ABOUT THE INSTITUTE

With its phenomenal and enriching presence for more than two decades, ISIM is a pioneer in the field of Management and IT education, delivering value to its stakeholders. Ranked amongst the top Management and IT institutions by Rajasthan Technical University and accredited 'A' by NAAC, ISIM believes in bringing a change in the society by imparting quality education.

The institute has been consecutively ranked first in the category "A" for the academic sessions 2017-2018, 2018-19 and 2019-2020 by Rajasthan Technical University, Kota, for its MBA and MCA programs on the basis of Quality Index Value (QIV) score. It has also been ranked first in category "A" for its MBA program in 2020-21, 2021-22 & is placed in category "A" in 2020-21, 2021-22 for its MCA Programme.

The institute has also been able to achieve distinguished ranks among all the institutions in India, in the surveys conducted by agencies such as CSR-GHRDC, Indian Management and Business world.

A total of 24 batches of MBA and 23 of MCA have successfully graduated and are well placed at senior management positions in National & International organizations. ISIMites engage themselves energetically and enthusiastically in various academic, co-curricular and research activities.

At ISIM, the students are nurtured and trained for success. The institution has sustainable good practices in teaching, learning and evaluation to achieve academic excellence. The course design and pedagogy equip the students to lead diverse organizations in a cross-continental environment. Innovative pedagogy, qualified and experienced faculty, structured industry interface and a state-of-the art fully integrated campus, contribute immensely towards making the students future-ready professionals.



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A Heritage of Vision • A Legacy of Innovation



About the Programme

Education is a light that shows mankind the right direction. The traditional "chalk and talk" method of teaching is revolutionized with modern, innovative teaching methods. The programme will facilitate the attendees to get engaged and improve their teaching skills to meet the ever changing dynamics in the academic world. The programme intends to instill skills within the faculty members, which will foster independent thinking and creativity through experimental/pedagogical activities. The FDP also aims to build up the quality of course delivery of participants through pedagogical enhancements to create interest and motivation among students. Today the profession of management teaching has become quite thought provoking. Business schools teachers are anticipated to be both effective teachers and researchers. Being an educator is not just about sharing knowledge; it is about making sure that learners accurately assimilate this knowledge and develop learning out of it. Any training that does not result in effective learning is inadequate. Hence, to be an effective teacher, one needs to be able to deliver the field knowledge using the most suitable pedagogical tools. An effective teacher is also required to remain at the frontlines of knowledge in his/her areas of subject expertise and gain working knowledge of other domains of management as well. For this, every teacher needs to continuously upgrade himself/herself by engaging in research. This Faculty Development Programme (FDP) is aimed at sharpening the teaching and research skills of potential, new and seasoned management teachers, researchers and trainers.

Objectives

To develop and use more innovative teaching techniques, like case studies, simulation exercises and other CCE materials based on the experience & inputs of the participants for systematic management of teaching and learning.

To facilitate exposure to latest pedagogical methods classroom and to revive the teaching style, delivery of content, course preparation and management of changing paradigm shift in teacher-student relationship.

• Be able to suitably apply the principles of adult learning in varied learning contexts.

• To develop research acumen among faculty members and also dissemination of the same amongst the students by incorporating research based inputs in education.

• To acquaint the participants with the use of basic qualitative and quantitative research techniques and data analysis tools like SPSS and R programming.

• To re-emphasize the concept of "teacher as transformer" who go beyond the syllabus and beyond the class room to motivate the students for accepting challenges for innovative work.

- To develop a group of trainers equipped with innovative teaching methods.
- To focus on building work life balance and emotional intelligence.

Who Should Attend :

Faculty Members and Teachers from Management, Engineering and other AICTE approved Institutions can participate.

The course has been designed for managers, faculty members of different management institutes and students who are interested in doing research for the Ph.D. degree or otherwise.

This FDP would be useful for professional development of management teachers,

researchers, and trainers working in business schools, universities, colleges, professional institutes, staff training colleges, training centers of industrial organizations, and staff training institutes of central and state governments, which teach management and allied subjects, like economics, statistics, computer applications, commerce, banking, organizational behavior, research methods

Resource Persons:

Prof. Somesh Dhamija Professor & Head-Management (UG) GLA University, Mathura

Prof. Badar Iqbal

Professor Department of Commerce Aligarh Muslim University, India

Prof. Aruna Dhamija

Professor GLA University, Mathura

Patron:

Dr. Ashok Gupta Director

Convener:

Dr. Manju Nair Principal

Co-Convener:

Dr. Kavaldeep Dixit, Vice Principal Dr. Swati V. Chande, HOD, Computer Science

Co-ordinators:

Dr. Bharti Sharma Dr. Monika Rathore

Schedule and venue/date:

Venue: Auditorium/ 13-17 February, 2023

Organizing Committee:

Dr. Kavya Saini Dr. Sandeep Vyas Dr. Gargi Sharma