



## Yearly Status Report - 2018-2019

### Part A

#### Data of the Institution

<b>1. Name of the Institution</b>	INTERNATIONAL SCHOOL OF INFORMATICS AND MANAGEMENT
Name of the head of the Institution	Dr. Manju Nair
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	01412781154
Mobile no.	9783300005
Registered Email	iiim@icfia.org
Alternate Email	manju.nair@icfia.org
Address	Sector-12, Mahaveer Marg, Mansarovar
City/Town	Jaipur
State/UT	Rajasthan
Pincode	302020

<b>2. Institutional Status</b>	
Affiliated / Constituent	<b>Affiliated</b>
Type of Institution	<b>Co-education</b>
Location	<b>Urban</b>
Financial Status	<b>Self financed</b>
Name of the IQAC co-ordinator/Director	<b>Dr. Kavaldeep Dixit</b>
Phone no/Alternate Phone no.	<b>01412781154</b>
Mobile no.	<b>9783300008</b>
Registered Email	<b>iiim@icfia.org</b>
Alternate Email	<b>kavaldeep.dixit@icfia.org</b>

<b>3. Website Address</b>	
Web-link of the AQAR: (Previous Academic Year)	<a href="https://www.iisjaipur.org/iiim/IOAC/aqar_report%2017-18.pdf">https://www.iisjaipur.org/iiim/IOAC/aqar_report%2017-18.pdf</a>
<b>4. Whether Academic Calendar prepared during the year</b>	<b>Yes</b>
if yes,whether it is uploaded in the institutional website: Weblink :	<a href="https://www.iisjaipur.org/iiim/Academic_Calendar/Academic_Calendar_2018-19.pdf">https://www.iisjaipur.org/iiim/Academic_Calendar/Academic_Calendar_2018-19.pdf</a>

<b>5. Accrediation Details</b>					
Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
<b>1</b>	<b>old</b>	<b>3.03</b>	<b>2016</b>	<b>25-May-2016</b>	<b>24-May-2021</b>

<b>6. Date of Establishment of IQAC</b>	<b>07-Dec-2012</b>
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<b>7. Internal Quality Assurance System</b>
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Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
<b>AICTE sponsored, 9th</b>	<b>11-Apr-2019</b>	<b>250</b>

International Conference on Management and Information Technology, ICMIT 2019	2	
Second International Ramayana Conference was organized in in collaboration with AIMS International and Shri Ram Charitra Bhawan, USA	05-Jan-2019 2	200
International Conference IDCA 2019, 8th North India Conference	23-Feb-2019 2	240
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**8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.**

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
<b>No Data Entered/Not Applicable!!!</b>				
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**9. Whether composition of IQAC as per latest NAAC guidelines:**

Yes

Upload latest notification of formation of IQAC

[View File](#)

**10. Number of IQAC meetings held during the year :**

4

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

**11. Whether IQAC received funding from any of the funding agency to support its activities during the year?**

No

**12. Significant contributions made by IQAC during the current year(maximum five bullets)**

- Promoting collaborations for entrepreneurial activities under the aegis of EIgniters (Entrepreneurship) cell with institutions of repute.
- Organizing three International conferences- i) AICTE sponsored 9th International Conference on Management and Information Technology, ICMIT 2019 on the theme 'Evolving Research Frontiers in Management and Computer Science in collaboration with Canadian University, Bangladesh, University of Bolton, UK, Institute for Leadership and Development communication, Nigeria, Bingham University, Nigeria, South Asia

Institute for Social Transformation, Bangladesh, Indus International University, Himachal Pradesh and IIS, deemed to be University. The conference was held on 11th April, 2019 and 12th April, 2019. ii) Second International Ramayana Conference was organized in collaboration with AIMS International and Shri Ram Charitra Bhawan on 5th and 6th January, 2019. iii) Institute in collaboration with India Development Coalition of America and Rotary Club Jaipur Gurukul organized 8th North India Conference on 22nd and 23rd February 2019. The theme for the twoday conference was "Inspiring/Promoting Collective Action by all Stakeholders to Mitigate Poverty and Climate Change in India".

- Putting conscious and systematic efforts for efficient utilisation and measurable conservation of energy in the institute.
- Continual employability support to the students for enhancing career prospects and improving workreadiness through valueadded courses.
- Arranging summer internships in different sectors for the students with an opportunity to choose a profile from a variety of organizations across diverse sectors including IT, Financial Services, Banking, Media, FMCG etc.

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**13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year**

Plan of Action	Achivements/Outcomes
Fostering culture of Innovation and Entrepreneurship	Entrepreneurship cell - E-Igniters organized 19 activities to promote culture of innovation and entrepreneurship.
Nurturing social Responsibilities and Community Engagement	NSS Cell contributed significantly in sensitizing students towards social responsibility and around 23 activities were organized for the same.
Organizing National Level Competitions for developing competitive and collaborative skills	IT fest Montage 2018, An Annual Techno Fest was organized on 08 to 09 October, 2018 • MOSAIC 2019, Annual Management Fest was organized on 1st to 3rd April, 2019 • B Quizzing, Annual Quiz Competition for BSchools and Corporates was conducted on 9th February, 2019 • Roopantar A Business Plan Competition was organized on 15th March, 2019
Organizing Faculty Development Programme	03 FDPs were organized on the following themes: • Roadmap to Quality Publications in Management & Computer Science. • The Trap of Human Mind • Data to Information
Boosting Research Productivity and Institutional Quality	40 Publications in Journals of international repute. • 15 Research Papers published in conference proceedings • 15 IntraInstitute research forum presentations were organized on regular basis
Conducting Pre-placement initiatives to bridge the gap between theory and	19 Workshops were organized on various themes to inculcate practical learning

practice	in the students • 25 industry institute interfaces were organized
Introducing globally recognized industry relevant value-added courses	The institute has been awarded for 'Best Employability Support for Students' from Cambridge Assessment among Best 25 Preparation Centers in South Asia. • Value - added skills development courses like Certificate Course in Citizenship and Social Entrepreneurship, Certificate Course on Angular Js with Node Js were successfully completed in the year 20182019.
Organizing International Conferences	Three (03) International conferences were organized: • International Conference on Management and Information Technology ICMIT 2019 on 11th and 12th April, 2019. with couple of reputed international partners• 8th North India Conference in collaboration with India Development Coalition of America and Rotary Club Jaipur Gurukul on 22nd and 23rdFebruary 2019 • International Ramayana Conference in collaboration with AIMS International and Shri Ram Charitra Bhawan USA on 5th and 6th January, 2019
Enhancing partnership with reputed institutions to promote entrepreneurial activities	The institution collaborated with MHRD Innovation Cell (MIC) to systematically foster the culture of Innovation and entrepreneurial activities. • The institute was recognized as Best Performing Institution Innovation Council from the North West Zone (NWRO) during IIC Calendar year 201819
Putting conscious and systematic efforts for efficient utilisation and measurable conservation of energy in the institute.	ISIM bagged the first prize in the institutional category in Rajasthan Energy Conservation Award for the year 2018 by Department of Energy, Government of Rajasthan.
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<b>14. Whether AQAR was placed before statutory body ?</b>	Yes
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Name of Statutory Body	Meeting Date
Governing Body	15-Dec-2018

<b>15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?</b>	No
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16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2019
Date of Submission	27-Feb-2019
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	<p>Most of the procedures in the institute are computerized. The computerized processes incorporate</p> <ul style="list-style-type: none"> <li>• Library Automation Alice</li> <li>• ALMA Connect to connect the Alumni with the institute, IIIM Connect which acts as an interface between the faculty and students for exchange of academic content. It is also used for interaction on students attendance, career progression, academic performance etc. The use of these automated systems facilitates provisioning management information.</li> <li>• A website for institute's online journal Oorja</li> <li>• "Atithi" A Web application for the Visitors/Experts database</li> <li>• Automated system for Faculty feedback analysis</li> <li>• Biometric attendance system for faculty and staff</li> <li>• Dharohar App was launched for firming up interaction of alumni with the students</li> <li>• Making all the relevant content of events available on the Institute website to promote online exchange of information</li> <li>• The finance department of the Institute uses the TALLY software for E governance for transparent functioning of Finance and accounts department.</li> </ul>

## Part B

### **CRITERION I – CURRICULAR ASPECTS**

#### **1.1 – Curriculum Planning and Implementation**

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The Institute follows the syllabus as prescribed by Rajasthan Technical University (RTU) and augments it with state-of-art teaching tools and best-in industry pedagogy to achieve high standards of academic excellence. The programmes have been structured and developed in such a way that they provide a challenging and stimulating experience to the learners to acquire and enhance requisite skills. The MBA and MCA curricula have been designed with a view to imparting a self learning job oriented education to the students. The course

contents of both the programmes focus on practical aspects offering the best possible blend of theory and application. Both the programmes entail a mix of lectures, tutorials and practicals to make the programmes comprehensive and rich in delivery. Various practical labs are embedded in the syllabi that make the students skillful enabling them to meet the dynamics of the industry. The institute develops and deploys the following action plans for effective implementation of the curriculum- The Rajasthan Technical University provides schemes and syllabus of the subjects. It includes number of hours for lectures and tutorials for the completion of syllabus which act as a guideline for teaching plan. The curriculum prescribed by the University is well delivered to the students through diverse pedagogical tools including case studies, video lectures, practical assignments, quiz, simulation and in-basket exercises. The University calendar of activities forms a guideline for the preparation of the institute's academic calendar. Academic Calendar is given to all the faculty and staff members before the start of the session for proper planning. Subjects are allotted to the faculty well in time so that they are well prepared for their classes in advance. Faculty members are encouraged to impart the curriculum through innovative teaching methods such as presentations, assignments, discussions, workshops, seminars, industrial visits, use of ICT tools and e- resources in the library apart from regular/traditional teaching methods. A week-long orientation programme at the time of induction introduces the students with the nitty- gritty of the programme. A copy of the Annual Academic and Activity Calendar is provided to the students in the "Students Handbook" in the beginning of each year which specifies the dates for guest lectures, project presentations, club activities, NEN and NSS activities, etc. Well-designed session plans are communicated in advance. Course materials are regularly provided. Reading Materials, Review Papers and cases for discussion are regularly distributed. Evaluation component of theory and practical papers are informed during the orientation programme. Teaching learning process is executed and monitored by the respective Department HODs. Feedback is sought from the students about individual subjects and action plan is prepared as per their feedback for further improvement. Feedback is also taken from industry regarding course content for enrichment of the curriculum and to minimize the gap between theory and practice.

#### 1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entreprene urship	Skill Development
Certificate Course in Citizenship and Social E ntreprenuers hip	Nil	01/12/2018	Nil	Yes	Yes
Certificate Course in NGO Management	Nil	12/11/2018	Nil	Yes	Yes
British English Cert ification	Nil	15/03/2019	Nil	Yes	Yes
Nil	Diploma Course in	15/01/2019	Nil	Yes	Yes

	Business Data Analytics				
Certificate Course in MS Excel	Nil	12/03/2019	Nil	Yes	Yes
Certificate course in Business Communication Soft Skills	Nil	09/01/2019	Nil	Yes	Yes
Certificate Course on Angular Js with Node Js	Nil	18/09/2018	Nil	Yes	Yes
Certificate Course on Python	Nil	04/02/2019	Nil	Yes	Yes

## 1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nil	Nil	Nil
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
Nil	Nil	Nil

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	890	120

## 1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Certificate in MS Excel	12/03/2019	115
Certificate Course on Angular Js with Node Js	18/09/2018	137
Certificate course in Business Communication Soft Skills	09/01/2019	204
Certificate Course on Python	04/02/2019	84



Certificate Course in Citizenship and Social Entrepreneurship	01/12/2018	120
Certificate Course in NGO Management	12/11/2018	115
British English Certification	15/03/2019	115
Diploma Course in Business Data Analytics	15/01/2019	120
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### 1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
MBA	Management	115
MCA	Computer Application	89
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## 1.4 – Feedback System

### 1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

### 1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
<p>The institution has a comprehensive mechanism to obtain feedback from students and stakeholders regarding curriculum planning and enrichment. The feedback mechanism aims at not only improving the existing curriculum but also the performance of faculties and students to strive for excellence. The IQAC ensures to take feedback from all stakeholders. The purpose of feedback is to achieve best academic standards and the overall development of students by incorporating suggestions received through feedback. There are both formal and informal interfaces through which feedback is sought. The SMDP (Student Mentoring Development Program) provides a platform for students to interact with their faculty mentors regarding issues related to academics and career planning. The feedback is also taken through periodic feedback forms filled through ongoing batch and outgoing students. Feedback is also recorded through emails, WhatsApp group, Student Counselling Cell, and Grievance Redressal Cell. Feedback from faculties is sought through self-appraisal forms. It provides an opportunity for the faculties to make improvements. The faculties also align their approach towards teaching pedagogy by taking feedback from the students regularly. The HODs hold meetings with their respective departmental faculties to take feedback on curriculum aspects. Faculties also provide feedback and suggestions to the affiliating University for curriculum enrichment. Besides, feedback is also sought from alumni through online interfaces like alma connect and through events conducted in which alumni are invited for mentoring the students. Besides, informal interactions with faculties also form an integral part of alumni feedback. Parents feedback is taken at the beginning of the</p>

session and round the year through parents and teachers interaction, telephone, and emails. Feedback from the industry is sought through their representation in the Academic Advisory Body and Industry Advisory Body. Feedback is also taken from corporate through guest lectures, seminars, conferences, industry-institute interfaces, and campus placements. Feedback from alumni and industry have been instrumental in choosing the right add-on value-added course and planning workshop, session on skill development and industry awareness.

## CRITERION II – TEACHING- LEARNING AND EVALUATION

### 2.1 – Student Enrolment and Profile

#### 2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
MCA	Computer Application	120	100	95
MBA	Management	120	266	120

[View File](#)

### 2.2 – Catering to Student Diversity

#### 2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	Nil	215	Nil	33	Nil

### 2.3 – Teaching - Learning Process

#### 2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
33	33	12	12	1	11

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

#### 2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Student Mentorship Development Program (SMDP) is a step to bring closer the students and teachers of the Institute. The SMDP Programme aims at enabling, fostering and nurturing constructive and positive interaction, guidance and Mentorship of students by Faculty Members. The SMDP Programme operates to facilitate dialogue between teachers and students. The teacher designated as mentor is given a current list of students every year and is responsible for motivating informing mentees and addressing their personal or general problems impeding the academic output. This helps tackle and understand the youth of today psychologically, and monitor the performance taking feedback from the student, their teachers and parents. The roles and responsibilities of the Mentor are to:

- Demonstrate a willingness to commit to the SMDP.
- Resolve difficulties of the students through discussion.
- Keep a track of the academic progress as well as the overall development of the students by recognizing their latent talents.
- Assist in the development of a vibrant and supportive student.
- Counsel the student to combat the problem of absenteeism.
- Ensure maximum participation in co-curricular activities and reduce the feeling of depersonalization.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
215	18	1:12

## 2.4 – Teacher Profile and Quality

### 2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
33	33	Nil	1	22

### 2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year )

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2018	Dr. Tripti Bisawa	Associate Professor	Resource Person for Training Programme of Rajasthan YuvaVikasPrerak Internship (2018-2019) at Rajasthan Institute of Cooperative Education and Management (RICEM), on 20 July 2018.
2019	Dr. Kavaldeep Dixit	Professor	Invited speaker on topic "4A's of Rural Marketing" at IIHMR University in January, 2019.
2019	Dr. Bharti Sharma	Associate Professor	Invited as a Key Note Speaker for the international conference on 'Emerging Trends in Science, Engineering Management,' organized by Modern Institute of Technology Research Centre, Alwar on 23-24, February 2019
2019	Dr. Bharti Sharma	Associate Professor	Invited as Resource person at one day workshop on 'Basics of Research Methodology ' at Poornima University, Jaipur

			on March 12, 2019.
2019	Dr. Vijay Gupta	Associate Professor	Resource Person for Excel Workshop for MBA students at ISIM in March 2019.
2019	Dr. Monika Rathore	Associate Professor	Best Paper Award in an International Conference at ISIM Jaipur-ICMIT 2019 (International Conference on Management Information Technology) on 11-12 April, 2019 for a Research Paper on "Decision Tree using Neural Networks".
2019	Dr. Preeti Tiwari	Assistant Professor	Appointed as observer/ NTA representative for the conduct of NEET (UG)-2019.
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## 2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
MBA	MBA III Semester	2018 July - Dec	12/12/2018	10/04/2019
MBA	MBA IV Semester	2019 Jan - June	01/05/2019	23/09/2019
MBA	MBA I Semester	2018 July - Dec	12/12/2018	01/05/2019
MBA	MBA II Semester	2019 Jan - June	01/05/2019	13/09/2019
MCA	MCA V Semester	2018 July - Dec	24/11/2018	11/03/2019
MCA	MCA VI Semester	2019 Jan - June	30/04/2019	10/07/2019
MCA	MCA III Semester	2018 July - Dec	24/11/2018	10/04/2019
MCA	MCA IV Semester	2019 Jan - June	30/04/2019	31/08/2019
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The institution has effective evaluation mechanism for the continuous assessment of students. Evaluation commences right from the class room. The student participation in class room interaction, discussions and debates is regularly evaluated by each subject teacher. The class seminars and presentations enable the teacher to measure the students' understanding and retention of subject knowledge. The institution conducts internal sessionals in addition to University Examinations. Students who have not performed well in internals are assisted to cope up with the rest of the class through remedial classes, Mentoring, peer teaching and other methods. Following initiatives have helped institution to create a strong continuous assessment mechanism:

- The Internal Sessionals answer-scripts are shown and discussed with the students in the class to help them improve in the next Sessionals/final examination.
- To make the examination process further transparent the marks obtained by the students in the Continuous Assessment are displayed on the notice board.
- The institute has "Continuous Assessment Booklet" (Yellow Booklet), where the marks are entered in the booklet or fed online and shown to the students, which the students are required to verify.
- The CA test papers include short answer type questions and application-based descriptive questions to assess student's theoretical and practical understanding.
- With a view to develop writing, analytical and communication skills in the students and to make the internal assessment more meticulous and useful, the institution for its MBA Programme has divided the Seminar and Discussion constituent of 10 marks into two parts of 5 marks each. The institute conducts Seminar and Discussion test after internal tests I and II, wherein the students are advised to prepare and submit hand written assignments so as to measure their writing and analytical skills. Further, a panel of faculty members is constituted that evaluates conceptual and presentation skills of the students on the basis of comprehensive viva and oral presentations.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The institution prepares and adheres to the academic calendar framed by the affiliating University. Over and above it an Institution calendar is in place that incorporates the teaching-learning and evaluation schedules. It is prepared before the commencement of every new session on the basis of feedback obtained from different stakeholders and review of previous year's calendar. It incorporates probable dates for all types of activities ranging from internal exams, seminars/workshops, Inter-Institute Management IT fests, industrial visits, project presentations, guest lectures, etc. International Conferences, B-Quizzing competition, NEN NSS activities, Sports Meets, etc. are also reflected in it. Various activities of training Placement Cell also find place in the academic calendar. The calendar is published in the "Student Handbook" which is provided to the students on the "Orientation Day". It is also uploaded on the Institute website for information of all and is strictly adhered to. Dates of the planned activities are shared with staff, faculty as well as the students to facilitate smooth planning.

- A copy of the Annual Academic Activity Calendar is provided to the students in the "Students Handbook" in the beginning of each year which specifies the dates for the guest lectures, Project presentations, specialization club activities, NEN and NSS activities, etc.
- Information related to extension activities is also disseminated through academic calendar. The institute chalks out the calendar / action plan for extracurricular and co-curricular activities at the beginning of the year. Committees for co-curricular activities are constituted for effective implementation of the events. The institute conducts various programmes to commemorate important functions and days.
- The various platforms including specialization clubs, Current Affairs Forum facilitate engagement of students in groups. The diverse events organized under the above platforms include seminars, book and article reviews, group presentations and case discussions.

The sports calendar, cultural activities calendar and entrepreneurship cell activities are planned well in advance and included in the academic calendar of the institute. • The detailed tentative calendar is provided to the students in the 'student handbook' at the time of Orientation. • Two hours are allocated to these activities per week. The Individual committees in charges ensure the timely execution of activities as per the calendar with the help of students.

## 2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://www.iisjaipur.org/iim/iim.html>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
MBA	MBA	Management	115	109	94.78
MCA	MCA	Computer Application	77	72	93.65

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## 2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

[https://www.iisjaipur.org/iim/IOAC\\_Feedback\\_Forms.html](https://www.iisjaipur.org/iim/IOAC_Feedback_Forms.html)

## CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Any Other (Specify)	1	Prachar Prassar	0.75	0.75
Any Other (Specify)	1	SDG (Sustainable Development Goals)	0.2	0.2
Any Other (Specify)	1	SWEEP – Election Commission of India	0.25	0.25
Any Other (Specify)	18	UNICEF On Child Marriage and Girls Education (Bachpan Express – Phase – I)	0.34	0.34

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### 3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Workshop on Intellectual Property Rights	Department of Management Studies Department of Computer Science	10/01/2019
Robotic Process Automation	Department of Computer Science	17/01/2019

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Best Project Presentation Award	Ms. Ankita Khandelwal, Ms. Arpita Khandelwal, Mr. Ankush Sharma, Ms. Harshita Koolwal, Mr. Akshay Jain, Ms. Antra Arora	International Conference in collaboration with IDCA (India Development Coalition of America)	22/02/2019	Top three project presentations were rewarded with cash prizes of Rs.6000/-, Rs.4000/- and Rs.2000/- respectively
Certificate of Excellence (ISIM is again ranked as no 1 institute for MCA in Rajasthan)	ISIM	Rajasthan Technical University, Kota	15/08/2019	Quality Index Value (QIV)
Certificate of Excellence (ISIM is again ranked as no 1 institute for MBA in Rajasthan)	ISIM	Rajasthan Technical University, Kota	15/08/2019	Quality Index Value (QIV)
Best Performing Institution in West Zone Award for the Academic Year 2018-19)	ISIM	Ministry of HRD, Government of India	21/11/2018	Entrepreneurship
Establishment of Institution Innovation Council (IIC) (Two stars awarded)	ISIM	Ministry of HRD, Government of India	21/11/2018	Entrepreneurship

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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation	Name	Sponsored By	Name of the	Nature of Start-	Date of
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Center			Start-up	up	Commencement
1	TEIIC(The E-Igniters Incubation Centre)	Nil	Nil	Nil	Nil
<a href="#">View File</a>					

### 3.3 – Research Publications and Awards

#### 3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
	02	01

#### 3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Department of Management	4
Department of Computer Science	1

#### 3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	Department of Management Studies	7	4.28
International	Department of Computer Sciences	3	5.87
<a href="#">View File</a>			

#### 3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Department of Computer Science	12
Department of Management Studies	12
<a href="#">View File</a>	

#### 3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Meta-analysis of Leadership style and Follower's Performance	Nair, M.	SCMS Journal of Indian management	2019	0.13	International School of Informatics Management	Nil
<a href="#">View File</a>						

#### 3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the	Name of	Title of journal	Year of	h-index	Number of	Institutional
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Paper	Author		publication		citations excluding self citation	affiliation as mentioned in the publication
Meta-analysis of Leadership style and Follower's Performance	Nair, M.	SCMS Journal of Indian management	2019	2	Nil	International School of Informatics Management
<a href="#">View File</a>						

### 3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	9	8	Nil	14
Presented papers	20	3	Nil	Nil
Resource persons	1	2	3	Nil
No file uploaded.				

### 3.4 – Extension Activities

#### 3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Participation of NSS volunteers at Independence Day function at Govt. Sr. Sec School, Bambala, Pratapnagar, Jaipur Distributed Sweets and chocolates at school	Nil	5	10
Rakhi Collection Drive for BSF Soldiers	ISIM	2	50
Food packets distribution to Basti Children under the campaign Bhukh Mukt Bachpan (50 food packets were distributed to Shipra Path Kachhi Basti Children)	ISIM	4	15
Health Check-up camp at Sanjay	ISIM	2	10

Nagar Kachhi Basti, Jaipur			
Volunteering for Rotary Club Jaipur Gurukul, (Data Collection from three government schools in Sanaganer, Jaipur for availability of drinking water facility, washing water facility, separate toilets for boys and girls).	ISIM	4	20
Tree Plantation	ISIM	5	15
Celebrated International Yoga day	Dr. Bhagwat Singh, Yoga Naturopathy Guru	2	120
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Blood Donation Camp	Letter of Appreciation	Swasthya Kalyan Blood Bank	50
<a href="#">View File</a>			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Certificate Course in Citizenship Social Entrepreneurship	Organised by ISIM India Development Coalition of America (IDCA)	NGO Internship under: SIDART NAYA SAVERA OPEN FOR SMILE ALWAYS SAKSHAM PRAVAH JAIPUR INITIATIVES PURE INDIA RAKSHA PRAVEENLATA SANSTHAN SUB-Kitransactions APNA GHAR ARAVALI AKSHAYAPATRA VANI AASHRAY CARE HOME	15	120
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### 3.5 – Collaborations

#### 3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
International Conference on Management Information Technology	225	Nil	2
IDCA Conference (India Development Coalition of America)	174	Nil	2

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#### 3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Regular	Summer Internship	GRASIM INDUSTRIES LIMITED	01/06/2018	31/07/2018	1
Regular	Summer Internship	AU SMALL FINANCE BANK	01/06/2018	31/07/2018	9
Regular	Summer Internship	AXIS BANK	01/06/2018	31/07/2018	4
Regular	Summer Internship	HDFC BANK	01/06/2018	31/07/2018	16
Regular	Summer Internship	HOTEL CLARKS AMER	01/06/2018	31/07/2018	3
Regular	Summer Internship	HOLIDAY INN	01/06/2018	31/07/2018	2

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#### 3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Jaipuria Institute of Management, Jaipur	23/07/2018	Research activities, Student projects, Exchange of publications, Syllabus development, Seminars, Conferences	448

Kinu Baba Gems (India) Pvt. Ltd.	23/07/2018	Research activities, Student projects, Exchange of publications, Syllabus development, Seminars, Conferences	448
IDCA (India Development Coalition of America)	15/02/2019	International Conference on Challenges and Opportunities to Mitigate Poverty and Climate Change in India	200

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### CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

#### 4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
2400000	1811491

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Newly Added
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added
Seminar halls with ICT facilities	Existing
Classrooms with LCD facilities	Existing
Seminar Halls	Existing
Laboratories	Existing
Class rooms	Existing
Campus Area	Existing

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#### 4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
ALICE Software	Fully	6.0	1998

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	11463	3643995	181	22172	11644	3666167

Reference Books	5963	2310066	67	44158	6030	2354224
e-Books	22	81360	Nil	Nil	22	81360
Journals	6477	916073	270	67345	6747	983418
e-Journals	6285	Nil	865	Nil	7150	Nil
Digital Database	12	1625722	Nil	429205	12	2054927
CD & Video	742	69528	13	663	755	70191
Others (specify)	1397	Nil	Nil	Nil	1397	Nil
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Dr. Swati V. Chande	Citation analysis	Prezi	29/06/2019
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#### 4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	270	5	45	5	1	7	0	45	30
Added	0	0	0	0	0	0	0	0	0
Total	270	5	45	5	1	7	0	45	30

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

45 MBPS/ GBPS
---------------

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
CRS Radio Station 7	<a href="https://iisjaipur.org/fm7.htm">https://iisjaipur.org/fm7.htm</a>

#### 4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
1000000	478670	800000	378849

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The institute has adopted several measures to improve and enhance the physical, academic and support facilities available at the institution. Maintenance is carried out throughout the year and as and when required. The institute grants budgets to the library, laboratories, sports department, and to computers so as to keep the campus and the books and equipment upgraded. Optimum utilization of classrooms, computer labs and seminar hall are ensured by allocating proper slots in the time-table. The institute has appointed an Officer on Special Duty, Mr Dinesh Sharma who looks after the maintenance of the infrastructure facilities. The officer organizes the workforce, maintains the details about the maintenance staff responsibilities, their timings, their leaves to name a few. The maintenance officer also conducts periodic checks to ensure the efficiency / working condition of the infrastructure. The institute has an Annual Maintenance Contract with external agencies for the upkeep of the class rooms and campus. The institute ensures that the employees under Annual Maintenance Contract meticulously maintain the hygiene and cleanliness of the infrastructure so as to provide a congenial learning environment. Classrooms, Staffrooms, Seminar halls and Laboratories, etc are cleaned and maintained regularly. Wash rooms and rest rooms are well maintained. Dustbins are placed in every floor. The Green Cover of the campus is well maintained by a full time gardener. CCTV cameras are installed in the campus to prohibit malpractices and security guards are also appointed on the campus to ensure safety of the campus. Institute has appointed external agencies for maintenance of infrastructure, equipment and other facilities such as lifts, fire extinguishers, fire systems, Generator, CCTV, UPS, Air Conditioners, Water Purifiers, Water Coolers and Photocopy Machines. Lab assistants under the supervision of the Network Administrator (Mr. Deepak Rajoria) maintain the efficiency of the institute's computer Labs and accessories. Repairing and maintenance of computers, IT equipments and software are done on regular basis. Institute ensures effective utilization and maintenance of Library through the Library committee. The committee keeps track on new books requirements, renewal and subscription of journals and books circulation. The library of the institute is managed and maintained by the Librarian Dr. Sonal Jain who is assisted by two other librarians in maintaining and cataloguing of the library. The library is fully computerized by using a fully automated software Alice version 6.0. Mr. Surendra Singh (PTI) is responsible for the Institute's sports complex and sports activities. The sports complex houses kits for both indoor and outdoor games like Chess, Table Tennis, Carom, Volley ball, Cricket, etc. The students are also encouraged and sent to participate in inter institute sports competitions.

<https://www.iisjaipur.org/iim/iim.html>

## CRITERION V – STUDENT SUPPORT AND PROGRESSION

### 5.1 – Student Support

#### 5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Financial aid for underprivileged students	3	40150
Financial Support from Other Sources			
a) National	SCHEME OF POST	8	226875

	METRIC SCHOLARSHIP FOR THE SCHEDULED TRIBES, OBC, SC.		
b)International	Nil	Nil	Nil
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Week-Long Orientation programme- "Parichaya"	07/08/2018	213	• Speakers from corporates • MBA and MCA department faculties
Seven Days Workshop on Youth Development Program	10/09/2018	20	Art of Living
Jashn-e-Jaipur, Youth Jumbish	12/10/2018	20	Pravah Jaipur Initiative
Business English Certificate Course	15/03/2019	120	Business English Certificate (BEC), Cambridge ESOL Examination Cambridge University, UK
S.T.A.R	07/08/2018	213	• Resource persons from reputed organizations (To Name a few) Mr. Hitesh Motwani, CEO, Skillopedia, IIIMB visiting Faculty Ms. Anju Anand, Zonal Business Manager, Times of India • MBA and MCA department faculties engaged in enhancing proficiencies and
<a href="#">View File</a>			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2018	Career Counselling	Nil	213	Nil	213

(Sessions/workshops/Industry Institute Interface/Interactive sessions for competitive exams.)

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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
Nil	Nil	Nil

## 5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
Apollo Munich Health Insurance Company Ltd., Aditya Birla Capital Ltd., Asian Paints Ltd., Axis Bank Ltd., Bajaj Allianz General Insurance Co. Ltd., C-DAC ATC NETCOM, Coca-Cola India Pvt. Ltd., Girnar Soft Pvt. Ltd.	192	141	ABSAS Solutions Pvt. Ltd., AleaIT Solutions Pvt. Ltd., Attrock Consultancy Pvt. Ltd., Emvila Corporation, Habilelabs Private Limited, Rashan Bag, Techkopra	48	23

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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2018	Nil	Nil	Nil	Nil	Nil

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5.2.3 – Students qualifying in state/ national/ international level examinations during the year  
(eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Nil	Nil
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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
B-Quizzing - Annual Quiz Competition for B-Schools	National	68
Roopantar - A Business Plan Competition	National	25
Montage - Annual IT fest	National	97
Mosaic - Annual Management fest	National	67
Sports (4 Sports were organised Chess, Volley Ball, Badminton, Kho Kho)	Institute	200
Abhinandan - Fresher's Party	Institute	200
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**5.3 – Student Participation and Activities**

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ International	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2018	3rd position	National	Nil	1	MBA/2018/3706 MBA/2018/3856 MBA/2018/3766 MBA/2018/3802	Ayush Birla DIXITA JHABAK Tanisha Gupta VINEETA SANGATANI
2018	Ist positions	National	Nil	1	MBA/2018/3706 MBA/2018/3860 MBA/2018/3734 MBA/2018/3678	Ayush Birla Nikita Kundnani Akshay Jain NIKITA BHADORIA
2018	Ist positions	National	Nil	1	MBA/2018/3853	SALONI KANJOLIA
2019	2nd position	National	Nil	1	MBA/2017/3429	VISHAL SAINI

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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The institution has active student core and task committees involving around 150 students constituted for different functions that work together to integrate and carry out various activities of the Institute. The institute has core committees and task committees in which the work is divided. The student committees comprise students of various programmes who work together to complete the assigned tasks. The various committees include NSS Committee, Entrepreneurship Cell, Placement Committee, Anti-Ragging Committee, Grievance Redressal Committee, Library Committee, Committee Against Sexual Harassment, Mosaic Committee, Montage Committee, B-quizzing committee, Grievance Committee, Roopantar committee etc. to name a few. Internal Quality Assurance Cell, Academic Advisory Board and Industry Advisory Board generate feedback on the institutional processes.

#### 5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

1237

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

The activities of the association are as follows: ? Some of the outstanding alumni are invited to interact with the students through Guest Lectures/mentoring session. ? Alumni are involved as members of the Academic Curriculum Review Committee and IQAC wherein they contribute by giving their inputs to update the institutional processes based on their real-life experience. ? The participation of alumni in various cultural/academic events as guests of honour, speakers and judges. ? Annual meeting of the alumni association and Annual General body Meeting held in 2018 and 2019.

### CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

#### 6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The institution has a mechanism of providing operational autonomy to various functionaries in order to ensure a decentralized governance system. The administration is decentralized in all aspects-curricular, extra-curricular, academic, research and consultancy activities. The various functional committees of the institution meet regularly and take necessary measures to improve the quality of the educational services. The institute promotes a culture of participative management. The management ensures inputs and opinions from its stakeholders including students, faculty, staff, alumni, recruiters, industry and parents on a continuous basis ensuring improvement in the quality of infrastructure, academics, placements, research, consultancy, seminars and conferences. The inputs from the stakeholders are ensured through discussions and deliberations in various committee meetings and feedback forms. Some of the

major committees in which the stakeholders' representation exists include: • Governing Body • Academic Advisory Board • Industry Advisory Board • Finance Committee • Internal Quality Assurance Cell • Academic Curriculum Review Committee (MBA/MCA) • MDP, Research Consultancy (MRC) Cell • NEN Committee • NSS Committee • Library Committee • Committee Against Sexual Harassment • ICT Committee • Alumni Committee • Placement Committee • Grievance Redressal Committee • Faculty Appraisal Committee • Examination Committee • Website Updation Committee • Anti-Ragging Committee

The culture of participative management is further ensured by way of: • Encouraging the involvement of stakeholders at all levels of the organization in the analysis of problems, development of strategies, decision making and implementation of solutions • Inviting faculty and staff to participate in the decision making process of the institute and contribute by sharing their ideas in setting goals, determining work schedules, and other areas of concern. • Being open to the ideas and suggestions of the employees and treating them with consideration and respect.

Levels of Participative Management • Participative Management is implemented at ISIM through sharing of power and responsibility at all levels. • The horizontal organization structure of the institution provides every employee an access to the highest authority in order to express views or give suggestions for improvement. • The various committees that are constituted for performing academic, administrative and cultural functions encourage participative management by including faculty as well as students as the members. • The strong alumnae body of the institution regularly participates in the decision making by offering vital suggestions for the institution's academic growth and improvement. • Industry representatives also play a significant role in decision making by being an integral part of apex body of the institution like Governing Body.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

## 6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	<ul style="list-style-type: none"> <li>• The procedure of selecting students is as per the norms of the State Government and affiliating University.</li> <li>• Admission to MBA are done to Rajasthan State Centralized Counselling for Master of Business Administration (MBA).</li> <li>• Admissions to MCA are done to Rajasthan State Centralized Counselling for Master of Computer (MCA).</li> <li>• Candidates are finally admitted strictly in order of merit of the Admission Test and in accordance with the reservation policy of the state government.</li> </ul>
Industry Interaction / Collaboration	<p>The Institute has clearly defined course of action for corporate participation which ensures regular Industry-Institute Interface through the following:-</p> <ol style="list-style-type: none"> <li>1. Weekly guest lectures every Thursday/Saturday</li> <li>2. Annual International conference ICMIT held in the month of April/May each</li> </ol>

year. 3. International Conference held in collaboration with IDCA in the month of February/March each year. 4. Quarterly held Workshops/Seminars. 5. Local Industrial visit every second Saturday. 6. 'Parichay' - A two-week long Orientation Programme for the new batch of MBA students. 7. Visiting faculty from diverse corporate sectors handle courses. 8. Summer Internship/ Project Study. 9. Mini -Projects / Field work. 10. Research Projects/ Consultancy / MDPs all round the year. 11. MOUs with industry. 12. Participation of industry representatives in institute's events like Mosaic (Annual Inter-Institute Management Fest), Montage, Roopantar and B-quizzing competition for Institute and Corporates. 13. Contributions of corporate personnel in Oorja- The institute's International Journal of Management and IT. 14. Alumni Industry Mentorship Programme.

Human Resource Management

- Faculty Development Programmes and workshops are conducted for the teaching staff.
- Encouragement to faculty members for participation and paper presentation with leave facility.
- Regular workshops for non-teaching staff on Office Management, Public Relations and Computer Awareness.
- Faculty members are encouraged to do research work and work on Ph.D. Thesis with additional research facility and flexible leave system.
- The faculty is evaluated on a 360 degree basis with self evaluation, evaluation by peers, evaluation by students and evaluation by the respective HODs.
- The recruitment and promotion policies of the faculty are clearly outlined as per the AICTE norms and standards set by the Governing Body.

Library, ICT and Physical Infrastructure / Instrumentation

- The Library is well stacked and fully computerized.
- It holds a rich collection of printed as well as electronic resources which include books, journals, databases, audio-visual materials, CDs/ DVDs, e-journals, reports, case studies, conference proceedings and training manuals etc.
- Smooth functioning of library is ensured through library committee.
- Library committee adopts proactive and reactive procurement methods.
- A separate library budget is

demarcated in the institutional budget and the library committee ensures utilization of funds on procurement of the library resources. • E-learning is facilitated through automated e-library with subscription to journals from e-resources like Delnet, EBSCO, J-Gate, etc. • The institute has an ICT committee that facilitates monitors the ICT function. • Through regular ICT committee interactions, hardware(s) and software(s) upgrades for the IT lab are planned and knowledge of the upgrade is disseminated to the students staff. • Digital language learning lab • Open Software resources like Microsoft Project, SAS University. • Smart and Tech-enabled classrooms. • Computer based tutorials and other e-learning initiatives. • Online lectures and workshops using A-View system. • Webinars organized through Video conferencing facility. • Microsoft Campus Agreement (CASA), Dream-Spark (Microsoft software up-gradation) and other open source Software applications. • The classrooms are spacious airy with good natural lighting ventilation. • The classrooms are air conditioned with CCTV camera network. • The on-campus facilities include excellent conference halls, tutorial halls, canteen and parking facility. • The institute has good drinking water facility with water coolers and drinking taps and ground water boring. • Water tanks, coolers and filters are cleaned on a regular basis. • The institute has lush green lawns and serene ambience, which provides an appropriate environment for academic work. • Every workplace on the campus like faculty rooms, classrooms, computer labs, library and administrative offices has network connectivity. • The institute also provides Wi-Fi connectivity to facilitate students to get connected wirelessly and access vast intellectual resources.

Research and Development

The institute aspires to be research-intensive with targeted areas of research excellence and the following objectives- • Faculty and student collaboration for research. • Bi-annual International Journal of Management IT- OORJA has been indexed in EBSCO and further to be indexed in

Scopus and UGC CARE list • Deputation of faculty members for research focused workshops • Enhance e-research capability. • The research outputs are shared in the "Intra- Institute Research Forum" which acts as a platform for knowledge sharing. The academic financial support is also extended to the faculty in the following ways: • Funding Support • Seed Amount and Financial Assistance for research activities • Budget for FDP programmes Infrastructural Support: • Wi-Fi Campus • State of the art lab well equipped with the requisite research soft wares • Well stacked library with a rich collection of National and International Journals, reference books and on-line resources Research Collaborations: • Research centre approved by RTU Kota for Ph.D programme in Management and Computer Applications. • Collaborative research tie-up with IIS (Deemed to be University) in Management and Computer Science. • MOUs with the industry for Research and Development activities which include Tab India, Tamilnadu, Amsum Ash, USA, Bosch Jaipur, BKT Tyres, Mumbai. • MOUs with academic institutions including Jaipuria Institute of Management, Indus International University, Himachal Pradesh. • MOUs with IDCA (India Development Coalition of America) and RDA (Research Development Association) for research and development activities. • Partnerships with Kinu Baba Gems Pvt Ltd, The Living Greens Organics Pvt. Ltd, Sunny Developers have facilitated research culture.

Examination and Evaluation

• Transparent system at the institution and fully automated examination system at the affiliating Rajasthan Technical University. • 360 degree evaluation comprising tests, assignments, presentations, viva, seminar and discussion and attendance.

Teaching and Learning

Policies and strategies for improving teaching and learning are devised along the following dimensions: • The institute has a central body- Internal Quality Assurance Cell (IQAC) which regularly reviews the teaching learning process. • Organizing of academic events to keep faculty members updated with the latest trends and practices in

the sphere of education and research. • Constant innovation in pedagogical tools for effective delivery of content and better learning. • Assessment and evaluation practices to make the examination system expeditious and transparent. • Intra-Institute Research Forum-a platform for sharing research data among faculty. • Majority of the faculty members are Ph.D. holder with strong research orientation. • Holistic development of the students through various co-curricular and extracurricular activities. • Promotion of research to make learning more result oriented. • Student mentoring by the alumni of the institute • Blending class room learning with MOOCs • Mock Training Sessions are designed and delivered by students • Academic audits are conducted every year • Ensuring experiential learning through industrial visits, field trips, case-study discussion, projects and interaction with eminent personalities from industry. • Club Activities conducted in disciplines such as Marketing, HR, Finance, Programming and Web Development. • Current Affairs Forum Meet is organized to acquaint budding managers with the latest events taking place in global business scenario. • E-igniters-The NEN cell on campus develops entrepreneurial and creative skills among students. • Industry Oriented Value Added Courses are offered in each session. • Star Initiative- Initiative undertaken by the institute in the previous year was further continued to focus on the STAR skills to increase employability of the students. • Faculty and Student collaboration for joint paper publication.

Curriculum Development

• Suggestions for the review of the syllabus are given to the Board of Studies of RTU, Kota. • Curriculum Development through linkages with IDCA ,SIDART and UN GCNI • Curriculum development workshops are organized twice every year • Every year Value Added courses are revised keeping in mind the continuously evolving dynamic industry environment.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area

Details

Finance and Accounts	With the aim to produce immediate information in finance and Accounts i.e. "Single Click Accounting" this section of the institute is partially e-governed. The institute uses the in-house software, Tally ERP 9.0 for the transparent functioning of Accounts department.
Student Admission and Support	In-house software is used to ease the process of students' admission and support, online admission forms are provided and information is also provided on website. Identity cards are issued using Edulay's e-media software.
Examination	Semester End examinations are conducted by the affiliating University and Continuous Assessment is taken care by the institute. To achieve Paperless communication between Examination and other departments, the Examination committee uses Intranet, e-mail and Whats App.
Planning and Development	To use ICT in the process of planning college events and activities institute uses personal e-mails, important notices and reports are also circulated via e-mails. E-governance is the integration of Information and Communication Technology in all the working processes of the System. It aims to minimize manual efforts and improve communication, create transparent system, and to be cost and time effective. To facilitate the same the institution is using different ICT tools and in-house software.
Administration	Most of the processes in the institute are computerized. The computerized processes include- • Library Automation- Alice, • ALMA Connect- to connect the Alumni with the institute, • IIIM Connect-intranet • Atithi Electronic database of visitors to the campus. • Atithi Electronics Alumni diretory. • The use of these automated systems facilitates e-governance. • The institute has Biometric attendance for teaching, non-teaching and other support staff. • The college campus is equipped with CCTV Cameras installed at various places of need. • A web application for institute's on line journal Oorja • ICT has been introduced in the Administrative work. • Faculty and staff uses smart phone with inbuilt



social app like Gmail to communicate. • Whats App Group helps to provide brief notices of any event taking place in the institute. ? Whats App Groups are also used for awareness and smooth functioning of the same.

### 6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2018	Dr. Manju Nair	Nil	National HRD Network (NHRDN), Gurgaon, Haryana	51573
2018	Dr. Swati V. Chande	Nil	Computer Society of India, Mumbai	2990
2018	Dr. Ashok Gupta	Nil	Academy of Management, New York	5200

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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	Digital Marketing	Digital Marketing	01/03/2019	01/03/2019	19	15
2019	Roadmap to Quality Publications in Management Computer Science.	Nil	07/01/2019	07/01/2019	18	Nil
2018	The Trap of Human Mind	The Trap of Human Mind	02/11/2018	02/11/2018	18	12
2018	Data to Information	Nil	13/10/2018	13/10/2018	15	Nil

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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher

Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Online Short term course, Introduction to Managerial Economics in collaboration with Indian Institute of Management Bangalore (IIMB), Level-PG.	1	Nil	Nil	35
Online Refresher Course for the discipline "Economics" under ARPIT 2019, Ministry of Human Resource Development (MHRD).	1	Nil	Nil	112
<a href="#">View File</a>				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
Nil	1	Nil	1

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
<ul style="list-style-type: none"> <li>• Academic budgetary allocations for research, training, faculty development programmes and participation in seminars/ workshops/ conferences.</li> <li>• Career Planning for the faculty</li> <li>• Academic Leaves and Grants</li> <li>• Participation and conduct of faculty induction and orientation programs</li> <li>• Provision for Research Assistant Fund</li> <li>The faculty also have access to the following facilities:                             <ul style="list-style-type: none"> <li>• Separate air-conditioned rooms /</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>• Budgetary allocations for training and development programmes</li> <li>• Career Planning for the staff</li> <li>• Academic Leaves and Grants</li> <li>• Participation and conduct of staff induction and orientation programs</li> <li>The staff also have access to the following facilities:                             <ul style="list-style-type: none"> <li>• Separate air-conditioned rooms / cabins with individual computers.</li> <li>• CUG mobile phone facility.</li> <li>• Crèche facility.</li> <li>• Letter of appreciation for</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>• The institution has the provision for financial aid to meritorious students on merit cum need basis.</li> <li>• Sessions on Education loan from nationalized banks are regularly organized in institute for students and required resources are made available to the students.</li> <li>• The institute facilitates the financial aids provided by various government bodies.</li> <li>• Apart from this the Management also extends</li> </ul>

cabins with individual computers. • CUG mobile phone facility. • Crèche facility. • Letter of appreciation for commendable services. • Video conferencing facility. • Gymnasium facility. • Swimming pool facility. • The institute creates an environment for the faculty to take up consultancy projects. The revenue generated from such projects is shared by the institute and the faculty in the ratio of 30:70 after deducting TDS @ 10. • Uniform subsidized by 50 for the faculty members who have clocked up three years of regular service at ISIM. • Senior administrative officials are sponsored for attending out of India seminars, certificate courses and conferences. • For participation in Fellowship Programmes / Orientation Programmes, the faculty should have spent three years or more at the Institute and should have a rating of Excellent or Very Good on his/her evaluation. • Duty Leaves are provided to Professor, Associate Professor and Assistant Professor. • Provision of Academic Leaves for Professor, Associate Professor and Assistant Professor. • Laptops are provided to the faculty. • Provision of seed money for Professor, Associate Professor and Assistant Professor with two years of service in the institute. • Meditation and Yoga workshops are organized regularly • Automated Birthday Greeting System • Free membership of Rotary Club

commendable services. • Video conferencing facility. • Gymnasium facility. • Swimming pool facility. • Uniform subsidized by 50 for the staff members who have clocked up three years of regular service at ISIM. • Meditation and Yoga workshops are organized regularly • Automated Birthday Greeting System • Free membership of Rotary Club Jaipur Gurukul.

fee concessions and facility to pay fees in increased number of instalments, to needy students. • The college also provides Book Bank facility to the students every year. • The college runs Earn Learn Scheme for beneficiary students. • Value added certificate courses are organized for students. • Group mails to students on important information like: ? Examination fees and time table. ? Fee submission dates. ? Holidays schedule and reopening dates. • Health checkups and blood donation camps. • Stress management - counselling. • Training for increasing employability potential, self-employment and entrepreneurship. • Subsidized canteen facilities The Canteen Committee works in tandem with the canteen contractor to ensure cleanliness, nutritious drinks and eatables and also fix the rates of all the items being sold there. The rates there are much lower than those in the market which make the canteen fare suitable for everyone's pocket and palate. • Free institute Bag, Blazer, T-Shirt and Tie. • Anti-Ragging Committee. • Committee against Sexual Harassment • Students are given easy access to computer and internet facility. • Railway concessions are given to the students as per State Government norms. • Grievance Redressal Cell interacts with the students to help them to sort out their grievances. • Intranet facility • Student

Jaipur Gurukul • Decentralized structure of the administrative system • Effective performance counselling based on feedback. • Well defined HR Policies • Enabling environment for professional and personal growth.

Mentorship Development Programme (SMDP) for providing guidance to the students. • Facility of online Aptitude Test Series • Meditation and Yoga workshops are organized regularly • Fee paid by students for participating in Inter-Institute activities is reimbursed by the institute.

#### 6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The finance committee of the institution oversees the financial planning and position of the institution. The available resources are optimally allocated and utilized through efficient financial resource management. The Institute has a full-fledged accounts department headed by the Accounts Officer. Timely internal and external financial audits are conducted. The institution has a strong mechanism for internal as well external audit. Internal Financial Audit: The internal audit of the income and expenditure during the year is conducted by an Internal Audit Committee constituted by the institute consisting of personnel from the accounts department and chartered accountants employed on contractual basis. All the objections are sorted out right at the preliminary level. Statutory audit is conducted by a chartered accountant firm appointed as per approval of the Governing Body. The auditor interacts with the finance staff to look into the systems. Input from the auditors with regard to the procedures, gap between the actual and budgeted expenses are recorded and suggestions for suitable actions are proposed. Moreover the internal audit committee carries out rigorous audit from time to time and checks against any irregularity necessary precautionary steps are taken as per their suggestions. External Financial Audit: The external annual audit is conducted by Deepak Sethi and Associates. These regular checks ensure financial accountability at all levels.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Nil	Nil	Nil
No file uploaded.		

6.4.3 – Total corpus fund generated

540500

#### 6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	RTU and External Academic Audit	Yes	Principal HoDs

		Committee		
Administrative	Yes	R. Sogani Associates	Yes	Principal HoDs

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

There is no formal parent teachers association. But each department under SMDP arranges meetings with the parents from time to time to apprise them of the students' academic progress and discuss various students' related issues. Also, recognizing the significance of the role of parents in the overall development of the student and a significant stakeholder, the institute makes parents a part of its endeavours through:

- Regular Parent-teacher interactions.
- SMDP dialogues between faculty, their respective student wards and parents.
- Representation of parents as special invitees in the governing body.
- The Principal, HODs of respective Programmes, Faculty/Staff interact with the parents, to discuss issues pertaining to academic and other areas of concern, as and when required.

6.5.3 – Development programmes for support staff (at least three)

For skill up-gradation and training of the staff, the staff development programmes held were:

- Digital Marketing
- The Trap of Human Mind
- Data Management

6.5.4 – Post Accreditation initiative(s) (mention at least three)

- Established Institution Innovation Council to undertake various activities prescribed by Innovation Cell, Ministry of Education, Government of India.
- Star Initiative- Initiative undertaken by the institute to focus on the soft skills, technical skills, Awareness and Readiness of the students.
- Applied for Autonomous status of the institute.
- Enhanced use of ICT and Social Media Platforms in Administrative work as an initiative to save environment by adopting the culture of paper less work.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	Yes
c) ISO certification	No
d) NBA or any other quality audit	Yes

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	AICTE sponsored, 9th International Conference on Management and Information Technology, ICMIT 2019 on the theme 'Evolving Research	11/04/2019	11/04/2019	12/04/2019	250

	Frontiers in Management and Computer Science held in collaboration with Canadian University, Bangladesh, University of				
2019	International Conference IDCA 2019, 8th North India Conference on the theme "Inspiring/Promoting Collective Action by all Stakeholders to Mitigate Poverty and Climate Change in India".	22/02/2019	22/02/2019	23/02/2019	240
2019	Second International Ramayana Conference	05/01/2019	05/01/2019	06/01/2019	200
2019	Roadmap to Quality Publications in Management Computer Science. Resource person: Prof. O. P Gupta, Professor, Marilyn Davies College of Business, University of Houston-Downtown.	07/01/2019	07/01/2019	07/01/2019	32
2018	The Trap of Human Mind	02/11/2018	02/11/2018	02/11/2018	33

	Resource person:Mr. Kishore Chainani, Associate Certificate Life Coach, and International Coach Federation US.				
2018	Data to Information Resource Person: Prof. (Dr.) Balwinder Singh, Director and Professor-In- Charge, Data Analytics Research, Guru Nanak Dev University.	13/10/2018	13/10/2018	13/10/2018	32
2019	Hello English App Orientation Resource Persons: Ms. Aditi Jain, Business Development Manager, Hello English. Ms. Parul Jain, Business Development Manager, Hello English. Ms. Mayuri Agarwal, Business Development Intern, Hello English.	18/03/2019	18/03/2019	18/03/2019	150
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## CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the

year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Gender sensitization workshop on Self Defence	14/08/2018	14/08/2018	35	40

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
<p>Percentage of power requirement of the College met by the renewable energy sources • The institute's CRS Radio-7 received runner-up South Asia Asia Pacific Digital Inclusion for Development- Manthan Award for their programme on "Save Water" in the year 2013. • The institute received Rajasthan Energy Conservation Award by Department of Energy, Government of Rajasthan • For the last three years an international conference is being jointly hosted in the campus in collaboration with India Development Coalition of America (IDCA) with the aim to discuss and suggest solutions to climate change in India and conserving the quality of the environment. • A vermicompost unit has been established in the campus where organic manure is produced. • Classrooms are eco-friendly with appropriate light and ventilation requiring less consumption of energy. • Solar powered water heating system providing hot water in the Hostel. • Institute has installed rainwater harvesting system on campus. • The NSS cell conducts drives to sensitize the students about the importance of water and green campus. The institute's key operations have very less impact on the environment as the institute is very conscious of generating less waste and recycling it by passing it through a system that enables the used material to be reused ensuring that fewer natural resources are consumed. The waste generated by all sorts of routine activities carried out in the College that includes paper, plastics, glass, metals, foods, etc is segregated at each level and source. The administrative supervisor in each block ensures that the waste in each floor is collected at designated time intervals. The cleaning workers in each floor collect, clean, segregate and compile the waste in the dustbins (Green and Blue) provided at each floor. The floor dustbins are emptied in movable containers/dustbins provided for each block and is taken to the dumping yard provided by the institute. E-Waste Management: Flip flops, memory chips, motherboard, compact discs, cartridges etc generated by electronic equipment such as Computers, Phones, Printers, Fax and Photocopy machines are recycled properly. Instead of buying a new machine buyback option is also considered every year for technology.</p>

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	Nil
Provision for lift	Yes	1
Ramp/Rails	Yes	1
Braille Software/facilities	Yes	Nil
Rest Rooms	Yes	Nil
Scribes for examination	Yes	Nil
Special skill development for	Yes	Nil



differently abled students		
Any other similar facility	Yes	Nil

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2018	1	1	04/08/2018	1	Volunteering for Rotary Club Jaipur Gurukul, (Data Collection from three government schools in Sanaganer, Jaipur for availability of drinking water facility, washing water facility, separate toilets for boys and girls).	.Improvement in their living conditions Development of life skills	20
2018	1	1	05/08/2018	1	Health Check-up camp at Sanjay Nagar KachhiBasti, Jaipur	Prevention of Health disease	10
2018	1	1	06/08/2018	1	Food packets distribution to Basti Children	Creation of Healthy and hygienic	15

					under the campaign Bhukh Mukh Bachpan	environme nt	
2018	1	1	15/08/2018	1	Participation of NSS volunteers at Independence Day function at Govt. Sr. Sec School, Bambala, Pratapnagar, Jaipur Distributed Sweets and chocolates at school	Welfare Contribution	10
2018	1	1	24/08/2018	1	Cash Collection for Kerala Flood Victims	Improvement in living conditions for needy people	30

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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Students' Handbook	07/08/2018	The handbook serves as a guide to the students as well as teachers by giving information regarding: • Tentative Academic Calendar • Vision, Mission Goals of the Institution • Details of the components essential for understanding the academic system including Programmes and courses offered, Admission Process Fee Structure, Discipline Norms, Pedagogy, Examination Scheme, Evaluation pattern, criteria for awarding
Information Brochure	01/04/2019	The following information is

disseminated through Information Brochure: • Vision, Mission and Goals of the Institution. • Profile of the institution. • Admission procedure and outline of each programme. • Infrastructural facilities. • Information regarding programmes and courses offered, eligibility criteria for admission, course structure and subject combinations. • A detailed overview of Teaching pedagogy, Assessment Evaluation, Placement and Clubs and activities, etc.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Celebrated International Yoga day	21/06/2018	21/06/2018	120
Tree Plantation	03/08/2018	03/08/2018	15
Volunteering for Rotary Club Jaipur Gurukul, (Data Collection from three government schools in Sanaganer, Jaipur for availability of drinking water facility, washing water facility, separate toilets for boys and girls).	04/08/2018	04/08/2018	20
Health Check-up camp at Sanjay Nagar Kachhi Basti, Jaipur	05/08/2018	05/08/2018	10
Food packets distribution to Basti Children under the campaign Bhukh Mukh Bachpan (50 food packets were distributed to Shipra Path Kachhi Basti Children)	06/08/2018	06/08/2018	15

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

Energy conservation • Use of renewable energy • Water harvesting • Efforts for Carbon neutrality • Plantation • Hazardous waste management • e-waste management

**7.2 – Best Practices**

7.2.1 – Describe at least two institutional best practices

Development of entrepreneurial skills through E-Igniters, institute organized various E Cell activities in the year 2018-19 Workshop on "Think Critical-Design and Implementation through Cognitive Thinking"( 09th April, 2019) , Roopantar(March 15, 2019), E charcha(February 2, 2019), Workshop on Intellectual Property Rights (January 10th, 2019), India First Leadership Talk Series" by Sh. Ajit Doval, National Security Advisor, Govt. of India.( March 19, 2019 ), India First Leadership Talk Series" by Mr. Anand Mahindra, Chairman, Mahindra Group(08thJanuary, 2019), India First Leadership Talk Series" by Dr. Anand Deshpande, Founder, Chairman Managing Director Persistent Systems Ltd(January 24, 2018 ) , E summit(19th January, 2019), Rs. 100 Exercise(December 21, 2018), E-talk by Ms. Mr. Rahul Singhal Mr. Hardik Lashkari, Founder, Technovation(13 December, 2018), E-talk by Ms. Himadri Sharma, Founder, O2 Plant Café(13 December, 2018), E-Talk by Mr. Mr. Amit Chaturvedi, CEO, Rajasthan Craft Industries(13 December, 2018), E-talk by Mr. Rajesh Joshi, Founder, BAJAJO and Co-Founder, FZCO (13 December, 2018) , Pitch Yourself(September 13, 2018), Orientation of e- igniters(August 16 2018), E-Talk by Mr. Panchanan Adhikari(August 16, 2018), Movie Review(August 13, 2018)

2 . Activities beyond curriculum for holistic development of students. • Institute organized conferences, seminars, workshops, inter-institute activities, excursions, industrial visits, industrial tours, Industry-Academia Interfaces etc. • To enhance Students proficiencies and personality, Institute has taken an initiative named the 'STAR Initiative' which aims to improve the Soft Skills, Technical skills, Awareness of self and Readiness of MBA and MCA students. • Pre-Placement Initiatives: To enhance the marketability of the students, institute organized activities like, public speaking, group discussion, business etiquettes, effective time management, presentation and negotiation for final semester students. Special technical sessions as per market requirements, on-line tests etc. were also conducted in this session. • Institute organized following club activities Club Activities White knight - The Finance club organized a Workshop by Prof. K Sukumaran, Dean National Institute of Securities Markets, Mumbai on the topic "The impact of the economic reforms on the Indian Capital Market" on January 5, 2019 • White knight - The Finance club organized a Workshop by Prof. K Sukumaran, Dean National Institute of Securities Markets, Mumbai on the topic "The impact of the economic reforms on the Indian Capital Market" on January 5, 2019 • Humangers- The HR club organized a Case Study Competition on January 31, 2019 and Training Sessions Competition on January 30, 2019 • Genesis - The Marketing Club organized a Presentations on Rural Management on October , 2018 and Presentations on Brand Management on January, 2019 • #Include- The Programming club organized activity Code-Chef on September , 2018 and Techno-Fun on February, 2019 • Webscape club organized website design competition Café shop on August 20,2018 and Blind coding on February 19,2019 • The institute organized Current Affairs Forum on October 6, 2018 and January 25, 2019 • Under Student Mentorship Development Program (SMDP) several meeting were conducted between students and their respective mentors . • Institute organized various Co-curricular Activities, Mosaic (Annual Inter Institute Management Fest), Montage (Annual Inter Institute IT Fest), B-Quizzing (Annual Business Quiz for B-School Corporate), Roopantar (Annual Inter-Institute Business Plan

Competition), Freshers' party (Abhinandan), Alumni Meet (Dharohar) and Farewell Party (Udaan) from July 2018 to May 2019. • Students have participated in various activities organized by 'CRS Radio 7'. The CRS Radio 7 is positioned to provide 'edutainment' through the efforts of the students, for the students and by the students.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

[https://www.iisjaipur.org/iim/Student\\_Life.html](https://www.iisjaipur.org/iim/Student_Life.html)

### 7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Establishment of E igniters incubation Centre (TEIIC) International School of Informatics Management established The E igniters incubation Centre (TEIIC) with an objective of nurturing and encouraging entrepreneurial ability among the students. TEIIC aims to provide a platform for motivating, encouraging and mentoring the students and alumni of the Institution towards the journey of becoming self-employed. TEIIC aims to provide active support of various services and facilities including workspace, communication, networking and continuous physical support in terms of electricity, water supply, IT Labs in addition to the Training and Mentoring Programme for budding entrepreneurs. Vision The vision of TEIIC is to establish an ecosystem made of all key support elements required by entrepreneurs to start and grow business based on ideas having sustainability innovation and social relevance. Mission • To provide the students with the required mentorship support required at various phases in establishing a venture. • To establish a strong network between the academia, various industries, financial institutions and other institutions in the network. • To provide other key support services comprising intellectual property support, technical and legal support. • To promote and support start-ups which are capable of addressing key issues and problems of society. ISIM: CORE STRENGTHS • To establish a strong network between the academia, various industries, financial institutions and other institutions in the network • Strong network and relation with bodies like CII, Institute Innovation council of IIS (Deemed to be University • Association with many Academic Institutes in India and abroad • Active engagement of the institute across various social entrepreneurial projects • Easy to approach outlook for those who are in need of support and guidance in entrepreneurship. NEED FOR ESTABLISHING TEIIC Based on the comparative study of entrepreneurial ecosystem of various parts of India and foreign land following problems were identified: • Lack of awakening about the significance of Innovation in any entrepreneurial opportunity • Lack of availability of physical infrastructure • Restricted and limited access to key knowledge partners and the network • Limited financial support • Lack of required training programs • Lack of support from the institutions • Low level of confidence among the youth • Limited presence of "Entrepreneurial Culture" in the city. • Low quality of IT infrastructure Therefore, there is need to establishing TEIIC to address the above-mentioned problem. FOCUS AREAS OF INCUBATION CENTER • Rural Development • Educational facility • Service Industry • Educational facility • Student Counseling Mentoring SERVICES AND PROGRAMMES OFFERED UNDER INCUBATION CENTER Our programme is directed towards improving the chances of transforming an idea into successful venture of our clients and boosting the growth opportunities of existing ventures. Our portfolio of services includes following activities: • Assistance regarding Business Development for the term beginning from the date of the enrollment till the date of departing after successfully floating of the business • Building of Connections and Network of support and ensuring its direct benefits to our clients by taking their feedbacks and responses

Provide the weblink of the institution

<https://www.iisjaipur.org/iiim/TEIIC/>

### **8.Future Plans of Actions for Next Academic Year**

• To encourage faculty to propose new industry-relevant value-added courses . • To focus on developing technical skills through sessions and workshops by resource persons from across the globe. • To explore possibilities for active industry participation by means of mini-projects, internships and research. • To encourage faculty for quality publications in UGC Care/Scopus Indexed/Web of Science/ABDC list of Journals. • To implement and create awareness on environmental issues through institute website, notice boards and CRS Radio-7. • To make efforts to connect with the stakeholders with increased presence of institution on Social Media platforms. • To take initiative and set target to make the institute a 'Paperless Institution'. • To establish Institution Innovation Council to undertake various activities prescribed by Innovation Cell, Ministry of Education, Government of India. • To send proposal to Khadi and Village Industries Board, Jaipur for generating employability for artisans of Pawaliya, the adopted village. • To apply for Autonomous status for greater flexibility towards academic development and for improving academic standards and excellence. • To focus on maintaining 'First Rank' in QIV Score by affiliating University for both MBA and MCA program by focusing on quality initiatives.