

Research Based Activities				
S.No	Subjects	Rubrics		
	ENGLISH	Q1) Perform any one activity-	Content- 2	
		(gardening/cleaning/fireless	Creativity-1	
,		cooking/indoor games).	Planning-1	
		a) Click a picture while doing the	Presentation-1	
		activity and paste it in your note		
		book along with answers to the		
		following questions.		
		i) What did you do?	4	
		ii) Who helped you?		
		iii) What did you learn?		
		iv) Write any two words related		
1		to your activity for		
		vocabulary enhancement.	5	
	HINDI	अपने घर की रसोई में बनने वाली	सामग्री — 1	
		विभिन्न प्रकार की दालों को चिपका कर	रचनात्मकता-2	
1		उनके नाम लिखो।	सफाई – 2	
1	EVS	•Students will draw family tree in copy	Content- 2	
		on blank page.	Creativity-1	
		Gather information from family	Planning-1	
	11	members as: Birthplace, Birth dates,	Presentation-1	
1		Name, Occupation etc.		
-		•Use symbols or photos if available.		
	MATHEMATICS	1. Shape hunt in the house:	Relevance of	
No.		students to explore their house	research topic-2	
10		for objects that look like square,	Accuracy-1	
1		rectangle, triangle and circle.	Presentation-1	
		Make a list of these items. Draw	Creativity	
1		or paste pictures of five things in	Neatness-1	
		each shape.		
	·	2. Do activity 1 given on page 114		
	3.	in the book.		

Note- Revision worksheets are also attached along with.

The Research based activity and the worksheets have to be done in respective subject notebooks

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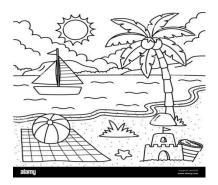


SUMMER HOLIDAY HOMEWORK- Worksheets

CLASS-3

Note: The following worksheets have to be done in respective subject notebooks ENGLISH

- Q1) The weather was perfect for a picnic. Rohan packed sandwiches, fruits, and cookies. His friends, Emma and Max, were fast runners. They went to the park and played games. After lunch, they sat quietly and rested.
- a) What did Rohan pack for the picnic?
- b) Who were Rohan's friends?
- c) What did they do after lunch?
- d) Find the antonym of "slow" from the passage.
- Q2) Write two sentences about the picture. Use capital letters and full stops, question marks or exclamation marks.



हिन्दी

प्रश्न 1: संज्ञा क्या होती है? पांच उदाहरण देते हुए किन्हीं दो संज्ञाओं का वर्णन कीजिए।

प्रश्न2: अपने कमरे का वर्णन करो और बताओ उसमें कौन-कौन सी वस्तुएँ हैं और वे कैसी दिखती हैं (कम से कम 5 वाक्य)। विशेषण (जैसे – सुंदर, बड़ा, लाल आदि) का प्रयोग करना अनिवार्य है।

प्रश्न 3: तुम्हें कौन-सी चीज़ सबसे ज़्यादा पसंद है (खेल, खिलौना, खाना, वस्तु आदि)। उसका वर्णन करो और बताओं कि वह तुम्हें क्यों पसंद है। (6–8 वाक्य)

प्रश्न 4: चित्र से प्रेरित कहानी लेखन

निर्देश: नीचे एक काल्पनिक चित्र की कल्पना करो—एक बगीचा है, उसमें एक बच्चा पक्षियों को दाना डाल रहा है। प्रश्न: इस चित्र के आधार पर एक छोटी सी कहानी (6—7 वाक्य) लिखो और एक अच्छा-सा शीर्षक दो।

प्रश्न 5. निम्नलिखित शब्दों का वर्ण विच्छेद कीजिए।

कागज, किसान, मीनल, दुकान, कूलर, कृषि, केवट, नैया, मोहन, चौक

Environmental Studies

A. Name the following:

- a. Helps in movement of body organs muscles.
- b. Helps in breakdown of food into simple pieces .

c. Helps in circulation of blood in our body. Helps in breathing. d. B. True and false: 1. The brain is a control system of our body.] ſ 2. Muscles and bones together enable us to move our body parts. ſ 1 3. A group of tissues form a cell. ſ 1 4. We can see with our eyes without the help of the brain. 1 5. Blood continuously takes nutrients and gases to all parts of our body. 1 6. We should respect and care for old people. 1 7. The deaf and mute people cannot walk properly. 1 8. We should tease intellectually disabled people. 1 C. Fill in the blanks: 1. The helps us to breathe. 2. The pumps blood to all parts of the body. 3. The ____ controls our body and thoughts. 4. The ____ breaks down the food we eat. 5. My father's name is . 7. My mother's name is _____. 8. We all live ____ (together/alone). 9. Lungs belongs to the _____system. 10. When a person grows old his or her body becomes_____. 11. Some old people lives in _____homes. 12. Deaf and mute people use language to communicate. C. Answer the following: 1. Name two organs that are part of the digestive system. 2. Which organ is called the control center of the body? 3. Name the organ that helps you breathe. 4. Why is a family important? 5. What do you like to do with your family? 6. Name any two festivals you celebrate with your family. 7. What is the role of excretory system in the body?

8. How do the visually impaired read and write?

10. Who are differently abled people ?							
MATHS							
Q1. Write number name for :							
1.2564 2.44444 3.732 4.44905 5.19074 6.47096 7.34750 8.90423 9.11573							
Q2. Write the number :							
1. 4 thousand + 3 hundred + 4 tens + 7 ones =							
2. 7 ten thousand + 1 hundred + 9 tens =							
3. 3 ten thousand + 5 thousand + 9 hundreds + 3 ones =							
4. 1 ten thousand + 2 hundred + 1 tens + 5 ones =							
5. 8 thousand + 8 hundred + 4 tens + 6 ones =							
Q3. Compare the numbers and put the sign <, >, = :							
1. 5801 5490							
4. 22654 22645							
Q4. Write the place value and face value of the underlined digit in each number given :							
Number Place value Face value							
1. 1245							
2. 90 <u>6</u> 47							
3. <u>1</u> 8809							
4. 373 <u>6</u> 7							
5. 5072 <u>0</u>							
Q5. Write the number after :							
1. 89 2.12845 3.2017 4.39901 5.57962 6.5441 7.9239 8.1880 9.10200							
Q6. Form the greatest and smallest 5-digit numbers using the digits given: 1. 3, 6, 4, 0, 1 2. 9, 1, 4, 7, 3 3. 8, 3, 3, 2, 0 4. 5, 8, 2, 3, 1 6. 6, 0, 0, 7,							
Q7. Arrange in ascending order ;							
1. 58241, 423, 18239, 6331, 4007 2. 6554, 26102, 748, 1497, 5851							
1. 65, 800, 1749, 90155, 85584							
Q8. Arrange in descending order :							
1. 40140, 3550, 78327, 10055, 74 2. 6508, 23960, 87884, 10545, 66							
2. 54211, 30294, 84350, 65866, 77541							
Q9. Write the number :							

1. 10 less than 3404 2. How many tens are there in 12439? 3.100 more than 93219

9. How do the deaf and dumb communicate?

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2	า	hund	15040		hiina	시요~ 시
•		1111111	11411	+ ¬	1111111	111-111

5. How many hundreds are there in 51448?

Q10. Complete the given table

shape	No. of sides	No. of corners	Name one real life object that looks like it	Draw the shape
Square				
Triangle				
Rectangle				
Circle				

Q11. Complete the given pattern

a	20	, 40,	60,	80,	,	
-						

Q12. Draw lines of symmetry for the following:

1. A 2. M 3. L 4. S 5. B 6.8 7.3 8.2