Holiday Homework

Class -4

| Research Based Activities C. No. — Cyclic ata — Descarch Words — Dybrica — | | | | | | | |
|---|--|--|----------------------|--|--|--|--|
| S.No | Subjects | Research Work | Rubrics | | | | |
| 1. | ENGLISH | Student will make salad | Content- 2 | | | | |
| | | and will write the | Creativity-1 | | | | |
| | | process as what step | Planning-1 | | | | |
| 1 | | they follow to make it | Presentation-1 | | | | |
| | | they will also explain its | | | | | |
| سداد | The same of the sa | benefits in details it will | 170 | | | | |
| 2 | HINDI | be pictorial presentation. | | | | | |
| 2. | HINDI | विभिन्न पौधों जैसे | सामग्री-२ अंक | | | | |
| - | | पुदीना, धनिया,तुलसी, | रचनात्मकता -2 अंक | | | | |
| F | | करीपत्ता, तेजपत्ता आदि के | सफ़ाई -1 अंक | | | | |
| 320 | | पत्ते एकत्रित करके उन्हें | | | | | |
| W | | पुस्तिका में चिपकाएं तथा | | | | | |
| _ | | उनके दो-दो उपयोग भी लिखें। | | | | | |
| 3. | EVS | Paste five sense organs and write their | Content – 3 marks | | | | |
| | 2.0 | functions and how to take care of it. | Picture Presentation | | | | |
| _ | | | - | | | | |
| | | | 2marks | | | | |
| 4. | MATHEMATICS | 1.My shopping gadget making fake notes to | Content -2 marks | | | | |
| | | some up to 21000 for shopping | Creativity-2 marks | | | | |
| | | 2.Select 8 items from newspaper or flyer to | Accuracy-1mark | | | | |
| - | | buy. | | | | | |
| | | Cut and paste their pictures and price | | | | | |
| | | clearly. | | | | | |
| | | Add prices and calculate total and balance. | | | | | |
| | | Make a Bill | | | | | |
| | N | 2. Electric bill tracking | 10 | | | | |
| | | Write the electric bills amount for your house | - 10 | | | | |
| | V/800 | for 1 year in a tabular form. | | | | | |
| | VIDEO | Add the total bill for the year. | | | | | |
| | V 7577000 | Find the month in which the bill is highest | 1500 | | | | |
| | 1000 | and lowest. | 7/200 | | | | |
| | | Write five ways which we can reduce the | CAL DIE | | | | |
| h- | The same of | electric city bill. | | | | | |
| Lyn | 1000 | 200 | 1000 | | | | |
| 6.1 | 151 / 61 | | 170 | | | | |
| A CO | V 177 - 186 | | | | | | |

Note- Revision worksheets are also attached along with.

The Research based work and the revision worksheets have to be done in respective subject notebooks

Submission Date- 25th June 2025

SUMMER HOLIDAY HOMEWORK WORKSHEETS

CLASS-4

Note: The following worksheets have to be done in respective subject notebooks Environmental Studies

| A. Fill in the Blanks: 1. Carbohydrates and gives us energy. 2. A balanced diet contains all the that we need in the right amount to be healthy. 3. Pulses, cheese, beans and meat are good sources of 4. Inserting any pointed object into the ear harms the 5. The smell of a rose 6. our tell us whether a thing is soft or hard. 7. Hot things our taste buds 8. We hear through our 9. The holds the tooth in the jaw. 10. The outer white covering is called the |
|--|
| B: True /False 1. Body building foods are rich in protein. 2. Spinach, pomegranates, apples and grapes contain potassium. 3. Sugar, salt and oil are used as preservatives to prevent the growth of germs. 4. Over cooking of food does not destroy its nutrients. 5. Regular exercise and playing outdoor games helps us stay fit. 6. Tongue helps us to taste and speak 7. The human brain can understand thousands of messages in a second. 8. The skin is the internal part of the body. 9. A set of temporary teeth consists of 32 teeth in all. 10. Teeth help us to speak properly. |
| C. Answer the following: Q.1 Name the main types of nutrients that should be present in a balanced diet. Q.2 Name any two energy giving foods. Q.3 Name any two sources of vitamins and minerals. Q. 4 Which food group includes items like Oranges, Apples, Banana? Q.5How many kinds of Taste buds are found in the tongue? Q.6 What are sense organs? Name them Q.7. List two ways by which we take care of our eyes. Q.8 Identify the types of teeth. |









Q.9 What type of teeth are used when you bite into a guava.

Q.10 Write any 4 points to care for the teeth and gums.

ENGLISH

Exercise 1 – Identify the type of sentence

Read the following sentences and identify the type of sentence.

- 1. Please shut the windows and doors.
- 2. Do you like chocolate pastries?
- 3. My name is Astrid Gracy.
- 4. Where are you going?
- 5. Such a beautiful place!
- 6. Go and try this new flavour.
- 7. Today is Monday.
- 8. Please clean your cupboard today.
- 9. Turn off all the lights and fans when you leave the room.
- 10. May I come in?
- 11. How would you like your coffee?
- 12. I love reading storybooks.
- 13. Never tell lies.
- 14. The Earth revolves around the Sun.
- 15. Alas! We lost the trophy.
- 16. Hurray! We won the competition.
- 17. Asia is the largest continent.
- 18. Always respect your elders.
- 19. Do you know where Peter lives?
- 20. Get out of the classroom.

Exercise 2 – Punctuate

Go through the following sentences and punctuate them appropriately.

- 1. Wow, such a beautiful dress
- 2. Do you want to go to the cafe
- 3. Please bring me a cup of tea
- 4. Simran is an intelligent girl
- 5. Did you meet Mr Stephen Hawking
- 6. Alas, my dog died
- 7. The rainbow is so beautiful
- 8. You should respect the views of others
- 9. Captain America saved the little boy
- 10. Please follow the traffic signals
- 11. Can you tell me the time
- 12. What a splendid match
- 13. Emily Bronte wrote Wuthering Heights
- 14. Do not run in the corridors
- 15. Always help the poor

Hindi

- *प्रश्न 1*: संज्ञा क्या होती है? पांच उदाहरण देते हुए किन्हीं दो संज्ञाओं का वर्णन कीजिए।
- *प्रश्न 2*: विशेषण पहचानो और प्रयोग करो।

अपने प्रिय भोजन का वर्णन करो और बताओ वह कैसा दिखता है और कैसा लगता है (कम से कम 5 वाक्य)। विशेषण शब्दों का प्रयोग ज़रूर करें।

- *प्रश्न 3*: निम्नलिखित वाक्यों को भूतकाल और भविष्य काल में बदलकर लिखो।
- 1. मैं दूध पीता हूँ। 2. वह गाना गा रही है।
 - 3.सुनीता खेल रही है।4. पापा बाजार जा रहे हैं।

इन वाक्यों को भूतकाल और भविष्यकाल में बदलकर लिखो।

- *प्रश्न 4*: नीचे दिए गए मुहावरों का अर्थ लिखो और प्रत्येक से एक-एक वाक्य बनाओ:
- 1. सिर पर चढ़ना,2. कान खड़े होना 3. घी के दीए जलाना 4.मुंह में पानी आना
- *प्रश्न 5*: अनुच्छेद लेखन

विषय: "बारिश का मौसम"

बारिश के मौसम में क्या-क्या होता है? तुम क्या करते हो? 6-8 वाक्यों में लिखो।

प्रश्न 6: चित्र वर्णन

कल्पना करो – एक बगीचे में कई रंग-बिरंगे फूल हैं, बच्चे खेल रहे हैं और तितलियाँ उड़ रही हैं।

इस दृश्य को अपने शब्दों में (5 वाक्य) में वर्णन करो।

- *प्रश्न ७*: नीचे दिए गए को बहुवचन में बदलो और वाक्य बनाओ।
- 1. बच्चा, 2. पक्षी 3. दरवाज़ा 4. गाड़ी
- *प्रश्न 8.* मेरी कल्पना "एक दिन के लिए मैं पक्षी बन गया"

कल्पना करो कि तुम एक दिन के लिए पक्षी बन गए। तुम क्या करोगे, कहाँ जाओगे, क्या देखोगे? (6–8 वाक्यों में रचना लिखो)

MATHEMATICS

Q1. Write number name for:

1. 210564

6. 304750

2. 173372

7. 90423

3. 4490507

8. 112573

4. 1907411

9. 317219

5. 4709665

10. 641012

| Q2. Write the number : | | | | | | | | | | |
|---|----|---|-------------|----|----------------|------------|--|--|--|--|
| : | 1. | 8 lahk + 4 thousand + 3 hundred + 4 tens + 7 ones = | | | | | | | | |
| | 2. | 2 lakh + 7 ten thousand + 1 hundred + 9 tens = | | | | | | | | |
| 3 | 3. | 7 lakh +3 ten thousand + 5 thousand + 9 hundreds + 3 ones = | | | | | | | | |
| 4 | 4. | 1 lakh +1 ten thousand + 2 hundred + 1 tens + 5 ones = | | | | | | | | |
| į | 5. | 5 lakh + 3 ten thousand +8 thousand + 8 hundred + 4 tens + 6 ones = | | | | | | | | |
| Q3. Compare the numbers and put the sign <, >, = : | | | | | | | | | | |
| : | 1. | 58010 54900 | | 4. | 322654 | 322645 | | | | |
| ; | 2. | 17 tens 9 tens + 5 ones | | 5. | 83247 | 83247 | | | | |
| ; | 3. | 41074 41004 | | | | | | | | |
| Q4. Write the place value and face value of the underlined digit in each number given : | | | | | | | | | | |
| | | Number | Place value | | | Face value | | | | |
| | | | | | | | | | | |
| 1. | | 12 <u>4</u> 548 | | | | | | | | |
| 2. | | 90 <u>6</u> 4700 | | | | | | | | |
| 3. | | <u>1</u> 88094 | | | | | | | | |
| 4. | | 30073 <u>6</u> 7 | | | | | | | | |
| 5. | | 5072 <u>0</u> | | | | | | | | |
| Q5. Write the numbers in Roman Number System : | | | | | | | | | | |
| : | 1. | 89 | | 6. | 441 | | | | | |
| : | 2. | 128 | | 7. | 239 | | | | | |
| ; | 3. | 217 | | 8. | 88 | | | | | |
| 4 | 4. | 501 | | 9. | 250 | | | | | |
| ļ | 5. | 62 | | | | | | | | |
| Q6. Form the greatest and smallest 6-digit numbers using the digits given : | | | | | | | | | | |
| | | 3, 6, 4, 0, 1, 9 | 5 0 | | 9, 1, 6, 0, 0, | 7, | | | | |
| | | 9, 1, 4, 7, 3, 5 | | | , , -, -, -, | • | | | | |
| • | | J, ±, ¬, , J, J | | | | | | | | |

3. 8, 3, 3, 2, 0, 9

4. 6, 5, 8, 2, 3, 1

Q7. Arrange in ascending order;

- 1. 58241, 423, 18239, 6331, 4007
- 2. 6554, 26102, 748, 1497, 5851
- 3. 65, 800, 1749, 90155, 85584

Q8. Arrange in descending order:

- 1. 40140, 3550, 78327, 10055, 74
- 2. 6508, 23960, 87884, 10545, 66
- 3. 54211, 30294, 84350, 65866, 77541

Q9. Write the number:

- 1. 100 less than 3404
- 2. How many lakhs are there in 142439?
- 3. 1000 more than 93219
- 4. 2 ten thousands + 5 hundreds
- 5. How many hundreds are there in 51448?
- 6. Add the largest 5-digit number to the smallest 6-digit number

Q10. Estimate the sum/difference to nearest hundred for the following:

- 1. 23578 + 10423
- 2. 102344 99670
- 3. 45621 + 21923
- 4. 200456 100325
- 5. 456829 + 234790