awareness and training programs (Nukkad-natak, rallies, expert talks) for multicultural and diverse sections of the community (like villages and urban slums) in order to inspire creativity, cultural sensitivity, insight and tolerance through mutual understanding and acceptance.
- Institute organizes activities like poster competitions, sensitization programmes, sports meet, guest lectures, and conferences to promote inclusive environment. Participation of students from diverse background in events like Abhinandan, Dharohar, Inter and Intra Institute competitions and tournaments promote participation from different cultural diverse sections.
- Further for the cause of inclusivity the Institute celebrates different festivals like Eid, Basant Panchami, Holi, Diwali, Lohri and Christmas, thus adding joy and fervor to campus life, besides emphasizing our rich secular traditions.
- Hindi Diwas is celebrated annually and activities like song competition, Hindi debate, are organized to sensitize students towards the linguistic, cultural value of our country.
- To ensure uniformity amongst students, the Institute has a dress code for both the programmes.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

#### 7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

- Students are sensitized about their Duties, Rights, Values and Responsibilities on a regular basis through guest lectures and activities.
- The NSS Committee organizes blood donation camps routinely.

In

every camp, around 100 volunteers donate blood. They also organise book, food and clothes donation programmes regularly.

- The Institute renders national service by organizing road-safety awareness programmes routinely.
- Students are informed about traffic rules and regulations to instill the importance of safeguarding human life.
- To promote a sustainable environment, Swachh Bharat cleanliness campaigns and Tree Plantation drives are organized. As part of the campaigns, environmentally safe practices such as plastic ban, water conservation, waste segregation, cleanliness and anti-pollution campaigns are implemented regularly. Awareness programmes for proper E-waste disposal are organized.
- Institute organizes a seminar on "Intellectual Property Rights" to create awareness about

copyright, plagiarism, patenting, trademark, and several other related aspects to cultivate

professional ethics.

- The Institute enshrines the sovereign and democratic values of our nation by commemorating the Independence Day and the Republic Day annually.
- Kite flying festival is celebrated to mark the pride and glory of our nation
- Yoga Day is celebrated to promote health awareness
- Institute celebrated Youth day on 12th January 2022 on occasion of Birth Anniversary of Swami Vivekanand ji.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	<a href="https://www.iisjaipur.org/iiim/naac/7.1.9-1.pdf">https://www.iisjaipur.org/iiim/naac/7.1.9-1.pdf</a>
Any other relevant information	<a href="https://www.iisjaipur.org/iiim/naac/7.1.9-2.pdf">https://www.iisjaipur.org/iiim/naac/7.1.9-2.pdf</a>

**7.1.10 - The Institution has a prescribed code of conduct for students, teachers,**

**A. All of the above**

administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website. There is a committee to monitor adherence to the Code of Conduct. Institution organizes professional ethics programmes for students, teachers, administrators and other staff. 4. Annual awareness programmes on Code of Conduct are organized.

File Description	Documents
Code of ethics policy document	<a href="#">View File</a>
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	<a href="#">View File</a>
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

- Independence Day and Republic Day are celebrated in the Institute by hoisting the Indian flag .
- Hindi Diwas is celebrated on 14th September every year to celebrate the adoption of Hindi as the official language of the country.
- International Women's Day is celebrated on 8th March. On this occasion, various competitions are organised in the Institute to celebrate women-power. The NSS Cell addresses issues related to gender disparity and promote gender equity in our society.
- International Yoga Day is celebrated on 21st June 2021
- World Environment Day is observed every year on 5th June.
- NSS cell -Samutthan, Organized events on the occasion of Birth anniversary of Father of Nation - Mahatma Gandhi, to inculcate noble values in the students.
- Online student activities were organized to engage young minds towards new possibilities.
- The Institute actively participates in the Swachh Bharat Abhiyaan by ensuring proper sanitation facilities, dustbins on the campus, and hygiene in the toilets.

- The institute conducted various social activities in the adopted village - Pawaliya, Jaipur.
- Institute organized Diwali Celebration, Teachers' day, Sports day and organized various fun activities for faculty members and students.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	<a href="#">View File</a>
Geo tagged photographs of some of the events	<a href="#">View File</a>
Any other relevant information	No File Uploaded

## 7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

### 1. Technological Interventions for Development of Entrepreneurial Skills through E-Igniters during Covid

#### Objective of the Practice

- To provide the students with the required mentorship through online medium to support at various phases in establishing a venture.
- To establish a strong network between the academia, various industries, financial institutions and other institutions.
- To provide other key support services comprising intellectual property support, technical and legal support.
- To promote and support start-ups which are capable of addressing key issues and problems of society through online medium.

### 2.Holistic Development of Students through Social Orientation

#### Objective of the Practice

- To develop students as better human beings with an orientation to contribute towards society and community development.
- To be an institution that moulds and provides all round development with social orientation in the student's



educational phase.

- To develop in the students the need for holistic growth-academic, physical, spiritual as well as mental development.
- To improve aptitude in negotiation, communication and, more networking.
- Inculcate inter-personal skills that foster mutual co-operation, respect for authority, loyalty towards family, friends and fellow citizens with a sense of responsibility that makes them sensitive towards the society and the environment.

File Description	Documents
Best practices in the Institutional website	<a href="https://www.iisjaipur.org/iiim/naac/7.2.1.pdf">https://www.iisjaipur.org/iiim/naac/7.2.1.pdf</a>
Any other relevant information	Nil

### 7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

**Interventions adopted during Pandemic to Ensure Harmony, Learning & Growth of all Stakeholders**

The institute has taken several initiatives and interventions through the 3 C approach (Collecting, Collaborating and Creating) for the Stakeholders:

#### 1. For Students:

- Collaborating with several NGOs and taking up projects through the student volunteers of ISIM for safeguarding the community.
- To keep abreast with the practical knowledge regular online or offline live projects opportunities with different companies were provided to students.
- Regular alumni webinar series formed a part of learning for the student to enhance their employment skills.

#### 1. For Faculty:

- Free vaccination drive camps were organized at regular intervals.

#### 1. For Society:

- During the lockdown period, the institute has been actively engaged in providing basic necessities and relief material to its adopted village i.e Pawalia Cluster.
- Generating Community Awareness through various programmes and interventions of Community Radio Station.
- Collaborating with several NGOs and taking up projects through the student volunteers of ISIM for safeguarding the community.

File Description	Documents
Appropriate web in the Institutional website	<a href="#">View File</a>
Any other relevant information	No File Uploaded

#### 7.3.2 - Plan of action for the next academic year

- To encourage faculty for quality publication in Journals/Conferences indexed in reputed research databases such as Scopus, Springer, Web of science, ABDC etc.
- To motivate students to apply for online projects at various platforms including Intershala, Edvisor, Triedge, Youth4work
- To organize Innovative activities under Institution Innovation Council like Leadership Series, Alumni Webinars, online workshops for entrepreneurship and collaboration with ATAL Incubation Centre and other bodies.
- To uphold the position of benchmark setter by maintaining quality initiatives in academics and preserving the QIV Ranking of Category 'A' given by affiliating University for both MBA and MCA Program.
- To enhance tie-up with NGOs and encourage students to undertake Social Entrepreneurship Projects under Citizenship Social Entrepreneurship Program. Also, organize Exposure Visits to different NGOs and Extension Activities in the Rural and Urban Areas to help students understand the practical knowledge of components of social entrepreneurship
- To focus on consultancy activities by faculty members.

- To Promote faculty members to submit research projects to external agencies.